Ministry of Higher Education and Scientific Research

Academic Supervision and Evaluation Commission

Quality Assurance and Academic Accreditation Department



Academic Program and Course Description

2024 - 2025

Academic Program Description Form

University Name: University of Basra

College/Institute: College of Arts

Scientific Department: Department of Philosophy

Name of Academic or Professional Program: Bachelor of Philosophy

Name of Final Degree: Bachelor of Philosophy

Study System: Annual

Description Preparation Date: 01/21/2025

File Filling Date: 01/27/2025

Signature:

Scientific Assistant: Prof. Dr. Haider Abdul Redha Hassan Al-Tamimi

Date:

Signature:

Head of Department: Dr. Hasan Mohammed Jasim Al-Jaberi

Date:

The file was reviewed by the Quality Assurance and University

Performance Department

Name of the Director of the Quality Assurance and University

Performance Department: Prof. Dr. Najat Abdul Karim Abdul Sada

Date: 27/1/2025

Approval of the Dean

Prof. Dr. Majid Abdul Hamid Al- Kaabi





The Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone in obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated pursuant to the letter of the Department of Studies TM3/2906 dated 5/3/2023 regarding programs that adopt the Bologna process as a basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses to ensure the smooth running of the educational process.

1. Program Vision

An academic body specialized in supporting educational institutions towards excellence, quality and competitiveness locally, regionally and globally. The department seeks to Implementing and implementing all scientific directives and instructions issued by the higher authorities represented by the Ministry of Higher Education and Scientific Research, the Presidency of the University of Basra, and the Deanship of the College, which carry a constructive vision and necessary contemporary policies that serve to accomplish the tasks and objectives of the department with the aim of advancing and improving the performance of the scientific, specialized, service, and training aspects in the field of quality assurance in the department in the service of the public interest and the outcomes of our students by transferring this expertise to the various institutions and departments in which they will work.

2. Program message

A governmental academic body that provides scientific, administrative and technical support in the field of quality to educational institutions. From the humanities specializations to become more capable of creativity and innovation human studies and related philosophical and intellectual studies that include different fields of knowledge, and to enable Preparing competent graduates who meet the needs of the labor market and harnessing scientific research and consultations to serve society and its various institutions in accordance with international standards.

3. Program objectives

- 1- Supporting the scientific research movement of faculty and graduate students to serve the community and find solutions to pending issues and problems.
- 2- Participation of academic institutions in anticipating the future and supporting them in developing effective and achievable future strategies and plans.
- 3- Strengthening the role of advisory services in academic institutions and making them a center for cultural and scientific support for society.
- 4- Continuous improvement of faculty members, focusing on the need to master the English language and computers, and activating international standards for the ratio of faculty numbers to students.
- 5- Directing academic institutions to follow health and safety methods for faculty, staff and students by following international standards to ensure a healthy and safe environment.
- 6- Strengthening the management of academic institutions to achieve an academic reputation and raise their competitive spirit in all fields.
- 7- Showing the honorable scientific image of the Iraqi researcher by supporting him in publishing in international journals and participating in international conferences.
- 8- Strengthening the mutual relationship between different academic institutions in order to create a suitable environment.
- 9- Directing academic institutions to preserve the authenticity of Iraqi society by promoting the spirit of citizenship.

4. Programmatic accreditation

Nothing

5- Other external influences

Nothing

6- Program Structure

o i regiani ettaetare									
comments *	Percen tage	Study unit	Number of courses "Study materials"	Program Structure					
Core subjects (no optional		150 unito	20 ortiolog	Institutional					
subjects)		152 units	38 articles	Requirements					
			Yes	College					
			163	Requirements					
			Yes	Department					
			res	Requirements					
			nothing	Summer training					
				Other					

^{*} Notes may include whether the course is basic or optional.

7- Program Description2023- 2024										
numberThe hour	numberThe hourT and approved Course name Course code Year/Level									
unit	:S									
6	3	Formal logic		First						
6	3	Greek philosophy		First						
6	3	Principles of Philosophy		First						
4	2	ancient oriental thought		First						
4	2	Psychology		First						
2	1	Arabic		First						
2	1	Human rights and democracy		First						
2	1	Computer		First						
2	1	English language		First						

		Stage 2	
6	3	Theology	Second
6	3	Greek philosophy	Second
4	2	Islamic philosophy	Second
4	2	Modern philosophy	Second
4	2	medieval philosophy	Second
4	2	Sociology	Second
2	1	Computer	Second
2	1	English language	Second
2	1	Crimes of the Baath	Second
		regime in Iraq Stage 3	
6	3	Islamic philosophy	Third
		1 1 3	
6	3	Modern philosophy	Third
4	2	Philosophy of religion	Third
4	2	Philosophy of ethics	Third
4	2	Philosophy of Aesthetics	Third
4	2	Philosophy of History	Third
4	2	Philosophical problems	Third
4	2	Epistemology	Third
2	1	Philosophical texts in English	Third
	I	Stage Four	
6	3	Contemporary Philosophy	Fourth
4	2	Philosophy of language	Fourth
4	2	Contemporary Arab Thought	Fourth
4	2	Islamic philosophy	Fourth
4	2	Philosophy of Science	Fourth
4	2	Sufism	Fourth
4	2	Metaphysics	Fourth
4	2	Philosophical Fiction	Fourth
4	2	Graduation research	Fourth
2	1	Philosophical texts in English	Fourth

8. Expected learning outcomes of the program

- IA graduate who has the ability to understand the different fields of philosophy (philosophy
 of religion, philosophy of ethics, philosophy of politics, philosophy of language, philosophy
 of history, philosophy of aesthetics, theory of knowledge), and apply them in philosophical
 analyses.
- 2. The student must be able to develop critical thinking skills.
- Preparing a graduate who has the ability to analyze philosophical texts and provide indepth explanations of the main concepts of philosophy.
- **4.** Preparing a graduate who possesses rational and logical approaches to solving philosophical, scientific and ethical problems.
- 5. The student must have the ability to write academic philosophical research papers in a critical and analytical style, presenting clear arguments. Convincing and persuasive.

Skills

- 1. Developing methods of teaching philosophy and spreading philosophical thought among the classes of society through the ability to research and write academically.
- Benefiting from modern means of communication and the scientific information network to open up to Iraqi society and other societies to demonstrate the importance of the philosophical lesson.
- 3. Activating the participation of department students in the activities of the Student Activities Unit and extracurricular activities by activating activities such as artistic, cultural, sports, and scientific competitions, artistic and poetry festivals, and other various activities.
- 4. The ability to read and analyze texts.
- 5. The student's ability to access various information in the central or branch offices or by searching on reputable websites to access the required books and information.

Values

Spreading the values of tolerance and communication with others by organizing scientific visits to Christian and Mandaean places of worship and others, in order to achieve the department's goals and orientations, which avoid fanaticism and rigidity.

As well as using the rational and logical approach in dialogue with others, far from accusing them of blasphemy or marginalizing them, and spreading the spirit of citizenship among everyone and commitment to principles and ethical behavior to reach the principle of community participation.

9- Teaching and learning strategies

- 1- Students' participation in solving and analyzing philosophical issues and the ability to read philosophical texts.
- 2- Simulation, stories, representation and simile.
- 3- The lecture is given by the professor and repeated as a summary by the student, where the student replaces the professor in giving the lecture.

10- Evaluation methods

- 1- The method of dialogue, discussion and participation for all students and motivating and encouraging them to do so.
- 2- Brainstorming and surprise questions to grab students' attention during the lecture.
- 3- Monthly and final tests and exams.

Professional development

Orientation of new faculty members

Developing the scientific and cognitive fields of the teaching staff From new appointees. And work on providing repeated courses and workshops, as well as the entry of new instructors with holders of academic titles in giving lectures, and providing secondary supervision with holders of academic titles.

12- Acceptance Criteria

Central admission

The most important sources of information about the program 13-

Various philosophical books, paper and electronic (Arabic and English)

History of Philosophy Books (Arabic and English)

Philosophical Encyclopedias (Arabic and English)

Philosophical texts

Internet unit

Central and branch libraries

14- Program development plan

First: Developing scientific and cognitive fields for the teaching staff

secondly: Developing teaching methods in the Department of Philosophy.

Third: Working to raise the level of the administrative staff.

Fourth Working to raise the scientific and cognitive levels of students in the Departme Philosophy (undergraduate and graduate).

Fifth: Establishing, improving and upgrading the performance quality system to obtain accreditation.

Sixth: In the field of community service and local environment development.

11- Faculty

Faculty members

Faculty preparation	Special requirements/sk ills (if any)		Specialization	Instructor's name	Academic Rank
Staff		Flour	The general		
Staff		Greek philosophy	Philosophy	Maha Essa Fattah	Prof. Dr
Staff		Contemporary Philosophy	Philosophy	Nawal Taha Yaseen	Prof. Dr
Staff		Islamic philosophy	Philosophy	Ali Hadi Tahir	Prof. Dr
Staff		Language and grammar	Arabic Languge	Khalil Abdel-Moati Othman	Prof. Dr
Staff		Contemporary Arab Thought	Philosophy	Aqeel Sadiq Zalan	Ass.Pro. Dr
Staff		Islamic philosophy	Philosophy	Taha Mohammed Jawad	Ass.Pro. Dr
Staff		Teaching English Language	Applied Linguistics	Ali Qassim Ali	Ass.Pro. Dr
Staff		Epistemology	Philosophy	Sajjad Salih Shinyar	Ass.Pro
Staff		Contemporary Philosophy	Philosophy	Nebras Zaki Jalil	Ass.Pro
Staff		Contemporary Philosophy	Philosophy	Resal Hussein Abdul Latif	Lect.
Staff		Modern philosophy	Philosophy	Ghayda Habib Ali	Lect. Dr
Staff		Islamic philosophy	Philosophy	Haider Abdul Hussein Qessyer	Lect. Dr
Staff		Medieval philosophy	Philosophy	Hasan Mohammed Jasim	Lect. Dr
Staff		Greek philosophy	Philosophy	Nabaa Abdul Sattar Jaber	Lect. Dr
Staff		Islamic history	Date	Aqeel Jabbar Jassim	Ass.Lec
Staff		Philosophy of religion	philosophy	Ali Abbas Dahar	Ass.Lec
Staff		Philosophy of Aesthetics	philosophy	Zahraa Abdel Baqi	Ass.Lec
Staff		Philosophy of Science	philosophy	Amal Ali Awad	Ass.Lec
Staff		political philosophy	philosophy	Muntadher Kareem Qasim	Ass.Lec
Staff		Greek philosophy	philosophy	Russul Ali Hussein	Ass.Lec

Formal logic: Dr. Aqeel Sadiq Zealand Al-Asadi Course description form

1. Course Name:										
Formal logic	Formal logic									
2. Course Code:										
3. Semes	ster/ year: Annual									
Annual										
4. The Da	ate this description v	vas made:								
01/27/2025										
5. Availa	ble attendance forms	s:								
Attendance or	nly									
6. Numbe	er of study hours (to	tal)/number o	f units (total):							
90hour. Three	hours a week									
7. Name	of the course admini	istrator (if mo	re than one name i	s mei	ntion	ed)				
Aqeel Sadiq z	aalan									
Email:										
8. Course	e objectives									
	1- Enable the student to understand									
			ic concepts in logi							
			oling the student t			e				
		most	•	nions		of				
			phers, logicians, a							
			•	too	ol fo	or				
			ing ideas, and							
			uishing the correct	ones) -					
	ing, and learning st									
•	cussion, and partici	-	students, and		The					
_ :	nd encouraging ther		alvour aturdanta!		strat	egy				
attention to th	ning, and surprising ne lecture.	questions to	draw students							
	e structure									
Evaluation	Learning method	Name of	Required	hour	S	the				
Method	_	the unit or	learni			week				
		topic	ng							
			outcomes							
Exam,	Lecture,	Formal logic		3		1				
	participation,		overview of the							
reports,	questions, and		origins, and							
а	interaction		development of							

nd Research	١				logic			
Exam, discussic reports, nd Research	а	Lecture, participatio questions, interaction		i	Definition of logic		3	2
Exam, discussion reports, nd Research	on, a	Lecture, participatio questions, interaction		I	The importa e of logic		3	3
Exam, discussion reports, and Research	on, a	Lecture, participatio questions, interaction		I	Physical logi	С	3	4
Exam, discussion reports,	on,	Lecture, participatio questions,			Formal logic		3	5
research		interaction						
Exam,		Lecture,			Basic laws of thought	f	3	6
discussi on,		participati on,						
reports, Researc h		questions, interaction						
Exam,		Lecture,			Sections of lo	ogic	3	7
discussi on,		participati on,						
reports,	and	questions,	and					
Researc h		interaction						
Exam,		Lecture,			Visualization ,	an d	3	8
discussi on,		participati on,			 validation			

roporto	and	guestions	and				
reports,	anu	questions,					
Researc		interaction					
h Even		Lootura		Mordo		2	0
Exam,		Lecture,		Words		3	9
discussi on,		participati on,					
reports,	and	questions,	and				
		interaction					
Researc h		interaction					
Exam,		Lecture,		Corresponde nce	of	3	10
discussi on,		participati on,		words			
reports,	and	questions,	and				
Researc h		interaction					
Exam,		Lecture,		The conce pt,	an d	3	11
discussi on,		participati on,		truth			
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,		The five colle	ges	3	12
discussi on,		participati on,					
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,		The Five College	<u>.</u>	3	13
discussi on,		participati on,		Lecture 2			
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,		Definitions Lecture 1		3	14
discussi on,		participati on,					
reports,	and	questions,	and				
• ′		- ,					
research		interaction					
research Exam,		interaction Lecture,		Definitions Lecture2		3	15
research Exam, discussi on,				Definitions Lecture2		3	15

research		interaction				
Exam,		Lecture,		Connotation	3	16
discussi		participati		(definition)		
on,		on,		(
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		Denotation (sections)	3	17
discussi		participati				
on, reports,	and	on, questions,	and			
	anu	-				
research -		interaction				10
Exam,		Lecture,		Cases, and their	3	18
discussi		participati		types		
	and	*	and			
reports,		questions,				
research		interaction				
Exam,		Lecture,		Issues (in terms	3	19
discussi		participati		of simplicity,		
on,	and	on,	and	а		
reports,		questions,		nd composition)		
research		interaction				
Exam,		Lecture,		Issues (in terms	3	20
discussi		participati		of quantity, and		
on,	and	on,	and	quality)		
reports,		questions,				
research		interaction				
Exam,		Lecture,		Walls of issues	3	21
discussi		participati				
on,	and	on,	and			
reports,		questions,				
research		interaction				
Exam,		Lecture,		Inference	3	22
discussi		participati				
on,	and	on,	and			
reports,		questions,				
research		interaction				
Exam,		Lecture,		Direct	3	23
discussi		participati		infere		
on,	and	on,	and	nce (definition)		
reports,		questions,				
research		interaction				

Exam,		Lecture,		==== (its	3	24
discussi		participati		sections)		
on,	and	on,	and			
reports,		questions,				
research		interaction				
Exam,		Lecture,		Indirect	3	25
discussi		participati		infere		
on,	and	on,	and	nce (definition)		
reports,		questions,				
research		interaction				
Exam,		Lecture,		==== (species)	3	26
discussi		participati				
on,	and	on,	and			
reports,		questions,				
research		interaction				
Exam,		Lecture,		Measurements	3	27
discussi		participati				
on,	and	on,	and			
reports,		questions,				
research		interaction				
Exam,		Lecture,		Types of	3	28
discussi		participati		measurements		
on,	and		and			
reports,		questions,				
research		interaction				
Exam,		Lecture,		the acting	3	29
discussi		participati				
on,	and	•	and			
reports,		questions,				
research		interaction				
Exam,		Lecture,		induction	3	30
discussio	n.	participatio	n.			
reports,		questions,	- • •			
. op 0, 10,	an	7400110110,	an			
d		d				
research		interaction				

11. Course evaluation

Distribution as follows: 25 Monthly, and daily exam grades for the first semester. 25 Monthly, and daily exam

grades for the second semester. 50 Essential for final exams

12. Learning, and teaching resources

None	Required textbooks (methodology, if any)
 Lessons in science Logic, Jafar Al- Baqiri 	Main references (sources)
2- Logic, Mohammed Satisfaction The triumphant one	
1/Introduction to Logic, Faisal Ghazi 2/Introduction to Classical Logic, Mahdi	Recommended supporting books, and referen
Fadlallah	ces (scientific journals, reports)
	Electronic references, Internet sites

Principles of Philosophy: Dr. Hasan Mohammad Jasim Al – jaberi

Course description form

<u> </u>
1. Course Name:
Principles of Philosophy
2. Course Code:
3. The Semester/the year: Annual
Annual
4. The Date this description was made:
01/27/2025
5. Available attendance forms:
Attendance only
6. Number of study hours (total)/number of units (total):
90hour. Three hours a week
7. Name of the course administrator (if more than one name is mentioned)
Dr. Hasan Mohammad Jasim
Al jaberi
Email:
hasan.jasim@uoBasrahh.edu.
<u>iq</u>
8. Course objectives

- 1- Enabling the student to understand the basic concepts in Philosophy.
- 2- Knowing the first beginnings of the emergence of Philosophy, and explaining the most prominent theories that have been said about it (between the East, and the West)
- 3- Introducing the student to the most important ideas, and visions of some philosophers, according to the history of ancient, medieval, modern, and contemporary Philosophy, and what overlaps between each period, and another.
- Introducing the importance of Philosophy, and the extent of its difference from mythological, and religious thinking.

9. Teaching, and learning strategies

- Dialog, discussion, and participation for all students, and motivating, and encouraging them to do so.
- 2- Brainstorming, and surprising questions to draw students' attention to the lecture.
- 3- Simulation, stories, acting, and simile.
- 4- The lecture is given by the professor, and summarized by the student, where the student takes the professor's place in giving the lecture.
- 5- E-learning methods, sometimes through smart screens or asking students to take advantage of electronic offices, and the method of accessing, searching, and downloading those books.

(Telegram, Google Meet, PowerPoint

10. Course structure

Evaluation method	Learning method	unit or topic	Required learni ng outcomes	hours	the week
reports, a	Lecture, participation, questions, a nd Interaction	Principles of Philosophy	The Origins of Philosophy (introduction)	3	1
Exam, discussion,	Lecture, participation,		The emergenc e of Philosophy	3	2

				(the	е	T		
repor	and	questio	and	Eastern v	ision,			
ts,		ns,		and its s	chools)			
resea		interacti						
rch		on						
Exam,		Lecture,		The	of	3	3	3
discuss		participati		em	erg (th			
ion,	and	on,	and	ence	е			
reports,		questions,		Philosop	hy an			
researc		Interaction		Western	d			
h				vision,				
				its schoo				
Exam,		Lecture,		The nat	ture of	3	3	4
discuss		participati		philosop	hical			
ion,	and	on,	and	thinking	(its			
reports,		questions,		differenc				
researc h		Interaction		mytholog thought)	gical			
Exam,		Lecture,		The nat	ture of	3	3	5
discuss		participati		philosop	hical			
ion,	and	on,	and	thinking	(its	,		
reports,		questions,		differenc				
researc h		Interaction		religious thought)				
Exam,		Lecture,		======		3	3	6
discuss		participati			_ (It			
ion,	and	•	and	s	-			
reports,		questions,		differenc				
researc		Interaction		between and s				
h				and s thinking)	cientific			
Exam,		Lecture,			urpose,	3	3	7
discuss		participati		- I was a second of the second	oal of			
ion,	and	on,	and	Philosop	hy, the	•		
reports,		questions,		relations	hip			
researc		Interaction						
h				of				
				Philosop reality	hy to	0		

Exam,		Lecture,		Philosophy	3	8
discuss		participati		topi		
ion,	and	•	and	cs		
reports,		questions,	and	(first/existence		
researc		Interaction		`		
h		interaction		topic)		
Exam,		Lecture,		(Secondly, the	3	9
discuss		participati		study of comfort)		
ion,	and	•	and	,		
reports,		questions,				
researc		Interaction				
h						
Exam,		Lecture,		 Third (Values	3	10
discuss		participati		Study)		
ion,	and	on,	and			
reports,		questions,				
researc		Interaction				
h						
Exam,		Lecture,		Special	3	11
discuss		participati		philosophies		
ion,	and	on,	and	(Philosophy		
reports,		questions,				
researc		Interaction		of religion,		
h				Philosophy of		
				history)		
Exam,		Lecture,		Special	3	12
discuss		participati		philosophies		
ion,	and	on,	and	(Philosophy		
reports,		questions,				
researc		Interaction		of science)		
h				0		40
Exam,		Lecture,		Special	3	13
discuss	_	participati	_	philosophies		
ion,	and	•	and	(Philosophy		
reports,		questions,				
researc		Interaction		of language)		
h Exam,		Lecture,		Special	3	14
discuss		participati		philoso	9	' "
	and		and	-		
ion,	aiiu	-	anu	phies		
reports, researc		questions, Interaction		(Philosophy of		
h		iiil e i action		law)		
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Exam,		Lecture,		Private	philosop	3	15
				hies	priliosop		
discuss		participati		(Philoso	phy of		
ion,		on,		(1 1111030	pily Oi		
	and	questions,	and	politics)			
		Interaction		,			
researc h		interaction					
Exam,		Lecture,		A tree of stages of		3	16
discuss		participati		Philosop			
ion,		on,		1	, y ,		
reports,	and	questions,	and	historica	ally, and it		
		lutanaatian		S			
researc h		Interaction		most ent	promin		
					hava		
F				philosop			47
Exam,		Lecture,		Arboretu Greek	ım ot	3	17
discuss		participati		Philosop	hy		
ion,		on,		C,	(Eleati		
reports.	and	questions,	and		onic		
roporto,	una	quoonono,	una	Greek	01110		
researc		Interaction		Schools))		
h				,			
Exam,		Lecture,		Greek		3	18
,		,		phy	Philoso		
discuss		participati		(Socrate	s, and		
ion,		on,		Plato)	·		
reports,	and	questions,	and				
researc		Interaction					
h							
Exam,		Lecture,		Greek	Philosop hy	3	19
discuss		participati		(Aristotl			
ion,		on,		è)			
reports,	and	questions,	and				
researc		Interaction					
h							
Exam,		Lecture,		Islamic		3	20
					Philosop		
				hy,	•.		
discuss		participati		and	its		
ion,		on,			most		

reports,	and	questions,	and	prominent		
				schools		
researc h		Interaction				
Exam,		Lecture,		Philoso phy	3	21
discuss ion,		participati on,		(peripatetic school)		
reports,	and	questions,	and			
researc h		Interaction				
Exam,		Lecture,		Islamic Philoso phy	3	22
discuss ion,		participati on,		(Iraqi school)		
reports,	and	questions,	and			
researc h		Interaction				
Exam,		Lecture,		Islamic Philoso phy	3	23
discuss ion,		participati on,		(the school of		
reports,	and	questions,	and	transcendent wisdom)		
researc h		Interaction				
Exam,		Lecture,		Arboretum of	3	24
discuss ion,		participati on,		European Philosophy		
reports,	and	questions,	and	in the Middle Ages		
researc h		Interaction		(Augustine)		
Exam,		Lecture,		The Tree of	3	25
discuss ion,		participati on,		Philosophy (Thom as		
reports,	and	questions,	and	Aquinas)		
researc h		Interaction				
Exam,		Lecture,		Arboretum of Modern	3	26
discuss ion,		participati on,		Philosophy		

reports,	and	questions,	and			(Rationalists,			
						an d			
researc		Interaction				Empiricists)			
h						. ,			
Exam,		Lecture,				Arboretum of	3		27
discuss		participati				modern			
ion,	and		and			Philosophy			
reports,		questions,				(Descartes,			
researc h		Interaction				Aspin's)			
Exam,		Lecture,				Arboretum of	3		28
discuss		participati				Modern			
ion,	and	•	and			Philosophy			
reports,		questions,				(Bacon, and			
researc		Interaction				Hume)			
h	_	Lagura				The tree	3		29
Exam, discuss		Lecture, participati				The tree of contemporary	3		29
ion,	and	•	and			Philosophy, and			
reports,	anu	questions,	anu			its			
researc		Interaction				schools			
h						(pragmatism)			
Exam,		Lecture,				Contemporary	3		30
discuss		participati				Philosophy			
ion,	and	·	and			(existentialism)			
reports,		questions,							
researc h		Interaction							
	ours	se evaluatio	n						
				onthly, and	daily e	xam grades for th	e firs	st sen	nester. 25
monthly	, and	l daily exam	gra	des	•	•			
				Sessential fo	r final	exams			
	earni	ng, and teac	hing r	esources					,
None		Dhilaan	F	. Al Tardi		ed textbooks (method	ology	y, if an	y)
Foundatio	ns of	Philosophy,	awtic	AI-Tawii		ferences (sources) mended supporting		nd re	eferences
1/ A new	intro	duction to Ph	niloso	phy, Abdul		(scientific journals,	d	iiu ii	5161611669
• •				······)					
2/Introduction to Philosophy, Imam Abdel Fattah			-						
Imam 3/Ph Hunter Me		phy, its types	, and	problems,					
		v uoDooreh	h od:	Lightocultur!	Eleat-	onio roforences l	16022	10t 0i4	-00
2743/tea			n.eal	u.iq/faculty/	⊏iectr	onic references, lı	iterr	iet Sit	.es
<u> </u>	J. 1111	<u>~</u>							

Greek Philosophy/Dr. Nabaa Abdul Sattar Jaber

Course description form

1. Course Name: Greek Philosophy	1				
Greek Philosophy before Aristotle.					
2. Course Code:					
3. The Semester/the year: Annual					
Annual					
4. 01/27/2025					
6. Available attendance forms:					
Attendance only 7. Number of study hours (total)/nu	umber of units (total):				
90hour annually. 3 hours a week	imber of units (total).				
30110di ailildany. 3 110di 3 a week					
8. Name of the course administrate	or (if more than one name is	mer	ntione	ed)	
Name: Dr. Nabaa Abdul Sattar					
Jaber Email:					
naba.abdulsattar@uoBasrahh.					
<u>edu.iq</u>					
9. Course objectives					
•	1- Thinking, and deduction skills.				
•	2- Cognitive skills.				
•	2- Cognitive skills.3- Analytical skills.				
	4- personal skills.				
	5- Preparing students who are				
	proficient in teaching Gree				
	Philosophy, and research		1 its		
	various fields, and branch	es.			
10. Teaching, learning strategies and					
1-Education strategy collaborative			The		
concept planning. 2-Teaching		strat	egy		
strategy brainstorming.					
3-Education strategy notes series					

11. Cours	se structure				
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
	Explaining			3hour	1
Weekly,	the		1- identification	3hour	
monthly,	scientific		Philosophy, and what	3hour	
daily,	material		is meant by Philosophy.	3hour	2
written	through		2- The origins,	3hour	
exams, and	the		and branches of	3hour	
	prescribed			3hour	3
the end-of-	material		Philosophy, and their	3hour	
year exam.	according		importance.	3hour	
	to the		3- The most	3hour	4
	vocabular		important philosophies	3hour	
	у	1	in the history of human	3hour	
	mentioned	1	thought.	3hour	5
		1	4- Pre-Socratic	3hour	
		1	Greek thought	3hour	
		1	5- Homer		6
		1	6- Hesiod.	3hour	
		1	7- The Seven	3hour	
		1	Wise Men.	3hour	7
		1	8- Philosophical	3hour	
			schools before Socrates	3hour	
			A- The first naturalists.	3hour	8
		1	9- Thales.	3hour	
		1	10- Animi,	3hour	
		1	and risk.	3hour	9
		1	11- Animas	3hour	
		1		3hour	
		1	12- Heracli	3hour	10
		1	tus	3hour	ĺ
	1	1	13- Eleatic	3hour	11
		1	School - Xanana	3hour	
	i e	1	14- Parmenides.	3hour	12
			15- Zenon Eli.		13
		1	16- The		

Pythagoreans, their	14
Philosophy, and	
their method.	15
17- Their	vacatio n
sciences.	16
18- The late	
naturalists,	
Empedocles, and	17
his doctrine.	
19- Anaxagoras,	18
and his doctrine.	
20- The atomists	19
of Lucius, and his	
doctrine	19
21- Democritus.	
	20
22- The Sophists,	
the emergence of	
sophistry.	21
23- Pythagoras.	
24- Gorgias.	
	22
25- Socrates, his	
life, and method.	
26- Plato's life,	
and writings.	
27- Plato's	23
Philosophy, and	
its sections.	
28- theory of	24

				knowledge.		
				29- Theory of	1	
				proverbs.	1	25
				30- Existence.		
						26
						27
						28
						29
						30
		aluation				-
monthly, and	dail	y exam		ily exam grades for the fir	st semeste	r. 25
_			ter. 50Sessentia	I for final exams		
13. Learnii and	ng,	teaching ı	resources			
None				Required textbooks (meth	nodology, if	any)
Youssef Karam)	Greek Phil Greek Phil	osophy / osophy / Walter	Main references (sources)	
	Phil	osophy be	efore Socrates /			
Dr. Jaafar Yass						
				Recommended supporting	_	and
				re (scientific journals, repor)
Name				Electronic references, Inte	ernet sites	
None						

English language/Dr. Ali Qassim Ali Course description form

 name the decision: Beginner head-way for students/Workbook 						
English language						
2. Course Code:						
3. The Semester/the year: Annual						
Annual						
4. The date this description was m	nade: 0	1/27/2025				
5. Available attendance forms:						
Attendance only						
6. Number of study hours (total)/n	umber	of units (tot	al):			
30 hours annually. An hour a week						
7. Name of the course administrat	or (if m	ore than on	e name i	s mei	ntion	ed)
Dr. Ali Qassim Ali	Dr. Ali Qassim Ali					
3. Course objectives						
•	1- Make s rules of t				he ba	asic
•	Englis	sh language)			
•		panding s	tudents'	skill	s in	
	readir	g, and wri	ting			
	3 – Eı	nhancing th	ne spirit d	of		
		assroom by ss their	motivatii	ng stu	udent	ts to
	abilitio	es to partici	pate			
9. Teaching, learning strategies and						
1-Education strategy collaborative concept planning. 2-Teaching strategy brainstorming. 3-Education strategy notes series						
10. Course structure				_		
Evaluati Learning Name of the unit o	r topic	Required outcomes	learning	hour		the week

n					
method					
	Explaini	Module		hour	1
Wee	ng the		1.A-Knowledge &	hour	
kly,	scientifi	Unit Topic Title	Understanding	hour	2
mont	С		A1- Students should	hour	
hly,	material	Questions Words	understand the	hour	
daily	Ву		vocabulary	hour	3
,	reading			hour	
writt	library	Present Ten ses:	A2-2. Introductions are	hour	4
en	concept	Present	read clearly by the	hour	
exa	s, and		lecturer.	hour	5
ms,	2-		A3-3. Students should	hour	
and	Researc	4 Simple, and	read the text thoroughly	hour	6
the	Н	present Continuous		hour	
end-	conduct		to recognize the	hour	
of-	ed by	Tenses: Past Simple	difficult items	hour	7
year	The	, and Continuous	4	hour	
exa	student		A4- Q & A is	hour	8
m.	on the	Reading text	approached	hour	
	Internet		A5- Students must fully	hour	9
	to apply		practice English Every	hour	
	These		Day.	hour	
	concept	Grammar Spot	Students should be able	hour	
	s. 3. It		to read, and speak the	hour	10
	summar	Homework	content of the highway	hour	
	izes the		freely in the class.	hour	
	Most			hour	11
	importa			hour	

nt ideas	Quiz	hour	12
That		hour	
Were		hour	13
presente	Vocabulary	hour	
d during			14
The	Me /are/is /me		
lectures	How Are You?		15
	Your world		16
			17
	he/she/it.his/her		
	All about you		18
	Reading text: Family		
	& Friends		
			19
	Homework		
	Present Simple / we /		20
	you / they		
	Monthly exam		21
	Questions&		
	Negatives		22
	My favorites		
	Where I live		23
			24
	Time Past		
	Was/were		25
			26
			27
	I can do that		
	Can / cannot		28
			29

		Homework				
		Review				30
		Monthly Exam				
		Please, andThank yo				
		Some & any Here, and	a			
		now Present				
		continuous				
		Homework				
		It is time to go Quiz				
		Present simple, and				
		present continuous				
		Future Plans Revision	n			
		29				
		Review 30				
		Monthly exam				
11. C	ourse evalu	uation			_	
12.						
distribute	ed as follow	vs: 25 monthly, and da	aily e	xam grades for the	first seme	ster. 25
• •	•	exam grades				
for the se	cond seme	ester. 50Sessential for	fina	exams		
13. Le	earning, tea	aching resources				
and			_			
			Requ	uired textbooks (me	thodology	, if any)
pook (Stu	udent book))				
-New Headway Beginners-						
student b	ook (workb					
				references (source		
				ommended		ference
				porting books,	S	
				entific journals, erts)		
https://uo	mustansiri	yah.edu.iq/		tronic references, In	ternet site	25
ittps://do	mastarisiri	yamodanqı			torriot ofte	,5

Human rights, and democracy/ Aqil Jabar Jasim Course description form

1. Course Name:						
Democracy, and human rights						
2. Course Code:						
3. Semester/ year: Annual						
Annual						
4. The date this description was made: 01/27/2025						
5. Available attendance forms:						
Attendance only						
6. Number of study hours (total)/number o	f units (total):					
60 hours annually. Two hours a week						
7. Name of the course administrator (if mo	re than one name is mentioned)					
Name: Dr. Aqil Jabar Jasim	,					
Email. aqeel.jassim@uoBasrahh.edu.iq						
8. Course objectives						
•						
•	Framing knowledge of the orig	inal				
•	rights in their nature, without which	ch a				
	person cannot live as a human be	ing,				
	and given the changing,	and				
	renewable nature of these rights	that				
	keep pace with the developmen	t of				
	the era in their change, and knov	ving				
	the dimensions of the establishn	nent				
	(democracy), its circumstances,	and				
	the intellectual elements	that				
	surrounded the emergence of th	ose				
	rights.					
9. Teaching, and learning strategies						
1-Education strategy collaborative concept plan	nning. 2-	The				
Teaching strategy brainstorming.		strategy				
3-Education strategy notes series						

10.							
Course st	ructı	ıre					
Evaluation Method			learning	hours	the week		
Exam,		Lecture,	Democracy,	The co	ncept of	1	1
discussi		participation,	an	democra	су		
on,	and	questions,	d human rights	A- The e	mergence of		
reports,		an			cy among the		
research		d interaction		Greeks			
Exam,		Lecture,		B-Plato,	and the	1	2
discussi on,		participation,		Utopia			
reports,	and	questions,		C- Aristotle's systems			
Research		interaction		of govern	nment		
Exam,		Lecture,		Democracy in modern,		1	3
discussi on,		participation,		and co	ontemporary		
reports,	and	questions,		times			
Research		interaction	1				
Exam,		Lecture,		Democra	cy, and	1	4
discussi on,		participation,		citizensh	ip (equality,		
reports,	and	questions,		and citiz	zenship)		
Research		interaction	1				
Exam,		Lecture,		Concepts	s of	1	5
discussi on,		participation,		democracy			
reports,	and	questions,		1-Autocra	асу		
Research		interaction		2-Autocra			
Exam,		Lecture,		3-Bureau		1	6
discussi on,		participation,		4-Techno	ocracy		
reports,	and	questions,					
Research		interaction	1				

Exam,		Lecture,		Characteristics of a	1	7
discussi on,		participation,		democratic system		
reports,	and	questions,				
Research		interaction	1			
Exam,		Lecture,		Democracy in Islam/1	1	8
discussi on,		participation,				
reports,	and	questions,	; 			
research		interaction				
Exam,		Lecture,		Democracy in Islam/2	1	9
discussi on,		participation,				
reports,	and	questions,	;			
research		interaction	1			
Exam,		Lecture,		Basic components of	1	10
discussi on,		participation,		democracy		
reports,	and	questions,		1-Free, and fair		
research		interaction	j	elections		
				2-Direct, and indirect		
				elections		
Exam,		Lecture,		3- Individual, and list	1	11
discussi on,		participation,		elections		
reports,	and	questions,	<u> </u>			
research		interaction	i			
Exam,		Lecture,		Main components of	1	12
discussi on,		participation,		democracy		
reports,	and	questions,	<u> </u>	1-Civil freedom		
research		interaction		2-Political freedom		
Exam,		Lecture,		Pillars of democracy	1	13
discussi on,		participation,				

reports,	and	questions,				
research		interaction			+	
Exam,		Lecture,	Basic condition	ns for a	1	14
discussi on,		participation,	democratic sy	stem		
reports,	and	questions,				
research		interaction				
Exam,		Lecture,	Problems face d	by	1	15
discussi on,		participation,	Arab countri es	in		
reports,	and	questions,	implementing			
research		interaction	democracy			
Exam,		Lecture,	The intelle	ectual	1	16
discussi on,		participation,	foundations	of the		
reports,	and	questions,	concept of hu	ıman		
research		interaction	rights, and	its		
			importance			
			Definition of th	ne truth		
Exam,		Lecture,	1-Introducing	the	1	17
discussi on,		participation,	human being			
reports,	and	questions,	3- Natural rights			
research		interaction	4-Special rights			
Exam,		Lecture,	The develop	nent of	1	18
discussi on,		participation,	the concept o	f human		
reports,	and	questions,	rights			
research		interaction	1-Human right			
			ancient civiliza			
Exam,		Lecture,	 2-Human right	s in the	1	19

discussi on,		participation,		Middle Ages			
reports,	and	questions,		3-Human right	s in the		
research		interaction	1	modern era			
Exam,		Lecture,		Human right s	in	1	20
discussi on,		participation,		systems of thought			
reports,	and	questions,		1- Human rights	in		
research		interaction		Islamic thought			
				2-Human right s	in		
				positive thought			
Exam,		Lecture,		Human rights i	n Sahifa	1	21
discussi on,		participation,		Al-Sajjadiyya	1- The		
reports,	and	questions,		right of God	2- The		
research		interaction		right of the sou			
			ll .	3- The rights o			
				4- The rights	s of		
				teachers			
Exam,		Lecture,		5- The rights		1	22
discussi on,		participation,		educated, 6- T			
reports,	and	questions,		of the favored	person,		
research		interaction		7- The right			
			<u>ll</u>	sitter, 8- The	right of		
				the neighbor			
Exam,		Lecture,		9- The right	of the	1	23
discussi on,		participation,		owner 10- The	right of		
reports,	and	questions,		money 11- The	right of		
research		interaction	<u> </u>	the plaintiff 1	2- The		

			right of the defendant		
Exam,		Lecture,	13- The right of the	1	24
discussi		participation,	advisor 14- The right	┿	
on,		participation,	davisor 14 The right		
reports,	and	questions,	of the advisor 15- The		
research		interaction	right of the advisor 16-	+-	
			The right of the	+	
			advisor	+	
Exam,		Lecture,	17- The right of the	1	25
discussi		participation,	elderly 18- The right	+	
on,		partiorpation,	olderly to the light		
reports,	and	questions,	of the young 19- The		
research		interaction	rights of the poor 20-	+-	
			The right of the people	+	
			of the religion 21- The	+-	
			right of the people of	+-	
			Dhimma	+-	
Exam,		Lecture,	Human rights in	1	26
discussi		participation,	Renaissance, and	+	
on,		participation,	iterialogarioe, and		
reports,	and	questions,	modern societies		
research		interaction			
Exam,		Lecture,	French human, and	1	27
discussi		participation,	citizen rights flags in	+	
on,		•			
reports,	and	questions,	1688 AD		
research		interaction		\top	
Exam,		Lecture,	Contribution of	1	28
discussi		participation,	thinkers Hobbes, John	+	
on,					
reports,	and	questions,	Locke, Rousseau,		
research		interaction	Voltaire, and	\top	
			Montesquieu	\top	
Exam,		Lecture,	The French	1	29
discussi		participation,	Revolution, and the	+	
on,			1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1		

reports,	and	questions,			Declaration of t	he		
research		interaction			Rights of Man, ar	nd	+-	
					the French Citizen	in		
			1		1789 AD			
Exam,		Lecture,			Covenant of the		1	30
discussi on,		participation,			League of Nation	ıs,		
reports,	and	questions,		and human rights				
research		interaction		1- The United Nations				
			1	Charter 1945 AD				
			1	2-The Universal				
				Declaration of Human				
				Rights 1948 AD				
13. Co	ours	e evaluation	_				-	
marks for	mo	nthly, and daily	exams	_	d daily exams for th	e firs	t semes	ster. 25
		d semester. 50 m			S			
	earni	ng, and teachin	g resources					,
None				Required textbooks (methodology, if any)				
Jameel	Human rights in the Arab world/Hussein Jameel			Main r	eferences (sources)			
		n rights in the Ar	ab	Recommended and references				ces
world/Hus				supporting books, (scientific				
		cracy, and Hum ned Abed Al-Jab		journals, reports)				

Ancient Eastern Thought / Russsul Ali Hussain

ourse description form

1.	Course Name:						
Ancier	Ancient Eastern thought						
2.	Course Code:						
3.	Semester/ year: Annual						
Annua	ıl <u> </u>						
4.	The date this description was made:						
01/27	01/27/2025						

5. Available attendance forms: Attendance only Number of study hours (total)/number of units (total): 60hour.Two hours a week Name of the course administrator (if more than one name is mentioned) Dr. Russsul Ali Hussain Email: 8. Course objectives -Enabling the student to understand the basic concepts in ancient Eastern thought, and distinguish between it, and ancient Eastern philosophies 2- Knowing the ancient Eastern religions, learning about their beliefs, and knowing their rituals, doctrines. 3- Introducing the student to the most important ancient Eastern ideas. visions: and creation. formation, death, immortality, and others. 4- Enabling the student to get to know the most prominent ancient Eastern philosophers, and their lives, writings, and Philosophy. Teaching, and learning strategies -A Dialog, discussion, and participation for all students, The strategy motivating, and encouraging them to do so. 3-Simulation, stories, acting, and simile. 3-E-learning methods are sometimes through smart screens or asking students to benefit From electronic libraries, and how to access, search, and download these books. (Telegram, Go Meet, Power Point) 10. **Course structure** Evaluation Name of Learning method Required hours the the unit or learni method week topic ng outcomes

Lecture,		Exam,	discussion,		The originality	2	1	
participat				Ancient	of Philosophy			
, questior		resear		Eastern	between East,			
, '	á			thought	and West			
nd				tilougiit				
interactio	n							
Lecture,		Exam,	discussion,		The meaning	2	2	
participat	ion	reports	s, and		of			
		resear	ch		thought, the			
ĺ					meaning of			
					Philosophy,			
					the			
question	and				distinction			
s,					betw			
interacti					een thought,			
on					and			
Looturo		Evom	dissussion		Philosophy)	2		3
Lecture,		Exam	discussion,		The reasons for	2		3
participat	ion,	report	and		thinking among			
		S,			the			
	and	resear	ch		ancients, and it			
ns,					S II			
interactio	n				motives. Does			
					their			
					thought rise			
					to			
Lecture,		Exam	discussion,		Philosophy? Myths, their	2		4
Lecture,		LXaIII	uiscussioii,		meaning,	2		•
participat	ion,	report	and		role, reasons			
		s,			for their			
	and	resear	ch		appearance, featu			
ns,					res			
interactio	n				of			
					mytholog			
					ical thinking,			
					uninking, an			
					d			
					organized			
					thinking			
Lecture,		Exam	discussion,		Ancient Iraqi	2		5
participat	ion	report	and		thought: Mesopotamian			
pai licipal		ı c hoı ı	anu		inesopolaiillaii			

		S,					
questio ns,	and	resear	ch	formati existen	on, ce,		
interactio	n			and th	e gods		
Lecture,		Exam discussion,				2	6
participat	ion,	report s,	and	laws			
questio ns,	and	resear	ch				
interactio	n						
Lecture,		Exam ,	discussion,	Creatio world,	n of the	2	7
participat	ion,	report s,	and	creatio	n of man		
questio ns,	and	resear	ch				
interactio	n						
Lecture,		Exam ,	discussion,	Knowle bt,	dge, dou	2	8
participat	ion,	report s,	and	anxiety			
questio ns,							
interactio	n						
Lecture,		Exam ,	discussion,	Death, d	an	2	9
participat	ion,	report s,	and	immort	ality		
questio ns,	and	resear	ch				
interactio	n						
Lecture,		Exam ,	discussion,	Ancient an	Egypti	2	10
participat	ion,	report s,	and	Though an	nt: Egypti		
questio ns,	and	resear	ch	Format Origin			
interactio	n			the Uni	verse		
Lecture,		Exam ,	discussion,	Cosmo univers		2	11
participat		s,	and	and st	ate		
questio ns,	and	resear	ch				

interactio	n						
Lecture,		Exam ,	discussion,	Knowledge, creati on	2		12
participat	tion,	report s,	and	of the world			
questio ns,	and	reséar	ch				
interactio	n						
Lecture,		Exam ,	discussion,	Creation of man	2		13
participat	tion,	report s,	and				
questio ns,	and	resear	ch				
interactio	n						
Lecture,		Exam ,	discussion,	Life values	2	14	
participat	Í	s,	and				
questio ns,	and	resear	ch				
interactio	n						
Lecture,		Exam ,	discussion,	Death, an d	2	15	
participat	ion,	report s,	and	immortality			
questio ns,	and	resear	ch				
interactio	n						
Lecture,		Exam ,	discussion,	Ancient Persi an	2	16	
participat	ion,	report s,	and	Thought: Zoroastrian			
questio ns,	and	resear	ch	Formation			
interactio	n						
Lecture,		Exam ,	discussion,	Creation of the world,	2	17	
participat		S,	and	dualism			
questio ns,	and	resear	ch				
interactio	n						
Lecture,		Exam ,	discussion,	Man, knowled ge,	2	18	

participation	report s,	and	freedom, society, and
questio and	resear	ch	law, society, ethics
interaction			
Lecture,	Exam ,	discussion,	Soul, death, 2 19 and
participation	report s,	and	immortality, salvation
questio and	resear	ch	
interaction			
Lecture,	Exam ,	discussion,	Ancient 2 20 Indi an
participation	report s,	and	Thought: Bas ic
questio and	d resear	ch	Characteristics o f
interaction			Buddhist Thoug ht,
			Genesis, Vedas, and
			Upanishads
Lecture,	Exam ,	·	The world, the 2 21 soul
participation	s,		
questio and	resear	ch	
interaction			
Lecture,	Exam ,		Knowledge, 2 22 an d
participation	s,		reality, contemplation,
questio and	resear	ch	and reflection
interaction			
Lecture,	Exam ,	discussion,	Change, and realit y,
participation	s,		society, and thought,
questio and	resear	ch	death, an d

intoroatio					:	_		
interactio	n		l'		immortality			0.4
Lecture,		Exam ,	discussion	1,	Ancient se	Chine 2		24
participat	ion,	report s,	an	d	thought:			
questio ns,	and	resear	ch		interpretation, an d			
interactio	n				Confuciani	sm		
Lecture,		Exam ,	discussion	١,	The univer and the	se, 2		25
participat		s,		d	gods, the being, the			
questio ns,	and	resear	ch		unity of h and	eaven,		
interactio	n				earth			
Lecture,		Exam, discus	sion,		Human mo	orality,	2	26
participat	ion,	reports, and			nature			
questions d	s, an	resear	ch					
interactio	n							
Lecture,		Exam, discus	sion,		Natural laws, and the		2	27
participat	ion,	reports	s, and		state of na reason,	ture,		
questions d	s, an	resear	ch		and know	ledge		
interactio	n							
Lecture,		Exam, discus	sion,		Confucian	logic,		28
participat	ion,	reports	s, and		society, ar	nd humar	ì	
questions	s, an	resear	ch		qualities			
d	n							
interactio Lecture,	11	Exam,			Principles,	and	2	29
	.i.a.m	discus	sion,			anu		23
participat	ion,	reports	s, and		virtues, o e,	bedienc		
questions d	questions, research an			authority				
interactio	n							
Lecture,	11	Exam,			Judgment,	and	2	30
Eccluse,		aiii,			oudginent,	and	_	5 0

	discussion	,						
participation,	reports,	and			reform, cl division,	ass		
questions, an d	research				death,	and		
interaction					immortalit	y		
11. Cours	e evaluation	า						
Distributed as follows: 25 monthly, and daily exam grades for the first semester. 25 monthly, and daily exam grades for the second semester. 50Sessential for final exams 12. Learning, and teaching resources								
None	ing, and to	uoming i	00001000		red textbo	oks (meth	odolo	gy, if any)
1-Ancient Eas	stern Thoug	ht: Johr	n Kohler		eferences			. ,
1-Pre-Philosophy: Henry Frankfurt, and others				Recommended and referen supporting books, (scientific journals, reports)				
Pre-Philosopl others	, and	Electronic references, Internet sites						

Arabic Language/ A.M.D. Khalil Abdel Muti Othman Course description form

1.	Course Name: Arabic
Langu	age, and grammar
2.	Course Code:
3.	Semester/ year: Annual
Annua	
4.	The date this description was made: 01/27/2025
5.	Available attendance forms:
Attend	ance
6.	Number of study hours (total)/number of units (total):
30houi	r
7.	Name of the course administrator (if more than one name is mentioned)

8. Course objectives	•							
			1- Providing students with application skills in the Arabic language 2 –Expanding critical reading skills when studying the language in its correct form.					
9. Teaching, and lea	rning st	rategies						
1-Education strategy collaborative								strategy
concept planning. 2-Tead								
brainstorming. 3-Education strategy not								
10. Course structure								
Evaluation		Name of the	e unit or	Require	d	hour	S	the
method		topic		learning				week
				outcom	es			
Weekly,		Prescribed vocabulary						
monthly,				1		1		1
daily,		plural the la Arabic	anguage	1		1		2
written		Genesis the Arabic	e language			1		3
exams, and		sources the Arabic	e language			1		4
the end-of-		Phase that It passed with it				1		5
year exam.	1	the language				1		6
		Hamza, and its types				1		7
		Writing the	hamza			1		8
		Solar, and lights	lunar			1		9
		The langua	ge of the			1		10
		punctuatio	n marks			1		11
		Numbers, a tł	nd neir			1		12
		countable, rulings	and their			1		13
	1	Sections of	speech			1		14
	1	Name, and	what it is			1		15
		Action, and nature	l its			1		16

	II - -			_		4	1
	Types of v	erb	s pas	st		1	17
	verb					1	18
	The prese	nt te	ense	The		1	19
	imperative	imperative verb				1	20
	The Arabi	zed,	and	the built		1	21
	Indefiniter	ness	s, and	d		1	22
	knowledge	•				1	23
	Literature	its	origi	ns, and		1	24
	definition		3	·		1	25
	Pre-Islami	c pc	oets			1	26
	Poets at th	-		ning of		1	27
	Islam	_				1	28
	Veteran po	note	:			1	29
	Pendants	<i>)</i>	•			1	30
	li ciidaiits					1	
11. Course evaluat	tion						
12. Learning, and	teaching						
, 	resources						
book Systematic	language	for	oth	Required to	extbooks (meth	nodology,	if any)
(the	Arabic		ers		•	•	
Jurisdiction)							
the book the assistar	nt (Meanings			Main refere	nces (sources)	
Grammar) Doctor Virtuous Samurai					•	-	
, and a book (to expl							
Millennium son What i							

General Psychology/ Maysaa Sabri Jassim

Course description form

1.	Course Name: General psychology					
The c	The concept, and schools of general psychology					
2.	Course Code:					
3.	Semester/ year: Annual					
Annu	al					
4.	The date this description was made 01/27/2025					
5.	Available attendance forms:					
Atten	dance only					

6. Numl	per of study ho	urs (total)/ทเ	ımber of	units (total):						
60hour annu	ally. 2An hour	a week									
7. Name	of the course	administrato	r (if mor	re than one	name i	is mer	ntion	ed)			
Name: Mays	aa Sabri										
Jassim Ema	il:										
<u>sabrimaysaa</u>	<u>17@gmail.c</u>										
<u>om</u>											
8. Cour	se objectives										
•			1- Provi	ding stude	nts with	n the s	skill (of			
•			applying	g, and analy	zing tl	heorie	s of				
•			general	psycholog	y						
			2 – Expa	anding read	ling sk	kill scl	hool	S			
			of gene	ral psycho	logy						
			3-Clarify	ying the me	ost im _l	portan	it me	odern			
ideas in general psychology, such as											
motivation, and others.											
9. Teaching, and learning strategies											
1- Cooperative learning education strategy. The											
2- Teaching	strategy brains	torming.					strat	tegy			
3- Teaching	strategy discus	ssion, and q	uestioni	ng							
	se structure										
Evaluation	3	Name of the	unit or	Required	la a un:	hour	S	the			
method	method	opic		na	learni			week			
				ng outcomes							
11. Cour	se evaluation			outcomes							
Exam,	Lecture,	psychology	/	An		2	ŀ	1			
discussion,	participation,	. ,		introd							
reports,	questions,		ı	n to gen							
a	a			psychology							
nd	nd			. , 5,							
research	interaction										
Exam,	Lecture,	Î	ı	History of		2	2	2			
discussion,	participation,		ļ.	psychology	,						
reports,	questions,										
a	а										
nd	nd										
research	interaction										
Exam,	Lecture,			Psychology	1	2	,	3			
discussion.	participation,		:	schools							

reports, an d research	questions, interaction	and				
Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	Basic conce in the psychodyna approach	-	2	4
Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	Behavioral school		2	5
Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	Classical conditioning real life	g in	2	6
Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	Skinner's (schedules reinforcem ent).	mod el of	2	7
Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	Procedural conditionin g		2	8
Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	School of humanistic psychology		2	9

T-			0 ()	0	40
Exam,	Lecture,		Gestalt	2	10
discussion,	participati		psychology		
reports,	on,	and			
а	questions,				
nd	interaction				
research					
Exam,	Lecture,		Applicatio of	2	11
discussion,	participati		ns Gestalt		
reports,	on,	and	theory		
ll a	questions,		, i		
nd	interaction				
research					
Exam,	Lecture,		Frontiers of	2	12
discussion,	participati		psychology		
reports,		and	(fields		
a a	questions,	und	(**************************************		
nd a	interaction				
research	interaction				
	Looturo		Cognitivo	2	13
Exam,	Lecture,		Cognitive psychology	2	13
discussion,	participati		psychology		
reports,	,	and			
a .	questions,				
nd	interaction				
research				_	
Exam,	Lecture,		Developmental	2	14
discussion,	participati		psychology		
reports,	,	and			
a	questions,				
nd	interaction				
research					
Exam,	Lecture,		Personal	2	15
discussion,	participati				
reports,	on,	and			
a	questions,				
nd	interaction				
research					
Exam,	Lecture,		Social	2	16
discussion,	participati		Psychology		
reports,	· ·	and			
a	questions,				
nd	interaction				
research					
Locaton					

Exam,	Lecture,		Psychology, law	2	17
discussion,	participati		and		
reports,	on,	and			
а	questions,				
nd	interaction				
Research					
Exam,	Lecture,		Motives	2	18
discussion,	participati				
reports,	on,	and			
а	questions,				
nd	interaction				
Research					
Exam,	Lecture,			22	19
discussion,	participati		n motives		
reports,	on,	and			
а	questions,				
nd	interaction				
Research					
Exam,	Lecture,		Social motives	2	20
discussion,	participati				
reports,	on,	and			
а	questions,				
nd	interaction				
Research					
Exam,	Lecture,		Physiological	2	21
discussion,	participati		motives		
reports,	on,	and			
а	questions,				
nd	interaction				
Research					
Exam,	Lecture,		Conflict (Coover,	2	22
discussion,	participati		and Appley		
reports,	on,	and	model).)		
а	questions,				
nd	interaction				
Research					
Exam,	Lecture,		Emotions	2	23
discussion,	participati				
reports,	on,	and			
а	questions,				
nd	interaction				
Research					

Exam, discussion, reports, a nd research	Lecture, participati on, a questions, interaction	ınd	Emotion, its and evidence	2	24
Exam, discussion, reports, a nd research	Lecture, participati on, a questions, interaction	ınd	Emotion theories	2	25
Exam, discussion, reports, a nd research	Lecture, participati on, a questions, interaction	ınd	Disturbed response to stressful situations	2	26
Exam, discussion, reports, a nd research	Lecture, participati on, a questions, interaction	ınd	psychological diseases		27
Exam, discussion,	Lecture, participation	,	Psychosomatic illnesses	2	28

	questions, interaction					
d						
research						
Exam,	Lecture,		Mental illnes	S	2	29
discussion,	participati					
reports,	on,	and				
а	questions,					
nd	interaction					
research						
Exam,	Lecture,		Classifica	of	2	30
discussion,	participati		tion			
reports,	on,	and	diseases			
а	questions,					
nd	interaction					
research						

Distributed as follows: 25 monthly, and daily exam grades for the first semester. 25 monthly, and daily exam grades for the second semester. 50Sessential for final exams

12.	Learning, and	teaching resources	
			I- General Psychology Book/author
			Jaafar Abdel Khadim Al-Mayahi
			2- Foundations of Psychology book /

Talaat Mansour, and Anwar Al-Sharqawi

Computer Basics/ Fatima Jum'a Matrud Course description form

1.	Course Name: Computer basics
The	concept of computer, its types, and applications.
2.	Course Code:
3.	Semester/ year: Annual
Annı	ual
4.	The date this description was made: 01/27/2025
5.	Available attendance forms:
Мур	presence, my application (practical)
6.	Number of study hours (total)/number of units (total):

	30 h	ours ann	ually. 1 hou	r a w	eek									
	7.		of the cour		lminis	trator (i	f mo	re tl	nan one na	ame i	s m	entior	ned)	
	-		a Jum'a Mat											
	Email: edw.lect.039@avicenna.uoBasrahh.edu.iq													
	8.	Cours	e objectives	3										
	•	•••••					1-		Providing					
	•	•••••							s with the					
	•	•••••						•	g, and c	lealin	ıg			
							With 2-		nputers. The imp	ortan		of		
							_					_		
	applying, and using programs. 9. Teaching, and learning strategies													
	1- T		l education	strat	egy.								The	001
		aily partic	•	_									strate	egy
	3- Training strategy Learning.													
	10.		e structure		N	6.41	•							
	Eval meth	uation od	Learnin Method	g	Name topic	of the I	unit c	r	Required	lea		hours		the
			wethou						ng					week
	11.	Caura	e evaluatio						outcomes	3				
	11.	Cours	e evaluation	1										
Ε		ation	Learning			of the	€	Re	quired	·	hοι	ırs	the	week
	meth	ioa	method		unit (or		ng	IE	earni				
					topic			_	comes					
Ε	xam,	ı	Lecture,		the co	mputer	•	Int	roduction	to				
re		discus	participatio	n,				the	comp	uter,				
р	sion	, orts,	questions,							it	1		1	
re		and		а				S	introduct	-				
S	earc	n	nd interacti	on					d the his	tory				
								of	the					
F	vam	discuss	Lactura						mputer					
∟ re		ion,							mputer					
	, orts	and		а	nd			_	nerations,		1		2	
re			questions,					and		the				
	earc		Interaction						/antages ch generat	of				- 11
ш	h							cat	Jii general	1011				
Ε	xam	discuss												
re			participati		<u>.</u>			Ele	ctronic	_	1		3	- 11
	orts	and	on,	а	nd					da				
re	,		questions,					ta p	processing	g				

	earc h		Interaction		triangle		
re p re s	, orts	ion,	Lecture, participati on, questions, Interaction	and	The idea of a computer - its types	1	4
re p re s	, orts	_	Lecture, participati on, questions, Interaction	and	Physical components of a computer	1	5
re p re s	, orts	ion,	Lecture, participati on, questions, Interaction	and	Computer output units	1	6
re p re s	, orts	ion,	Lecture, participati on, questions, Interaction	and	Storage units in computers	1	7
re p re s	, orts	ion,	Lecture, participati on, questions, Interaction	and	PC components	1	8
re p re s	, orts	ion, and	Lecture, participati on, questions, Interaction	and	Types of ports (sections, characteristics).)	1	9

re, p orts re, s earc h	and	participati on, questions, Interaction	and		Operating system (its definition, ba sic benefits).)	1	10
E xam re, p orts re, s earc h	and	Lecture, participati on, questions, Interaction	and		Operating syst em types	1	11
E xam re, p orts re, s earc h	and	Lecture, participati on, questions, Interaction	and		Linux system (its definition, characteristics, and development).)	1	12
E xam re, p orts re, s earc h	and	Lecture, participati on, questions, Interaction	and		Unix syst em (definition, characteristics, development).)	1	13
E xam re, p orts re, s earc h	E xam discuss Lecture, ion, partice ports and re, searc		ecture, participation,		Operating syst em (DOS, Windows)	1	14
E _{xam}	discuss	questions, interaction Lecture,	and				
re, p orts re, s earc	ion, and	participati on, questions,	and		The harms, and benefits of using a computer	1	15
h		Interaction					
E xam re, p orts re, s earc		Lecture, participati on, questions, Interaction	and		Operating t he computer (partitions,	1	16

	h				windows).)		
re p re s	, orts	discuss ion, and	Lecture, participati on, questions, Interaction	and	Computer operat ion (characteristics, uses).)	1	17
re p re s	, orts	ion,	Lecture, participati on, questions, Interaction	and	Folders, and files (add, move, remove, move).)	1	18
		discuss					
re	orts ,	and	participati on, questions,	and	Microsoft software	1	19
	earc h		Interaction				
Ε	xam	discuss	Lecture,				
re	orts ,	ion, and	participati on, questions,	and	Basics of the office program Word	1	20
	earc h		Interaction				
Ε	xam	discuss	Lecture,				
re	orts	and	participati on, questions,	and	Basics of the office program Excel	1	21
	h		Interaction				
re p re s	, orts	ion,	Lecture, participati on, questions, Interaction	and	Basics of the office program Exc el (Lecture 2)	1	22
E	xam	discuss	Lecture,				
re p			participati	and	Basics of	1	23

re s	orts		questions,		PowerPoint		
	, earc h		Interaction				
E	xam	discuss	Lecture,				
re,	orts	ion, and	participati on, questions,	and	Basics of PowerPoint lecture 2	1	24
	h		Interaction				
re; p (re; s (, orts		Lecture, participati on, questions, Interaction	and	Viruses (nomenclature, a nd characteristics)	1	25
E	xam	discuss	Lecture,				
re,	orts ,	ion, and	participati on, questions,	and	Properties of viruses	1	26
	earc h		Interaction				
re p : re	sion,	discus orts, and	Lecture, participatio questions, Interaction		History of viruses, their types	1	27
re p : re	sion,	discus orts, and	Lecture, participatio questions, Interaction	•	Symptoms of infection	1	28
re p : re	sion,	discus orts, and	Lecture, participatio questions, Interaction		Prevention	1	29
E : re p : re	xam, sion,	discus orts, and	Lecture, participatio questions, Interaction		Some problems facing the user, and how to maintain them	1	30

	by the user					
1Distributed as follows: 25 monthly, and daily monthly, and daily exam grades for the second semester. 50Sessential for final		des for th	e first ser	nester.	. 25	
12. Learning, and teaching resources						
1- Muhammad Al-Saeed Khashaba, Intro	duction	A collecti	on of misc	ellane	OHE	
to	adotion	sources to				
Electronic Computers, Dar Al-Ma'ref, 1985			the mater	rial		
	lopments	Determine suit the			to	
Information Technology, Bibliotheca Alexandr	ia	academic	stage.			
3- Yahya Mustafa Helmy, Basics of Info						
Systems, Ain Shams Library, Cairo 1988.						
4- Yasser Youssef Abdel Moati, Introduct	tion to					
the						
Computer, and its Application, Library of Alex	candria.					
5- Ahmed Muhammad Salem, Educational						
Technology, and E-Learning, first edition, R	iyadh, Al					
Rushd Library, 2004.						
6- Abdullah bin Ishaq Attar, E-learning: it concept,	S					
goals/reality of its application, the tenth scientific						
conference of the Egyptian Society for Educational						
Technology in association with the Girls' Co	ollege,					
Shams University, under the title of e-learning technology,						
and comprehensive quality requirements, ir period	the					
from 5 to 7/7/2005, Volume Five. Ten Part Two, 367-	pages					
377, 2005.						
7- Muhammad Abdel Hamid, Networked I	Education					
System, Philosophy of E-Learning via Netw first	orks,					
edition, Cairo, Alam al-Kutub, 2005.						
8- Electronic Education, and Training	Center,					

Buraidah Saudi	Colle	ge of Tec							
Arabia, 2008, available at the following									
website <u>w</u> v	ww.ele	arning.edu							
9- Na	tional	Center for	of (
Higher Ed Arab	lucatio	n, Suprem	es,						
Republic		of		Egyp	t,				
2008, <u>www</u>	<mark>.nelc.e</mark>	du.eg/aral							

Second Stage

Theology / Ali Abbas Dahr Course description form

 Course Name: theology Course Code: Semester/Year: Annual Annual The date this description was made: 01/27/2025 Available attendance forms: Attendance only Number of study hours (total)/number of units (total): 90 hours. Three hours a week Name of the course administrator (if more than one name is mentioned) 							
2. Course Code: 3. Semester/Year: Annual Annual 4. The date this description was made: 01/27/2025 5. Available attendance forms: Attendance only 6. Number of study hours (total)/number of units (total): 90 hours. Three hours a week							
3. Semester/Year: Annual Annual 4. The date this description was made: 01/27/2025 5. Available attendance forms: Attendance only 6. Number of study hours (total)/number of units (total): 90 hours. Three hours a week							
Annual 4. The date this description was made: 01/27/2025 5. Available attendance forms: Attendance only 6. Number of study hours (total)/number of units (total): 90 hours. Three hours a week							
Annual 4. The date this description was made: 01/27/2025 5. Available attendance forms: Attendance only 6. Number of study hours (total)/number of units (total): 90 hours. Three hours a week							
4. The date this description was made: 01/27/2025 5. Available attendance forms: Attendance only 6. Number of study hours (total)/number of units (total): 90 hours. Three hours a week							
01/27/2025 5. Available attendance forms: Attendance only 6. Number of study hours (total)/number of units (total): 90 hours. Three hours a week							
 5. Available attendance forms: Attendance only 6. Number of study hours (total)/number of units (total): 90 hours. Three hours a week 							
Attendance only 6. Number of study hours (total)/number of units (total): 90 hours. Three hours a week							
6. Number of study hours (total)/number of units (total): 90 hours. Three hours a week							
90 hours. Three hours a week							
7 Name of the course administrator (if more than one name is mentioned)							
1. Name of the obarse daministrator (if more than one hame is mentioned)							
Name: Ali Abbas Dahr							
8. Course objectives							
- Introducing the student to Islamic Philosophy in the Arab Maghreb							
Emphasizing the influence of the philosophers of the							
Arab East on the philosophers of the Arab Maghreb,							
enabling the student to understand the basic							
concepts in Islamic Philosophy.							
Teaching and learning strategies							
9. Teaching, and learning strategies							

1- strategy education Planning Concept Cooperative.	The
2- strategy education Storming Mental.	strategy
3- strategy education series Notes	

5- Strategy	y cu	ucation ser	103 1				
10. Co	urs	e structure					
Evaluation		Learning		Name of the	Required	hours	the
method		method		unit or	learni		week
				topic	ng outcomes		
Exam,		Lecture,		Islamic	Introduction	2	1
discussion	n	participatio	n	Philosophy	to	<u> </u>	ľ
reports,		questions,	••,		the		
, operio,	а	quoonono,	а		science of		
nd		nd	-		speech		
research		interaction					
Exam,		Lecture,			Factors of	2	2
discussion	n,	participatio	n,		the		
reports,		questions,			emergence of		
	а		а		theology		
nd		nd					
research		interaction					
Exam,		Lecture,			reason of calling	2	3
discussio	,	participatio	n,				
reports,		questions,					
	а		а				
nd		nd interestion					
research		interaction			The	2	4
Exam, discussi		Lecture, participati			differe	2	4
	and	•	and		nce between		
reports,		questions,	ana		theology, and		
research		interaction			jurisprudence		
Exam,		Lecture,			The	2	5
discussi		participati			differen		
	and	•	and		ce		
reports,		questions,			between		
research		interaction			theology, Philosophy,		
					a a		
					nd Sufism		
Exam,		Lecture,			Mu'tazila origin,	2	6
discussi		participati			and name		
	and		and				
reports,		questions,					

research		interaction					
Exam, discussi on, reports, research	and	Lecture, participati on, questions, interaction	and	The Principles (Monotheis Justice, Promise, Threat)	Five m, and	2	7
Exam, discussi on, reports, research	and	Lecture, participati on, questions, interaction		Enjoining of and forbidd		2	8
Exam, discussi on, reports, research	and	Lecture, participati on, questions, interaction		Examples of Mutazilites, their theolo opinions (Wasil ibn A	and gical	2	9
Exam, discussi on, reports, research	and	Lecture, participati on, questions, interaction	and	==== er, system)	(fodd	2	10
Exam, discussi on, reports, research	and	Lecture, participati	and	==== (Abu Al- Jabbai)	Alaa	2	11
Exam, discussi on, reports, research	and	Lecture, participati	and	Ash'ari eir diffei from Mu'tazila)	(th rence the	2	12
Exam, discussi on, reports, research	and	Lecture, participati on, questions, interaction		Examples their personalitie and v opinions (A Al-Hasan Ash'ari)	erbal		13

Exam,		Lecture,			(Al-Baqalani)	2	14
discussi		participati					
on,	and	·	and				
reports,		questions,					
research		interaction					
Exam,		Lecture,			•	2	15
discussi		participati			Razi)		
on,	and	on,	and				
reports,		questions,					
research		interaction					
Exam,		Lecture,			lmami Shiites	2	16
discussio	n,	participatio	n,		(name,		
					and origin)		
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,			Their belie	2	17
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discussi		participati			(monotheism,		
on,		on,			justice)		
reports,	and	questions,					
research		interaction					
Exam,		Lecture,			Their belie	2	18
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discussi		participati			(prophecy)		
on,	<u> </u>	on,	Щ				
reports,	and	questions,					
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Exam,		Lecture,			Their belie	2	19
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Exam,		Lecture,			Their beliefs (Imamate	2	20
discussi		participati	\vdash	· · · · · · · · · · · · · · · · · · ·	1)		
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Exam,		Lecture,			Their beliefs	2	21
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on,		participati on,			2)		
reports,	and	questions,	and				
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research		interaction				
Exam,		Lecture,		Their beliefs (Imamate	2	22
discussi on,		participati on,		3)		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		The return	2	23
discussi on,		participati on,				
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		Examples of the	2	24
discussi on,		participati on,		lmamate's		
reports,	and	questions,	and	personalities, an d		
research		interaction		their verbal opinions		
				(Introduction)		
Exam,		Lecture,		(Hisham bin Al-	2	25
discussi on,		participati on,		Hakam 1)		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		(Hisham bin Al-	2	26
discussi on,		participati on,		Hakam 2)		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		(Sheikh Al-Mufid 1)	2	27
discussi on,		participati on,				
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		(Sheikh Al-Mufid 2)	2	28
discussi on,		participati on,				
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		(jewelry tag 1)	2	29
discussi		participati]		
on,	and	on,	and			

reports, research		questions, interaction							
Exam, discussi on, reports, research	and	Lecture, participati on, questions, interaction				(Allama Al-Hilli 2)	2		30
11. Co									
semester daily exa	Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams 12. Learning, and teaching resources								
None				_	Requi	red textbooks (me	etho	odolo	gy, if any)
In theolog	ηy, A	hmed Mahr	nouc	l Sobhi	Main r	eferences (source	es)		
						reference s			
https://wv	Electronic references, Internet sites https://www.aqaed.net/								

Greek Philosophy / Dr. Maha Issa Fattah

Course description form

1.	Course Name:
Greek	Philosophy
2.	Course Code:
3.	Semester/Year: Annual
Annua	
4.	The date this description was made:
01/27/	2025
5.	Available attendance forms:
Attend	ance only
6.	Number of study hours (total)/number of units (total):
60 hou	rs. Two hours a week
7.	Name of the course administrator (if more than one name is mentioned)

Name: A. Dr. Maha Issa Fattah Email: maha.essa@uoBasrahh.eu d.iq 8. **Course objectives** Developing the mental thinking of the Philosophy student, and providing him with the ability to sort, analyze, and criticize Teaching, and learning strategies 1- Lectures, discussions, and regular attendance The 2- Blended education strategy 10. Course structure Evaluation Learning Name of the Required the hours method unit or learni method week ng topic outcomes Greek Philosophy Aristotle / his life, 2 1 Daily, Lectures, discussions, and writings nd monthly discussions, nd regular attendance and exams Blended learning 2 2 Daily, Lectures, Aristotle / his life, works, and discussions, nd monthly works, а discussions, Ind regular and attendance exams - 2 - Education Aristotle / his 2 3 Daily, Lectures, method discussions, а nd monthly а discussions, nd regular and attendance exams - 2 - Education 2 4 Daily, Lectures, Aristotle/Logic discussions, nd monthly discussions, nd regular attendance and

exams		- 2 - Education			
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Daily,	an d	Lectures,	Aristotle/Logic	2	5
monthly		discussions, an d			
discussi ons,	an d	regular attendance			
exams		- 2 - Education			
Daily,	an d	Lectures,	Aristotle/Theme of	2	6
monthly		discussions, an d	Nature		
discussi ons,	an d	regular attendance			
exams		- 2 - Education			
Daily,	an d	Lectures,	Aristotle/Principl es of	2	7
monthly		discussions, an d	the Natural Body		
discussi ons,	an d	regular attendance			
exams		- 2 - Education			
Daily,	an d	Lectures,	Aristotle/Nature/ Caus	2	8
monthly		discussions, an d	es		
discussi ons,		regular attendance			
exams		- 2 - Education			
Daily,	an d	Lectures,	Aristotle/ Natur e,	2	9
monthly		discussions, an d	force, and action		
discussi ons,	an d	regular attendance			
exams		- 2 - Education			
Daily,	an d	Lectures,	Aristotle/Nature/S oul	2	10
monthly		discussions, an d			
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exams		- 2 - Education				
Daily,	an d	Lectures,	an Aris e's		2	11
monthly		discussions, an d	Metaphysics			
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exams		- 2 - Education				
Daily,	an d	Lectures,	Aristotle/Ethic	S	2	12
monthly		discussions, an d				
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exams		- 2 - Education				
Daily,	an d	Lectures,	Aristotle/Ethic ext	s/T	2	13
monthly		discussions, an d	from the Nicomachean			
discussi ons,	an d	regular attendance	Ethics			
exams		- 2 - Education				
Daily,	an d	Lectures,	Aristotle/Politi	CS	2	14
monthly		discussions, an d				
discussi ons,	an d	regular attendance				
exams		- 2 - Education				
Daily,	an d	Lectures,	Aristotle/Politi	CS	2	15
monthly		discussions, an d				
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Daily,	an d	Lectures,	Introduction t Greek		2	16
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Daily, and Lectures, discussions, and regular attendance - 2 - Education Daily, and Lectures, discussions, attendance - 2 - Education Daily, and Lectures, discussions, and regular attendance and monthly discussions, and regular and ons, and regular	· ·		_	<u>.</u>	-		
Daily, and discussions, discussions, and nd regular exams Daily, monthly discussions, and nd regular attendance - 2 - Education Daily, monthly discussions, discussions, and nd regular ons, and nd regular and a nd regular							
monthly discussions, and regular attendance - 2 - Education Daily, monthly discussions, discussions, and regular ons, and Lectures, discussions, and regular ons, and regular	Daily	and			Enicureanism/Lo	2	22
discussi and a nd regular exams attendance -2 - Education Daily, and Lectures, discussions, discussions, and regular ons, and regular		IU	•	S	-		r -
ons, exams attendance -2 - Education Epicureanism / Nature 23 Daily, and Lectures, discussions, and regular a nd regular	_	and		-			
exams attendance - 2 - Education Daily, and Lectures, discussions, discussions, and nons, nod regular Epicureanism / Nature Analysis and a nod regular		uiiu		а			
- 2 - Education Daily, and Lectures, Epicureanism / 2 23 monthly discussions, Nature ons, nd regular			_				
Daily, and Lectures, Epicureanism / 2 23 monthly discussions, and nd regular	CXAIIIS						
monthly discussions, discussions, and a nd regular	Deiler	a.a1		แอก	Fulauraania/	2	22
discussi and a ons, nd regular		and	-	_	•	2	23
ons, nd regular	_			•	ivatur e		
		and		а			
exams attendance	ons,		_				
	exams		attendance	•			

		- 2 - Education			
Daily,	and	Lectures,	Epicureanism/Eth	2	24
monthly		discussions,	ics		
discussi	and	-			
ons,		nd regular			
exams		attendance			
		- 2 - Education			
Daily,	and	Lectures,		2	25
monthly		discussions,	features of his		
discussi	and	-	Philosophy		
ons,		nd regular			
exams		attendance			
		- 2 - Education			
Daily,	and	Lectures,		2	26
monthly		discussions,	Metaphysics		
discussi	and	-			
ons,		nd regular			
exams		attendance			
		- 2 - Education			
Daily,	and	Lectures,		2	27
monthly		discussions,	Megarian		
discussi	and	-	schools		
ons,		nd regular			
exams		attendance			
		- 2 - Education			
Daily,	and	Lectures,		2	28
monthly		discussions,	Socratic/		
discussi	and		Cynic schools		
ons,		nd regular			
exams		attendance			
		- 2 - Education			
Daily,	and	Lectures,		2	29
monthly		discussions,	Cyre		
discussi	and		ne schools		
ons,		nd regular			
exams		attendance - 2 - Education			

Doily	Locturos			The elematic	2		30
Daily,	Lectures,			The skeptic	_		30
	discussions,						
nd monthly	a						
discussions,	_						
and	attendance						
exams	- 2 - Education						
	e evaluation						
_			marks	are awarded to th	e st	tude	nt for the
	exam., and 25 r						
	d semester exar		or fina	l exams			
	ng, teaching re	sources					
and							
None			Required textbooks (methodology, if any)				
			Main references)				
1History of	Greek Philosop	hy: Dr.					
	ım (First Chapte						
2- Majed Fakh	ry: Aristotle (Ch	napter One)					
3The Autum	n of Greek The	ought:					
Abdul Rahma	an Badawi (Cha	pter Two)					
4-Greek Philo	osophy: Amira	Hilmi					
Matar (Secon	nd Semester)						
5- History of C	Greek Philosoph	y: Youssef					
Karam (Secor	nd Chapter)	-					
1-The Wisdom of the West: Bert, and			Recon	nmended	5	and	reference
Russell (Chapter Two)				rting books,		aria	S
2History of Greek Philosophy / Part 2:				tific journals,			
Emile Bahira (Chapter Two)			•	•			
3-A History of Western Philosophy:				s)			
•							
Bert, and ce	l (Chapter secoi	na)					
				onic references, Ir	iter	net s	ites

Islamic Philosophy / Dr. Haider Abdul Hussein Qasir

Course description form

1.	Course Name:						
Introd	Introduction to Islamic Philosophy						
2.	Course Code:						
3.	Semester/Year: Annual						
Annua	al						
4.	The date this description was made: 01/27/2025						

Available attendance forms: Attendance only Number of study hours (total)/number of units (total): 60 hours annually. 2 hours per week 7. Name of the course administrator (if more than one name is mentioned) Name: DR. Haider Abdul Hussein Qasir 8. Course objectives Students learned about 1the most important topics, and figures Islamic Philosophy, which drew from the Greek heritage, and integrated it into its intellectual system, while highlighting the original, and new aspects of Islamic Philosophy. Expanding the skill of historical, analytical, and critical reading of Islamic philosophical topics **Developing students'** abilities to share ideas Disclosing one's thoughts, and feelings regarding life matters, including scientific material in matters of theology, nature, and mathematics. Teaching, and learning strategies Explaining scientific material by reading philosophical texts, and giving The the most appropriate strategy interpretation appropriate to the spirit of the times. Writing questions for each topic, summarizing the most important ideas presented during the lectures 3- Linking famous philosophical ideas with students' critical, and analytical opinions 10. Course structure

11. Course evaluation

Distributed as follows: 25.

Distributed as follows: 25							
39. Course s	structure						
Evaluation	Learning	Name of the	Required	hours	the		
method	method	unit or	learni		week		
		topic	ng outcomes				
Exam,	Lecture,	Introduction to	The term	2	1		
discussion,	participation,	Islamic	Philosophy in		·		
reports, and	questions,	Philosophy	Islam				
research	a	Пиносория					
	nd						
	interaction						
Exam,	Lecture,		Schools	2	2		
discussion,	participation,		spreading Greek				
reports, and	questions,		culture in the				
research	а		Islamic world				
	nd						
	interaction						
Exam,	Lecture,		Translation	2	3		
discussion,	participation,		movement				
reports, and	questions,						
research	а						
	nd						
	interaction						
Exam,	Lecture,		Al-Kindi's	2	4		
discussion,	participation,		participation in				
reports, and	questions,		the				
research	a		translation				
	nd		movement				
Evom	interaction		Uio dofinition	2	5		
Exam, discussion,	Lecture, participation,		His definition of	4	ט		
reports, and	questions,		OI Philosophy				
research	questions,		i illiosopily				
	nd						
	interaction						
Exam,	Lecture,		theory of	2	6		
discussion,	participation,		knowledge				
reports, and	questions,						
research	а						
	nd						
	interaction						

_	1.		L .		
Exam,	Lecture,		Types of	2	7
discussion,	participatio		knowledge		
reports, and	questions,	and			
research	interaction			-	-
Exam,	Lecture,		Theory of mind	2	8
discussion,	participatio				
reports, and	questions,	and			
research -	interaction				
Exam,	Lecture,		Psychology	2	9
discussion,	participatio		theory		
reports, and	questions,	and			
research -	interaction				10
Exam,	Lecture,		Evidence of	2	10
discussion,	participatio		God's		
reports, and	questions,	and	existence		
research	interaction				
Exam,	Lecture,		Al-Farabi's	2	11
discussion,	participatio	n,	Philosophy		
reports,and	questions,				
research	interaction				
	and				
Exam,	Lecture,		Success	2	12
discussion,	participati		according to Al-		
reports,	on,	and	Farabi		
an	questions,				
d	interaction				
research					
Exam,	Lecture,		Classification	2	13
discussion,	participati				
reports,	on,	and	of sciences		
an	questions,		according to Al-		
d	interaction		Farabi		
research					
Exam,	Lecture,		The human	2	14
discussion,	participati		need for		
reports,	on,	and	cooperation 2		
an	questions,				
d	interaction				
research					
Exam,	Lecture,		Endowment	2	15
discussion,	participati		prophecy		
reports,	on,	and	from		
an	questions,				
14					

d research	interaction				
Exam, discussion, reports, an d research	Lecture, participati on, questions, interaction		Ethics in Philosophy of Miskawiyah the ibn	2	16
Exam, discussion, reports, an d research	Lecture, participati on, questions, interaction		Integrative approach	2	17
Exam, discussion, reports,and research	Lecture, participati on, questions, interaction		Innate human characteristics	2	18
Exam, discussion, reports,and research	Lecture, participati on, questions, interaction		Reading, and briefing	2	19
Exam, discussion, reports, an d research	Lecture, participati on, questions, interaction		Get used to generosity	2	20
Exam, discussion, reports, an d research	Lecture, participati on, questions, interaction		Good management of money	2	21
Exam, discussion, reports, an d research	Lecture, participati on, questions, interaction		Love of goodness, and devotion	2	22

Exam,	Lecture,		of	2	23
discussion,	participation,	meani	and		
		ng banningss			
		happiness, happiness			
reports, and	questions,and	парринеее			
research	interaction				
Exam,	Lecture,	Politics, and		22	24
discussion,	participation,	politics			
reports,and	questions,and				
research	interaction				
Exam,	Lecture,	Islam, and		2	25
discussion,	participation,	the			
reports,and	questions,and	virtuous city			
research	interaction				
Exam,	Lecture,	Characteristi	cs	2	26
discussion,	participation,	of a good			
reports,and	questions,and	president			
research	interaction				
Exam,	Lecture,	The virtue of		22	27
discussion,	participation,	Islam in polit	ics		
reports,and	questions,and				
research	interaction				
Exam,	Lecture,	Islam is the		22	28
discussion,	participation,	pillar of the			
reports,and	questions,and	virtuous city			
research	interaction				
Exam,	Lecture,	Agreement		2	29
discussion,	participation,	between			
reports,and	questions,and	Philosophy,a	nd		
research	interaction	religion			
Exam,	Lecture,	A philosoph	ical	2	30
discussion,	participation,	text from	the		
reports,and	questions,and	book			
research	interaction	Happiness,ar	nd		
Monthly and		Happiness		ily eyam c	

Monthly, and for the first semester. 25 marks for monthly, and second

daily exam grades daily exams for the

semester. 50 marks for final exams

12. Learning, and teaching resources

- Tandem al-Akhlaq, Ibn Miskawiyah	Required textbooks (methodology, if any)					
- Religion, and thought in the trap of tyranny, Muhammad Khatami						
– Arab-Islamic Philosophy Abda Al-Shamali						
- Philosophical problems - Ibrahim Saqr	Main references (sources)					
- Al-Muwaffaq, commentator Al-Farabi						
1- The history of Arab thought until the days of	Recommended supporting					
Ibn Khaldun, and Omar Farroukh	books, and					
2- The History of Islamic Philosophers, Muhammad	referen					
Lutfi Gomaa	ces (scientific journals,					
3– History of Islamic Philosophy, Majid Fakhry	reports)					
<u> </u>						
Electronic references, Internet sites						

medieval philosophy / DR. Hassan Muhammad Jassim

Course Name:							
nedieval philosophy							
Course Code:							
Semester/Year: Annual							
The date this description was made:							
/2025							
Available attendance forms:							
Attendance only							
Number of study hours (total)/number of units (total):							
irs. Two hours a week							
Name of the course administrator (if more than one name is mentioned)							
Name: Dr. Hassan Muhammad							
Jassim Email:							
jasim@uoBasrahh.edu.iq							
Course objectives							

-Enabling the student to understand the basic concepts in medieval Philosophy.

- 2- Knowing other monotheistic religions such as Judaism, and Christianity, learning about their beliefs, and knowing their rituals, and doctrines. 3- Introducing the student to the most important Christian religious ideas, and visions, such as the Trinity, crucifixion, salvation, and others.
- 4- Enabling the student to get to know the most prominent Jewish, and Christian philosophers, and

to know their lives, writings, and Philosophy.

9. Teaching, and learning strategies

- Dialog, discussion, and participation The for all students, and motivating, and encouraging them to strategy do so.
- 2- Brainstorming, and surprising questions to draw students' attention to the lecture.
- 3- Simulation, stories, acting, and simile.
- 4- The lecture is given by the professor, and returned with a summary by the student, where the student takes the professor's place in giving the lecture.
- 5- E-learning methods, sometimes through smart screens or asking students to take advantage of electronic offices, and the method of accessing, searching, and downloading those books. (Telegram, Google Meet, PowerPoint)

10. Course structure

Evaluation Method			Learning method		Required learni ng outcomes	hours	the week
Exam,		Lecture,		Intermediate	An introduction to the	2	1
discussion,		participati on,		Philosophy	concept of the Jewish		
reports,	and	questions,	and		religion		
Research		interaction			(Origin, development,		
					and sources) + The		
					relationship of Jewish		

				Philosophy to		
				Hellenistic		
				Philosophy		
Exam,		Lecture,		Figures of Jewish	2	2
discussion,		participati on,		Philosophy, Philo (his		
reports,	and	questions,	and	life, his works,		
Research		interaction		symbolic		
				interpretation,		
				metaphysics)		
Exam,		Lecture,		Introduction to the	2	3
discussion,		participati on,		Christian religi		
reports,	and	questions,	and	on (origin, development,		
Research		interaction		and sources)		
Exam,		Lecture,		The emergence of the	2	4
discussion,		participati on,		Church, and the era of		
reports,	and	questions,	and	the Fathers		
Research		interaction				
Exam,		Lecture,		Christian Philosophy	2	5
discussion,		participati on,		(problem, an d		
reports,	and	questions,	and	characteristics)		
Research		interaction				
Exam,		Lecture,		Augustine, his life, his	2	6
discussion,		participati on,		works, reason, and		
reports,	and	questions,	and	faith		
Research		interaction				
Exam,		Lecture,		Augustine (The	2	7
discussion,		participati on,		Problem of		
reports,	and	questions,	and	Knowledge)		
Research		interaction				
Evam		Lecture,		Augustine (th	2	8
Exam,				e `		

		on			divinity			
roporto	ond	on,	ond		divinity, proofs of th	•		
reports,	anu	questions,	anu		existence	е		
Research		interaction			of God)			
Exam,		Lecture,			Augustine(t	he	2	9
discussion,		participati on,			problem of divinity,	f		
reports,	and	questions,	and		attributes o	f God)		
Research		interaction						
Exam,		Lecture,			Augustine(1	Γhe	2	10
discussion,		participati on,			Problem of World)	the		
reports,	and	questions,	and					
Research		interaction						
Exam,		Lecture,			Augustine(7	The	2	11
discussion,		participati on,			Problem of Soul)	the		
reports,	and	questions,	and					
Research		interaction						
Exam,		Lecture,		Aug	ustine (mora	al,	2	12
discussion		participati		and	political pro	blem)		
, reports,	and	on,	and					
Research		questions, interaction						
Exam,		Lecture,		The	problem	of	2	13
discussion		participati		colle	eges from	the		
, reports,	and	on,	and	nintl	h to tw	elfth/		
Research		questions, interaction		cent	uries			
Exam,		Lecture,		Anse	elm (life,	work	2	14
discussion		participati		Philo	osophy)	s,		
, reports,	and	on,	and					
Research		questions, interaction						
Exam,		Lecture,		Anse	elm (Reasor	1.	2	15
discussion		participati			Faith)	-,	Γ	. •
, reports,	and	•	and	J	- <i></i> ,			
Research		questions, interaction						
Exam,		Lecture,		Δne	elm (proofs	of the	2	16
discussion		participati			tence of Go		Ē	, 0
, reports,	and		and	CAIS	torice or got	ч)		
Research		on, questions, interaction	anu					
		iiii c iaciiuli						

Exam,		Locturo		Anselm (Attribu	tos of	2	17
discussion		Lecture,		•	tes or	2	17
	l	participati	a al	God)			
, reports, Research	and	,	and				
Research		questions, interaction					
Exam,		Lecture,		Anselm (college	s)	2	18
discussion		participati					
, reports,	and	on,	and				
Research		questions, interaction					
Exam,		Lecture,		Abelard (life,	work	2	19
discussion		participati		and theology)	s,		
, reports,	and	on,	and				
Research		questions,					
		interaction					
Exam,		Lecture,		Abelard	(The	2	20
discussion		participati		Problem	of		
, reports,	and	on,	and	Universals,	and		
Research		questions,		Divine Science)			
		interaction					
Exam,		Lecture,		Abelard	(The	2	21
discussion		participati	and	problem of crea	ation,		
, reports,	and	on,		and the antiqui	ity of		
Research		questions,		the world)			
		interaction					
Exam,		Lecture,		Albert the Great	:: His	2	22
discussion		participati		life, writings,	and		
, reports,	and	on,	and	doctrine)			
Research		questions,					
		interaction					
Exam,		Lecture,		Thomas Aquina	s (his	2	23
discussion		participati		life, and w	orks,		
, reports,	and	on,	and	reason, aı	nd		
Research		questions,		transmission)			
		interaction					
Exam,		Lecture,		Aquinas (proofs	of	2	24
discussion,		participatio	n,	the			
				existence of God	d)		
reports,		questions,	and				
research		interaction					

Exam,		Lecture,			Aquinas (Proofs of	2	25
discussion		participati			God's Existence, and		
, reports,	and	on,	and		Attributes)		
Research		questions,					
		interaction					
Exam,		Lecture,			Aquinas (creation)	2	26
discussion		participati					
, reports,	and	on,	and				
Research		questions,					
		interaction					
Exam,		Lecture,			Aquinas (the moral	2	27
discussion		participati			problem)		
, reports,	and	on,	and				
Research		questions,					
		interaction					
Exam,		Lecture,			Aquinas (the political	2	28
discussion		participati			problem)		
, reports,	and	on,	and				
Research		questions,					
		interaction					
Exam,		Lecture,			William Occam (life,	2	29
discussion		participati			works, and criticism		
, reports,	and	on,	and		of Philosophy)		
Research		questions,					
		interaction					
Exam,		Lecture,			William Occam	2	30
discussion		participati			(criticism of science)		
, reports,	and	on,	and				
Research		questions,					
		interaction					
		evaluation					
					y, and daily exams for	the first	
semester. 2			_		al a faceffee I		
<u> </u>					rks for final exams		
	rning	g, and teac	ning res			41 1 1	`
None	•				Required textbooks (me		y, if any)
1- date Philosophy European in age					Main references (source	es)	
Mediator, Y		•	oles:e	maraifl			
2- Philosop Bedouin	ny A	ges Central	, siave i	mercifui			

1- spirit Philosophy Christianity in age	Recommended	and	reference
Mediator, they came They sat down	supporting books,		S
2- Essays on medieval	(scientific journals,		
Philosophy, Trachte, and	reports)		
Marcus			
https://faculty.uoBasrahh.edu.iq/faculty/274	Electronic references, Inte	rnet s	sites
3/teaching			

Modern Philosophy/ Dr. Zahraa Abdel Baqi Abdel Wahed

Course description form

1.	Course name:							
Modern Philosophy								
2.	Course Code:							
3.	Semester/Year: Annual							
Annua								
4.	The date this description was ma	ide:						
01/27/	/ 2025							
5.	Available attendance forms:							
Attend	Attendance only							
6.	Number of study hours (total)/nu	mber of units (total):						
	60 hours. Two hours a week							
7.	Name of the course administrato	r (if more than one name is mentioned)						
Name:	Dr. Zahraa Abdel Baqi							
Abdel '	Wahed Email; zahraa.							
abdleb	aqi @uobasrrah.edu.iq							
8.	Course objectives							
		- The student gets to know the trends of modern Philosophy.						
		- Enabling the student to know the most prominent philosophers of the						
		experimental trend, and the rational						
		trend, their opinions, and						
		philosophical						
		writings						
9.	9. Teaching, and learning strategies							

Giving lectures (explanation, and clarification)
Self-learning method.
Asking the student to submit articles, and research

The strategy

10. Cou	rse	structure			_	
Evaluation method		Learning method	Name of the unit or topic	Required learni ng outcomes	hours	the week
Tests, a d discussions	an Philosophy introduction to modern Philosophy		to modern	2	1	
Tests,and discussions	5	Lectures		Features of the modern era	2	2
Tests,and discussions	3	Lectures		General characteristics of modern Philosophy	2	3
Tests, a d discussions	ın S	Lectures		Realism in Engl, and (empiricism)	2	4
Tests, a d discussions	ın S	Lectures		France S. Bacon	2	5
Tests, a d discussions	ın S	Lectures		Criticism of the four illusions	2	6
Tests, a discussio ns	nd	Lectures		Bacon' meth of s od inducti on	2	7
Tests, a discussio ns	nd	Lectures		Bacon' meth of s od inducti on	2	8
discussio ns		Lectures		John Locke	2	9
Tests, a discussio	nd	Lectures		John Locke's 2 1 theory of		

ns		knowled	lge			
Tests, discussio ns	Lectures	John Locke's political Philosophy			2	11
Tests, discussio ns	Lectures	David H	ume		2	12
Tests, discussio ns	Lectures	Epistem (knowle analysis	dge		2	13
Tests, discussio ns	Lectures	Ideas			2	14
Tests, discussio ns	Lectures	Laws of association			2	15
Tests, discussio ns	Lectures	Rene Descartes			2	16
Tests, discussio ns	Lectures	Foundations th of e Cartesian method		2	17	
Tests, discussio ns	Lectures	Rules of the Cartesian method		2	18	
Tests, discussio ns	Lectures	Proving existence of the se	е		2	19
Tests, discussio ns	Lectures	God, and	truth		2	20
Tests, discussio ns	Lectures	The world, its and laws		its	2	21
Tests, discussio ns	Lectures	Baruch Spinoza		za	2	22
Tests, discussio ns	Lectures	God, and Nat ure (Printed Nature, and Printed Nature)		2	23	

Tests, discussio ns		Lec	tures			Spino theory knowl	,	of	2			24
Tests,		Lec	tures			Religi	on, and		2			25
discussio ns					politics							
Tests,		Lec	tures				•		2			26
discussio ns						positi proph	on on ecv					
	and	Lec	tures			Gottfr	ied		2			27
discussio ns						m	Will	hel				
						 Leibni	z					
Tests,		Lec	tures			Meani	ng, and		2			28
discussio ns						re	[16	atu				
							monad					
Tests, discussio		Lec	tures			God	accordi	to	2			29
ns						ng	accordi					
						Leibni	z					
Tests, discussio		Lec	tures			God	accordi	to	2			30
ns						ng						
14 00			-leading			Leibni	z 2					
			aluation	rks for mont	hlv an	d da	ily oyamı	s fo	r +	ho fir	cŧ	
			ks for month		illy, al	iu ua	ily C alli	3 10	,, ,	iie iii	Эι	
				mester. 50 m	arks f	or fina	l exams					
12. Le	arnir	ng,	teaching res	sources								
None					Required textbooks (methodology, if any)						, if any)	
							ces (sou	ırce				
Modern P		-	-			nmend				and		ference
Mabrouk T			•		supporting books,							
Philosophy / Will Durant Lectures on Modern Philosophy by			hv bv	(scientific journals, reports)								
Qasim Juma History of Modern							,					
•	Philosophy/William Clay Wright											
History of Western Philosophy / Bert, and Russell												
					Electr	onic re	ference	s, Ir	ite	rnet s	ite	es .
												· ·

athematical Logic/ Dr. Amal Ali Awed Course description form

1.	Course Name:				
Symb	olic logic (mathematical logic)				
2.	Course Code:				
3.	Semester/Year: Annual				
Annua	al				
4.	The date this description was made:				
01/27	7/2025				
5.	Available attendance forms:				
Attend	dance only				
6.	Number of study hours (total)/number of units (total):				
60 ho	urs. Two hours a week				
7.	Name of the course administrator (if more than one name is me	entioned)			
Name	: Dr. Amal Ali Awad				
Email	: amal.ali@uoBasrahh.edu.iq				
8.	Course objectives				
	-Enabling the student to understar	d the			
	basic concepts in mathematical logi	C			
	2- Knowledge of the scientific				
	development of concepts, logical				
	symbols, and scientific theories. 3-				
	Introducing the student to the mos	st			
	important logical, and certain ideas	i -			
	4- Enabling the student to know the prominent	most			
	sports pioneers in the region.				
9.	Teaching, and learning strategies				
Dial	og, discussion, and participation for all students,	The			
and n	notivating, and encouraging them to do so.	strategy			
-	3- Simulation, stories, acting, and simile.				
-	Daily tests				
3- E-le	earning methods, sometimes through smart screens or asking				
students to take advantage of electronic offices, and the method of					
accessing, searching, and downloading those books. (Telegram,					
Googl	le Meet, PowerPoint)				
10.	Course structure	_			

Evaluation	Learning		Name of the		hours	the
method	method		unit or	learni		week
			topic	ng		
				outcomes		
Lecture,	Lecture,		logistic	Definition of	2	1
participation		n,		symbolic logic		
, questions,	questions,			(reason for		
а		an		Name)		
nd	d					
interaction	interaction				-	-
Lecture,	Lecture,			The importance	2	2
participation	participation	n,		of		
,				symbolic logic, and its		
				characteristics		
guestion on	d questions,	and		Characteristics		
I .	interaction					
s, interacti	interaction					
on	Lastina			Decade of this	2	2
Lecture,	Lecture,			People of this trend	2	3
participation	, participati on,			(the most important		
questio an	d questions,	and		opinions, and		
ns,				idea		
interaction	interaction			s that were		
	intor dottor.			mentioned		
				regarding the nature of		
				the relationship of		
			1	logic to		
				mathematics)		
Lecture,	Lecture,			Definition of the case,	2	4
participation	on,			and its sections		
questio an	d questions,	and				
interaction	interaction		1			
Lecture,	Lecture,			Logical	2	5
·				connections in		
	on, participati on,			the theory of		
questio an ns,	d questions,	and		propositions		
interaction	interaction					

Lecture,		Lecture,			Logical value 2 tables		2	6	
participat	ion,	participati on,							
questio ns,	and	questions,	and						
interactio	n	interaction							
Lecture,		Lecture,			The	formula	is	2	7
participat	ion,	participati on,			struct correc				
questio ns,	and	questions,	and						
interactio	n	interaction							
Lecture,		Lecture,			Incorr	ect synta	X	2	8
participat	ion,	participati on,							
questio ns,	and	questions,	and						
interactio	n	interaction							
Lecture,		Lecture,			Structural rules for properly constru cted propositions, an			2	9
participat	ion,	participati on,							
questio ns,	and	questions,	and						
interactio	n	interaction			formulas				
Lecture,		Lecture,			Select			2	10
,		,				ms for			
participat	ion,	participati on,			sound al	log	jic		
questio ns,	and	questions,	and		synthe	esis			
interactio	n	interaction							
Lecture,		Lecture,			The	formula	is	2	11
participat	ion,	participati on,			struct correc				
questio ns,	and	questions,	and						
interactio	n	interaction							
Lecture,		Lecture,			Select theore	ed ms for		2	12
participat	ion,	participati on,			sound logic al synthesis				
questio ns,	and	questions,	and						
interactio	n	interaction							

	1				10
Lecture,	Lecture,		Function of issues	2	13
participation			Deconstructing th		
	on,		e		
questio an	d questions,	and	internal content of the		
interaction	interaction		formal case (fixed, and		
			variable)		
Lecture,	Lecture,		Define the	2	14
participation	participati		function, and		
, questions,	on,	and	the function		
а	questions,		variable		
nd	interaction		Types of		
interaction			 functions		
Lecture,	Lecture,		Define the	2	15
participation	participati		function, and		
, questions,	on,	and	the function		
а	questions,		variable		
nd	interaction				
interaction					
Lecture,	Lecture,		Signifiers, and	2	16
participation	participati		wal		
, questions,	on,	and	ls of issues		
а	questions,		The free		
nd	interaction		variable, and the restricted		
interaction			variable		
Lecture,	Lecture,		The	2	17
participation	•		relation		
, questions,	on,	and	ship between		
а	questions,		propositional		
nd	interaction		functions		
interaction			(propositional		
	1		functions)		
Lecture,	Lecture,	П	Definition of	2	18
participation			group (types of		
, questions,	on,	and	groups)		
a	questions,		- · <i>'</i>		
nd	interaction				
interaction					
Lecture,	Lecture,		Methods of	2	19
participation	participati		classifying		
, questions,	on,	and	groups		

a nd interaction	questions, interaction				
interaction					
Lecture, participation , questions, a nd interaction	Lecture, participati on, questions, interaction	and	Logical operations between sets, and value tables	2	20
Lecture, participation , questions, a nd interaction	Lecture, participati on, questions, interaction	and	Applied models of logical operations	2	21
Lecture, participation , questions, a nd interaction	Lecture, participati on, questions, interaction	and	Union Group Intersectio n set	2	22
Lecture, participation , questions, a nd interaction	Lecture, participati on, questions, interaction	and	Complementary group Frege's symbolic language	2	23
Lecture, participation , questions, a nd interaction	Lecture, participati on, questions, interaction	and	The language of Russell, a nd Whitehead	2	24
Lecture, participation , questions, a nd interaction	Lecture, participati on, questions, interaction	and	Symbols created by the owners of the Bernicia Matamata	2	25
Lecture, participation,	Lecture, participatio	n,	Ackerman's symbolic language	2	26

questions,an d	questions, interaction	and			Hilbert language		
interaction	intoraction						
Lecture,	Lecture,				Hilbert language	2	27
· ·	participati				steps		
	on,	and					
· -	questions,						
	interaction						
interaction							
Lecture,	Lecture,				Symbolic	2	28
participation	participati				Poli		
, questions,	on,	and			sh school		
-	questions,				language		
	interaction						
interaction							
Lecture,	Lecture,				Lukasiewicz	2	29
participation	participati				language		
· · · · · · · · · · · · · · · · · · ·	on,	and					
a	questions,						
	interaction						
interaction							
Lecture,	Lecture,				Lukasiewicz	2	30
· ·	participati				language 2		
· · · · · · · · · · · · · · · · · · ·	on,	and					
•	questions,						
	interaction						
interaction							
11. Course	e evaluation	1					
Distributed as	follows: 2	5 ma	rks for mont	thly, a	nd daily exams f	or the f	first
semester. 25	marks for r	nontl	hly, and	• .	-		
daily exams fo	or the seco	nd se	mester. 50 n	narks	for final exams		
			ng resources				
- Dr. Yassin K	•	es or	า	Requi	red textbooks (me	thodol	ogy, if any)
mathematical	logic)						
-Dr. Muhamm	nad Thabit	AI-	Fendi	Main r	references (source	<u>es)</u>	
(Principles of					(000.000	,	
-Dr. Abdel Rah			• ,				
Mathematical							
Logic							
				Recor	nmended	and	reference
				supporting books, s			
				(scien	tific journals,		

reports)	
Electronic references, Inte	rnet sites

English language/ Haitham Mahdi Maatouq

Course description form

1.	Course na	me: Beginner h	ead-wa	ay for s	tudents/Wo	ork book				
2.	Course Co	ode:								
3.	Semester/	Year: Annual								
Annua	al									
4.	The date t	his description	was m	ade: <mark>01</mark>	/27/2025					
5.	Available a	attendance form	าร:							
Atten	dance only									
6.	Number of study hours (total)/number of units (total):									
30 ho	hours annually. An hour a week									
7.	Name of the course administrator (if more than one name is mentioned)									
Name	me: Haitham Mahdi Maatouq									
Email	: Haitham.m	aatoq@uBasrah	nh.edu.	.iq						
8.	Course ob	jectives								
•				1- Make students understand the basic rules of the						
•				English language						
•				2 –Expanding students' skills in conversation,						
				reading	g, and wri	ting				
				3 –Enh within	ancing the	spirit of	comr	nunio	cation	
				classroom by motivating students to express their					to	
				abilities to participate						
9. and	Teaching,	learning strateç	gies							

1-Education strategy collaborative
concept planning. 2-Teaching
strategy brainstorming.
3-Education strategy notes series

The strategy

10 0						
	ourse struc		.			10
Evaluati o	Learning method	Name of the unit or topic		earning	hours	the week
n	method		outcomes			week
method						
Wee	Explaini	Module			hour	1
kly,	ng the		1.A-Knowle	dge &	hour	
mont	scientifi	Unit Topic Title	Understand	ling	hour	2
hly,	С		A1- Stude should	nts	hour	
daily	material	Questions Words	Understand	l the	hour	
,	by		vocabulary		hour	3
writt	reading				hour	
en	library	Present Tenses:	A2-2. Introduction	ns are	hour	4
exa	concept	Present	read clear the	ly by	hour	
ms,	s, and		lecturer.		hour	5
and	2-		A3-3. Stude should	ents	hour	
the	Researc	4 Simple, and	read the tex thoroughly	ĸt	hour	6
end-	h	present Continuous	to recog	nize the	hour	
of-	conduct		difficult iter	ns	hour	
year	ed by	Tenses: Past Simple	4		hour	7
exa	the	, and Continuous	A4- Q &	A is	hour	
m.	student		approached	k	hour	8
	on the	Reading text	A5- Studen fully	ts must	hour	
	Internet		practice Er Every	nglish	hour	9
	to apply		Day.		hour	
	these		Students sl be able	hould	hour	
	concept	Grammar Spot	to read, and speak the	d	hour	
	s. 3. It		content of highway	the	hour	10

summar	Homework	freely in the class.	hour	
izes the			hour	
most			hour	11
importa			hour	
nt ideas	Quiz		hour	12
that			hour	
were			hour	13
presente	Vocabulary		hour	
d during				14
the	Me /are/is /me			
lectures	How Are You?			15
	Your world			16
				17
	he/she/it.his/her			
	All about you			18
	Reading text:			
	Family & Friends			
				19
	Homework			
	Present Simple / we			20
	/ you / they			
	Monthly exam			21
	Questions &			
	Negatives			22
	My favorites			
	Where I live			23
				24
	Time Past			
	Was/were			25
				26
				27
	I can do that			

		Can / cannot Homewo	ork	28
		Monthly Exam		29
		Please, and Thank yo	ou	23
		Some & any Here, and	d	30
		now		
		Present continuous		
		Homework		
		It is time to go Quiz		
		Present simple, and		
		present continuous		
		Future Plans Revision	n	
		29 Review 30		
		Monthly exam		
		Monthly exam		
11. C	ourse eva	luation		
25.				
			thly, and daily exams fo	or the first
		s for monthly, and e second semester. 50 r	narks for final exams	
		eaching resources		
and	G,	J		
-New Hea	-		Required textbooks (me	thodology, if any)
	•	dent book)		
-New Hea	•			
student b	ook (wor	к роок)		
			Main references (source	s)
			Recommended	and reference
			supporting books,	s
			(scientific journals,	
https://ww	muetone		reports) Electronic references, In	tornot sites
intps://uc	<u>ınıustansı</u>	riyah.edu.iq/	Electronic references, in	ternet sites

Sociology/ Dr. Taha Muhammad Jawad Hammoud Course description form

1. Course Na	me:				
Sociology					
2. Course Co	de:				
3. Semester/	ear: Annual				
Annual					
4. The date th	nis description w	vas made:			
01/27/2025					
5. Available a	ttendance forms	s:			
Attendance only					
6. Number of	study hours (to	tal)/number of unit	s (total):		
60 hours. Two hoเ	ırs a week				
7. Name of th	e course admini	istrator (if more tha	n one name is m	entioned)	
Name: Dr. Taha M	uhammad Jawad	d			
8. Course obj	ectives				
		ı₋ Enabl	ling the student	to	
		underst	and	the	
		basic co	oncepts in Sufism	ı	
		2- Knov	ving the theories	, and	
		-	ns he spoke abou	t Sufis.	
O Tanakina		3-			
	and learning st	rategies		T 1	
1- Dialog, discuss		al		The strate	M
participation fo				Strate	ЭУ
motivating, and				1-	
2- Brainstorming, the lecture.	and surprising	questions to draw	students' attention	on to	
ine lecture.					
10. Course str	ucture				
Evaluation	Learning	Name of the	Required	hours	weeks
method	method	unit or	lea		ooko
		topic	rning		
		•	outcomes		
Exam,	Lecture,	Sufism	The beginnings	2	1
discus	participation,		of social		
sion, reports,	questions,		thought		
and research	а		Definition of		
	nd interaction		thought -		

				Definition of social thought The benefit of studying soci		
Exam, sion, repo	-	Lecture, participations,a questions,a Interaction		Mesopotamian civilization - Pharaonic civilization - Indian civilization	2	2
Exam,dis reports, a research	•	participation questions,	And	Greek civilization -Roma civilization	2 1	3
Exam, reports, and	discussi on, researc h	interaction Lecture, participati on, questions, interaction	And	The Renaissance era , and th schools tha emerged in thi era (the socia contract economic Philosophy Philosophy of history	ıt S	4
Exam, reports, and	discussi on, researc h	Lecture, participati on, questions, interaction		Pioneers o sociology (lb Khaldun Auguste Comt - Herbe Spencer - Dore Kheim)	- e	5
Exam, reports, and	discussi on, researc h	Lecture, participati on, questions, interaction		Definition of sociology	2	6

Exam,	discussi	Lecture,		Sociologica	al	2	7
reports,	on,	participati		purposes			
and	researc	on,	And				
	h	questions,					
		interaction	Ш				
Exam,	discussi	·		Fields ,	area	2	8
reports,	on,	participati		and	s of		
and	researc	on,	And	sociology			
	h	questions,					
F.,,,,,,,	dia a coasi	interaction	$\vdash\vdash$	The		2	0
Exam,		Lecture,		The		2	9
reports,	on,	participati	Λnd	relationship			
and	researc	on,	And	sociology t	o tne		
	h	questions, interaction		human			
		Interaction		sciences	_		
				(economics politics, his	•		
Exam,	discussi	Lecture,	\vdash	The scienti		2	10
reports,	on,	participati		method in		ſ	
and	researc	on,	And	sociology			
ana	h	questions,	,	Sociology			
		interaction					
Exam,	discussi	Lecture,		Social theo	rv.	2	11
reports,	on,	participati		and	•		
and	T T	on,	And				
	h	questions,		its			
		interaction		characteris	tics		
Exam,	discussi	Lecture,		Theoretical	, and	2	12
reports,	on,	participati		applied	•		
and	researc	on,	And	sociology			
	h	questions,					
		interaction					
Exam,	discussi	Lecture,		Concepts	in	2	13
reports,	on,	participati		sociology			
and	researc	on,	And	(social			
	h	questions,		structure,			
		interaction		 social syste	em)		
Exam,	discussi	Lecture,		Social cha	nge,	2	14
reports,	on,	participati		society, loc	al		
and	researc	on,	And	community	•		
	h	questions,					
		interaction					

Exam,	discussi	Lecture,		Branches of	2		15
reports,	on,	participatio	n.	sociology			
and	researc	pan aronpararo	,				
	h						
		questions,	And				
		interaction					
Exam,	discussi on,	Lecture,		Primary, and secondary		2	16
reports, and	researc h	participati on,		group			
		questions,	And				
		interaction					
Exam,	discussi on,	Lecture,		Social control		2	17
reports, and	researc h	participati on,					
		questions,	And				
		interaction					
Exam,	discussi on,	Lecture,		Social change		2	18
reports, and	researc h	participati on,					
		questions,	And				
		interaction					
Exam,	discussi on,	Lecture,		Social change		2	19
reports, and	researc h	participati on,					
		questions,	And				
		interaction					
Exam,	discussi on,	Lecture,		Social change		2	20
reports, and	researc h	participati on,					
		questions,	And				
		interaction				_	
Exam,	discussi on,	Lecture,		Socialization		2	21
reports, and	researc h	participati on,					
		questions,	And				
		interaction					
Exam,	discussi on,	Lecture,		Socialization		2	22
reports, and	researc h	participati on,					
		questions,	And				

reports, and linteraction questions, and linteraction participati on, and linteraction lexam, on, researc and linteraction lexam, discussi con, and linteraction lexam, discussi on, and linteraction lexam, and linteraction lexam, researc and linteraction lexam, researc on, and linteraction lexam, and linteraction lexam, researc on, and linteraction lexam, and linteraction lexam, researc on, and linteraction lexam, and linteraction	Exam,	discussi on,	Lecture,		Social development	2	23
Exam, discussi con, reports, researc and con, researc and	reports, and	researc			are to the principle		
Exam, discussi Lecture, on, reports, and on, reports, researc and on, reports, and on, reports, researc and on, reports, on, reports, on, participati researc on, h questions, interaction on, interaction on, researc on, h questions, interaction on, interaction on, researc on, h questions, interaction on, i	arra		· · · · · · · · · · · · · · · · · · ·	And			
Exam, discussi Lecture, on, questions, And interaction Exam, discussi Lecture, on, questions, And interaction Exam, discussi Lecture, on, questions, And interaction Exam, discussi Lecture, on, and interaction Exam, discussi Lecture, on, questions, And interaction Exam, discussi Lecture, on, and interaction Exam, discussi Lecture, on, participati on, questions, and interaction Exam, discussi Lecture, on, participati on, questions, and interaction Exam, discussi Lecture, on, participati on, questions, and interaction Exam, discussi Lecture, on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, h questions, interaction Exam, reports, on, participati researc on, h questions, interaction Exam, reports, on, participati researc on, h questions, interaction Exam, reports, on, participati researc on, h questions, interaction Exam, reports, on, participati researc on, h questions, interaction Exam, reports, on, participati researc on, h questions, interaction Exam, reports, on, participati researc on, h questions, interaction Exam, reports, on, participati researc on, h questions, interaction Exam, reports, on, participati researc on, h questions, interaction Exam, reports, on, participati researc on, h questions, interaction							
and h on, questions, And discussi Lecture, on, reports, and interaction h on, questions, And interaction h questions, and interaction h questions, interaction h questions h quest	Exam,					2	24
Exam, discussi Lecture, on, questions, And interaction Exam, discussi Lecture, on, questions, And interaction Exam, discussi Lecture, on, reports, and interaction Exam, discussi Lecture, on, questions, and interaction Exam, discussi Lecture, on, participati and h questions, interaction Exam, discussi Lecture, on, participati researc on, partic	reports, and						
Exam, discussi Lecture, on, reports, researc participati on, on, reports, and discussi Lecture, on, and interaction Exam, discussi Lecture, on, on, on, and interaction Exam, discussi Lecture, on, participati and researc on, h questions, interaction Exam, discussi Lecture, on, participati and researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, participati on, duestions, interaction Exam, discussi Lecture, on, participati on, and duestions, interaction Exam, discussi Lecture, on, participati on, and duestions, interaction Exam, discussi Lecture, on, participati researc on, and discussi Lecture, on, participati researc on, and discussi Lecture, on, participati researc on,			questions,	And			
reports, researc participati h on, questions, And interaction Exam, discussi Lecture, on, questions, And interaction Exam, discussi Lecture, on, questions, and interaction Exam, discussi Lecture, on, questions, and questions, interaction Exam, discussi Lecture, on, participati and researc on, h questions, interaction Exam, discussi Lecture, on, participati and researc on, h questions, interaction Exam, discussi Lecture, on, participati and researc on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati and researc on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati and researc on, participati researc on, participati researc on, participati researc on, participati and researc on, participati researc on, participati researc on, participati researc on, participati and researc on, participati and researc on, participati researc on, participati researc on, participati and researc on, participati researc on, participati and researc on, participati researc on, participati researc on, participati and researc on, participati r			interaction				
and h on, questions, And interaction Exam, discussi ceture, on, reports, and interaction Exam, discussi ceture, on, reports, and interaction Exam, discussi ceture, on, reports, and interaction Exam, discussi ceture, on, participati h on, Cesearc on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc o	Exam,	on,	ŕ			2	25
Exam, discussi on, researc participati on, questions, and interaction Exam, discussi con, questions, and institution Exam, discussi Lecture, on, researc non, and interaction Exam, discussi Lecture, on, researc on, and interaction Exam, discussi Lecture, on, participati on, questions, interaction Exam, researc on, h questions, interaction Exam, researc on, h questions, interaction Exam, researc on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, participati researc on, h questions, interaction Exam, discussi Lecture, on, participati researc on, And h questions, interaction Exam, reports, on, participati researc on, And h questions, interaction Exam, discussi lecture, on, participati researc on, And h questions, interaction Exam, discussi lecture, on, and discussi institution Exam, discussi lecture, on, and the political institution Exam, di	reports, and		on,				
Exam, discussi on, researc participati on, questions, and interaction Exam, discussi on, questions, and interaction Exam, discussi on, questions, and interaction Exam, researc participati on, questions, and interaction Exam, discussi on, questions, and interaction Exam, researc on, questions, interaction Exam, reports, and discussi on, questions, interaction Exam, reports, and discussi on, questions, interaction Exam, reports, and discussi on, participati researc on, partic			questions,	And			
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and researc on, h questions, interaction Exam, discussi Lecture, reports, on, participati and researc on, h questions, interaction And h questions, interaction	reports,		*		ludicial inctitution		
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and researc on, And h questions, interaction	reports,		•		institution		
interaction	and		-	And			
		h	questions,				
	98. C	ourse eva			•		

Distributed as follows: 25 marks for monthly, 25 marks for monthly, and daily	, and daily exams for the first semester.
exams for the second semester. 50 marks for	final exams
99. Learning, and teaching resources	
None	Required textbooks (methodology, if any)
	Methodical book
All references, and Sufism books that include vocabulary related to the above subject	Sociology - Ihsan Muhammad Al- Hassan Theoretical trends in sociology
-	Electronic references, Internet sites

Third Stage

Islamic Philosophy/ Dr. Taha Muhammad Jawad

1.	Course Name:	
Islam	ic Philosophy	
2.	Course Code:	
3.	Semester/Year: Annual	
Annu	al	
4.	The date this description was ma	ade:
01/27	7/2025	
5.	Available attendance forms:	
Atten	dance only	
6.	Number of study hours (total)/nu	ımber of units (total):
60 ho	ours. Two hours a week	
7.	Name of the course administrate	or (if more than one name is mentioned)
Name	e: Dr. Taha Muhammad Jawad	
8.	Course objectives	
		-Enabling the student to
		understand the basic concepts in
		Islamic Philosophy
9.	Teaching, and learning strategic	es
	<u> </u>	

- 1- Dialog, discussion, and participation for all students, and motivating, and encouraging them to do so.
- 2- Brainstorming, and surprising questions to draw students' attention to the lecture.

The strategy

10. Course structure

10. Co	ours	e structure								
Evaluatio	n	Learning		Name of the	ame of the Required learning					
method		method		unit or	outcome	S			week	
				topic						
Exam,		Lecture,		Islamic	Brothers	of Sa	afa, and	2	1	
discussio	n,	participatio	n,	Philosophy	Khalan A	I-Wa	fa (who			
reports,aı	nd	questions,	and		they are,	their	truth)			
research		interaction								
Exam,		Lecture,			Their phi	loso	phical	2	2	
discussio	n,	participatio	n,		letters					
reports,aı	nd	questions,	and							
research		interaction								
Exam,		Lecture,			Their phi	loso	ohical	2	3	
discussio	n,	participatio	n,		views on	God	, and			
reports,aı	nd	questions,	and		the world	I				
research		interaction								
Exam,		Lecture,			Their philosophical				4	
discussio	n,	participation,			views on					
					ethics, ar	nd p	olitics			
reports,	and	questions,	and							
research		interaction				_				
Exam,		Lecture,			Their phi views on	loso	ohical	2	5	
discussi		participati			logic, and					
on,	ond	on,	and		epistemo	logy				
reports,	anu	questions,								
research		interaction			Dhilesen	h., -	<u>.</u>	2	C	
Exam,		Lecture,			Philosop religion,	and		2	6	
discussi on,		participati on,			a philos from	ophi	cal text			
reports,	and	questions,	and		their lette	ers				
research		interaction								
Exam,		Lecture,			lbn	(his	life,	2	7	
					Sina		an d			
discussi		participati			writings)					
on,		on,								
reports,	and	questions,								
research		interaction							0	
Exam,		Lecture,			His met	aphy	/sical	2	8	

discussi on, reports, and questions, and research interaction Exam, Lecture, on, reports, and questions, and research interaction Exam, Lecture, on, reports, and questions, and research interaction Exam, Lecture, on, reports, and questions, and research interaction Exam, Lecture, on, reports, and questions, and research interaction Exam, Lecture, on, reports, and questions, and research interaction Exam, Lecture, on, reports, and questions, and research interaction Exam, Lecture, on, reports, and questions, and research interaction Exam, Lecture, on, reports, and questions, and research interaction Exam, Lecture, on, reports, and questions, and research interaction Exam, Lecture, on, on, on, on, on, on, on, on, on, on	\top
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Exam, Lecture, participation, and questions, and participation, participation, and questions, and participation, and questions, and participation, participation, participation, and questions, and quest	+
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research interaction Exam, Lecture, Interaction Exam, Lecture, Interaction Giscussi on, Interaction Exam, Lecture, Interaction Interaction Exam, Lecture, Interaction Interaction Exam, Lecture, Interaction Interaction Exam, Lecture, Interaction I	Τ
Exam, Lecture, logic, and psychology psychol	
discussi on, participati on, reports, and questions, and research interaction participati on, reports, and questions, and questions, and questions, and research interaction participati on, reports, and questions, and research interaction participati on, participati on, reports, and questions, and discussi on, participati on, partici	
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Exam, Lecture, Abu Hamid Al- 2 Ghazali (his discussi participati life, and	
discussi participati Ghazali (his	
discussi participati life, and on, writings.	13
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reports, and questions, and doubt)	\top
research interaction	
Exam, Lecture, The divine self, the world,	14
discussi participati and its levels on,	Т
reports, and questions, and	
research interaction	
Exam, Lecture, His position on 2 psychology,	15
discussi participati theology, and on, Philosophy /	
reports, and questions, and types of discourse	
research interaction	

Exam,		Lecture,		Al-Ghaza opinion		2	16
discussi on,		participati on,		politics, e logic)	ethics, and		
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,		The trans	smission of	2	17
discussi		participati		Philosop	hy from the		
on,	and	on,	and	East to th	ne Maghreb		
reports,		questions,					
research		interaction					
Exam,		Lecture,		Ibn Masa	rra (his life,	2	18
discussi		participati		and	writings,		
on,	and	on,	and	discussio	ons of his		
reports,		questions,		Philosop	hy)		
research		interaction					
Exam,		Lecture,			m Al-, and	2	19
discussi		participati		Alusi	(his life,		
on,	and	on,	and	writings,	and		
reports,		questions,		Philosop	hy)		
research		interaction					
Exam,		Lecture,			(his life, and	2	20
discussi		participati		writings)	111		
on,	and	1	and				
reports,		questions,			111		
research		interaction		_			
Exam,		Lecture,			hilosophical		21
discussi		participati			politics (the		
on,	and		and	_	nent of the		
reports,		questions,		recluse)			
research -		interaction					25
Exam,		Lecture,		His view		2	22
discussi	_	participati	_	•	knowledge,		
on,	and	Ť	and	on happi	ness)		
reports,		questions,					
research -		interaction					
Exam,		Lecture,			taphysical,	2	23
discussi	_	participati	_		d natural		
on,	and	•	and	Philosop	hy		
reports,		questions,					
research		interaction					

Exam,		Lecture,		A philoso	phic	al te	ext	2	24
discussi		participati		from the book					
on,	and	on,	and	Managing the Autistic					
reports,		questions,							
research		interaction							
Exam,		Lecture,		lbn	(his	life,	and	2	25
discussi		participati		Tufayl					
on,	and	on,	and	writings)					
reports,		questions,							
research		interaction							
Exam,		Lecture,		His critic	ism	of	the	2	26
discussi		participati		philosopl	hers	٧	vho		1
on,	and	on,	and	preceded	him				1
reports,		questions,							
research		interaction							
Exam,		Lecture,		His philo	sopl	nical		2	27
discussi		participati		views on	natı	ıre			
on,	and	on,	and						
reports,		questions,							
research		interaction							
Exam,		Lecture,		His philo	sopł	nical		2	28
discussi		participati		views are	pos	st-			
on,	and	on,	and	natural					
reports,		questions,							
research		interaction							
Exam,		Lecture,		Commun	icati	on		2	29
discussio		participation		theory					
reports,	and	questions,							
research		interaction							
Exam,		Lecture,		His opini				2	30
discussi		participati		soul, and					
on,	and	•	and	philosopl	nical	text			
reports,		questions,							
research		interaction							
4.4									

11. Course evaluation

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and

daily exams for the second semester. 50 marks for final exams

12. Learning, and teaching resources

None Required textbooks (methodology, if any)

Main references (sources) History of Arab Philosophy, Hanna Al- Fakhoury with Khalil Al-Jar The history of philosophical thought in Islam, Muhammad Ali Abu Rayyan				
Recommended supporting books, (scientific journals, reports)	and	reference s		
Electronic references, Internet sites				

Modern Philosophy Dr. Ghaida Habib Ali Course description form

		-							
1.	Course Name: Modern Philosophy	Course Name: Modern Philosophy							
Modern Philosophy									
2.	Course Code:								
3. Semester/Year: Annual									
Annual									
4.	The date this description was made27 /1/2025								
5.	Available attendance forms:								
Attend	dance only								
6.	Number of study hours (total)/numl	oer of units (total):							
90 hou	urs annually. 3 hours per week								
7.	Name of the course administrator (if more than one name is mentioned)							
Name:	: Dr. Ghaida Habib Ali								
Email:	ghydaa.habeeb@uoBasrahh.edu.iq.								
8.	Course objective								
•		Studying modern Western Philosophy,							
•		and knowing the most important							
•		variables, developments, and							
		progress of these eras through							
		studying the most important models of							
	its influential philosophers, and those								
	influenced by it, because it has a major								
		role in knowing the reasons for its							
	progress, and change from the								
	previous ones.								

9. Teaching, learning strategies and

The strategy

- 1- Giving lectures (explanation, and clarification).
- 2- Self-learning method.
- 3- Asking the student to submit articles, and research

		-				l		Щ	•
	10.	Course structure							
the wee k		Required learning outcomes	unit/course or			Learnin g method	atio	n	
1	3	,	Introduction Philosop hy Factors of emergence modern Pl Features Philosop hy	f the e of hilos	n	Lecture s		get	ting
2	3	Knowing the most important Western philosopher, Department of Western Philosophy, to learn about	Kant - his life, and writings Kant's critical Philosophy			Lecture s	que stio ns, and	s	
		before, and after Kant, study his critical Philosophy, and learn the mechanism of the critical method.	Sections of Kant's critical Philosophy						
3	3	history of Philosophy, which is the criticism of pure reason, and the	Criticism of reason theory of leason the leason theory of leason theory of leason theory of leason the leason theory of leason the leason theory of leason theory of leason theory of leason the leason theory of leason the leason theory of leason theory of leason theory of leason the leason theory of leason the leason theory of leason theory of leason theory of leason the leason theory of leason the leason theory of leason theory of leason theory of leason the leason the leason theory of leason the leason theory of leason the leason the leason the leason theory of leason the leason theory of leason the leas	· <nov< td=""><td>vledge</td><td>Lecture s</td><td>que stio ns, and</td><td>ans</td><td>wer</td></nov<>	vledge	Lecture s	que stio ns, and	ans	wer
4	3					Lecture s	que stio ns, and	ans	wer

5	3	Complete the book Critique of Pure Reason	The opposites of pure reason	Lecture s	qu est	answers
			The opposites of pure reason		ion	
			A discussion circle for students about contradictions		s, an d dis cu ssi on	
6	3	·		Lecture	que	answers
		of the human mind through studying criticism of practical reason, and	C.reationist	S	stio ns, and	
		studying moral duty	Moral duty			
7	3	Moving to religious views from Kant's critical point of view	Religious opinions	Lecture s	que stio	answers
		Rant's Critical point of view	Ethical evidence		ns, and	
			Religion, and reason		anu	
8	3	Learn about politics in the era of European Enlightenment,	Kant's political views	Lecture s	que stio	answers
		epresented by Kant's political views	Kant's political views		ns, and	
			A text of criticism of pure reason		una	
9	3	Guiding students in the process of writing philosophical articles, and reports on previous topics, and	Discuss student reports about	Lecture s	disc	ussion
		discussing them. Starting with the German idealist philosopher Hegel	Discuss student			
			Hegel - his life, and works			
10	3	Guiding students in understanding		Lecture s	que stio	answers
		Hegel's logic, and its difference from Aristotle's logic	Logic/Nonanes	5	ns, and	
			Logic/Becoming		anu	
11	3	Study of the most Nature Hegel i		questic and	ns,	

		important topics of Hegel's Philosophy,	concrete existence		answers	
		which is the spirit, and what is based on it	Nature - objective spirit			
			Symbolic art			
12	3	Studying the stages of art within the Philosophy of	Classic art		questions, and	
		the soul	Romantic art		answers	
			Religion according to Hegel			
13	3	Knowing Hegel's views on religion, and politics	Religion according to Hegel	Lecture s	questions, and	
			Society, and politics		answers	
			Society, and politics			
14	3	Guiding students in the process of writing philosophical articles,	reports on	Lecture s	discussion	
		and reports on previous topics, and discussing				
		them	Hegel Text from Hegel's			
			book			
15	3	Directing students to	Comparis betwe thons en of e	Lecture s	discussion	
		compare the two previous philosophers	ons en of e Philosop Kant, an	3		
			hy Hegel d			
			Comparis betwe th			
			ons en of e			
			Philosop Kant, an hy			
			Hegel			
			Comparis betwe th	1		
			ons en of e			
			Philosop Kant, an hy Hegel d			
16	3	Beginning to familiarize		Lecture	questions,	
		yourself with what is		S	and answers	
			writings Schopenhauer -		a113WC13	
		Schopenhauer's Philosophy of	, late			
			Philosophy			

		attempting to study his most important	cause			
		philosophical opinions, and directing students to analyze, and synthesize these opinions by comparing them with reality.				
17	3	Continuing to uncover the mystery about		Lecture s	questions, and answers	
		human wills through Schopenhauer's	The world represents			
		Philosophy	Art/Aesthetics			
18	3	•	section	Lecture s	discussion	
		previous topics, and discussing them.	Discussing a section of summary books for students			
		Alerting students to the necessity of studying, and reading Philosophy in an objective, non-ideological study	according to			
19	3	Study of the hierarchical arrangement of art	Art, and religion according to Schopenhauer Discussing summary books for students Daily exam	Lecture s	Discussion + daily exam	
20	3	Studying the ethics of power, and the conflict between masters, and slaves through Nietzsche's Philosophy	Nietzsche's life, and writings Nietzsch and his	Lecture s	questions, and	answe rs

21	3	Teaching students the most important intellectual idols that stand in the way of reaching the ultimate goal of life, from Nietzsche's point of view, objectively, and not pushing students to be convinced, but rather to make comparisons with		of oyin	s, powe	er	an d	Lecture s	questions, and	answe rs
	reality, and choose the bes direction.									
22	3	Delving into the field of sociology through the Philosophy of Auguste Comte, and the hierarchical classification of sciences	Augus compo life, an The la cases Classi scienc	ose id w o	d his writi f thr	ngs ee		Lecture s	questions, and	answe rs
23	3	Study of sociology, and its relationship to human religions through the Philosophy of Ox Cont.	Sociology Humanist religion Humanist religion					Lecture s	questions, and	answe rs
24	3	A study of the historical dialectical materialist Philosophy of Karl Marx, and an explanation of the most important issues of his book, Capital	Karl Marx, writinç Dialec materi Histor	tica alis	al sm		d	S	questions, and	answe rs
25	3	-	Humai Text book Misery Discus stude nts'	froi Th of	n th e Phil	ne		Lecture s	questions , and discussio n	answe rs

									4
				Assignments					
26	3	Guiding students process of writing		Discussing students' articles	Lecture s	Discussion answers	+	que stio	
		philosophical art	,	Discussing students' articles				n	
discus		previous topics, discussing them	. alia	Discussing students' articles					
27 3		Guiding students process of writing		Discussing students' articles	Lecture s	Discussion answers	+	que stio	
		philosophical art	,	Discussing students' articles				n	
		previous topics, discussing them	ulia	Discussing students' articles					
28			9	Kant review Hegel review	Lecture s	questions, and	ans rs	we	
		and	,0100,						
			opic and	Schopenhauer review					
29	3	Pushing students		Nietzsche review		discussion			
		their questions a topics at h, and,		Auguste Comte Review	S				
		define their form	•	d Karl Marx review					
20		repeat what was n			• •				
30	3	Pushing students		Hegel	Lecture	Da			
		their questions a		Nietzsche	S	exam Written			
		topics at h, and,		Schopenhauer +					ı
		define their form	•	d Marx		exa	am		
		repeat what was n	ot clear.						1

11. Course evaluation

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams

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Learning, and teaching resou	ırces 12.
Hi .1	Required textbooks (methodology, if any)
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Philosophy of Religion/ Ali Abbas Dahr Course description form

1. Course	. Course Name:							
Philosophy of	religion							
2. Cours	e Code:							
3. Semes	ster/Year: Annua	ıl						
Annual								
4. The da	te this descript	ion was m	ade:					
01/27/2025								
. Available attendance forms:								
Attendance o	nly							
6. Numbe	er of study hour	ร (total)/ทเ	ımber of	units (total):				
60 hours. Two	hours a week							
7. Name	7. Name of the course administrator (if more than one name is mentioned)							
Name: Ali Abl	Name: Ali Abbas Dahr							
Email: <u>ali.dah</u>	Email: <u>ali.dahar@uoBasrahh.edu.iq</u>							
8. Course	e objectives							
or Goding	0.00,000.100		- Informi	ng students abou	t the d	origin	s	
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10. Course	e structure							
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nd research	nd interaction			inguistically, an				
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				terminologically		
Exam, discussio	n,	Lecture, participation, questions,		The relationship of Philosophy to		2
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nd research		nd interaction		method, purpose)		
Exam,		Lecture,		Thehistorical	2	3
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reports,	,	questions,	,	between		
,	а	,	а	religion,and		
nd research		nd interacti	on	Philosophy		
nu research				(Ancient Greek, Middle Ages)	e	
Exam, Lecture,			Thehistorical	2	4	
discussion,		participatio	n,	relationship		
reports,and		questions,	and	between		
research		interaction		religion, and		
				Philosop (moder hyera) n		
Exam,		Lecture,		Philosophy of religion	2	5
discussi on,		participati on,		(definition, essence)		
reports,		questions,				
research		interaction				
Exam,		Lecture,		The differer ce	2	6
discussi on,		participati on,		between Philosophy of		
reports,	and	questions,	and	religion, and theology		
research		interaction				
Exam,		Lecture,		The relationship of	2	7
discussi on,		participati on,		Philosophy of religion		
reports,	and	questions,	and	to other sciences		
research		interaction		(comparative religion)		
Exam,		Lecture,		The relationship	2	8

participati on, d questions, interaction Lecture, participati on, d questions,		of the	2	9
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		to other sciences		
interaction		(sociology of religion)		
Lecture,		Topics in the	2	10
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Lecture,			2	11
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Lecture,		The differe	2	13
participati		between moral		
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Exam,		Lecture,		The natu religious	re of	2	14
discussi on,		participati on,		language as	(Thom		
reports,	and	questions,	and	Aquinas)			
research		interaction					
Exam,		Lecture,		===== (Hick)	John	2	15
discussi on,		participati on,					
reports,	and	questions,	and				
research		interaction					
Exam, discussi on, reports,	and	Lecture, participati on, questions,	and	Logical positivisi	m	2	16
research		interaction					
Exam,		Lecture,			lestion	2	17
on, reports,	and	questions,	and	(Introduc	Divinity tion)		
research Exam,		interaction Lecture,			uestion	2	18
discussi on, reports, research	and	participati on, questions, interaction	and	ot (Malebra	Divinity nche)		
Exam, discussi on, reports, research	and	Lecture, participati on, questions, interaction			estion divinity)	2	19
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Exam, discussi on, reports, research	and	Lecture, participati	and	Religious Experien (Intro)		2	21

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11. Co	ours	e evaluatior	1								
semester	. 25	marks for r	nont	• •	•	nd daily exams for final exams	for	the fi	rst		
12. Le	arni	ng, and tea	achir	g resources	•						
None					Required textbooks (methodology, if any)						
Al-Sayyid Ali, Gradian, Philosophy of					Main r	eferences (sour	ces)				
Religion, Islamic Center for Studies, Al-				tudies, Al-							
Abbas Sh	rine	, Najaf, 201	9 AD	. <u>Al-</u>							
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Philosophy of ethics / Dr. Nawal Taha Yassin Course description form

1.	Course Name:
Philos	ophy of ethics
2.	Course Code:
3.	Semester/Year: Annual
Annua	
4.	The date this description was made: 01/27/2025
5.	Available attendance forms:
Attend	ance only

Number of study hours (total)/number of units (total): 60 hours annually. 2 hours per week 7. Name of the course administrator (if more than one name is mentioned) Name: Dr. Nawal Taha Yassin Email: nawal. taha@uoBasrahh.edu.ig **Course objectives** Identify The most important philosophers in the history of Philosophy must understand their moral opinions, because they are still effective up to the present time, and benefit from them. In addition to that, they must learn about the most prominent, and important concepts, and major moral problems, and the sections of moral Philosophy, and know the difference between them, and the problems of science in order to shed light on the role of philosophers, and schools. Philosophical study of these problems. 9. Teaching, learning strategies and 1- Presenting, explaining, analyzing, approaching, and ideas through dialogue between the professor, and the students. strategy 2- Asking a group of questions during the lecture. 3- Assigning the student to write a research paper related to the academic course, to train him to write academic research according to its conditions, and from several aspects: methodologically, linguistically, and cognitively. 4- Training the student on how to search for sources, and references, whether related to the prescribed curriculum or the research assigned to him, through organized visits to university or college libraries, or through organizing visits to libraries outside the college, as well as benefiting from electronic libraries available on the Internet. 4-The student is tested orally, and in writing by organizing daily, monthly, and final exams. According to the academic program The specified one. 10. Course structure Evaluation Name of the unit or Required learning hours Learning the topic method method outcome week

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		Aristotle) Ethics in		
		medieval		
		Philosophy		
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		Main concepts in		
		moral Philosophy		
		(digni		
		ty, respect) (2)		
		Main concepts in		
		moral Philosophy		
		(goodness,		
		happiness,) (3)		
		Main concepts in		
		' '		
		(virtue - values) (4)		
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		(absolute, and		
		relative) (1)		
		Ethical problems		
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		relative) (2)		
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		supporting books,		S
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		reports)		
[1) Brandt, Richard B., Facts, Values,	and			
Morality				
[2] Foot, Philippa (Edited), Theories of Ethics				
		Electronic references, Inte	rnet s	ites
https://www.google.com/search?q=%l 85%D9%83 %D8%AA%D8%A8%D8%A9+%D9%86 9%88%D 8%B1&sca_esv=41bf5eb459b77330&s	<u>%D</u>			
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Philosophy of Aesthetics / Zahraa Abdel Baqi Abdel Wahed Course description form

1. Course Na	me:						
Philosophy of Aes	thetics						
2. Course Co	de:						
3. Semester/Y	ear: Annual						
Annual							
4. The date th	nis description w	vas made:					
01/27/2025							
5. Available a	ttendance forms	s:					
Attendance only							
6. Number of	study hours (to	tal)/numbe	r of units	s (total):			
60 hours. Two hou	irs a week						
7. Name of the	e course admin	istrator (if	more tha	in one name is me	ntion	ed)	
Name: Dr. Zahraa	Abdel Baqi Abd	el					
Wahed Email: zah	raa. abdlebaqi						
@uobasrrah.edu.i	q						
8. Course obj	ectives						
			-Enablin	g the student to	unde	rstan	ıd
			the basi	c concepts in the	Philo	soph	ıy
			of beaut	y.			
			- Enabli	ng the student to	o kno	ow th	ne
			most	prominent pl	nilos	ophei	rs
			through	out the Greek, m	oder	n, an	ıd
			contemp	oorary eras, and	thei	r mo	st
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			on the P	hilosophy of beau	ıty.		
	and learning st						
- Giving lectures (• •	d clarifica	ation)			The	
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 Asking the stude 	ent to submit ar	ticles, and	researc	:h			
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10. Course stru Evaluation	Learning	Name of	tho	Poguirod	hour		the
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quarterly test		Discussio ns		beauty	, o.		
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Daily, an quarterly test		Lectures, discussio ns	and	Beauty, s connection o good according Socrates	and it t dness to	2	11
Providing reports, research	and	Lectures, discussio ns	and	Art, and imitation beauty according Plato: perhetoric, music	the of to oetry,	2	12
Daily, an quarterly test		Lectures, Discussio ns	and	Aristotle, and book of poetry	the	2	13
Providing reports, Research	and	Lectures, discussio ns	and	Beauty according Plotinus	to	2	14
Daily, an quarterly test		Lectures, Discussio ns	and	End of seme	ester	2	15
Providing report, research	and	Lectures, discussio ns	and	Beauty in the modern era		2	16
Daily, an quarterly test		Lectures, Discussio ns	and	lt was: aesthe judgement	tic	2	17
Providing reports, research	and	Lectures, discussio ns	and	The four moments th determine he	nat t	2	18

				conditions,		
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				formality		
				of governance according to Kant		
Daily, and quarterly tests		Lectures, Discussio ns	and	Beauty, and majesty	2	19
Providing reports, Research	and	Lectures, discussio ns	and	Hegel: Art, Thought	2	20
Daily, and quarterly test		Lectures, Discussio ns	and	The three art styles		21
Providing reports, research	and	Lectures, discussio ns	and	Arts format	2	22
Daily, and quarterly test		Lectures, discussio ns	and	The coup of governance is beauty according to Natisha	2	23
Providing reports, Research	and	Lectures, discussio ns	and	Art according to Schopenhauer	2	24
Daily, and quarterly test		Lectures, discussio ns	and	Beauty in contemporary Philosophy: Bergson, and the Philosophy of laughter	2	25
Providing reports, research	and	Lectures, discussio ns	and	Crochet, and ar t Crochet, a nd aesthetics		26
Daily, and quarterly tests		Lectures, Discussio	and	Sartre, and beauty	2	27

		ns							
Providing reports, research	and	Lectures, discussio ns	and			Santayana, and t he sense of beauty	2		28
Daily, and quarterly test		Lectures, discussio ns	and			Gadamer, and t he Interpretation of the Arts	2		29
Providing reports, Research	and	Lectures, discussio ns	and			End of semester test	2		30
11. Cours	e eva	aluation							-
25 marks for daily exams f	mon or th	thly, and	emes	ter. 50 mark		daily exams for th	e fir	st se	mester.
None	3 , -				Requi	red textbooks (me	tho	golob	y, if any)
					Main ı	references (source	es)		
Rawya Abdel Minim: Aesthetic values			suppo (scien	nmended orting books, otific journals, is)	а		eference S		
https://faculty eaching	.uoB	asrahh.edu	ı.iq/fa	culty/2743/t	Electr	onic references, l	nterr	net si	tes

Philosophy of History/ Dr. Ali Hadi Taher Course description form

1.	Course Name:
Islamid	c Philosophy
2.	Course Code:
3.	Semester/Year: Annual
Annua	
4.	The date this description was made:
01/27/	/2025
5.	Available attendance forms:
Attend	ance only
6.	Number of study hours (total)/number of units (total):

60 hours. Two hours a week

Name of the course administrator (if more than one name is mentioned)

Name: Dr. Ali Hadi Taher

8. **Course objectives**

-1 Enabling the student to search for the reasons, and causes that led to the occurrence of historical events Dealing deeply with history so that the student goes beyond searching for apparent causes, to go beyond them to hidden causes The possibility of dealing with the past to learn lessons, as it benefits from the events of the past to address the problems of the present, and even makes it have the ability to predict, and accept what will happen in the future according to organized mental rules.

Teaching, and learning strategies

1- Educational strategy, collaborative concept planning.

2- Brainstorming education strategy.

3- Education Strategy Notes Series

The strategy

Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learni ng outcomes	hours	the wee k
Exam, discussion, reports,and research	Lecture, participation, questions,and Interaction	Philosophy of history	Philosophy of history , and its meanings	2	1
Exam, discussion, reports,and research	Lecture, participation, questions,and Interaction		Its sections, and categories - the directions of the paths of history	2	2
Exam,	Lecture,		The	2	3

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Exam, Lecture, Interaction Interaction Exam, Lecture, Interaction Interpretation Interp	research		Interaction		Philosophy of history ,		
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research Interaction Exam, Lecture, The religio us interpretation of on, reports, and questions, and research Interaction Exam, Lecture, Jacques Exam, Lecture, Jacques Bossuet, and Divine Providence reports, and questions, and participati on, reports, and questions, and reports, and questions, and questions, and questions, and reports, and questions, and			on,				
Exam, Lecture, participati on, reports, and questions Exam, Lecture, long, and long, participati on, reports, and questions, and long, long, participati on, reports, and questions, and long, and long, long, and long, long, long, and long, l	reports,	and	questions,	and			
discussi on, participati on, and questions, and linteraction Exam, Lecture, con, participati on, participati on, and discussi on, and questions, and condition Exam, Lecture, con, con, and condition Divine Providence condition Divine Pro	research		Interaction				
discussi on, participati on, and questions, and presearch Interaction Exam, Lecture, participati on, participati on, and discussi on, and questions, and participati on, and questions, and questions, and questions, and participati on, and questions, and interpretation of linterpretation of linterpr	Exam,		Lecture,		religio		8
reports, and questions, and research Interaction Saint Augustine Exam, Lecture, Jacques Bossuet, and Divine Providence reports, and questions, and							
research Interaction Saint Augustine Exam, Lecture, Jacques Bossuet, and discussi on, participati on, on, reports, and questions, and		and		and	history according to		
Exam, Lecture, Jacques 2 9 discussi participati on, Divine Providence reports, and questions, and	research		Interaction				
discussi participati on, Divine Providence reports, and questions, and					Jacques	2	9
			on,		Divine		
research Interaction	reports,	and	questions,	and			
	research		Interaction				

Exam,		Lecture,		Brothers of purity, and	2	10
discussi on,		participati on,		divine providence		
reports,	and	questions,	and	providence		
research		Interaction				
Exam,		Lecture,		Theory of progress	2	11
discussi on,		participati on,				
reports,	and	questions,	and			
research		Interaction				
Exam,		Lecture,		Voltaire,and	2	12
discussi on,		participati on,		progressive		
reports,	and	questions,	and	interpretation		
research		Interaction				
Exam,		Lecture,		Condorcet, and the	2	13
discussi on,		participati on,		theory of progress in		
reports,	and	questions,	and	historical		
research		Interaction		interpretation		
Exam,		Lecture,		Periodic interpretation	2	14
discussi on,		participati on,		of history		
reports,	and	questions,	and			
research		Interaction				
Exam,		Lecture,		Periodic	2	15
discussi		participati		interpretation of		
on,	and	on,	and	history 2		
reports,		questions,				
research		Interaction				
Exam,		Lecture,		The periodic	2	16
discussi		participati		astronomical		
on,	and		and	interpretation		
reports,		questions,		of		
research		interaction		history		
				according to		
				the Ikhwan al- Safa		

Exam,		Lecture,		Thecyclical	2	17
discussi		participati		interpretation	É	' '
	and		and	of		
	and		and			
reports,		questions, interaction		history		
research		interaction		according to lbn		
				Khaldun - the		
				stages of the		
				cultural		
				transition - the		
				age of the state,		
				and its		
_		•		phases		10
Exam,		Lecture,		The	2	18
discussi	_	participati	_	civilizational		
	and		and	cycle according		
reports,		questions,		to Vico		
research -		Interaction			_	
Exam,		Lecture,		Hegel's	2	19
discussi	_	participati		ide		
·	and	•	and	al dialectical		
reports,		questions,		theory		
research -		Interaction			-	
Exam,		Lecture,		Dialectical	2	20
discussi	_	participati	_	Materialism -		
	and		and	Karl		
reports,		questions,		Marx		
research -		Interaction				
Exam,		Lecture,		Historical	2	21
discussi	_	participati	_	materialism		
·	and	·	and	- Marx		
reports,		questions,				
research -		Interaction		O		
Exam,		Lecture,		Challenge,	2	22
discussi	_	participati	_	a .		
	and	·	and	nd response		
reports,		questions,		theory - Toynbee		
research		Interaction				
Exam,		Lecture,		The collapse,	2	23
discussi		participati		and decay of		
on,	and	on,	and	civilizations -		
reports,		questions,		Toynbee		
research		Interaction				

Exam,		Lecture,				2	24
discussi		participati		Spengler, and			
on,	and	on,	and	cultural			
reports,		questions,		interpretation			
research		Interaction					
Exam,		Lecture,		Fukuyama: 1	Γhe	2	25
discussi		participati		End of Histo	ory,		
on,	and	on,	and	and the L	ast		
reports,		questions,		Man			
research		Interaction					
Exam,		Lecture,		End of history	,	2	26
discussio	n,	participatio	n,				
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,		Huntington, a	nd	2	27
discussi		participati			t		
on,	and	on,	and	he clash of			
reports,		questions,		civilizations			
research		Interaction					
Exam,		Lecture,		Causes	of	2	28
discussi		participati		civilizational			
on,	and	on,	and	clash			
reports,		questions,					
research		Interaction					
Exam,		Lecture,		What the W	est	2	29
discussi		participati		must do	to		
on,	and	on,	and	confront	the		
reports,		questions,		clash			
research		Interaction					
Exam,		Lecture,		What the W	est	2	30
discussi		participati		must do	to		
on,	and	on,	and	confront	the		
reports,		questions,		clash 2			
research		Interaction					
					_		

11. Course evaluation

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and

daily exams for the second semester. 50 marks for final exams

12. Learning, and teaching resources

*The prescribed book - in the Philosophy	Required textbooks (methodology, if
of history, Dr. Ahmed Mahmoud Sobhi	any)
*Other	9,
*The end of history, and the last man,	
Fukuyama	
*The Clash of Civilizations, and the	
Reconstruction of World Order, Samuel	
Huntington	
 Dialogue of Civilizations - Roger Gaudi 	
	Main references (sources)
Books:	
1- Philosophy the date, and civilization,	
Dr. Hamed Al- Dulaimi	
2- Philosophy the date in Thought Islamic	
3- Philosophy the date Its meaning, and	
its origins, and most important Its	
doctrines, Dr. Mustafa Hassan Alnashar.	
4- The Semester in Philosophy of	
history, Dr. Hashem Yahya Navigator	
5- studies in Philosophy History, Dr. Hashem Yahya	
6- Studies in the critical Philosophy of	
history, Dr. Jamil Musa Al-Najjar	
7- Philosophy of History, Theoretical	
Investigations, Dr.	
Jamil Musa Al-Najjar	
	Electronic references, Internet sites

Philosophical problems/ Dr. Haider Abdul Hussein Qasir

Course description form

1.	Course Name: Philosophical problems
Philo	sophical problems
2.	Course Code:
3.	Semester/Year: Annual
Annu	al
4.	The date this description was made: 01/27/2025

5. Ava	ilah	le attenda	ance forms:								
	5. Available attendance forms: Attendance only										
6. Number of study hours (total)/number of units (total):											
60 hours annually. 2 hours per week											
7. Nan	7. Name of the course administrator (if more than one name is mentioned)										
Name: Dr. I	laid	er Abdul	Hussein Qasi	ir							
8. Cou	rse	objective	s								
•				1-Stude	nts learn a	bout the	life				
•				problem	s facing tl	he indivi	dual,				
•				•	and the s						
					Expanding	_			3		
					vering the		-				
					for the en	_					
				•	s, and			•			
					bjectively, ching for			-			
					is, and try						
					s, and try solutions			Р			
9.		learning	strategies	011001110		, 10 111011					
Tea	chi	learning	Strategies								
ng, and											
Explaining	scie	ntific ma	terial by read	ing philo	sophical t	exts, an		The			
		t appropr	iate interpreta	ation app	propriate t	o the sp	irit	strat	egy		
of the times											
	•		each topic, s		_	ost					
			ed during the sophical idea			itiaal a	a al				
analytical c			sopilical luea	is with si	luueniis Ci	ilicai, ai	iu				
	=	structure									
Evaluation	Lea	_	Name of the	unit or	Required		hour	s	the		
method	met	hod	topic			learni			week		
					ng						
Weekly,	Evn	laining	Meaning of the	ne	outcomes		2 hou	ıre	1		
weenly,	ĽΛΡ	nanning	problem	16			Z 1100	ai Ə			
monthly, scientific The philosop problem				hical	looking at Students	t	2 hou	ırs	2		
daily,	mat	erial	Determinants concept	of the	on Most important		2 hou		3		
written	by ı	reading	of the proble	m	the	proble	2 hou	ırs	4		
					ms						

exams, and	philosophi	The problem is in Greek	Philosophical tha	2 hours	5
			t		
the end- of-	cal texts,	thought	Facing For a human	2 hours	6
year exam.	and	The problem in Islamic	being	2 hours	7
	giving the	thought	in Ages different	2 hours	8
	most	In modern, and	Which like	2 hours	9
	appropriat	contemporary thought		2 hours	10
	е	The problem of existence	existence	2 hours	11
	interpretat	The problem of divinity		2 hours	12
	ion	The human problem	, and knowledge		13
	appropriat	Nature's problem		2 hours	14
	e to the	The problem of knowledge	, and morals	2 hours	15
	spirit of	Sensory knowledge			vacatio n
	the times.	Mental knowledge		2 hours	16
	2- Writing	Innate knowledge		2 hours	17
	questions	Intuitive knowledge		2 hours	18
	for each			2 hours	19
	topic,			2 hours	19
	summarizi	The problem of values		2 hours	20
	ng the	Ethical problem		2 hours	21
	most	The nature of moral values		2 hours	22
	important	The problem of freedom		2 hours	23
	ideas	The inevitable problem		2 hours	24
	presented			2 hours	25
	during the	The absurd problem		2 hours	26
	lectures	The problem of will		2 hours	27
	3- Linking	The teleological problem		2 hours	28
	famous	Feminist Philosophy		2 hours	29
	philosophi	Sex difference		2 hours	30
	cal ideas				
	with	The place of women in			

	stu	dents'	Philosophy				
	crit	ical,	Women, and religion				
	and		Women, andtholaws of	е			
	ana	lytical	nature				
	opi	nions	Forms of discrimination				
			against women				
			Women, andthe issue of	е			
			the hijab				
11. Cou	rse	evaluatio	n				
			25 marks for monthly, and	onthly,	and daily exams	for the	e first
			• •	0 mark	s for final exams		
12.			resources				
Lea	rni						
ng, and							
Philosophy	, its	types, a	nd problems -	Requi	red textbooks (meth	odolo	gy, if any)
Hunter Mea	d F	eminist P	hilosophy in				
Majid Al-Gl	narb	awi's pro	ject Women,				
and Philos	oph	ıy - Imam	Abdel Fattah				
lmam							
- Philosoph Saqr	ical	problem	s - Ibrahim	Main r	references (sources)		
– Philosopl Ibrahim	nica	l problem	ıs - Zakaria				
	_			Recor	nmended	and	reference
Philosophic	cal [Dictionary	y -	suppo	orting books,		s
Jamil Salib	a Pł	nilosophi	cal	(scien	tific journals,		
Dictionary -	- M u	stafa Has	siba	report	s)		
The Philoso Maan Ziade		ical Ency	clopedia -				
				Electr	onic references, Inte	ernet	sites
				_	-		

Theory of knowledge / Dr. Sajad Saleh Shenyar

Course description form

1.	Course Name:		
theory	of knowledge		
2.	Course Code:		
3.	Semester/Year: Annual		
Annua	al		
4.	The date this description was made:		
01/27	7/2025		
5.	Available attendance forms:		
Attend	dance only		
6.	Number of study hours (total)/number of units	s (total):	
60 ho	urs annually. 2 hours per week		
7.	Name of the course administrator (if more that	n one name is mentioned)	
Name	: Dr. Sajjad Saleh Shinyar		
	saleh@uoBasrahh.edu.iq		
8.	Course objectives		
		1- Identify the concepts epistemology, and epistemology and epistemology and distinguish between the 2- Giving the student known of the concept of knowledge potential, types, sources, limits, and value. 3- Investigation to epistemological problems, uses epistemological problems, uses epistemological concept dealing with philosophical materials processes 4- Identifying the important theory of knowledge, and basing humon it	ology, m ledge le, its tools, solve and ots in nental
9.	Teaching, and learning strategies		
1-Edu	cation strategy through		The
direct	teaching. 2-		strategy
Brains	storming education		
strate 3-Self	gy. -learning strategy		

4-Problem solving, and investigation strategy 5-Education strategy based on teamwork

10. Course structure

•					
Evaluation method	Learning Method	Name of the unit or topic	Required learning outcomes	hours	the week
ams (daily, and monthly). the end	Lect ur e,	Introduction t o		2 hours	1
of the year) reports, and research 3- Continuous	and disc us Sion	knowledge, a	1- Identify the concepts of epistemology, and		
preparation 4- Asking questions,	Lect ur e, and	Distinction betw		2hour	2
participating during the lecture, paying	Lectur e, and	Possibility of		2hour	3
attention, understanding, and	Lectur e, and	Beliefs	knowledge of the concept of knowledge	2hour	4

5- Participate in the lecture sign	ion ectur	skepticism - doctrinal skepticism	Its limits, and value		
presentation Le	ectur.				
- -			3-Investigation to solve		
			epistemological problems	2hour	6
	, and	Old doubt	It uses epistemological concepts in		
6- Attendance dis	iscus	Old doubt	dealing		
8jQ	ign,		with Philosophical mental		
Le	ectur		processes	2hour	7
e,	, and	Doubt in the intermediate	4- Identifying the importance of		
dis	iscus	period	the theory of knowledge, and		
BjQ	ign,		basing human thought on it		
Le	ectus	Skepticism in the modern		2hour	8
<u>е.</u>	and earth	period		21	
		Methodological doubt - Descartes		2hour	9
	GETAL.	Present knowledge, and		2hour	10
Le	eetur.	its-characteristics Departments of urban knowledge		2hour	11
l Le	estus.	Obtained knowledge, and		2hour	12
l Le	estur.	its characteristics Conceptual, and		2hour	13
Le	estur	believable knowledge Intuitive, and theoretical knowledge		2hour	14
Le	estus	Sections of conceptual		2hour	15
e,	, and	knowledge		vacation	
1		Introduction to sources of		2hour	16
Le	estur	knowledge The rational doctrine, and		2hour	17
المالية	eeth/	its characteristics - Rationalism - Spinoza		2hour	18
Le		Rationalism - Leibniz		2hour	19
		Empiricism, and its		2hour	20
Le Le		characteristics - Bacon Empiricism - John Locke		2hour	21
l Le		Empiricism - David		2hour	22
Le Le	and estur	Hume Critical doctrine, and its		2hour	23
Le Le	and espur	characteristics - Kant intuitionism, and its		2hour	24
	, and	characteristics - Bergson			
1	and	Intuitionism - Sufis		2hour	25
Le	estur.	Introduction to the nature of knowledge		2hour	26
1	and early and	Realism, and idealism		2hour	27
l le		The most important philosophical doctrines		2hour	28
Le	estur	Greece Descartes -		2hour	29
		Locke - Idealists - Supporters of modern		2hour	30
1		skepticism - Muslim		Zilodi	30

distribution as follows: 25degree Exams Monthly, and Daily For separation the first. 25degree Exams Monthly, and Daily For separation the second. 50degree for exams Final 12. Learning and Required textbooks (methodology any) Theory of knowledge - Dr. Zaki Naguib Mahmoud Main references (sources)
25degree Exams Monthly, and Daily For separation the second. 50degree for exams Final 12. Learning and Required textbooks (methodology, any)
Learning, and Required textbooks (methodology, any)
any)
Theory of knowledge - Dr. Zaki Naguib Mahmoud Main references (sources)
The theory of knowledge among Islamic thinkers, and contemporary Western philosophers - Dr. Mahmoud Zidane Our Philosophy - Mr. Muhammad Baqir Al-Sadr
Theory of Knowledge - Abdullah Mohammadi, and Mojtaba Misbah Translated by: Mustafa Dawoud An Introduction to the Theory of Knowledge, and the Foundations of Religious Knowledge - Muhammad Hossein Zadeh Translated by: Sayyid Haider Al- Husseini Recommended supporting books, and (scientific journals, reports)
Electronic references, Internet sites

English language/ Dr. Ali Qassim Ali

Course description form

	Godino doscription form						
1.	name the decision:						
English language							
2.	Course Code:						
3.	Semester/Year: Annual						
Annual							
4.	The date this description was made: 01/27/2025						
5.	Available attendance forms:						
Attendance only							
6.	Number of study hours (total)/number of units (total):						
30 hours annually. An hour a week							
7.	Name of the course administrator (if more than one name is mentioned)						
Name	:Dr. Ali Qassim Ali						
Email: Haitham.maatoq@uBasrahh.edu.iq							

8.	Course obj	ctives							
•		1- Make students understand the basic rules of the							
•	English language								
•			2 –Expanding students' skills in conversation,						
			reading, and	writi ng					
			3 –Enhancing the spirit of communication within the						
			classroom by motivating students to express their						
	abilities to participate								
9. and	Teaching, I	earning strategies							
concep strategy	t planning. y brainstor	gy collaborative 2-Teaching ming. gy notes series					The stra	tegy	
10.	Course stru	ucture							
Evaluat	ion Learnin	g Name of the unit o	r topic	Require	learnin	hour	S	the	
method	method			d outcom es	g			week	
for	Expla	Module or1				hour		1	
monthl	Ining	Unit Topic Title		1-		hour		2	
y, and	The	2				hour			
written			estions Words			hour		3	
exams,	Ific	3		English languag	е	hour			
and	mater	Present Tenses: Pr	resent	skills		hour		4	
the	ial by	4 Simple, and nt	prese	2-		hour		5	
end-of-	Readi	Continuous		Informing		hour		6	
year	Ng	5		students		hour		7	
exam.	Library		le	abo th		hour			
	Y	6		importa	nce	hour		8	
	conce	, and Continuous		of		hour		9	
	pts,	Reading	text: River	comprel	nen	hour		10	
	and	Thames		sion		hour			
	2-	7		through 		hour			
	Resea	8		reading		hour			
	Rch	Hot Verbs				hour			
	condu	Quiz		languag	e	hour			

Cted	9	3 Teaching	hour	11
by the	Comparative,	students	hour	
	d an			
Stude	Superlative Adjectives	how to	hour	12
nt on	10	write, and	hour	13
The	Famous Couples: Present	speak the	hour	
Intern	perfect, Past perfect/for	English	hour	14
et to	& some	language	hour	
Apply	A Tale of Two		hour	15
These	Millionaires		hour	16
conce	11		hour	17
pts. 3.	Have, should & must		hour	
lt	Reading Text: Dilemmas		hour	18
Sum	12		hour	
Arises	Homework			
The	13			19
Most	Review			20
impor	14			21
Tant	Monthly Exam			22
Ideas	15			
That	Verbs & Complements			23
Were	16			
Prese	Reading & Speaking			24
Nted	17			25
Durin	Hot verbs: take, get, do &			26
g the	make			
lectur	18			27
Es	Reading/Scared to Death			
	19			28
	Grammar Spot			
	20			29
	Homework			
	Quiz			30
	Vocabulary			
	22			
	Ed/ing adjectives			
	23			
	Monthly Exam			
	24			
	Into the Wild			
	25			
	So, & much			
	26			

		Coca cola 27 History Hamburger 28 Homework 29 Review 30 Monthly exam	Of the					
11. Coւ	ırse evalı	uation						
semester.	Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams							
12. Lea	rning, te	aching resources						
-New Head student bo -New Head student bo	ok (Stude way Begi	ent book) inners-	Required	d textbooks (met	hodolo	ogy, if any)		
			Main ref	erences (source:	s)			
			Recomm supporti (scientif			reference s		
https://uom	nustansiri	iyah.edu.iq/	Electronic references, Internet sites					

fourth stage

Contemporary Philosophy/ Dr. Nibras Zaki Jalil Course description form

1.	Course Name:							
Conten	Contemporary Philosophy							
2.	2. Course Code:							
3.	Semester/Year: Annual							
Annual								
4.	The date this description was made 01/27/2025							
5.	Available attendance forms:							

Attendance only

6. Number of study hours (total)/number of units (total):

90 hours annually. 3 hours per week

7. Name of the course administrator (if more than one name is mentioned)

Name: Dr. Nibras Zaki Jalil

Email:

8.	Course objective	
•		Studying contemporary Western Philosophy, and
•	•••••	knowing the most important changes that have
•	•••••	occurred in various aspects of the era, and the most
		important features of contemporary Philosophy, and
		its topics.

9. Teaching, and learning strategies

The strategy

1Giving lectures (explanation, and clarification).

- 2- Self-learning method.
- 3- Asking the student to submit articles, and research

	10.	Course structure						
the wee k	hours		Name of subject	th e	unit/c ourse or	Learning method	at	ralu ion eth
1	3		Features Philosophy Concepts	of of	conte mpor ary conte mpor ary	Lectures	ss + ar	sw€
2	3	school, Husserl	School features Husserl's life, ar Phenomenologic approach		works	Lectures	ss + ar	sw€
3	3	nominalism, analysis of intentionality, and	What is nominal Intention the meaning	?		Lectures	ss + ar	sw€

4 3 Pragmatism, William Pragmatist Philosophy Lectures Dissipation	
writings + C	
	1
rs]
5 3 The of truth, the truth Lectures que	
conc The will to believe	
ar	-
Religious experience dis	
6 3 John Dewey His life, and writings Lectures Dis	
Ssi.	
	7
Ethics, and art	
rs	
7 3 The ideal school Idealism Lectures Dis	
Characteristics, and + (on q
approach of ar	
idealism Bradley	sw€
8 3 Crochet His life, and writings Lectures Dis	
the art ssi	on q
ard	k
Expression are	sw€
9 3 Brunswick His life, and writings Lectures Dis	cu
ssi	
, and his Philosophy + (4
His approach are	
rs	
10 3 Bio school Introduction to the school Lectures Dis	
Ssi Henri Bergson + 0	on q
His life, and Philosophy	
all's	sw€
rs 11 3 Existential school Existentialism Lectures Dis	CU
S.S.I.	
WITHING	q
ar s	
rs	

			, and his Philosophy			П
12	3	existence	Existence, and the	Lectures	Dis	cu
			problem of		ssi	on
			Nonanes, and time		+	q
			Being with others		an	k
			Freedom enviety and		an	\$W
			Freedom, anxiety, and death		ers	
13	3	Jean Paul Sartre	His life, and writings	Lectures		cu
			Existence, and essence			on ~
					+ an	4
			Anxiety, and Nonanes		an	
					ers	
 14	3	Freedom, and	Subjectivity, and	Lectures	_	cu
 -	3	choice	objectivity, and objectivi			on
			ty		+	7
			between existentialism,		an	4
			and Marxism		an	
			Subjectivity, and		ers	
			objectivity			
			between existentialism,			
			and Marxism			
			Subjectivity, and objectivity			
			between existentialism,			
			and			
			Marxism			
15	3	Analytical school	Analytical approach	Lectures	Dis	cu
			George Edward Moore,		SS	on
			his life,		+	9
			and writings		an	
			His Philosophy		an	
 10				• .	ers	
16	3	Analysis, and	Analysis, and general	Lectures		cu
		general	understanding			on ~
		understanding	Analysis, and		+ an	4
			general		an	
			understanding		ers	
			Analysis, and		Į,	
			general			
			understanding			
17	3	Logical positivism	School features	Lectures	Dis	cu
					ssi	on
			Her approach		+	q
					an	
			Its topics		an	
					ers	
					ers	

18	3	Shulk, and Vienna	Vianna ring	Lectures	discu
10	5	Ring	Vienna ring Shulk	Lectures	ssion
		9	His Philosophy	\dashv	55.5
19	3	Budelf Carnen and	• •	Lectures	Discu
19	3	Rudolf Carnap, and Alfred Dulles Ayer,		Lectures	ssion
		the theory of			+ 4
		meaning, the	Theory of meaning		and
		principle of			answ
		confirmation, and			ers
		its types			
20	3	Excluding	Metaphysics	Lectures	Discu
		metaphysics from a	Its topics		ssion
		meaningless field	Eliminate her	-	+ 9
					and
					answ ers
21	3	Philosophy of mind	Dhilosophy of mind	Lectures	Discu
Z 1	3	Philosophy of mind	Philosophy of mind Sol Kripke	Lectures	ssion
				-	+ 3
			His Philosophy		and
					answe
					rs
22	3	David Charles	Charles	Lectures	Discu
			His approach		ssion
			His Philosophy		+ 7
					and
					answe
	_				rs
23	3	Structuralism	Structural features	Lectures	Discu
			Her approach		ssion
			Her tools		+ 7 and
					answe
					rs
24	3		His life	Lectures	Discu
<u> </u>		Foucault	His Philosophy		ssion
			His approach		+ 7
			та аррисания		and
					answe
					rs
25	3	Lyotard	His life	Lectures	questi
			His Philosophy		ons,
			His approach	┪	and
					an
					discus sion
26	3	Deleuze	His life	Lectures	Discu
20	٦	Deleuze	His Philosophy	Lectures	ssion
		. ,	-	+ 4	
			His approach		1

		_					
						and and rs	swe
	27	3	Durkheim	His life	Lectures	Dis	cu
				His Philosophy		ssi	on
				His approach		+	7
						and	d SWE
				!		an: rs)WE
	28	3	Habermas	His life	Lectures		cu
				His Philosophy			on
				His approach		+	7
				T. P.		an	
				1			€
$\vdash\!\vdash\!\vdash$	29	3	locauce Dorrida	His life, and writings	Lectures	rs Dic	cu
	29	3	Jacques Derrida			DIS SSI	
				His Philosophy, and method		551	ייט
				the difference		an	di li
				illo dillo. s.i.sc		an	swe
						rs	
	30	3	Centering on the	In Greek Philosophy	Lectures		cu
			Logos	In medieval, and		ssi	on
				mode rn		+	7
				Philosophy		and	swe
				In contemporary Philosophy		rs	3440

11. Course evaluation

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams

for the second semester. 50 marks for final exams						
13. Learning, and teaching resources						
None	Required textbooks (methodology, if any)					
Studies in Contemporary Philosophy / Zakaria Ibrahim, Introduction to Contemporary Philosophy / Muhammad Mahran	Main references (sources)					
1. Contemporary Philosophy in Europe / Buchinsky	Recommended supporting books, and references (scientific journals, reports)					

c 3. S	tudies in modern, and ontemporary Philosophy / Yahya Huwaidi tudies in contemporary philosophical ught / Muhammad Ali Al-Kurdi	

Philosophy of language / Dr. Nawal Taha Yassin

	1. Course Name: Philosophy of language								
Philosophy of language									
2.	2. Course Code:								
3.	Semester/ y	ear: An	nual						
Annua	ıl								
4.	The date thi	is descr	iption was made: 01/27	7/2025					
5.	Available at	tendand	e forms:						
Attend	lance only								
6.	Number of s	study ho	ours (total)/number of u	nits (total):				
60 hoւ	ırs annually.	2 hours	weekly						
				_	_		_		
7.			administrator (if more	than one	name is	ment	ionec	d)	
	Dr. Nawal T								
	nawal. taha@		<u>rahh.edu.iq</u>						
8.	Course obje	ectives			_				
•	••••		Introducing the Philosophy of language in terms of the						
•	•••••		histor its emergence, and presenting the foundational						
•	•••••		concept ancient Eastern thought, and among Greek, and						
			Mu philosophers, discussing the basic trends in the						
			Philosoph language, and its issues, as well as presenting						
			theorie meaning, and	-	_	_		- 1	
			and expressi He pres	sented th	e role	ot Pi	nilos	opny in	
			establishing mac						
9.	Teaching,	learnin	language.						
and	reaching,								
ana		g strateg							
		ies							
1- Pre	senting, expl	aining, a	analyzing, approaching	, and crit	icizing id	deas	The		
throug	through dialogue between the professor, and the students.							egy	
	- Asking a group of questions during the lecture.								
3- Ass	3- Assigning the student to write a research paper related to the								
acade	mic course, t	to train l	him to write academic	research a	accordin	g to			
its c	onditions,	and f	rom several aspect	s: metho	odologic	ally,			

linguistically, and cognitively.

4- Training the student on how to search for sources, and references, whether related to the prescribed curriculum or the research assigned to him, through organized visits to university or college libraries, or through organizing visits to libraries outside the college, as well as benefiting from electronic libraries available on the Internet.

4-The student is tested orally, and in writing by organizing daily, monthly, and final exams.

According to the specified academic program.

	e structure	academic program.			
Evaluation method	Learning method	Name of the unit or topic	Required learni ng outcomes	hours	the week
for weekly,		Definition of language, and	1- Giving students the	2 hours	1
monthly,	Explanatio	its function	of determining the mea	2 hours	2
daily,	n of the	Definition of the	of concepts by applying	2 hours	3
written	scientific	Philosophy of language	of the theories of meani	2 hours	4
exams, and	material in	Language according to		2 hours	5
the end-of-	Philosophi	Socrates	2- Introducing student	2 hours	6
year exam.	cal texts		the role of philosophi	2 hours	7
	the	Language according to the	S	2 hours	8
	Selected,	Sophists)	establishi artif ng	2 hours	9
	and	Language according to Plato	intelligen ce	2 hours	10
	analysis	Language according to Aristo		2 hours	11
	Most	Language among A		2 hours	12
	important	philosophers		2 hours	13
	Concepts	Language in modern		2 hours	14
	Incoming	Philosophy		2 hours	15
	With it.	Analytical direction			vacatio n
	2-Write a	To the direction of		2 hours	16
	summary	interpretation		2 hours	17
	to review	Communicative direction		2 hours	18
	Most	Deconstructive trend		2 hours	19
	important	Linguistic direction		2 hours	19
	opinions	Structural trend		2 hours	20

	Dhilosoph	The neture and	_	1	2 haura	21
	Philosoph	The nature, and stru	ct		2 hours	21
	an \A/I-!-I-	ure		-	O b access	00
	er Which	of language	_	-	2 hours	22
	was	Language, and thought			2 hours	23
	presented				2 hours	24
	during the	Language, and reality			2 hours	25
	lectures	Language, and power			2 hours	26
	3-	Ideal language, ar s	nd it		2 hours	27
	approachl	Philosophy			2 hours	28
	deasPhilos	Ordinary language and its	,		2 hours	29
	ophicalwit	Philosophy			2 hours	30
	htheOpini	Meaning is perception				
	onsCash	Meaning, and usa	ge			
	for	Meaning, and honesty				
	students	Meaning, and reference				
		Logical analysis	of			
		vocabulary				
		Proper noun, and spe	ci			
		description				
		Proper noun, and adjective				
		Proper noun, and predicate				
		Compound proper noun				
		Philosophical				
		backgrounds for machine				
		language (1)				
		Philosophical backgrounds				
		for machine				
		language (2)				
11. Course	evaluation					
Distributed as f monthly, and		onthly, and daily e	xam grades	for the fi	rst semes	ter. 25
• •	•	aues Sessential for final	exame			
12. Learnin		resources	-Aurilla			
and	y, toacimiy	100001000				
None	•	Red	uired textb	ooks (me	thodolog	y, if anv)
10110		ivec	an ou textb		cabiog	,

1-Bghoura, Al-Zawawi, Philosophy,	Main references (sources)
and language 2-Russell, Bert, and,	
Beyond Meaning, and Truth	
3-Ryle, Gilbert, Introduction to the book	
The Revolution	
in the Search for Meaning	
3- Wittgenstein, Ludwig, A	
Logical-Philosophical Treatise, and	
philosophical investigations	
4- Mahmoud Fahmy Zidane, in the	
Philosophy of language.	
5- austin, how we get things done by talk	
₆₋ Salah Ismail, Philosophy of language,	
and logic	
7- UmbertoEco- Semiotics, and	
Philosophy of language	
	Recommended supporting books, and
	references
Ayer, A. J, the Central Question of	(scientific journals, reports)
Philosophy Ayer, A.J. Language,	
Truth, and Logic	
Ryle, Gilbert, Ordinary Language	
Schlick, Moritz, The Turning Point in	
Philosophy Neurath, Otto Philosophy of	
Language	
https://www.google.com/search?q=%D9%	Electronic references, Internet sites
85%D9%83	
%D8%AA%D8%A8%D8%A9+%D9%86%D	
9%88%D	
8%B1&sca_esv=41bf5eb459b77330&sxsrf	
=ACQVn	

Contemporary Arab Thought/ Dr. Aqeel Sadiq Zalan Course description form

1.	Course Name:
Conter	nporary Arab thought
2.	Course Code:
3.	Semester/Year: Annual
Annua	
4.	The date this description was made:
01/27/	2025

5. Available attendance forms:

Attendance only

6. Number of study hours (total)/number of units (total):

60 hours. Two hours a week

7. Name of the course administrator (if more than one name is mentioned)

Name: DR. Ageel Sadig

Zalan Email:

8. Course objectives

1- Enabling the student to understand the basic concepts discussed by Islamic, and Arab thinkers in the contemporary period 2- Enabling the student to know the prominent opinions most philosophers, and thinkers regarding contemporary issues.

9. Teaching, and learning strategies

Dialog, discussion, and participation for all students, and motivating, and encouraging them to do so.

The strategy

2- Brainstorming, and surprising questions to draw students' attention to the lecture.

Evaluation method		Learning method		Name of the unit or topic	Required learni ng outcomes	hours	the week
Exam, discussion, reports,and research		Lecture, participatio questions,a interaction	n, and	Formal logic	Introducing contemporary Ar ab thought	2	1
Exam, discussion, reports,and research		Lecture, participatio questions,a interaction	and		Why contemporary Arab thought, and not contemporary Arab philosophical thought or Philosophy?	2	2
Exam, discussion,		Lecture, participatio	n,		The intersection between Arab thought,	2	3
eports,	and	questions	and		and Islamic		

research		,		thought		
		interactio n		(Lecture 1)		
Exam,		Lecture,		The	2	4
discussion		participati		interse		
, reports,	and	on,	and	ction between		
research		questions		Arab thought,		
		,		and Islamic		
		interactio		thought		
		n		(Lecture 2)		
Exam,		Lecture,		The reality of	2	5
discussion		participati		Arab thought		
, reports,	and	on,	and	before the Arab		
research		questions		Renaissance		
		, interactio				
		n				
Exam,		Lecture,		The modern	2	6
discussion		participati		Arab		
, reports,	and	on,	and	Renaissance,		
research		questions		and the most		
		,		important		
		interactio		factors		
		n		that helped it		
Exam,		Lecture,		Reformist	2	7
discussion		participati		thou		
, reports,	and		and	ght, and its		
research		questions		trends		
		,				
		interactio n				
Exam,		Lecture,		The renewal	2	8
discussion		participati		religious trend		
, reports,	and	on,	and	(Rifat Al-		
research		questions		Tantawi)		
		, interactio				
		n				
Exam,		Lecture,		The renewal	2	9
discussion		participati		religious trend		
, reports,	and	on,	and	(Jamal al-Din al-		
research		questions		Afghani)		
		, interactio				
		n				
discussion , reports, research Exam, discussion , reports,	and	n Lecture, participati on, questions , interactio n Lecture, participati on, questions , interactio		religious trend (Rifat Al- Tantawi) The renewal religious trend (Jamal al-Din al-		

		-		<u> </u>		1
Exam, discussion , reports, research	and	Lecture, participati on, questions	and	The renewa religious trend (Muhammad Abduh)		10
		interactio n				
Exam, discussion , reports, research	and	Lecture, participati on, questions , interactio n	and	Liberal scientific trend (Shibley Shmil)	2	11
Exam, discussion , reports, research	and	Lecture, participati on, questions , interactio	and	Nationalist tre nd (Abdu Rahman Al- Kawakubo)		12
Exam, discussion , reports, research		Lecture, participati on, questions , interactio n	and	National Tre nd (Shining Exclusive)	2	13
Exam, discussion , reports, research	and	Lecture, participati	and	Contemporary Arab philosophical thought (its pioneers, and trends)	2	14
Exam, discussion , reports, research	and	Lecture, participati on, questions , interactio n	and	The logica positivist trend (its definition and pioneers)	ı	15
Exam, discussion		Lecture, participati		The positivist trend (Zaki	2	16
reports,	and	on, questions	and	` Nagu ib Mahmoud)	1	

research		interactio n				
Exam,		Lecture,		Situational tren d	2	17
discussion		participati on,		(Yassin Khalil)		
reports,		questions	and			
research		interactio n				
Exam,		Lecture,		Existential directi on	2	18
discussion		participati on,		(definition, an		
reports,	and	questions ,	and	origins)		
research		interactio n		Abdul Rahm an		
				Badawi		
Exam,		Lecture,		The Marxist trend	2	19
discussion		participati on,		(definition, an d		
reports,	and	questions ,	and	pioneers)		
research		interactio n				
Exam,		Lecture,		Marxist trend (Hussein	2	20
discussion ,		participati on,		Marwa)		
reports,	and	questions ,	and			
research		interactio n				
Exam,		Lecture,		The reformist Islamic	2	21
discussion ,		participati on,		trend (its definition,		
reports,	and	questions	and	and its origins)		
research		interactio n				
Exam,		Lecture,		The reformist Islamic	2	22
discussion ,		participati on,		trend (the martyr		
reports,	and	questions	and	Muhammad Baqir al-		
research		interactio n		Sadr)		

Exam,		Lecture,		The reformist	2	23
discussion		participati		Islamic trend (Sayyed al		
,		on,		Sadr,		
reports,	and	questions ,	and	lecture 2)		
research		interactio n				
Exam,		Lecture,		The reformist	2	24
		Ĺ		Islamic	_	24
discussion		participati		trend		
,		on,		(Alla ma		
reports,	and	questions	and	Muhammad		
		,		Huss ein		
research		interactio		Tabata Yei)		
research		n		Tabata Tel)		
Exam,		Lecture,		The Islamic	2	25
		·		reformist		
discussion		participati on,		trend (Al- Tabatabai,		
reports,	and	questions	and	Lecture 2)		
roports,	una	,	una	Leotal e 2)		
research		interactio				
		n				
Exam,		Lecture,		The reformist Islamic	2	26
discussion		participati		trend (Martyr		
,	a sa al	on,	o so ol	Mortada Matabari		
reports,	and	questions ,	and	Motahari)		
research		interactio				
		n				
Exam,		Lecture,		The Islamic reform	2	27
discussion		participati	_	trend		
,		on,		(Shei		
		·		kh `		
reports,	and	questions ,	and	Motahari, Lecture 2)	•	
research		interactio				
		n				
Exam,		Lecture,		Monetary	2	28
discussion		participati		trer		
, reports,	and	•	and	d		
research		questions,		(definition,		
		interaction		а		
				nd origins)		
Exam,		Lecture,		Monetary	2	29
discussion		participati		tre	<u> </u>	_5
	and	•	and			
, reports, research		•	anu	`		
. CGCal CII		questions, interaction		Abed Al- Jabri)		
		micraction				

Exam,		Lecture,				Monetary	2	30		
discussion		participati				direct				
, reports,	and	on,	and			ion (good civil)				
research		questions, interaction								
11. Cou	rse e	evaluation					-	_		
semester. 2	Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams									
12. Lear	ning	g, and teac	hing	resources						
None					Requi	red textbooks (me	thodolo	gy, if any)		
Arab thoug Albert Gora		the era of th	ne Re	enaissance,	Main references (sources)					
The Arab	Phi	ilosophical	En	cyclopedia,	Recon	nmended	and	reference		
edited by I	Maar	n Ziadeh, C	Civili	zation, and	supporting books,					
Modernity i	n Co	ontemporary	/ Ara	b Thought,	, (scientific journals,					
a group of a	autho	ors			report	s)				
In brief Aral	o phi	losophical	thou	ght, and its						
questions, Dr. Abdel-Latif Fath al-Din										
Dr. Shuar	al-F	aqih, cont	empo	orary Arab						
philosophic	al th	ought								
					Electr	onic references, Ir	nternet s	sites		
						The state of the s				

Islamic Philosophy / Dr. Ali Hadi Taher

1.	Course Name:
Islamic	: Philosophy
2.	Course Code:
3.	Semester/Year: Annual
Annual	
4.	The date this description was made:
01/27/	2025
5.	Available attendance forms:
Attend	ance only
6.	Number of study hours (total)/number of units (total):
60 hou	rs. Two hours a week
7.	Name of the course administrator (if more than one name is mentioned)
Name:	Dr. Ali Hadi Taher
8.	Course objectives

- Introducing the student to Islamic Philosophy in the Arab Maghreb Emphasizing the influence of the philosophers of the Arab East on the philosophers of the Arab Maghreb, enabling the student to understand the basic concepts in Islamic Philosophy.

9. Teaching, and learning strategies

- 1- Educational strategy, collaborative concept planning.
- 2- Brainstorming education strategy.

3- Education Strategy Notes Series

The strategy

10. Cour	se s	tructure									
Evaluation method		Learning method		Name of the unit or topic	Required learni ng outcomes	learni weel					
Exam, discussion, reports, a research	nd	Lecture, participatio questions, nd interaction		Islamic Philosophy	Ibn Rushd, his life , and writings	2	1				
Exam, Lecture, participation, reports,and questions,and research interaction		-		His contributions to explaining Aristotle's books	2	2					
Exam, discussion, reports,and research		Lecture, participatio questions,a interaction			The world presented	2	3				
Exam, discussion,		Lecture, participation, ge, and evidence of		knowled ge,	2	4					
reports, research	and	questions, interaction	and								
Exam,		Lecture,				2	5				
discussion,		participati on,			Physical resurrection -						
reports,	and	questions,	and		interpretation						
research		interaction									
Exam, discussion,		Lecture, participati on,			Interpretation	2	6				
reports,	and	questions,	and								

research		interaction									
Exam,		Lecture,			The	str	eng	of	the	2	7
dia a consiste					2011	th		-			
discussion,		participati on,			sou I						
reports,	and	questions,	and								
research		interaction									
Exam,		Lecture,			The sou		ces	of	the	2	8
discussion,		participati on,			polit ethic	tics cs	, ar	nd			
reports,	and	questions,	and								
research		interaction									
Exam,		Lecture,			lbn life,	Kha	aldı	un,	his	2	9
discussion,		participati on,			and	W	ritin	ıgs			
reports,	and	questions,	and								
research		interaction									
Exam,		Lecture,			Its char and	ract	teri	stic	s,	2	10
discussion,		participati on,			posi histo		n ir	th	е		
reports,	and	questions,	and		of P	hilo	SO	phy	,		
research		interaction									
Exam,		Lecture,			Hun	nan	urk	oan	ism	2	11
discussion,		participati on,									
reports,	and	questions,	and								
research		interaction									
Exam,		Lecture,			The stag	age jes	e, a of	nd		2	12
discussion,		participati on,			the	cou	ıntr	y			
reports,	and	questions,	and								
research		interaction									
Exam,		Lecture,			Hist	ory	- A	rts		2	13
discussion,		participati on,									
reports,	and	questions,	and								
research		interaction									
Exam,		Lecture,			Edu	cati	ion			2	14
discussion,		participati on,									
reports,	and	questions,	and								
research		interaction									
Exam,		Lecture,			Edu (Lec					2	15
discussion,		participati on,					- - /	•			
reports,	and	questions,	and								i

research		interaction						
Exam,		Lecture,		Nasir al- Tusi -	Din	al-	2	16
discussion,		participati on,		his life , a writings	and			
reports,	and	questions,	and					
research		interaction						
Exam,		Lecture,		Necessa	ry		2	17
discussion,		participati		existenc	e -	the		
reports,	and	on,	and	mystical	as	pect		
research		questions,		of know	ing	the		
		interaction		truth				
Exam,		Lecture,		Essen	,	and	2	18
discussion,		participati		ce				
reports,	and	on,	and	existen				
research		questions,		ce				
		interaction						
Exam,		Lecture,		Only one	ca	n	2	19
discussion,		participati		emanate	fro	m		
reports,	and	on,	and	one				
research		questions,						
		interaction						
Exam,		Lecture,		The ess	enc	e of	2	20
discussion,		participati		pleasure	-	the		
reports,	and	on,	and	issue		of		
research		questions,		abundan	се	-		
		interaction		the				
				finitenes beings	S	of		
Exam,		Lecture,		Sadr al-I	Din	al-	2	21
discussion,		participati		Shirazi				
reports,	and	on,	and	- his life,	and	I		
research		questions,		writings				
		interaction						
Exam,		Lecture,		His met	thoc	l of	2	22
discussion,		participati		writing,	and	his		
reports,	and	on,	and	cognitive	•			
research		questions,		system				
		interaction						
Exam,		Lecture,		The			2	23
discussion,		participati				ticit		
reports,	and		and	y of exis	sten	ce		
research		questions,						
		interaction						
Exam,		Lecture,					2	24
discussion,		participati		Substant	tial			
reports,	and		and	moveme				
research		questions,						

		interaction					
Exam,		Lecture,		The	union of the	2	25
discussion,		participati		ratio		_	
reports,	and	•	and		nal, and the		
research		questions,		ratio	·		
		interaction					
Exam,		Lecture,		The	union of the	2	26
discussion,		participati		ratio	nal, the		
reports,	and	on,	and	ratio	nal, and		
research		questions,		the I	reasonable		
		interaction		(Lec	ture 2)		
Exam,		Lecture,		The	skeptical	2	27
discussion,		participati		unity	y of		
reports,	and	on,	and	exist	tence		
research		questions,					
		interaction					
Exam,		Lecture,		Solv	ring the	2	28
discussion,		participati		prob	olem of		
reports,	and	on,	and	occu	urrence, and		
research		questions,		the	temporal		
		interaction		antic	quity of		
				the v	world		
Exam,		Lecture,			J	2	29
discussion,		participatio	n,		dent to		
	_			the p	oast		
reports,	and	questions,	and				
research -		interaction					
Exam,		Lecture,			,	2	30
discussi		participati			it is united		
on,	and	·	and	with	the body		
reports,		questions,					
research		interaction					
		e evaluation		ulan fou monutialis and	della caracia (on the first	L
		s follows: 25 marks for n		rks for monthly, and c	dally exams to	or the first	
				mester. 50 marks for fir	nal exame		
				g resources	iidi Cadiiis		
None	oui III	ing, and tec	401111	<u> </u>	extbooks (me	thodology	if any)
140116				ntequired to	CALDOORS (IIIC	anodology	, 11 arry)

1 Islamic Philosophy. Dr. Muhammad	Main references (sources)		
Abdel Aziz Al- Maitha			
2The history of Arab thought until the			
days of Ibn Khaldun - Dr. Omar Farroukh			
3- The Sufi approach in philosophizing			
according to Nasir al-Din al-Tusi in his			
letter to Sadr al-Din al-Quadi. Dr. Ibrahim			
Muhammad			
4- The Philosophy of Sadr al-Mutalahin al-Shirazi,			
Buildings, and Foundations -			
Muhammad Hussein Tabatabai, and			
others		_	-
	Recommended	and	reference
All books on the history of Islamic	supporting books,		S
Philosophy	(scientific journals,		
History of Arab Philosophy, Hanna Al-	reports)		
Fakhouri, and Khalil Al-Jar			
Glimpses from the History of Islamic			
Philosophy, Dr. Zakaria Bashir Imam			
	Electronic references, Inter	rnet s	ites

Philosophy of Science/ Amal Ali Awwad

1.	Course Name:
Philos	ophy of science
2.	Course Code:
3.	Semester/Year: Annual
Annua	
4.	The date this description was made:
01/27	/2025
5.	Available attendance forms:
Attend	ance only
6.	Number of study hours (total)/number of units (total):
60 hou	irs. Two hours a week
7.	Name of the course administrator (if more than one name is mentioned)
Name:	Amal Ali Awwad
Email:	
8.	Course objectives

-Enabling the student to understand the basic concepts in the Philosophy of science

- 2- Developing rational, and scientific thinking, and exp, and ing the circle of knowledge, and objectivity
- 3- Widening the possibility of analysis, synthesis, sorting, and criticism

9. Teaching, and learning strategies

Dialog, discussion, and participation for all students, and motivating, and encouraging them to do so.

The strategy

2- Simulation, stories, acting, and simile.

3- E-learning methods, sometimes through smart screens or asking students to take advantage of electronic offices, and the method of accessing, searching, and downloading those books. (Telegram, Google Meet, PowerPoint)

Evaluation method		Learning method	Name of the unit or topic	Required learni ng outcomes		the week
Lecture, participatio questions, nd interaction	а	Exam, discussion, reports, a nd research	Philosophy of science	Introductionto science, and t he Philosophy of science	2	1
Lecture, participatio	on,	Exam, discussion, reports, a nd research		The relationship between Philoso phy,	2	2
questions, interaction				and science, and their mutual influence		
Lecture, participati on, questions, interaction		Exam, discussion, reports, a nd research		The philosophical foundations of the theory of science	2	3

Locturo					
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	The relation ship science to logic	of	2	4
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	The relationsh of science to t theory knowledge	-	2	5
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	The relations p of science to metaphysic	e	2	6
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	The structure scientific knowledge (scientific factoristic law scientific concepts + scientific theo	cts v +	2	7
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	Limits scientific knowledge (m - the outsi world - symbols)		2	8
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	Ways to access scientific knowledge	S	2	9
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	Inductive method (Aristotle Bacon - Humo Reichenbach)		2	10
Lecture, participati on, questions, interaction	Exam, discussion, reports, a	The deducti method (Plato Descartes Popper)		2	11

	nd research				
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	1	Scientific laws	2	12
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	1	Underlying law	2	13
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	ı	Descriptive law + imposed + corrective or procedural law + characteristics of scientific laws	2	14
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	1	First semester exam	2	15
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	1	Introduction t o contemporary trends in the Philosophy of science	2	16
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	1	Evolutionary trend	2	17
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research		Physical direction	2	18

Lecture, participati on, questions, interaction		Exam, discussion, reports, nd research	а		Logical positivis	m	2	19
Lecture, participati on, questions, interaction		Exam, discussion, reports, nd research	а		Applied rationali	ty	2	20
Lecture, participati on, questions, interaction	and	Exam, discussion, reports, nd research	а		contemp	in some hical	2	21
Lecture, participati on, questions, interaction	and	Exam, discussion, reports, nd research	а		Empirici (Copenh School)		2	22
Lecture, participati on, questions, interaction	and	reports,	а		Einstein position	's	2	23
Lecture, participati on, questions, interaction		Exam, discussion, reports, nd research	а				2	24
Lecture, participati on, questions, interaction		reports,	а		Time, and	place	2	25
Lecture, participati on, questions, interaction		reports,	а		Causalit	а	2	26

Lecture, participati on, questions, interaction		Exam, discussion, reports, a nd research			Self, and object	2	26
Lecture, participati on, questions, interaction		Exam, discussion, reports, a nd research			Philosophy of the history of science (Karl Popper)	2	27
Lecture, participati on, questions, interaction		Exam, discussion, reports, a nd research			Thomas Kuh n's Philosophy of science	2	28
Lecture, participati on, questions, interaction	and	Exam, discussion, reports, a nd research			The Philosophy of science according to Imre Lakatos	2	29
/		1			Second semesterexam	·	30
11. Cou	ırse	evaluation					
25 marks fo	or m	ollows: 25 mark onthly, and dail econd semeste	у		daily exams for t I exams	he first so	emester.
12. Lea	rnin	g, and teaching	resources				
None					red textbooks (me		y, if any)
Dr. Afrah L 2. Philosop	1-Lectures on the Philosophy of science / Dr. Afrah Lotfi 2. Philosophy of science in the twentieth			Main r	references (source	es)	
		ans Tarif Al-Kho					
Qader .	•	f Science / Mahe		suppo (scien	mmended orting books, otific journals, ors)	and s	eference S
1				Electr	onic references l	atornot ci	toc

Sufism/ Dr.GHYDAA HABEEB ALI

1.	Course Name:
Sufism	

2. Course	Code:							
	5.4							
	er/Year: Annual							
Annual								
	e this description	on was made:						
01/27/2025								
5. Availab	le attendance fo	orms:						
Attendance on	· •							
		(total)/number of u	nits (total):					
60 hours. Two	hours a week							
7. Name o	f the course ad	ministrator (if more	than one name is	mentioned)				
Name: Dr. Has	san							
Muhammad Ja	ssim Email:							
8. Course	objectives							
	-Er	nabling the student	to understand th	e basic				
	co	ncepts in Sufism						
	2- Knowing the theories, and opinions he							
	sp	oke about Sufis.						
	3-	Introducing the	student to the	most				
	im	portant religious ide	eas, and visions re	lated to				
	Su	fism on the one h,	and, and its dif	ference				
	fro	m philosophical Su	fism on the other	h, and.				
	4-	Enabling the stud	lent to know the	e most				
	pro	ominent Sufis - Je	ews, and Chris	itians -				
		pecially Muslims,						
	an	d to know their live	es, writings, and i	deas.				
9. Teachir	ng, and learnin	g strategies						
ı- Dialog, discւ	ussion, and			The				
participation	for all students	s, and mo	tivating,	strategy				
and encouragi	ng them to do s	0.						
2- Brainstormi	ing, and surp	rising questions to	draw					
	ition to the lectu							
	stories, acting,		_					
	•	professor, and retu						
		t, where the studen	t takes					
-	s place in giving		_					
_	•	times through sma		_				
	_	of electronic offices						
<u> </u>	•	downloading thos	e books. (Telegi	am,				
Google Meet, F								
	structure							
Evaluation	Learning	Name of the	•	hours the				
Method	method	unit or	learni	we				
		topic	ng outcomes	ek				
			outcomes					

Exam,		Lecture,		Sufism	A set	of	2	1
discussio		•		Sulisili		or	'	'
	and	participati	and					
n, reports, research	and		and		the terms (Sเ	ITI,		
research		questions,			Sheikh,			
		interaction			Disciple)			
Exam,		Lecture,			A set of		2	2
discussio		participati			definitions			
n, reports,	and	on,	and		(wakingup,			
research		questions,			drunkenness,			
		interaction			drinking)			
Exam,		Lecture,			A set	of	2 :	3
discussio		participati			definitions			
n, reports,	and	on,	and		(annihilation,			
research		questions,			survival, divi	ne		
		interaction			love)			
Exam,		Lecture,			The historic	al.	2	4
discussio		participati			and	 ,	ΓΙ	
n, reports,	and		and		etymological			
research	۵a	questions,	ana		, ,	he		
i escarcii		interaction			word Sufis			
		IIILEI ACLIOII				iii, its		
						to		
-					knowledge		0	_
Exam,		Lecture,			Theoretical	c: _	2	5
discussio		participati	a sa al		Su	ΙΙS		
n, reports,	and		and		m, and			
research		questions, interaction			practical Sufis	m		
Evam		Lecture,			Sufi experienc	•	2	6
Exam, discussio		•			•	•	_	۱ ۱
	and	participati	and		Sufi awarenes			
n, reports, research	anu	•	and		and the			
research		questions, interaction			characteristics	•		
Exam,		Lecture,			Factors that le	d	2	7
discussio		participati			to the spread of		r	•
n, reports,	and		and		Sufism	<i>)</i> 1		
n, reports, research	anu		anu		Sulialli			
i escai cii		questions, interaction						
Exam,		Lecture,			Theories th	nat	2	8
discussio		participati			were said abo		[-
n, reports,	and		and			of		
research	anu	•	anu		•			
i Cocai CII		questions, interaction			Sufism (Lectu	пe		
					1)			
Exam,		Lecture,				nat	2	9
•							_	
discussio		participati			were said abo			
•	and		and			of		

		_				
		questions,		Sufism (Lecture		
		interaction		2)		
				i i		
_				2.		16
Exam,		Lecture,		Stages of	2	10
discussio		participati		development of		
n, reports,	and	on,	and	Sufism (simple,		
research		questions,		and organized		
		interaction		asceticism)		
Exam,		Lecture,		,	2	11
discussio		participati		development of	Γ Ι	•••
	and	•	and	Sufi		
n, reports, research		•	anu			
i eseai ci i		questions, interaction		sm (philosophical		
		interaction		(philosophical Sufism)		
Exam,		Lecture,		Schools of	2	12
discussio		participati		Islamic Sufism,	r	
	and	•	and	·		
n, reports, research	anu		anu	Baghdad School		
i eseai cii		questions, interaction				
F				Oakaalaaf	0	40
Exam,		Lecture,		2311331331	2	13
discussion	١,	participatio	n,	Sufism,		
				Nishapur School		
reports,		questions,				
research		interaction				
Exam,		Lecture,		=====School of	2	14
discussio		participati		Egypt, and the		
n, roports	and	on,	and	Levant		
reports,	anu	questions,				
research		interaction		<u></u>		4.5
Exam,		Lecture,		The method in Islamic	2	15
discussio		participati		Sufism (the		
n,		on,		method,		
reports,	and	questions,	and	,		
research		interaction		<u> </u>		
Exam,		Lecture,		The method, and	2	16
		,		the		
discussio		participati		truth		
n,		on,				
reports,	and	questions,				
research		interaction				
Exam,		Lecture,			2	17
				an d		
discussio		participati		theories in		
n,		on,		Sufism		
reports,	and	questions,	and	(conditions,		
		,		an		
				d		
research		interaction		stations)		

Exam,		Lecture,		Concepts,	2	18
LAAIII,		Lecture,		an	_	10
				d		
discussio n,		participati on,		theories of		
reports,	and	questions,	and	monotheism, an		
				d		
research		interaction		annihilation		
Exam,		Lecture,		Concepts, an d	2	19
discussio n,		participati on,		theories (pantheism)		
reports,	and	questions,	and	"		
research		interaction				
Exam,		Lecture,		Concepts, an d	2	20
discussio n,		participati on,		theories (witness unit)		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		The historical, and	2	21
discussio n,		participati on,		cognitive dimension of		
reports,	and	questions,	and	the theory of		
research		interaction		pantheism		
Exam,		Lecture,		lbn Seventy, and	2	22
discussio n,		participati on,		absolute pantheism		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		lbn Arabi, and th e	2	23
discussio n,		participati on,		unity of witness		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		Sadr al-Din al- Shirazi,	2	24
discussio n,		participati on,		and skepti cal		
reports,	and	questions,	and	pantheism		
research		interaction		-		
Exam,		Lecture,		Divine Love in Sufism	2	25
discussio n,		participati on,		(Between Praise, and		
reports,	and	questions,	and	Disgrace)		
research		interaction				

Even		Lastina				Divino	l ava	2	20	
Exam,		Lecture,				Divine (Hallaj)	Love	2	26	,
discussion,		participati				(папај)				
reports,	and	•	and							
research		questions,								
-	_	interaction	\vdash			Dissipa		_	07	\dashv
Exam,		Lecture,				Divine		2	27	
discussion,		participati				,	. Lo			
reports,	and		and			•	aluddin			
research		questions, interaction				Rumi)				
						Divisos	Lava /llan	2	20	\exists
Exam,		Lecture,					Love (lbn	2	28	,
discussion,		participati				Al- Fari	a)			
reports,	and	•	and							
research		questions,								
		interaction				Diviso	Lava	2	200	\exists
Exam,		Lecture,				Divine	Love	2	29	'
discussion,		participati					(lbn			
reports, research	and	•	and			Arabi)				
research		questions,								
-	_	interaction	\vdash			Dissipa	1	_	20	-
Exam,		Lecture,				Divine		2	30	'
discussion,		participati				•	b al-Din			
reports,	and	•	and			Suhrav	ardy)			
research		questions,								
44 0 0 0 0 0 0		interaction								
		valuation		- (41 1 1	1-'1-		41 -	C'	4
Distributed					tniy, and	dally	exams for	tne	tirst	
semester. 2			•	•	marka far	, final as	romo			
daily exams						illiai ex	tams			Н
None	ning	, and teacl	ning	resources		d 40v4b0	oks (metho	ماما	oov if	-
None					any)	ı textbo	oks (metho	Juoi	logy, II	
1/Sufiem A	hu Λ	LIIIa Afifi				oroncos	(sources)			\dashv
•	1/Sufism, Abu Al-Ula Afifi 2/ Dictionary of Sufism, Souad Al-Hakim				IVIAIII I CI	ei ei ices	(Sources)			
3/ Introduction to Sufism, Abu Al-Wafa										
Al-Taftazani										
					Recomm	ended	supporting	n a	nd refer	· _
that include vocabulary related to the							c journals	_	nces	
above subject					reports.		•	'		
_	-							rn o t	citos	\dashv
743/teaching	https://faculty.uoBasrahh.edu.iq/faculty/2					ic refere	ences, inte	met	Sites	
1 Torteachill	<u> </u>									

Metaphysics / Sajad Saleh Shenyar	
Course description form	
	1

1. Course Name:

Metaphysics

2. Course Code:

3. Semester/Year: Annual

Annual

4. The date this description was made:

01/27/2025

5. Available attendance forms:

Attendance only

6. Number of study hours (total)/number of units (total):

60 hours annually. 2 hours per week

7. Name of the course administrator (if more than one name is mentioned)

Name: Sajjad Saleh Shinyar

saja<u>d.saleh@uoBasrahh.edu.iq</u>

8. Course objectives

- I- Identify the reasons for the difficulty of defining metaphysics, the foundations on which metaphysics is based, and its traditional, and contemporary issues.
- 2- Providing the student with knowledge of the provisions, and characteristics of existence. Providing him with comprehensive, and complete knowledge about the world of existence, and man, and his place in this cosmic vision.
- 3- Teaching metaphysics to develop motivation for achievement, and orientation towards philosophical issues in other philosophical branches, including practical wisdom.
- 4- St, and on the strength of metaphysics, and the attempt to shed light on the concerns of modern metaphysics, and understand its contemporary issues, which are necessary concerns, and a current mission for science, and man.

9. Teaching, and learning strategies

1-Education strategy through

direct teaching. 2- Brainstorming

education strategy.

3-Self-learning strategy

4-Problem solving, and

investigation strategy 5-Education

strategy based on teamwork

Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Lectu r e, and	Definition of metaphysics in language, and terminology		2hour	1

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2. Class reports, and research 3. Continuous preparation superparation 4. Asking questions, participating during the lecture, paying attention, understanding, and students 5. Participate in the lecture presentation discuss usion 1. Cepture, e., and existing 5. Participate in the lecture presentation 4. Asking cuestions, participating during the lecture, paying attention, understanding, and students 4. Asking questions, participating during the lecture, paying attention, understanding, and discuss usion 2. Cepture, e., and existing 4. Cepture, e., and existence, and existing 4. Cepture, e.,	, and the end of the	discus				
2. Class reports, and research 3. Continuous preparation 4. Asking questions, participating during the lecture, participate in the professor, and students 5. Participate in the lecture presentation 6. Attendance Exture research Reality-appearance and lecture e, and discus icon limited pear pearation Extistence, and existing S. Participate in the lecture presentation discus lecture e, and lecture e,				1. Providing the student with		
research 3. Continuous preparation 4. Asking questions, participating during the lecture, paying antention, understanding, and interacting with the professor, and the lecture presentation 5. Participate in the lecture presentation discus 6. Attendance Existence, and existing 6. Attendance	1			_		-
The prosibility of metaphysics, and the foundations on which it is based 4. Asking questions, participating during the lecture, paying attention, understanding, and discus without the professor, and students 5. Participate in the lecture presentation discus 4. Attendance 6. Attendance 6. Attendance 6. Attendance 6. Attendance 1. Extu. 1. Extus. 1. Extus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and the concept of metaphysical topics as existence, essence, causality, truth, appearance, existence, essence, causality, truth, appearance, existence of God, the world, and the doctrine with the professor with the professor with the professor with the professor with the existence of God, the world, and the professor with the professor with the professor with the determining his position of the existence of God, the world, and the professor with the extistence of God, the world, and the professor with the training his posi			The difficulty of defining metanhysics		2hour	2
Desputation Control The traditional division of metaphysics 2 Providing the student with 2 2 2 2 2 2 2 2 2		e, and	The unitedity of defining memphysics	• '		
4. Asking questions, participating during the lecture, paying attention, understanding, and interacting with the professor, and students students 5. Participate in the lecture, e. and discus students 6. Attendance 4. Attendance 5. Participate in the lecture, paying attention, understanding, and discus students students students and interacting with the professor, and discus students attention of the criticisms directed at metaphysics. 5. Participate in the lecture presentation discus students 6. Attendance 4. Attendance 4. Attendance 4. Attendance 4. Attendance 4. Attendance 4. Attendance 5. Participate in the learning about metaphysical concepts such as the concept of metaphysics. The students introduced to metaphysics at concepts such as the concept of metaphysics. The students of the existence of God, the world, and the soull metaphysical doctrines, and learning about metaphysical doctrines, and learning about metaphysics to science, art, and religion. 4. Attendance 4. Attendance 4. Attendance 4. Attendance 4. Attendance 4. Attendance 5. Participate in the learning about metaphysics to science, art, and religion. 5. Attendance 4. Attendance 4. Attendance 4. Attendance 5. Attendance 5. Participate in the learning about metaphysics to science, art, and religion. 6. Attendance 4. Attendance 4. Attendance 5. Attendance 6. Attendance 7. Attendance 8. Attendance 9. Attendance		Lectur	The traditional division of metaphysics		2hour	3
4- Asking questions, participating during the lecture, paying attention, understanding, and interacting with the professor, and students 5- Participate in the lecture presentation discus upon the lecture presentation of the criticisms directed at the professor, and discus upon the lecture presentation of the criticisms directed at metaphysical topics such as the concept of metaphysics, and its divisions, metaphysical topics such as the concept of metaphysics, and its divisions, metaphysical topics such as the concept of metaphysics, and its divisions, metaphysical topics such as existence, essence, causality, ruth, appearance, etc., evidence of the existence of God, the world, time, place, identity, and the person, and learning about metaphysical doctrines, and the relationship of metaphysical position. 1 contemporary Metaphysical topics 2 contemporary Metaphysical Issues (1) e, and Indentity - Accidents 1 contemporary metaphysical issues (2) e, and Them, and place 1 contemporary metaphysical issues (3) e, and Them, and place 2 contemporary metaphysical position of metaphysics 2 chour 22 decents the relationship of metaphysics or circle of the existence of God, the supplies of the correct metaphysical position of metaphysics 2 chour 22 decents the relationship of metaphysics or circle of the exist	preparation	e, and		-	2hour	4
participating during the lecture, paying attention, understanding, and interacting with the professor, and students 5. Participate in the lecture presentation 6. Attendance 7. Attendance 6. Attendance 6. Attendance 6. Attendance 6. Attendance 6. Attendance 7. Attendance 8. Attendance 8. Attendance 8. Attendance 8. Attendance 8. Attendance 9. Attendance 1. Introduction to the doctrines of existence of existence of cod, the world, and attendance of the existence of cod, the world, and attendance of the existence of cod, the world, and attendance of the existence of cod, the world, and attendance of the existence of cod, the world, and attendance of the existence of cod, the world, and attendance of the existence of cod, the world, and attendance of the existence of cod, the world, and attendance of the existence of cod, the world, and attendance of the existence of cod, the world, and the soul contemporary Metaphysical topics 8. And contemporary Metaphysical topics 9. Attendance 1. Contemporary Metaphysical Issues (1) 1. Contemporary Metaphysical topics 1. Attendance 8. Attendance 1. Contemporary Metaphysical topics 1. Attendance 8. Attendance 1. Contemporary Metaphysical topics 1. Attendance	4. Asking questions			_	20000	7
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discus discus sion Lectur Reality-appearance - and Lectur Prixed-variable - and Lectur Tradition to the doctrines of existence - and Lectur Dualism - and Lectur Traditional metaphysical topics - and Lectur E, and E, and Lectur E, and Lec					2 nours	7
Cartendance Sign Casality-appearance Causality, truth, appearance Causality, truth, appearance, etc., evidence of the existence of God, the world, truth, appearance, etc., evidence of the existence of God, the world, truth, appearance, etc., evidence of the existence of God, the cand the relationship of metaphysics Causality, truth, appearance, etc., evidence of the existence of God, the candidate Causality, truth, appearance, etc., evidence of the existence of God, the candidate Causality, truth, appearance, etc., evidence of the existence of God, the candidate Causality, truth, appearance, etc., evidence of the existence of God, the candidate Causality, and the relationship of metaphysics Causality, truth, appearance, etc., evidence of the existence of God, the candidate Causality, and the relationship of candidate Causality, truth, appearance, etc., evidence of the existence of God, the verial passon Causality, truth, appearance, etc., evidence of the existence of God, the vistence of God, the correct metaphysical position Causality, tr	lecture presentation	1 4	Essence - Presentation	,		
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The problem of existence metaphysical doctrines, and the relationship of metaphysics to science, and religion. 2hour 12		Leatur	Power - action	time, place, identity, and the	2hour	10
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Lectur — and — Evidence of the existence of God, the e. and — world, and the soul — Contemporary Metaphysical Issues (1) e. and — Person, causation — Lectur — Contemporary Metaphysical Issues (2) e. and — Identity - Accidents — Contemporary metaphysical issues (3) e. and — Time, and place — and — Criticism of the logical positivism of — and — metaphysics — Deconstruction's — critique of metaphysics — e. and — metaphysics — Postmodern critique of metaphysics — e. and — metaphysics — Postmodern critique of metaphysics — e. and — metaphysics — Postmodern critique of metaphysics — 2hour — 24 — 25 — 2hour — 25 — 2		Leatur	Dualism		2hour	15
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Lectur. The relationship of metaphysics to 2hour 25		Leatur			2hour	24
			The relationship of metaphysics to	-	2hour	25
		e, and	science			

	Lectur	The relationship of metaphysics to e, and religion, and art	2hour	26
	Lectur e, and	Contemporary metaphysical doctrines - Whitehead realism	2hour	27
	Lectur e, and	Contemporary metaphysical doctrines - Bradley idealism	2hour	28
	Lectur e, and	Contemporary metaphysical doctrines - Bergson's vitalism	2hour	29
	Lectur e, and	Contemporary metaphysical doctrines - Heidegger's ontological doctrine	2hour	30
11. Course evaluation				

distribution as follows: 25degree Exams Monthly, and Daily For separation the first. 25degree Exams Monthly, and Daily For separation the second. 50degree for exams Final

23. Learning, and teaching resources	
	Required textbooks (methodology, if any)
Introduction to Metaphysics - Dr. Imam Abdel Fattah Imam Studies in	Main references (sources)
Philosophy	
Beyond nature - Dr. Muhammad Balrouin	
Metaphysics among contemporary philosophers - Dr. Mahmoud Rajab	Recommended supporting books, and references
Metaphysics (Origins, and Transformations) - Dr. Muhammad Yahya	(scientific journals, reports)
Internet	Electronic references, Internet sites

Philosophical Arts/ Resal Hussein Abdel Latif

1. Course Name:	
Philosophical Arts	
2. Course Code:	

3. Semester/Year: Annual

Annual

4. The date this description was made:

01/27/2025

5. Available attendance forms:

Attendance only

6. Number of study hours (total)/number of units (total):

60 hours. Two hours a week

7. Name of the course administrator (if more than one name is mentioned)

Name: Resal Hussein Abdel

Latif Email:

resal.hussain@uoBasrahh.e

du.iq

8. Course objectives

Developing students' skills in creative writing in different literary genres, and developing their language as much as possible.

Urging students to read literary texts that have an intellectual or philosophical dimension.

Comparing the stages development of philosophical thought through the literary models through which it appears

- 9. Teaching, and learning strategies
- -Students participate in presenting part of the lecture

2- Teaching strategy brainstorming.

3- Teaching strategy through analysis, and critical thinking

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of

Evaluation method	Learning method	Name of the unit or topic	Required learni ng outcomes		th e we ek
Exam, discussion, reports, and research	*	Philosophical Arts	What Arts	2	1

Exam,		Lecture,		The		2	2
The second se		participation	n,	diffe	re		
		questions,		nce betwe	en		
		·	а	Arts, a	nd		
		nd interact	ion	Philosophy	in		
				terms	of		
				language,	٠.		
				and			
				Philosophy			
Exam,		Looturo		The	of	2	3
· ·		Lecture,			OI	2	3
discussion,		participati	A .a al	meani			
reports, research	and		And	ng 			
research		questions,		philosophical			
		interaction		Arts			
Exam,		Lecture,		Forms	of	2	4
discussion,		participati		intersection			
reports,	and	on,	And	between Ar	ts,		
research		questions,		and Philosoph	У		
		interaction		·			
Exam,		Lecture,		Literary		2	5
discussion,		participati		criticism as	а		
reports,	and	•	And	method to she	wc		
research		questions,		the			
		interaction		philosophical			
				dimension in A	۱rts		
Exam,		Lecture,		Structuralism		2	6
discussion,		participati					
reports,	and		And				
research		questions,					
		interaction					
Exam,		Lecture,		Deconstruction	n	2	7
discussion,		participati				Γ	
reports,	and		And				
research	ana	questions,	Alla				
		interaction					
Exam,		Lecture,		Applied mode	ale	2	8
discussion,		participati		for	<i>-</i> 13	_	
•	and	•	And				
reports, research	anu	·	And	philosophical	L a		
research		questions, interaction		,	he		
		iiil o i actioli		Epic of			
Evam		Looture		Gilgamesh Elements of t	h a	2	9
Exam,		Lecture,			ne	4	Э
discussion,	!	participati	۸'	epic, and its			
reports,	and		And	most promine	ent		
research		questions,		ideas			
		interaction					

Exa	am,		Lecture,		B- Symbolic	;	2	10
	· ·		participati		Arts, Ibn Sina/ 1			
rep	orts,	and	•	And	Salaman, and			
	earch		questions,		Basal			
			interaction					
Exa	am,		Lecture,		2- The specific	T	2	11
	cussion,		participati		poem			
	orts,	and	-	And				
_	earch		questions,					
			interaction					
Exa	am,		Lecture,		C- Ibn Tufayl	T	2	12
	cussion,		participati		(Hayy ibn			
	orts,	and		And	Yaqzan)			
	earch		questions,		1 aq_a,			
	5 41 5 11		interaction					
Fx:	am,		Lecture,		D- Sufi Arts	T	2	13
	cussion,		participati		J Gam / inte		_	1.0
	orts,	and	-	And				
	earch	unu	questions,	,a				
.03	caron		interaction					
Fy:	am,		Lecture,		E - Abu Al-Ala		2	14
	cussion,		participati		Al- Marri		_	'-
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	earch	ana	questions,	Alla	philosophical	•		
162	Carcii		interaction		poetry			
					<u> </u>	4	0	4.5
	am,		Lecture,		, and - Abu		2	15
ais	cussion,		participatio	n,	Hayyan Al-Tawhid (A	L		
	reports,	and	questions,	۸nd				
	research		interaction		and	1		
	i eseai ci i		interaction		Shawal)			
	Exam,		Lecture,		Contemporary	Ħ	2	16
	discussi		participati		Western	Ħ		
	on,		on,		philosophical			
	reports,	and	questions,	And	Arts (selected models)			
	research		interaction		1- Dostoevsky:	Ħ		
					Crime,			
					and Punishmer	١t		
	Exam,		Lecture,		Crime, and	k	2	17
	discussi on,		participati on,		Punishment			
		and	questions,	And				
	research		interaction					
	Exam,		Lecture,		2-Maxim		2	18
					Gor	K		
	discussi		participati	\vdash	(Marxism in Arts	;)		
	on,		on,		(1		

reports,	and	questions,	And			
research		interaction				
Exam,		Lecture,		Maxim (Th	1 2	19
·		Í		Gorky		
discussi on,		participati on,		Mother)		
reports,	and	questions,	And			
research		interaction				
Exam,		Lecture,		Eliot, and nihilism	2	20
discussi on,		participati on,				
reports,	and	questions,	And			
research		interaction				
Exam,		Lecture,		Poems of The Waste	2	21
discussi on,		participati on,		L, and, Ash		
reports,	and	questions,	And	Wednesday.		
research		interaction				
Exam,		Lecture,		Existentialism	2	22
discussi on,		participati on,		(meaning of existential		
reports,	and	questions,	And	Arts)		
research		interaction				
Exam,		Lecture,		Sartre	2	23
discussi on,		participati on,				
reports,	and	questions,	And			
research		interaction				
Exam,		Lecture,		Albert Camus	2	24
discussi on,		participati on,				
reports,	and	questions,	And			
research		interaction				
Exam,		Lecture,		Examples	of 2	25
discussi on,		participati on,		philosophical Arts in		
reports,	and	questions,	And	the Arab world (Jamil		
research		interaction		Sidqi Al-Zahawi)		
Exam,		Lecture,		Khalil Gibran	2	26
discussi on,		participati on,				
reports,	and	questions,	And			
research		interaction				
Exam,		Lecture,		The presence of	2	27
discussi on,		participati on,		Marxism in Arabic		
reports,	and	questions,	And	Arts		
research		interaction				

Exam,		Lecture,				Abdul Rahman	2	28		
discussi		participati				Al- Sharqawi				
on,	and	on,	And			(Earth)				
reports,		questions,								
research		interaction								
Exam,		Lecture,				The presence of	2	29		
discussi		participati				existentialism				
on,	and	on,	And			i				
reports,		questions,				n Arabic Arts				
research		interaction						$-\!\!\!\!-\!\!\!\!\!-$		
Exam,		Lecture,				`	2	30		
discussi		participati				Latin Quarter				
on,	and	•	And			Novel)				
reports,		questions,								
research		interaction								
		e evaluation								
					thly, a	nd daily exams f	or the fi	irst		
		marks for n		•		f f!				
						for final exams				
	earni	ng, and tea	acnir	g resources			41 - 1-1-			
None					Requi any)	red textbooks (me	tnodoic	gy, it		
1- A ı	rts				Main references (sources)					
Philosop	hica	l– Mohamn	ned							
Shafiq Sh	nea									
2- al	I Te	xts, and	the							
works Li	terar	y For auth	ors							
Restriction	n th	e study (wit	hin							
Curriculu	m)									
3- criticism Literary-										
Ihsan Abbas										
None						Recommended and				
				supporting books,			ence			
			(scientific journals, s							
					reports)					
hhttps://w	hhttps://www.researchgate.net/				Electronic references, Internet sites					

English language/ Dr. Ali Qassim Ali

1.	name the decision:					
Englis	English language					
2.	Course Code:					

3. S	omostor/Vo	ar: Annual							
3. Semester/Year: Annual Annual									
4. TI	The date this description was made01/27/2025								
5. A	vailable atte	andanco forme:							
	5. Available attendance forms: Attendance only								
		udy hours (total)/ni	ımber of u	nite (tota	1\-				
	6. Number of study hours (total)/number of units (total): 30 hours annually. An hour a week								
oo noars	ailliaally. F	arriodi a week							
7. N	ame of the	course administrato	or (if more t	han one	name is	s men	tion	ed)	
Name: Dr	r. Ali Qassir	n Ali							
Email:									
8. C	ourse objec	tives							
•			1- Make st		ındersta	and 1	the b	asic	
			rules of th						
•	•••		English la						
•	2 –Expanding students' skills in conversation,								
			reading,	writing					
			and	writing					
	3 –Enhancing the spirit of communication within the								
	classroom by motivating students to								
	express their								
			abilities to	particip	ate				
о т				1					
9. To and	eacning, lea	arning strategies							
	ion strategy	y collaborative					The		
	planning. 2						strat	egy	
	brainstorm	•							
		y notes series							
	J .	,							
10. C	ourse struc	ture							
	Learning	Name of the unit or	topic	Require	learnin	hours	S	the	
o	method		•	d .	g			week	
n				outcom					
method				es					
For	Explaini	Module or1 Unit Topic Title				hour		1	
Mont	ng the		1- hour			2			
hly,	scientifi		Acquiring hour			_			
And	С				hour		3		
Writ –	material	3		languag	е	hour			
En	by	Present Tenses: Pr	esent			hour		4	
Exa	reading	4 Simple, and		2- h		hour		5	

		prese nt			
ms,	library	Continuous	Informing	hour	6
And	concept	5	students	hour	7
The	s, and	Tenses: Past Simple	about the	hour	
end-	2-	6	importance	hour	8
of-	Researc	, and Continuous	of	hour	9
Year	h	Reading text: River	comprehen	hour	10
Exa	conduct	Thames	sion	hour	
m.	ed by	7	through	hour 7 hour 8 hour 9 hour 1 hour 1 hour hour hour hour 1	
	the	8	reading in	hour	
	student	Hot Verbs	the English	hour	
	on the	Quiz	language	hour	
	Internet	9	3 Teaching	hour	11
	to apply	Comparative,	students	hour	T
	thoop	d Superlative Adjectives	how to	haur	12
	these	Superlative Adjectives			
	concept	10	write, and		13
	s. 3. It	Famous Couples: Present	speak the		4.4
	summar	perfect, Past perfect/for	English		14
	izes the	& some	language		4.5
	most	A Tale of Two			15
	importa	Millionaires			16
	nt ideas	11			17
	that	Have, should & must			_
	were	Reading Text: Dilemmas			18
	presente	12		hour	_
	d during	Homework			4
	the	13			19
	lectures	Review			20
		14			21
		Monthly Exam			22
		15			
		Verbs & Complements			23
		16			
		Reading & Speaking			24
		17			25
		Hot verbs: take, get, do &			26
		make			
		18			27
		Reading/Scared to Death			
		19			28

	Grammar Spot				
	20				29
	Homework				
	Quiz				30
	Vocabulary				
	22				
	Ed/ing adjectives				
	23				
	Monthly Exam				
	24 Into the Wild 25				
	So, & much 26				
	Coca cola 27				
	History	of			
		the			
	Hamburger 28				
	Homework 29				
	Review 30				
	Monthly exam				
	·				
11. Course evalu	ation				
Distributed as follov	vs: 25 marks for mon	thly, and	daily exams fo	r the fir	st
semester. 25 marks		uny, and	daily oxamo to	1 1110 1111	.
	second semester. 50 i	marks for	final exams		
12. Learning, tea	aching resources				
-New HeadwayBegin	ners-	Require	d textbooks (met	hodolog	ıv. if anv)
student book (Stude		, toquii o	a toxtuo onto (mot		,, ,
(2	,				
-New Headway Begii	nners-				
student book (work					
,	•	Main ref	erences (sources	3)	
		Recomm			eference
		supporti	ng books,	5	
			ic journals,		
		reports)		
https://uomustansiri	yah.edu.iq/	Electron	ic references, In	ternet si	tes