

**Ministry of Higher Education and  
Scientific Research**  
**Academic Supervision and Evaluation  
Commission**  
**Quality Assurance and Academic  
Accreditation Department**



# **Academic Program and Course Description**

**2024 -2025**

### Academic Program Description Form

**University Name:** University of Basra  
**College/Institute:** College of Arts  
**Scientific Department:** Department of Philosophy  
**Name of Academic or Professional Program:** Bachelor of Philosophy  
**Name of Final Degree:** Bachelor of Philosophy  
**Study System:** Annual  
**Description Preparation Date:** 01/21/2025  
**File Filling Date:** 01/27/2025

**Signature:**

**Scientific Assistant:** Prof. Dr. Haider Abdul Redha Hassan Al-Tamimi

**Date:**

**Signature:**

**Head of Department:** Dr. Hasan Mohammed Jasim Al-Jaberi

**Date:**

The file was reviewed by the Quality Assurance and University Performance Department

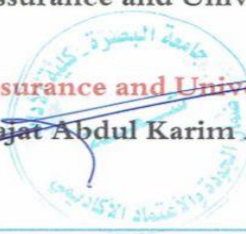
**Name of the Director of the Quality Assurance and University**

**Performance Department:** Prof. Dr. Najat Abdul Karim Abdul Sada

**Date:** 27/1/2025

**Approval of the Dean**

Prof. Dr. Majid Abdul Hamid Al- Kaabi



## **The Introduction:**

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone in obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated pursuant to the letter of the Department of Studies TM3/2906 dated 5/3/2023 regarding programs that adopt the Bologna process as a basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses to ensure the smooth running of the educational process.

### **1. Program Vision**

An academic body specialized in supporting educational institutions towards excellence, quality and competitiveness locally, regionally and globally. The department seeks to implementing and implementing all scientific directives and instructions issued by the higher authorities represented by the Ministry of Higher Education and Scientific Research, the Presidency of the University of Basra, and the Deanship of the College, which carry a constructive vision and necessary contemporary policies that serve to accomplish the tasks and objectives of the department with the aim of advancing and improving the performance of the scientific, specialized, service, and training aspects in the field of quality assurance in the department in the service of the public interest and the outcomes of our students by transferring this expertise to the various institutions and departments in which they will work.

### **2. Program message**

A governmental academic body that provides scientific, administrative and technical support in the field of quality to educational institutions. From the humanities specializations to become more capable of creativity and innovation in human studies and related philosophical and intellectual studies that include different fields of knowledge, and to enable preparing competent graduates who meet the needs of the labor market and harnessing scientific research and consultations to serve society and its various institutions in accordance with international standards.

### **3. Program objectives**

- 1- Supporting the scientific research movement of faculty and graduate students to serve the community and find solutions to pending issues and problems.
- 2- Participation of academic institutions in anticipating the future and supporting them in developing effective and achievable future strategies and plans.
- 3- Strengthening the role of advisory services in academic institutions and making them a center for cultural and scientific support for society.
- 4- Continuous improvement of faculty members, focusing on the need to master the English language and computers, and activating international standards for the ratio of faculty numbers to students.
- 5- Directing academic institutions to follow health and safety methods for faculty, staff and students by following international standards to ensure a healthy and safe environment.
- 6- Strengthening the management of academic institutions to achieve an academic reputation and raise their competitive spirit in all fields.
- 7- Showing the honorable scientific image of the Iraqi researcher by supporting him in publishing in international journals and participating in international conferences.
- 8- Strengthening the mutual relationship between different academic institutions in order to create a suitable environment.
- 9- Directing academic institutions to preserve the authenticity of Iraqi society by promoting the spirit of citizenship.

#### 4. Programmatic accreditation

Nothing

#### 5- Other external influences

Nothing

#### 6- Program Structure

comments *	Percentage	Study unit	Number of courses"Study materials"	Program Structure
Core subjects (no optional subjects)		152 units	38 articles	<b>Institutional Requirements</b>
			Yes	<b>College Requirements</b>
			Yes	<b>Department Requirements</b>
			nothing	<b>Summer training</b>
				<b>Other</b>

\* Notes may include whether the course is basic or optional.

#### 7- Program Description2023- 2024

numberThe hourT and approved units		Course name	Course code	Year/Level
6	3	Formal logic		First
6	3	Greek philosophy		First
6	3	Principles of Philosophy		First
4	2	ancient oriental thought		First
4	2	Psychology		First
2	1	Arabic		First
2	1	Human rights and democracy		First
2	1	Computer		First
2	1	English language		First

<b>Stage 2</b>				
6	3	Theology		Second
6	3	Greek philosophy		Second
4	2	Islamic philosophy		Second
4	2	Modern philosophy		Second
4	2	medieval philosophy		Second
4	2	Sociology		Second
2	1	Computer		Second
2	1	English language		Second
2	1	Crimes of the Baath regime in Iraq		Second
<b>Stage 3</b>				
6	3	Islamic philosophy		Third
6	3	Modern philosophy		Third
4	2	Philosophy of religion		Third
4	2	Philosophy of ethics		Third
4	2	Philosophy of Aesthetics		Third
4	2	Philosophy of History		Third
4	2	Philosophical problems		Third
4	2	Epistemology		Third
2	1	Philosophical texts in English		Third
<b>Stage Four</b>				
6	3	Contemporary Philosophy		Fourth
4	2	Philosophy of language		Fourth
4	2	Contemporary Arab Thought		Fourth
4	2	Islamic philosophy		Fourth
4	2	Philosophy of Science		Fourth
4	2	Sufism		Fourth
4	2	Metaphysics		Fourth
4	2	Philosophical Fiction		Fourth
4	2	Graduation research		Fourth
2	1	Philosophical texts in English		Fourth

## 8. Expected learning outcomes of the program

1. IA graduate who has the ability to understand the different fields of philosophy (philosophy of religion, philosophy of ethics, philosophy of politics, philosophy of language, philosophy of history, philosophy of aesthetics, theory of knowledge), and apply them in philosophical analyses.
2. The student must be able to develop critical thinking skills.
3. Preparing a graduate who has the ability to analyze philosophical texts and provide in-depth explanations of the main concepts of philosophy.
4. Preparing a graduate who possesses rational and logical approaches to solving philosophical, scientific and ethical problems.
5. The student must have the ability to write academic philosophical research papers in a critical and analytical style, presenting clear arguments .Convincing and persuasive.

## Skills

1. Developing methods of teaching philosophy and spreading philosophical thought among the classes of society through the ability to research and write academically.
2. Benefiting from modern means of communication and the scientific information network to open up to Iraqi society and other societies to demonstrate the importance of the philosophical lesson.
3. Activating the participation of department students in the activities of the Student Activities Unit and extracurricular activities by activating activities such as artistic, cultural, sports, and scientific competitions, artistic and poetry festivals, and other various activities.
4. The ability to read and analyze texts.
5. The student's ability to access various information in the central or branch offices or by searching on reputable websites to access the required books and information.

## Values

Spreading the values of tolerance and communication with others by organizing scientific visits to Christian and Mandaean places of worship and others, in order to achieve the department's goals and orientations, which avoid fanaticism and rigidity.

As well as using the rational and logical approach in dialogue with others, far from accusing them of blasphemy or marginalizing them, and spreading the spirit of citizenship among everyone and commitment to principles and ethical behavior to reach the principle of community participation.

## **9- Teaching and learning strategies**

- 1- Students' participation in solving and analyzing philosophical issues and the ability to read philosophical texts.**
- 2- Simulation, stories, representation and simile.**
- 3- The lecture is given by the professor and repeated as a summary by the student, where the student replaces the professor in giving the lecture.**

## **10- Evaluation methods**

- 1- The method of dialogue, discussion and participation for all students and motivating and encouraging them to do so.**
- 2- Brainstorming and surprise questions to grab students' attention during the lecture.**
- 3- Monthly and final tests and exams.**



## Professional development

### Orientation of new faculty members

Developing the scientific and cognitive fields of the teaching staff From new appointees. And work on providing repeated courses and workshops, as well as the entry of new instructors with holders of academic titles in giving lectures, and providing secondary supervision with holders of academic titles.

## 12– Acceptance Criteria

### Central admission

## The most important sources of information about the program 13–

Various philosophical books, paper and electronic (Arabic and English)

History of Philosophy Books (Arabic and English)

Philosophical Encyclopedias (Arabic and English)

Philosophical texts

Internet unit

Central and branch libraries

## 14– Program development plan

First: Developing scientific and cognitive fields for the teaching staff

secondly: Developing teaching methods in the Department of Philosophy.

Third: Working to raise the level of the administrative staff.

Fourth Working to raise the scientific and cognitive levels of students in the Department of Philosophy (undergraduate and graduate).

Fifth: Establishing, improving and upgrading the performance quality system to obtain accreditation.

Sixth: In the field of community service and local environment development.

## 11- Faculty

### Faculty members

Faculty preparation	Special requirements/skills (if any)		Specialization		Instructor's name	Academic Rank
			Flour	The general		
Staff			Greek philosophy	Philosophy	<b>Maha Essa Fattah</b>	Prof. Dr
Staff			Contemporary Philosophy	Philosophy	<b>Nawal Taha Yaseen</b>	Prof. Dr
Staff			Islamic philosophy	Philosophy	<b>Ali Hadi Tahir</b>	Prof. Dr
Staff			Language and grammar	Arabic Language	<b>Khalil Abdel-Moati Othman</b>	Prof. Dr
Staff			Contemporary Arab Thought	Philosophy	<b>Aqeel Sadiq Zalan</b>	Ass.Pro. Dr
Staff			Islamic philosophy	Philosophy	<b>Taha Mohammed Jawad</b>	Ass.Pro. Dr
Staff			Teaching English Language	Applied Linguistics	<b>Ali Qassim Ali</b>	Ass.Pro. Dr
Staff			Epistemology	Philosophy	<b>Sajjad Salih Shinyar</b>	Ass.Pro
Staff			Contemporary Philosophy	Philosophy	<b>Nebras Zaki Jalil</b>	Ass.Pro
Staff			Contemporary Philosophy	Philosophy	<b>Resal Hussein Abdul Latif</b>	Lect.
Staff			Modern philosophy	Philosophy	<b>Ghayda Habib Ali</b>	Lect. Dr
Staff			Islamic philosophy	Philosophy	<b>Haider Abdul Hussein Qessyer</b>	Lect. Dr
Staff			Medieval philosophy	Philosophy	<b>Hasan Mohammed Jasim</b>	Lect. Dr
Staff			Greek philosophy	Philosophy	<b>Nabaa Abdul Sattar Jaber</b>	Lect. Dr
Staff			Islamic history	Date	<b>Aqeel Jabbar Jassim</b>	Ass.Lec
Staff			Philosophy of religion	philosophy	<b>Ali Abbas Dahar</b>	Ass.Lec
Staff			Philosophy of Aesthetics	philosophy	<b>Zahraa Abdel Baqi</b>	Ass.Lec
Staff			Philosophy of Science	philosophy	<b>Amal Ali Awad</b>	Ass.Lec
Staff			political philosophy	philosophy	<b>Muntadher Kareem Qasim</b>	Ass.Lec
Staff			Greek philosophy	philosophy	<b>Russul Ali Hussein</b>	Ass.Lec

**Formal logic: Dr. Aqeel Sadiq Zealand Al-Asadi**  
**Course description form**

<b>1. Course Name:</b>					
Formal logic					
<b>2. Course Code:</b>					
<b>3. Semester/ year: Annual</b>					
Annual					
<b>4. The Date this description was made:</b>					
01/27/2025					
<b>5. Available attendance forms:</b>					
Attendance only					
<b>6. Number of study hours (total)/number of units (total):</b>					
90hour. Three hours a week					
<b>7. Name of the course administrator (if more than one name is mentioned)</b>					
Aqeel Sadiq zaalan					
Email:					
<b>8. Course objectives</b>					
<div style="border: 1px solid black; padding: 5px; margin: 5px;"> 1- Enable the student to understand the basic concepts in logic  2- Enabling the student to know the most prominent opinions of philosophers, logicians, and thinkers regarding logic as a tool for correcting ideas, and distinguishing the correct ones. </div>					
<b>9. Teaching, and learning strategies</b>					
1- Dialog, discussion, and participation for all students, and motivating, and encouraging them t so. 2- Brainstorming, and surprising questions to draw students' attention to the lecture.					The strategy
<b>10. Course structure</b>					
Evaluation Method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exam, discussion, reports, a	Lecture, participation, questions, and interaction	Formal logic	A historical overview of the origins, and development of	3	1

nd Research			logic		
Exam, discussion, reports, a nd Research	Lecture, participation, questions, and interaction		Definition of logic	3	2
Exam, discussion, reports, a nd Research	Lecture, participation, questions, and interaction		The importance of logic	3	3
Exam, discussion, reports, a nd Research	Lecture, participation, questions, and interaction		Physical logic	3	4
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Formal logic	3	5
Exam, discussion, reports, and Research	Lecture, participation, questions, and interaction		Basic laws of thought	3	6
Exam, discussion, reports, and Research	Lecture, participation, questions, and interaction		Sections of logic	3	7
Exam, discussion, reports, and Research	Lecture, participation, questions, and interaction		Visualization , validation	3 and	8

reports, and questions, and							
Research		interaction					
Exam,		Lecture,			Words	3	9
discussion,		participation,					
reports, and questions, and							
Research		interaction					
Exam,		Lecture,			Correspondence	of 3	10
discussion,		participation,			words		
reports, and questions, and							
Research		interaction					
Exam,		Lecture,			The concept, and	3	11
discussion,		participation,			truth		
reports, and questions, and							
research		interaction					
Exam,		Lecture,			The five colleges	3	12
discussion,		participation,					
reports, and questions, and							
research		interaction					
Exam,		Lecture,			The Five Colleges	3	13
discussion,		participation,			Lecture 2		
reports, and questions, and							
research		interaction					
Exam,		Lecture,			Definitions	3	14
discussion,		participation,			Lecture 1		
reports, and questions, and							
research		interaction					
Exam,		Lecture,			Definitions	3	15
discussion,		participation,			Lecture2		
reports, and questions, and							

research		interaction					
Exam,		Lecture,			Connotation	3	16
discussi		participati			(definition)		
on,		on,					
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,			Denotation	3	17
discussi		participati			(sections)		
on,		on,					
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,			Cases, and their	3	18
discussi		participati			types		
on,	and	on,	and				
reports,		questions,					
research		interaction					
Exam,		Lecture,			Issues (in terms	3	19
discussi		participati			of simplicity,		
on,	and	on,	and		a		
reports,		questions,			nd composition)		
research		interaction					
Exam,		Lecture,			Issues (in terms	3	20
discussi		participati			of quantity, and		
on,	and	on,	and		quality)		
reports,		questions,					
research		interaction					
Exam,		Lecture,			Walls of issues	3	21
discussi		participati					
on,	and	on,	and				
reports,		questions,					
research		interaction					
Exam,		Lecture,			Inference	3	22
discussi		participati					
on,	and	on,	and				
reports,		questions,					
research		interaction					
Exam,		Lecture,			Direct	3	23
discussi		participati			infere		
on,	and	on,	and		nce (definition)		
reports,		questions,					
research		interaction					

Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		===== (its sections)	3	24
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Indirect inference (definition)	3	25
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		===== (species)	3	26
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Measurements	3	27
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Types of measurements	3	28
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		the acting	3	29
Exam, discussion, reports, and research		Lecture, participation, questions, and interaction			induction	3	30

#### 11. Course evaluation

Distribution as follows: 25 Monthly, and daily exam grades for the first semester. 25 Monthly, and daily exam grades for the second semester. 50 Essential for final exams

#### 12. Learning, and teaching resources

None	Required textbooks (methodology, if any)
1- Lessons in science Logic, Jafar Al-Baqiri	Main references (sources)
2- Logic, Mohammed Satisfaction The triumphant one	
1/Introduction to Logic, Faisal Ghazi	Recommended supporting books, and referen
2/Introduction to Classical Logic, Mahdi Fadlallah	ces
	(scientific journals, reports )
	Electronic references, Internet sites

### Principles of Philosophy: Dr. Hasan Mohammad Jasim Al – jaberi

#### Course description form

1. Course Name:
Principles of Philosophy
2. Course Code:
3. The Semester/the year: Annual
Annual
4. The Date this description was made:
01/27/2025
5. Available attendance forms:
Attendance only
6. Number of study hours (total)/number of units (total):
90hour. Three hours a week
7. Name of the course administrator (if more than one name is mentioned)
Dr. Hasan Mohammad Jasim
Al jaberi
Email:
<a href="mailto:hasan.jasim@uoBasrahh.edu.iq">hasan.jasim@uoBasrahh.edu.iq</a>
8. Course objectives



- 1- Enabling the student to understand the basic concepts in Philosophy.
- 2- Knowing the first beginnings of the emergence of Philosophy, and explaining the most prominent theories that have been said about it (between the East, and the West)
- 3- Introducing the student to the most important ideas, and visions of some philosophers, according to the history of ancient, medieval, modern, and contemporary Philosophy, and what overlaps between each period, and another.
- 4- Introducing the importance of Philosophy, and the extent of its difference from mythological, and religious thinking.

#### 9. Teaching, and learning strategies

<ol style="list-style-type: none"> <li>1- Dialog, discussion, and participation for all students, and motivating, and encouraging them to do so.</li> <li>2- Brainstorming, and surprising questions to draw students' attention to the lecture.</li> <li>3- Simulation, stories, acting, and simile.</li> <li>4- The lecture is given by the professor, and summarized by the student, where the student takes the professor's place in giving the lecture.</li> <li>5- E-learning methods, sometimes through smart screens or asking students to take advantage of electronic offices, and the method of accessing, searching, and downloading those books.</li> </ol> <p>(Telegram, Google Meet, PowerPoint)</p>	The strategy
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#### 10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exam, discussion, reports, and research	Lecture, participation, questions, and Interaction	Principles of Philosophy	The Origins of Philosophy (introduction)	3	1
Exam, discussion,	Lecture, participation,		The emergence of Philosophy	3	2

				(the		
reports, research	and	questions, interaction	and		Eastern vision, and its schools)	
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and		The emergence of Philosophy Western vision, its schools)	3 3
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and		The nature of philosophical thinking (its difference from mythological thought)	3 4
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and		The nature of philosophical thinking (its difference from religious thought)	3 5
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and		===== (It's difference between literary, and scientific thinking)	3 6
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and		The purpose, and goal of Philosophy, the relationship of Philosophy to reality	3 7

Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and		Philosophy topics (first/existence topic)	3	8
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and		(Secondly, the study of comfort)	3	9
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and		Third (Values Study)	3	10
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and		Special philosophies (Philosophy of religion, Philosophy of history)	3	11
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and		Special philosophies (Philosophy of science)	3	12
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and		Special philosophies (Philosophy of language)	3	13
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and		Special philosophies (Philosophy of law)	3	14

Exam,		Lecture,			Private philosophies	3	15
discussion,		participation,			(Philosophy of		
reports, and		questions, and			politics)		
research		Interaction					
Exam,		Lecture,			A tree of the stages of	3	16
discussion,		participation,			Philosophy,		
reports, and		questions, and			historically, and it		
research		Interaction			s		
					most prominent		
					philosophers		
Exam,		Lecture,			Arboretum of Greek	3	17
discussion,		participation,			Philosophy (Eleatic,		
reports, and		questions, and			and Ionic Greek		
research		Interaction			Schools)		
Exam,		Lecture,			Greek Philosophy	3	18
discussion,		participation,			(Socrates, and Plato)		
reports, and		questions, and					
research		Interaction					
Exam,		Lecture,			Greek Philosophy	3	19
discussion,		participation,			(Aristotle)		
reports, and		questions, and					
research		Interaction					
Exam,		Lecture,			Islamic Philosophy,	3	20
discussion,		participation,			and its most		

reports, and questions, and			prominent schools		
research		Interaction			
Exam,		Lecture,	Islamic Philosophy (peripatetic school)	3	21
discussion,		participation,			
reports, and questions, and					
research		Interaction			
Exam,		Lecture,	Islamic Philosophy (Iraqi school)	3	22
discussion,		participation,			
reports, and questions, and					
research		Interaction			
Exam,		Lecture,	Islamic Philosophy (the school of transcendent wisdom)	3	23
discussion,		participation,			
reports, and questions, and					
research		Interaction			
Exam,		Lecture,	Arboretum of European Philosophy in the Middle Ages (Augustine)	3	24
discussion,		participation,			
reports, and questions, and					
research		Interaction			
Exam,		Lecture,	The Tree of Philosophy (Thomas Aquinas)	3	25
discussion,		participation,			
reports, and questions, and					
research		Interaction			
Exam,		Lecture,	Arboretum of Modern Philosophy	3	26
discussion,		participation,			

reports, and questions, and				(Rationalists, and		
research		Interaction		Empiricists)		
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and	Arboretum of modern Philosophy (Descartes, Aspin's)	3	27
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and	Arboretum of Modern Philosophy (Bacon, and Hume)	3	28
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and	The tree of contemporary Philosophy, and its schools (pragmatism)	3	29
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and	Contemporary Philosophy (existentialism)	3	30

#### 11. Course evaluation

Distribution As follows: 25 monthly, and daily exam grades for the first semester. 25 monthly, and daily exam grades for the second semester. 50Sessential for final exams

#### 12. Learning, and teaching resources

None	Required textbooks (methodology, if any)		
Foundations of Philosophy, Tawfiq Al-Tawil	Main references (sources)		
1/ A new introduction to Philosophy, Abdul Rahman Badawi 2/Introduction to Philosophy, Imam Abdel Fattah Imam 3/Philosophy, its types, and problems, Hunter Mead	Recommended supporting books, (scientific journals, reports .....)	and	references
<a href="https://faculty.uoBasrahh.edu.iq/faculty/2743/teaching">https://faculty.uoBasrahh.edu.iq/faculty/2743/teaching</a>	Electronic references, Internet sites		

## Greek Philosophy/Dr. Nabaa Abdul Sattar Jaber

### Course description form

<b>1. Course Name: Greek Philosophy</b>				
Greek Philosophy before Aristotle.				
<b>2. Course Code:</b>				
<b>3. The Semester/the year: Annual</b>				
Annual				
<b>4. 01/27/2025</b>				
<b>6. Available attendance forms:</b>				
Attendance only				
<b>7. Number of study hours (total)/number of units (total):</b>				
90hour annually. 3 hours a week				
<b>8. Name of the course administrator (if more than one name is mentioned)</b>				
Name: Dr. Nabaa Abdul Sattar				
Jaber Email:				
<a href="mailto:naba.abdulsattar@uoBasrah.edu.iq">naba.abdulsattar@uoBasrah.edu.iq</a>				
<b>9. Course objectives</b>				
<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>	1- Thinking, and deduction skills. 2- Cognitive skills. 3- Analytical skills. 4- personal skills. 5- Preparing students who are proficient in teaching Greek Philosophy, and researchers in its various fields, and branches.			
<b>10. Teaching, learning strategies and</b>				
1-Education strategy collaborative concept planning. 2-Teaching strategy brainstorming. 3-Education strategy notes series				The strategy

11. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Weekly, monthly, daily, written exams, and the end-of-year exam.	Explaining the scientific material through the prescribed material according to the vocabular y mentioned			3hour	1
			1- identification	3hour	
			Philosophy, and what is meant by Philosophy.	3hour	
			2- The origins, and branches of	3hour	2
				3hour	
				3hour	3
			Philosophy, and their importance.	3hour	
			3- The most important philosophies in the history of human thought.	3hour	4
			4- Pre-Socratic Greek thought	3hour	
			5- Homer		6
			6- Hesiod.	3hour	
			7- The Seven Wise Men.	3hour	7
			8- Philosophical schools before Socrates	3hour	
			A- The first naturalists.	3hour	8
			9- Thales.	3hour	
			10- Animi, and risk.	3hour	9
			11- Animas	3hour	
				3hour	
			12- Heracli tus	3hour	10
				3hour	
			13- Eleatic School - Xanana	3hour	11
			14- Parmenides.	3hour	12
			15- Zenon Eli.		13
			16- The		



			Pythagoreans, their		14
			Philosophy, and		
			their method.		15
			17- Their		vacatio
			sciences.		n
					16
			18- The late		
			naturalists,		
			Empedocles, and		17
			his doctrine.		
			19- Anaxagoras,		18
			and his doctrine.		
			20- The atomists		19
			of Lucius, and his		
			doctrine		19
			21- Democritus.		
					20
			22- The Sophists,		
			the emergence of		
			sophistry.		21
			23- Pythagoras.		
			24- Gorgias.		
					22
			25- Socrates, his		
			life, and method.		
			26- Plato's life,		
			and writings.		
			27- Plato's		23
			Philosophy, and		
			its sections.		
			28- theory of		24

			knowledge.		
			29- Theory of		
			proverbs.	25	
			30- Existence.		
				26	
				27	
				28	
				29	
				30	

## 12. Course evaluation

Distribution as follows: 25 monthly, and daily exam grades for the first semester. 25 monthly, and daily exam grades for the second semester. 50Sessential for final exams

13. Learning, and	teaching resources			
None	Required textbooks (methodology, if any)			
1- History of Greek Philosophy / Youssef Karam	Main references (sources)			
2- History of Greek Philosophy / Walter Stace				
3- Greek Philosophy before Socrates / Dr. Jaafar Yassin				
	Recommended supporting books, and ..... references (scientific journals, reports )			
None	Electronic references, Internet sites			

**English language/Dr. Ali Qassim Ali**  
**Course description form**

<b>1. name the decision: Beginner head-way for students/Workbook</b>						
English language						
<b>2. Course Code:</b>						
<b>3. The Semester/the year: Annual</b>						
Annual						
<b>4. The date this description was made: 01/27/2025</b>						
<b>5. Available attendance forms:</b>						
Attendance only						
<b>6. Number of study hours (total)/number of units (total):</b>						
30 hours annually. An hour a week						
<b>7. Name of the course administrator (if more than one name is mentioned)</b>						
<a href="#">Dr. Ali Qassim</a> Ali						
<b>8. Course objectives</b>						
• .....		1- Make students understand the basic rules of the				
• .....		English language				
• .....		2 –Expanding students’ skills in conversation,				
		reading, and writing				
		3 – Enhancing the spirit of communication within				
		the classroom by motivating students to express their				
		abilities to participate				
<b>9. Teaching, and</b>		<b>learning strategies</b>				
1-Education strategy collaborative concept planning. 2-Teaching strategy brainstorming. 3-Education strategy notes series					The strategy	
<b>10. Course structure</b>						
<b>Evaluati o</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required outcomes</b>	<b>learning</b>	<b>hours</b>	<b>the week</b>

Method						
	Explain	Module		hour	1	
Weekly,	the		1.A-Knowledge &	hour		
monthly,	scientific	Unit Topic Title	Understanding	hour	2	
daily,	C		A1- Students should	hour		
by,	material	Questions Words	understand the	hour		
by,	By		vocabulary	hour	3	
written	reading		.	hour		
ten	library	Present Ten	A2-2. Introductions are	hour	4	
exam	concept	Present	read clearly by the	hour		
ms,	s, and ...		lecturer.	hour	5	
and	2-		A3-3. Students should	hour		
the	Research	4 Simple, and	read the text thoroughly	hour	6	
end-	H	present Continuous		hour		
of-	conduct		to recognize the	hour		
year	ed by	Tenses: Past Simple	difficult items	hour	7	
exam	The	, and Continuous	4..	hour		
m.	student		A4- Q & A is	hour	8	
	on the	Reading text	approached	hour		
	Internet		A5- Students must fully	hour	9	
	to apply		practice English Every	hour		
	These		Day.	hour		
	concept	Grammar Spot	Students should be able	hour		
	s. 3. It		to read, and speak the	hour	10	
	summar	Homework	content of the highway	hour		
	izes the		freely in the class.	hour		
	Most			hour	11	
	importa			hour		

	nt ideas	Quiz		hour	12
	That			hour	
	Were			hour	13
	presente	Vocabulary		hour	
	d during				14
	The	Me /are/is /me			
	lectures	How Are You?			15
		Your world			16
					17
		he/she/it.his/her			
		All about you			18
		Reading text: Family			
		& Friends			
					19
		Homework			
		Present Simple / we /			20
		you / they			
		Monthly exam			21
		Questions&			
		Negatives			22
		My favorites			
		Where I live			23
					24
		Time Past			
		Was/were			25
					26
					27
		I can do that			
		Can / cannot			28
					29

		Homework Review Monthly Exam Please, and Thank you Some & any Here, and now Present continuous Homework It is time to go Quiz  Present simple, and  present continuous  Future Plans Revision  29  Review 30  Monthly exam			30
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11. Course evaluation

12.

distributed as follows: 25 monthly, and daily exam grades for the first semester. 25 monthly, and daily exam grades for the second semester. 50 Sessential for final exams

13. Learning, teaching resources and

-New HeadwayBeginners-student book (Student book)	Required textbooks (methodology, if any)
-New Headway Beginners-student book (workbook)	
	Main references (sources)
	Recommended and reference supporting books, s (scientific journals, reports ..... )
<a href="https://uomustansiriyah.edu.iq/">https://uomustansiriyah.edu.iq/</a>	Electronic references, Internet sites

## Human rights, and democracy/ Aqil Jabar Jasim

### Course description form

<b>1. Course Name:</b>	
Democracy, and human rights	
<b>2. Course Code:</b>	
<b>3. Semester/ year: Annual</b>	
Annual	
<b>4. The date this description was made: 01/27/2025</b>	
<b>5. Available attendance forms:</b>	
Attendance only	
<b>6. Number of study hours (total)/number of units (total):</b>	
60 hours annually. Two hours a week	
<b>7. Name of the course administrator (if more than one name is mentioned)</b>	
Name: Dr. Aqil Jabar Jasim	
Email: <a href="mailto:aqeel.jassim@uoBasrahh.edu.iq">aqeel.jassim@uoBasrahh.edu.iq</a>	
<b>8. Course objectives</b>	
<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>	<p>Framing knowledge of the original rights in their nature, without which a person cannot live as a human being, and given the changing, and renewable nature of these rights that keep pace with the development of the era in their change, and knowing the dimensions of the establishment (democracy), its circumstances, and the intellectual elements that surrounded the emergence of those rights.</p>
<b>9. Teaching, and learning strategies</b>	
<p>1-Education strategy collaborative concept planning. 2- Teaching strategy brainstorming. 3-Education strategy notes series</p>	<p>The strategy</p>

10.						
Course structure						
Evaluation Method		Learning method	Name of the unit or Topic	Required learning outcomes	hours	the week
Exam, discussion, reports, research		Lecture, participation, questions, and interaction	Democracy, and human rights	The concept of democracy A- The emergence of democracy among the Greeks	1	1
Exam, discussion, reports,		Lecture, participation, questions,		B-Plato, and the Utopia	1	2
		and questions,		C- Aristotle's systems		
Research		interaction		of government		
Exam, discussion, reports,		Lecture, participation, questions,		Democracy in modern, and contemporary times	1	3
		and questions,				
Research		interaction				
Exam, discussion, reports,		Lecture, participation, questions,		Democracy, and citizenship (equality, and citizenship)	1	4
		and questions,				
Research		interaction				
Exam, discussion, reports,		Lecture, participation, questions,		Concepts of democracy	1	5
		and questions,		1-Autocracy		
Research		interaction		2-Autocracy		
Exam, discussion, reports,		Lecture, participation, questions,		3-Bureaucracy	1	6
		and questions,		4-Technocracy		
Research		interaction				



Exam, discussi on, reports,		Lecture, participation, and questions,		Characteristics of a democratic system	1	7
Research Exam, discussi on, reports,		interaction Lecture, participation, and questions,		Democracy in Islam/1	1	8
research Exam, discussi on, reports,		interaction Lecture, participation, and questions,		Democracy in Islam/2	1	9
research Exam, discussi on, reports,		interaction Lecture, participation, and questions,		Basic components of democracy	1	10
				1-Free, and fair		
research		interaction		elections		
				2-Direct, and indirect		
				elections		
Exam, discussi on, reports,		Lecture, participation, and questions,		3- Individual, and list elections	1	11
research Exam, discussi on, reports,		interaction Lecture, participation, and questions,		Main components of democracy	1	12
				1-Civil freedom		
research Exam, discussi on,		interaction Lecture, participation,		2-Political freedom		
				Pillars of democracy	1	13

reports,	and	questions,				
research		interaction				
Exam,		Lecture,		Basic conditions for a	1	14
discussio		participation,		democratic system		
on,						
reports,	and	questions,				
research		interaction				
Exam,		Lecture,		Problems face	1	15
				by		
discussi		participation,		d		
on,				Arab countri	in	
reports,	and	questions,		es		
				implementing		
research		interaction		democracy		
Exam,		Lecture,		The intellectual	1	16
discussi		participation,		foundations of the		
on,						
reports,	and	questions,		concept of human		
research		interaction		rights, and its		
				importance		
				Definition of the truth		
Exam,		Lecture,		1-Introducing the	1	17
discussi		participation,		human being		
on,						
reports,	and	questions,		3- Natural		
				rights		
research		interaction		4-Special		
				rights		
Exam,		Lecture,		The development of	1	18
discussi		participation,		the concept of human		
on,						
reports,	and	questions,		rights		
research		interaction		1-Human rights in		
				ancient civilizations		
Exam,		Lecture,		2-Human rights in the	1	19

discussi on,		participation,		Middle Ages			
reports,	and	questions,		3-Human rights in the			
research		interaction		modern era			
Exam,		Lecture,		Human right	in	1	20
discussi on,		participation,		s			
reports,	and	questions,		systems of thought			
research		interaction		1- Human rights	in		
				Islamic thought			
				2-Human right	in		
				s			
				positive thought			
Exam,		Lecture,		Human rights in Sahifa		1	21
discussi on,		participation,		Al-Sajjadiyya 1- The			
reports,	and	questions,		right of God 2- The			
research		interaction		right of the soul			
				3- The rights of imams			
				4- The rights of			
				teachers			
Exam,		Lecture,		5- The rights of the		1	22
discussi on,		participation,		educated, 6- The right			
reports,	and	questions,		of the favored person,			
research		interaction		7- The right of the			
				sitter, 8- The right of			
				the neighbor			
Exam,		Lecture,		9- The right of the		1	23
discussi on,		participation,		owner 10- The right of			
reports,	and	questions,		money 11- The right of			
research		interaction		the plaintiff 12- The			

				right of the defendant		
Exam,		Lecture,		13- The right of the	1	24
discussi		participation,		advisor 14- The right		
on,		and questions,		of the advisor 15- The		
reports,	and			right of the advisor 16-		
research		interaction		The right of the		
				advisor		
Exam,		Lecture,		17- The right of the	1	25
discussi		participation,		elderly 18- The right		
on,		and questions,		of the young 19- The		
reports,	and			rights of the poor 20-		
research		interaction		The right of the people		
				of the religion 21- The		
				right of the people of		
				Dhimma		
Exam,		Lecture,		Human rights in	1	26
discussi		participation,		Renaissance, and		
on,		and questions,		modern societies		
reports,	and					
research		interaction				
Exam,		Lecture,		French human, and	1	27
discussi		participation,		citizen rights flags in		
on,		and questions,		1688 AD		
reports,	and					
research		interaction				
Exam,		Lecture,		Contribution of	1	28
discussi		participation,		thinkers Hobbes, John		
on,		and questions,		Locke, Rousseau,		
reports,	and			Voltaire, and		
research		interaction		Montesquieu		
Exam,		Lecture,		The French	1	29
discussi		participation,		Revolution, and the		
on,						

reports, and questions,		Declaration of the		
research	interaction		Rights of Man, and	
			the French Citizen in	
			1789 AD	
Exam, Lecture,			Covenant of the	1 30
discussion,	participation,		League of Nations,	
reports, and questions,			and human rights	
research	interaction		1- The United Nations	
			Charter 1945 AD	
			2-The Universal	
			Declaration of Human	
			Rights 1948 AD	

### 13. Course evaluation

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams

### 14. Learning, and teaching resources

None	Required textbooks (methodology, if any)		
Human rights in the Arab world/Hussein Jameel	Main references (sources)		
1 - Human rights in the Arab world/Hussein Jameel	Recommended supporting books, journals, reports )	and	references (scientific
2- Democracy, and Human Rights/Mohamed Abed Al-Jabri			

## Ancient Eastern Thought / Russsul Ali Hussain

### course description form

1. Course Name:	Ancient Eastern thought
2. Course Code:	
3. Semester/ year: Annual	Annual
4. The date this description was made:	01/27/2025

<b>5. Available attendance forms:</b>					
Attendance only					
<b>6. Number of study hours (total)/number of units (total):</b>					
60hour.Two hours a week					
<b>7. Name of the course administrator (if more than one name is mentioned)</b>					
Dr. Russsul Ali Hussain					
Email:					
<b>8. Course objectives</b>					
<div> <div></div> <div> <p>-Enabling the student to understand the basic concepts in ancient Eastern thought, and distinguish between it, and ancient Eastern philosophies</p> <p>2- Knowing the ancient Eastern religions, learning about their beliefs, and knowing their rituals, and doctrines.</p> <p>3- Introducing the student to the most important ancient Eastern ideas, and visions: creation, formation, death, immortality, and others.</p> <p>4- Enabling the student to get to know the most prominent ancient Eastern philosophers, and their lives, writings, and Philosophy.</p> </div> </div>					
<b>9. Teaching, and learning strategies</b>					
<p>-A Dialog, discussion, and participation for all students, motivating, and encouraging them to do so.</p> <p>3-Simulation, stories, acting, and simile.</p> <p>3-E-learning methods are sometimes through smart screens or asking students to benefit</p> <p>From electronic libraries, and how to access, search, and download these books. (Telegram, Go Meet, Power Point)</p>					<p>The strategy</p>
<b>10. Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Lecture, participation, questions, and interaction	Exam, discussion, reports, and research	Ancient Eastern thought	The originality of Philosophy between East, and West	2	1
Lecture, participation, and interaction	Exam, discussion, reports, and research		The meaning of thought, the meaning of Philosophy, the	2	2
question and interaction			distinction between thought, and Philosophy)		
Lecture, participation, questions, and interaction	Exam, discussion, reports, and research		The reasons for thinking among the ancients, and its motives. Does their thought rise to Philosophy?	2	3
Lecture, participation, questions, and interaction	Exam, discussion, reports, and research		Myths, their meaning, role, reasons for their appearance, features of mythological thinking, and organized thinking	2	4
Lecture, participation, and interaction	Exam, discussion, reports, and research		Ancient Iraqi thought: Mesopotamian	2	5

	s,					
questions,	and	research		formation, existence,		
interaction				and the gods		
Lecture,	Exam	discussion,		Cosmic order, natural laws	2	6
participation,	reports,	and				
questions,	and	research				
interaction						
Lecture,	Exam	discussion,		Creation of the world, creation of man	2	7
participation,	reports,	and				
questions,	and	research				
interaction						
Lecture,	Exam	discussion,		Knowledge, doubt, anxiety	2	8
participation,	reports,	and				
questions,	and	research				
interaction						
Lecture,	Exam	discussion,		Death, and immortality	2	9
participation,	reports,	and				
questions,	and	research				
interaction						
Lecture,	Exam	discussion,		Ancient Egyptian Thought: Egyptian Formation, Origin of the Universe	2	10
participation,	reports,	and				
questions,	and	research				
interaction						
Lecture,	Exam	discussion,		Cosmology, universe, and state	2	11
participation,	reports,	and				
questions,	and	research				



interaction						
Lecture,	Exam	discussion,		Knowledge, creati	2	12
participation,	report	and		on		
questio	ns,	and research		of the world		
interaction						
Lecture,	Exam	discussion,		Creation of man	2	13
participation,	report	and				
questio	ns,	and research				
interaction						
Lecture,	Exam	discussion,		Life values	2	14
participation,	report	and				
questio	ns,	and research				
interaction						
Lecture,	Exam	discussion,		Death, an	2	15
participation,	report	and		d		
questio	ns,	and research		immortality		
interaction						
Lecture,	Exam	discussion,		Ancient Persi	2	16
participation,	report	and		an		
questio	ns,	and research		Thought: Zoroastrian		
interaction				Formation		
Lecture,	Exam	discussion,		Creation of the	2	17
participation,	report	and		world,		
questio	ns,	and research		dualism		
interaction						
Lecture,	Exam	discussion,		Man, knowled	2	18
	,			ge,		

participation, report s, and		freedom, society, and		
questions, and research		law, society, ethics		
interaction				
Lecture, Exam , discussion,		Soul, death, and	2	19
participation, report s, and		immortality, salvation		
questions, and research				
interaction				
Lecture, Exam , discussion,		Ancient Indi	2	20
participation, report s, and		an Thought: Bas		
questions, and research		ic Characteristics o		
interaction		f Buddhist Thoug		
		ht, Genesis, Vedas, and		
		Upanishads		
Lecture, Exam , discussion,		The world, the soul	2	21
participation, report s, and				
questions, and research				
interaction				
Lecture, Exam , discussion,		Knowledge, an	2	22
participation, report s, and		d reality, contemplation, and reflection		
questions, and research				
interaction				
Lecture, Exam , discussion,		Change, and realit	2	23
participation, report s, and		y, society, and thought, death, an		
questions, and research		d		

interaction			immortality		
Lecture,	Exam	discussion,	Ancient	2	24
participation,	reports,	and	se		
questions,	and	research	thought:		
interaction			interpretation,		
Lecture,	Exam	discussion,	Confucianism		
participation,	reports,	and	The universe,	2	25
questions,	and	research	and the		
interaction			gods, the		
Lecture,	Exam	discussion,	being, the		
participation,	reports,	and	unity of heaven,		
questions,	and	research	and		
interaction			earth		
Lecture,	Exam,		Human morality,	2	26
participation,	discussion,		and		
questions,	reports,	and	nature		
and	research				
interaction					
Lecture,	Exam,		Natural laws, and	2	27
participation,	discussion,		the		
questions,	reports,	and	state of nature,		
and	research		reason,		
interaction			and knowledge		
Lecture,	Exam,				
participation,	discussion,		Confucian logic,	2	28
questions,	reports,	and	society, and human		
and	research		qualities		
interaction					
Lecture,	Exam,		Principles, and	2	29
participation,	discussion,		virtues,		
questions,	reports,	and	obedienc		
and	research		e,		
interaction			authority		
Lecture,	Exam,		Judgment, and	2	30

	discussion,			
participation,	reports, and		reform, class	
questions,	research		division,	
d			death, and	
interaction			immortality	
<b>11. Course evaluation</b>				
Distributed as follows: 25 monthly, and daily exam grades for the first semester. 25 monthly, and daily exam grades for the second semester. 50Sessential for final exams				
<b>12. Learning, and teaching resources</b>				
None		Required textbooks (methodology, if any)		
1-Ancient Eastern Thought: John Kohler		Main references (sources)		
1-Pre-Philosophy: Henry Frankfurt, and others		Recommended supporting books, (scientific journals, reports .....)	and	reference s
Pre-Philosophy: Henry Frankfurt, and others		Electronic references, Internet sites		

**Arabic Language/ A.M.D. Khalil Abdel Muti Othman**  
**Course description form**

<b>1.</b>	<b>Course Name: Arabic</b>
	Language, and grammar
<b>2.</b>	<b>Course Code:</b>
<b>3.</b>	<b>Semester/ year: Annual</b>
	Annual
<b>4.</b>	<b>The date this description was made: 01/27/2025</b>
<b>5.</b>	<b>Available attendance forms:</b>
	Attendance
<b>6.</b>	<b>Number of study hours (total)/number of units (total):</b>
	30hour
<b>7.</b>	<b>Name of the course administrator (if more than one name is mentioned)</b>

8. Course objectives						
			1- Providing students with application skills in the Arabic language 2 –Expanding critical reading skills when studying the language in its correct form.			
9. Teaching, and learning strategies						
1-Education strategy collaborative concept planning. 2-Teaching strategy brainstorming. 3-Education strategy notes series.						The strategy
10. Course structure						
Evaluation method		Name of the unit or topic	Required learning outcomes	hours	the week	
Weekly,		<i>Prescribed vocabulary</i>				
monthly,				1	1	
daily,		plural the language Arabic		1	2	
written		Genesis the language Arabic		1	3	
exams, and		sources the language Arabic		1	4	
the end-of-		Phase that It passed with it		1	5	
year exam.		the language		1	6	
		Hamza, and its types		1	7	
		Writing the hamza		1	8	
		Solar, and lunar lights		1	9	
		The language of the		1	10	
		punctuation marks		1	11	
		Numbers, and their		1	12	
		countable, and their rulings		1	13	
		Sections of speech		1	14	
		Name, and what it is		1	15	
		Action, and its nature		1	16	

	Types of verbs past verb		1	17
	The present tense The imperative verb		1	18
	The Arabized, and the built		1	19
	Indefiniteness, and knowledge		1	20
	Literature, its origins, and definition		1	21
	Pre-Islamic poets		1	22
	Poets at the beginning of Islam		1	23
	Veteran poets		1	24
	Pendants		1	25
			1	26
			1	27
			1	28
			1	29
<b>11. Course evaluation</b>				
<b>12. Learning, and</b>	<b>teaching resources</b>			
book Systematic (the Jurisdiction)	language Arabic	for	oth ers	Required textbooks (methodology, if any)
the book the assistant (Meanings Grammar) Doctor Virtuous Samurai , and a book (to explain son Aqeel on Millennium son What is with you).				Main references (sources)

## General Psychology/ Maysaa Sabri Jassim

### Course description form

<b>1.</b>	<b>Course Name: General psychology</b>
	The concept, and schools of general psychology
<b>2.</b>	<b>Course Code:</b>
<b>3.</b>	<b>Semester/ year: Annual</b>
	Annual
<b>4.</b>	<b>The date this description was made 01/27/2025</b>
<b>5.</b>	<b>Available attendance forms:</b>
	Attendance only

<b>6. Number of study hours (total)/number of units (total):</b>					
60hour annually. 2An hour a week					
<b>7. Name of the course administrator (if more than one name is mentioned)</b>					
Name: Maysaa Sabri Jassim Email: <a href="mailto:sabrimaysaa7@gmail.com">sabrimaysaa7@gmail.com</a>					
<b>8. Course objectives</b>					
<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>		1- Providing students with the skill of applying, and analyzing theories of general psychology 2 –Expanding reading skill schools of general psychology 3-Clarifying the most important modern ideas in general psychology, such as motivation, and others.			
<b>9. Teaching, and learning strategies</b>					
1- Cooperative learning education strategy. 2- Teaching strategy brainstorming. 3- Teaching strategy discussion, and questioning					The strategy
<b>10. Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
<b>11. Course evaluation</b>					
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction	psychology	An introduction to general psychology	2	1
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		History of psychology	2	2
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Psychology schools	2	3

reports, and research	questions, and interaction						
Exam, discussion, reports, and Research	Lecture, participation, questions, interaction	and		Basic concepts in the psychodynamic approach	2	4	
Exam, discussion, reports, and Research	Lecture, participation, questions, interaction	and		Behavioral school	2	5	
Exam, discussion, reports, and Research	Lecture, participation, questions, interaction	and		Classical conditioning in real life	2	6	
Exam, discussion, reports, and Research	Lecture, participation, questions, interaction	and		Skinner's (schedules reinforcement).	mod el of	2	7
Exam, discussion, reports, and Research	Lecture, participation, questions, interaction	and		Procedural conditioning		2	8
Exam, discussion, reports, and Research	Lecture, participation, questions, interaction	and		School of humanistic psychology		2	9



Exam, discussion, reports, a nd research	Lecture, participati on, questions, interaction	and		Gestalt psychology	2	10	
Exam, discussion, reports, a nd research	Lecture, participati on, questions, interaction	and		Applicatio ns Gestalt theory	of 2	11	
Exam, discussion, reports, a nd research	Lecture, participati on, questions, interaction	and		Frontiers psychology (fields	of 2	12	
Exam, discussion, reports, a nd research	Lecture, participati on, questions, interaction	and		Cognitive psychology	2	13	
Exam, discussion, reports, a nd research	Lecture, participati on, questions, interaction	and		Developmental psychology	2	14	
Exam, discussion, reports, a nd research	Lecture, participati on, questions, interaction	and		Personal	2	15	
Exam, discussion, reports, a nd research	Lecture, participati on, questions, interaction	and		Social Psychology	2	16	

Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	Psychology, law and	2	17
Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	Motives	2	18
Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	Classificatio n motives	of 22	19
Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	Social motives	2	20
Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	Physiological motives	2	21
Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	Conflict (Coover, and Appley model).)	2	22
Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	Emotions	2	23

Exam, discussion, reports, a and research	Lecture, participation, questions, interaction	and		Emotion, and evidence	its	2	24
Exam, discussion, reports, a and research	Lecture, participation, questions, interaction	and		Emotion theories		2	25
Exam, discussion, reports, a and research	Lecture, participation, questions, interaction	and		Disturbed response to stressful situations		2	26
Exam, discussion, reports, a and research	Lecture, participation, questions, interaction	and		psychological diseases		2	27
Exam, discussion,	Lecture, participation,			Psychosomatic illnesses		2	28

reports, and research	questions, interaction	and					
Exam, discussion, reports, and research	Lecture, participation, questions, interaction	and		Mental illness	2	29	
Exam, discussion, reports, and research	Lecture, participation, questions, interaction	and		Classification of diseases	2	30	

Distributed as follows: 25 monthly, and daily exam grades for the first semester. 25 monthly, and daily exam grades for the second semester. 50Sessential for final exams

## 12. Learning, and teaching resources

- 1- General Psychology Book/author Jaafar Abdel Khadim Al-Mayahi
- 2- Foundations of Psychology book / Talaat Mansour, and Anwar Al-Sharqawi

## Computer Basics/ Fatima Jum'a Matrud Course description form

1. Course Name: Computer basics
The concept of computer, its types, and applications.
2. Course Code:
3. Semester/ year: Annual
Annual
4. The date this description was made: 01/27/2025
5. Available attendance forms:
My presence, my application (practical)
6. Number of study hours (total)/number of units (total):

30 hours annually. 1 hour a week

**7. Name of the course administrator (if more than one name is mentioned)**

Name: Fatima Jum'a Matrud

Email: [edw.lect.039@avicenna.uoBasrahh.edu.iq](mailto:edw.lect.039@avicenna.uoBasrahh.edu.iq)

**8. Course objectives**

- |         |   |
|---------|---|
| • ..... | 1- Providing students with the skill of applying, and dealing with computers. |
| • ..... | 2- The importance of applying, and using programs.                            |
| • ..... |   |

**9. Teaching, and learning strategies**

- |                                    |              |
|------------------------------------|--------------|
| 1- Theoretical education strategy. | The strategy |
| 2- Daily participation.            |              |
| 3- Training strategy Learning.     |              |

**10. Course structure**

Evaluation method	Learning Method	Name of the unit or topic	Required learning outcomes	hours	the week
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**11. Course evaluation**

E valuation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
E xam, re discussion, reports, and research	Lecture, participation, questions, and interaction	the computer	Introduction to the computer, its introduction, and the history of the computer	1	1
E xam re, discussion, reports, and research	Lecture, participation, questions, Interaction	and	Computer generations, and the advantages of each generation	1	2
E xam re, discussion, reports, and research	Lecture, participation, questions,	and	Electronic data processing	1	3

search		Interaction			triangle		
Example, reports, research	discussion, and	Lecture, participation, questions, Interaction	and		The idea of a computer - its types	1	4
Example, reports, research	discussion, and	Lecture, participation, questions, Interaction	and		Physical components of a computer	1	5
Example, reports, research	discussion, and	Lecture, participation, questions, Interaction	and		Computer output units	1	6
Example, reports, research	discussion, and	Lecture, participation, questions, Interaction	and		Storage units in computers	1	7
Example, reports, research	discussion, and	Lecture, participation, questions, Interaction	and		PC components	1	8
Example, reports, research	discussion, and	Lecture, participation, questions, Interaction	and		Types of ports (sections, characteristics.)	1	9

Exam re, ports re, s earc h	discuss ion, and	Lecture, participati on, questions, Interaction	and		Operating system definition, (its ba sic benefits).)	1	10
Exam re, ports re, s earc h	discuss ion, and	Lecture, participati on, questions, Interaction	and		Operating syst em types	1	11
Exam re, ports re, s earc h	discuss ion, and	Lecture, participati on, questions, Interaction	and		Linux system (its definition, characteristics, and development).)	1	12
Exam re, ports re, s earc h	discuss ion, and	Lecture, participati on, questions, Interaction	and		Unix syst em (definition, characteristics, development).)	1	13
Exam re, ports re, s earc h	discuss ion, and	Lecture, participation,			Operating syst em (DOS, Windows)	1	14
		questions, interaction	and				
Exam re, ports re, s earc h	discuss ion, and	Lecture, participati on, questions, Interaction	and		The harms, and benefits of using a computer	1	15
Exam re, ports re, s earc	discuss ion, and	Lecture, participati on, questions, Interaction	and		Operating t he computer (partitions,	1	16

h					windows).)		
Exam re, ports re, s earc h	discuss ion, and	Lecture, participati on, questions, Interaction	and		Computer operat ion (characteristics, uses).)	1	17
Exam re, ports re, s earc h	discuss ion, and	Lecture, participati on, questions, Interaction	and		Folders, and files (add, move, remove, move).)	1	18
Exam re, ports re, s earc h	discuss ion, and	Lecture, participati on, questions, Interaction	and		Microsoft software	1	19
Exam re, ports re, s earc h	discuss ion, and	Lecture, participati on, questions, Interaction	and		Basics of the office program Word	1	20
Exam re, ports re, s earc h	discuss ion, and	Lecture, participati on, questions, Interaction	and		Basics of the office program Excel	1	21
Exam re, ports re, s earc h	discuss ion, and	Lecture, participati on, questions, Interaction	and		Basics of the office program Exc el (Lecture 2)	1	22
Exam re, p	discuss ion, and	Lecture, participati on,	and		Basics of	1	23



reports		questions,			PowerPoint		
research		Interaction					
Exam, reports, research	discussion, and	Lecture, participation, questions, and Interaction			Basics of PowerPoint lecture 2	1	24
Exam, reports, research	discussion, and	Lecture, participation, questions, and Interaction			Viruses (nomenclature, and characteristics)	1	25
Exam, reports, research	discussion, and	Lecture, participation, questions, and Interaction			Properties of viruses	1	26
Exam, reports, research	discussion, and	Lecture, participation, questions, and Interaction			History of viruses, their types	1	27
Exam, reports, research	discussion, and	Lecture, participation, questions, and Interaction			Symptoms of infection	1	28
Exam, reports, research	discussion, and	Lecture, participation, questions, and Interaction			Prevention	1	29
Exam, reports, research	discussion, and	Lecture, participation, questions, and Interaction			Some problems facing the user, and how to maintain them	1	30

s			by the user		
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1 Distributed as follows: 25 monthly, and daily exam grades for the first semester. 25 monthly, and daily exam grades for the second semester. 50 Sessential for final exams.

12.	Learning, and teaching resources	
1-	Muhammad Al-Saeed Khashaba, Introduction to Electronic Computers, Dar Al-Ma'ref, 1985	A collection of miscellaneous sources to exp, and the material
2-	Mahmoud Afifi, Modern Developments in Information Technology, Bibliotheca Alexandria	Determine their values to suit the academic stage.
3-	Yahya Mustafa Helmy, Basics of Information Systems, Ain Shams Library, Cairo 1988.	
4-	Yasser Youssef Abdel Moati, Introduction to the Computer, and its Application, Library of Alexandria.	
5-	Ahmed Muhammad Salem, Educational Technology, and E-Learning, first edition, Riyadh, Al Rushd Library, 2004.	
6-	Abdullah bin Ishaq Attar, E-learning: its concept, goals/reality of its application, the tenth scientific conference of the Egyptian Society for Educational Technology in association with the Girls' College, Ain Shams University, under the title of e-learning technology, and comprehensive quality requirements, in the period from 5 to 7/7/2005, Volume Five. Ten Part Two, pages 367-377, 2005.	
7-	Muhammad Abdel Hamid, Networked Education System, Philosophy of E-Learning via Networks, first edition, Cairo, Alam al-Kutub, 2005.	
8-	Electronic Education, and Training Center,	

Buraidah College of Technology, Kingdom of Saudi	
Arabia, 2008, available at the following	
website <a href="http://www.elearning.edu.sa">www.elearning.edu.sa</a> .	
9- National Center for E-Learning, Ministry of	
Higher Education, Supreme Council of Universities, Arab	
Republic of Egypt,	
2008, <a href="http://www.nelc.edu.eg/arabic/ID_concepts">www.nelc.edu.eg/arabic/ID_concepts</a> .	

## Second Stage

### Theology / Ali Abbas Dahr Course description form

1. Course Name:	theology
2. Course Code:	
3. Semester/Year: Annual	Annual
4. The date this description was made:	01/27/2025
5. Available attendance forms:	Attendance only
6. Number of study hours (total)/number of units (total):	90 hours. Three hours a week
7. Name of the course administrator (if more than one name is mentioned)	Name: Ali Abbas Dahr
8. Course objectives	- Introducing the student to Islamic Philosophy in the Arab Maghreb Emphasizing the influence of the philosophers of the Arab East on the philosophers of the Arab Maghreb, enabling the student to understand the basic concepts in Islamic Philosophy.
9. Teaching, and learning strategies	

1- strategy education Planning Concept Cooperative. 2- strategy education Storming Mental. 3- strategy education series Notes					The strategy
<b>10. Course structure</b>					
Evaluation method	Learning method		Name of the unit or topic	Required learning outcomes	hours the week
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Islamic Philosophy	Introduction to the science of speech	2 1
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction			Factors of the emergence of theology	2 2
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction			reason of calling	2 3
Exam, discussion, reports, and research	and	Lecture, participation, questions, and interaction		The difference between theology, and jurisprudence	2 4
Exam, discussion, reports, and research	and	Lecture, participation, questions, and interaction		The difference between theology, Philosophy, and Sufism	2 5
Exam, discussion, reports, and research	and	Lecture, participation, questions, and interaction		Mu'tazila origin, and name	2 6

research		interaction					
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		The Five Principles (Monotheism, Justice, Promise, and Threat)	2	7
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Enjoining good, and forbidding evil)	2	8
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Examples of the Mutazilites, and their theological opinions (Wasil ibn Ataa)	2	9
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		===== (fodder, system)	2	10
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		===== (Abu Alaa Al- Jabbai)	2	11
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Ash'ari (their difference from the Mu'tazila)	2	12
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Examples of their personalities, and verbal opinions (Abu Al-Hasan Al-Ash'ari)	2	13

Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		(Al-Baqalani)	2	14
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		(Fakhr al-Din al-Razi)	2	15
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Imami Shiites (name, and origin)	2	16
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and				
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Their beliefs (monotheism, justice)	2	17
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and				
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Their beliefs (prophecy)	2	18
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and				
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Their beliefs (Prophecy 2)	2	19
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and				
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Their beliefs (Imamate 1)	2	20
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and				
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Their beliefs (Imamate 2)	2	21
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and				

research		interaction					
Exam,		Lecture,			Their beliefs (Imamate 3)	2	22
discuss		participati					
on,		on,					
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,			The return	2	23
discuss		participati					
on,		on,					
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,			Examples of the	2	24
discuss		participati			Imamate's		
on,		on,			personalities,		
reports,	and	questions,	and		and		
research		interaction			their verbal		
					opinions		
					(Introduction)		
Exam,		Lecture,			(Hisham bin Al-	2	25
discuss		participati			Hakam 1)		
on,		on,					
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,			(Hisham bin Al-	2	26
discuss		participati			Hakam 2)		
on,		on,					
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,			(Sheikh Al-Mufid	2	27
discuss		participati			1)		
on,		on,					
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,			(Sheikh Al-Mufid	2	28
discuss		participati			2)		
on,		on,					
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,			(jewelry tag 1)	2	29
discuss		participati					
on,	and	on,	and				

reports, research		questions, interaction					
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		(Allama Al-Hilli 2)	2	30
11. Course evaluation							
Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams							
12. Learning, and teaching resources							
None				Required textbooks (methodology, if any)			
<u>In theology, Ahmed Mahmoud Sobhi</u>				Main references (sources)			
Early articles, Sheikh Al-Mufid Boredoms, and Bees, Al-Shahrastāni				Recommended supporting books, (scientific journals, reports ..... )		and	reference s
<a href="https://www.aqaed.net/">https://www.aqaed.net/</a>				Electronic references, Internet sites			

## Greek Philosophy / Dr. Maha Issa Fattah

### Course description form

<b>1.</b>	<b>Course Name:</b>	Greek Philosophy
<b>2.</b>	<b>Course Code:</b>	
<b>3.</b>	<b>Semester/Year:</b> Annual	Annual
<b>4.</b>	<b>The date this description was made:</b>	01/27/2025
<b>5.</b>	<b>Available attendance forms:</b>	Attendance only
<b>6.</b>	<b>Number of study hours (total)/number of units (total):</b>	60 hours. Two hours a week
<b>7.</b>	<b>Name of the course administrator (if more than one name is mentioned)</b>	



Name: A. Dr. Maha Issa  
 Fattah Email:  
[maha.essa@uoBasrah.edu.iq](mailto:maha.essa@uoBasrah.edu.iq)

#### 8. Course objectives

Developing the mental thinking of the Philosophy student, and providing him with the ability to sort, analyze, and criticize

#### 9. Teaching, and learning strategies

- |  |              |
|--|--------------|
| 1- Lectures, discussions, and regular attendance | The strategy |
| 2- Blended education                             |              |

#### 10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily, and monthly discussions, and exams	Lectures, discussions, and regular attendance - 2- Blended learning	Greek Philosophy	Aristotle / his life, and writings	2	1
Daily, and monthly discussions, and exams	Lectures, discussions, and regular attendance - 2 - Education		Aristotle / his life, works, and works,	2	2
Daily, and monthly discussions, and exams	Lectures, discussions, and regular attendance - 2 - Education		Aristotle / his method	2	3
Daily, and monthly discussions, and	Lectures, discussions, and regular attendance		Aristotle/Logic	2	4

exams		- 2 - Education				
Daily,	and	Lectures,		Aristotle/Logic	2	5
monthly		discussions, and				
discussions,	and	regular attendance				
exams		- 2 - Education				
Daily,	and	Lectures,		Aristotle/Theme of	2	6
monthly		discussions, and		Nature		
discussions,	and	regular attendance				
exams		- 2 - Education				
Daily,	and	Lectures,		Aristotle/Principles of	2	7
monthly		discussions, and		the Natural Body		
discussions,	and	regular attendance				
exams		- 2 - Education				
Daily,	and	Lectures,		Aristotle/Nature/Caus	2	8
monthly		discussions, and		es		
discussions,	and	regular attendance				
exams		- 2 - Education				
Daily,	and	Lectures,		Aristotle/Nature/	2	9
monthly		discussions, and		e, force, and action		
discussions,	and	regular attendance				
exams		- 2 - Education				
Daily,	and	Lectures,		Aristotle/Nature/Soul	2	10
monthly		discussions, and				
discussions,	and	regular attendance				

exams		- 2 - Education				
Daily,	an	Lectures,		an	2	11
monthly		discussions, an		Aristotl		
		d		e's		
discussi	an	regular		Metaphysics		
ons,	d	attendance				
exams		- 2 - Education				
Daily,	an	Lectures,		Aristotle/Ethics	2	12
monthly		discussions, an				
		d				
discussi	an	regular				
ons,	d	attendance				
exams		- 2 - Education				
Daily,	an	Lectures,		Aristotle/Ethics/T	2	13
monthly		discussions, an		ext		
		d		from the		
discussi	an	regular		Nicomachean		
ons,	d	attendance		Ethics		
exams		- 2 - Education				
Daily,	an	Lectures,		Aristotle/Politics	2	14
monthly		discussions, an				
		d				
discussi	an	regular				
ons,	d	attendance				
exams		- 2 - Education				
Daily,	an	Lectures,		Aristotle/Politics	2	15
monthly		discussions, an				
		d				
discussi	an	regular				
ons,	d	attendance				
exams		- 2 - Education				
Daily,	an	Lectures,		Introduction to	2	16
monthly		discussions, an		Greek		
		d		Philosophy in the		
discussi	an	regular		third		
ons,	d	attendance		century BC. M		
exams		- 2 - Education				

Daily, monthly	and	Lectures, discussions, and		Stoicism Characteristics of Stoic Philosophy	/ 2	17
discussions, exams	and	regular attendance - 2 - Education				
Daily, monthly discussions, exams	and	Lectures, discussions, and regular attendance - 2 - Education		Stoicism/Logic	2	18
Daily, monthly discussions, exams	and	Lectures, discussions, and regular attendance - 2 - Education		Stoicism/Nature	2	19
Daily, monthly discussions, exams	and	Lectures, discussions, and regular attendance - 2 - Education		Stoicism/ethics	2	20
Daily, monthly discussions, exams	and	Lectures, discussions, and regular attendance - 2 - Education		Epicureanism Characteristics of Epicurean Philosophy	/ 2	21
Daily, monthly discussions, exams	and	Lectures, discussions, and regular attendance - 2 - Education		Epicureanism/Logic	2	22
Daily, monthly discussions, exams	and	Lectures, discussions, and regular attendance		Epicureanism / Nature	2	23

		- 2 - Education				
Daily, monthly discussions, exams	and and	Lectures, discussions, and regular attendance - 2 - Education		Epicureanism/Ethics	2	24
Daily, monthly discussions, exams	and and	Lectures, discussions, and regular attendance - 2 - Education		Plotinus / features of his Philosophy	2	25
Daily, monthly discussions, exams	and and	Lectures, discussions, and regular attendance - 2 - Education		Plotinus / Metaphysics	2	26
Daily, monthly discussions, exams	and and	Lectures, discussions, and regular attendance - 2 - Education		a Socratic / Megarian schools	2	27
Daily, monthly discussions, exams	and and	Lectures, discussions, and regular attendance - 2 - Education		The Socratic/ Cynic schools	2	28
Daily, monthly discussions, exams	and and	Lectures, discussions, and regular attendance - 2 - Education		Socratic/ Cyrene schools	2	29

Daily, a nd monthly discussions, and exams	Lectures, discussions, a nd regular attendance - 2 - Education		The skeptic	2	30
<b>11. Course evaluation</b>					
Exam grades are distributed as follows: 25 marks are awarded to the student for the first semester exam., and 25 marks for the second semester exam. 50 marks for final exams					
<b>12. Learning, teaching resources and</b>					
None		Required textbooks (methodology, if any)			
1--History of Greek Philosophy: Dr. Youssef Karam (First Chapter) 2- Majed Fakhry: Aristotle (Chapter One) 3--The Autumn of Greek Thought: Abdul Rahman Badawi (Chapter Two) 4-Greek Philosophy: Amira Hilmi Matar (Second Semester) 5- History of Greek Philosophy: Youssef Karam (Second Chapter)		Main references)			
1-The Wisdom of the West: Bert, and Russell (Chapter Two) 2History of Greek Philosophy / Part 2: Emile Bahira (Chapter Two) 3-A History of Western Philosophy: Bert, and cel (Chapter second)		Recommended supporting books, (scientific journals, reports..... )		and	reference s
		Electronic references, Internet sites			

## Islamic Philosophy / Dr. Haider Abdul Hussein Qasir

### Course description form

<b>1.</b>	<b>Course Name:</b>
	Introduction to Islamic Philosophy
<b>2.</b>	<b>Course Code:</b>
<b>3.</b>	<b>Semester/Year: Annual</b>
	Annual
<b>4.</b>	<b>The date this description was made: 01/27/2025</b>

<b>5. Available attendance forms:</b>	
Attendance only	
<b>6. Number of study hours (total)/number of units (total):</b>	
60 hours annually. 2 hours per week	
<b>7. Name of the course administrator (if more than one name is mentioned)</b>	
Name: DR. Haider Abdul Hussein Qasir	
<b>8. Course objectives</b>	
<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>	<p>1- Students learned about the most important topics, and figures of Islamic Philosophy, which drew from the Greek heritage, and integrated it into its intellectual system, while highlighting the original, and new aspects of Islamic Philosophy.</p> <p>2- Expanding the skill of historical, analytical, and critical reading of Islamic philosophical topics</p> <p>3- Developing students' abilities to share ideas</p> <p>4- Disclosing one's thoughts, and feelings regarding life matters, including scientific material in matters of theology, nature, and mathematics.</p>
<b>9. Teaching, and learning strategies</b>	
Explaining scientific material by reading philosophical texts, and giving the most appropriate interpretation appropriate to the spirit of the times.	The strategy
<p>2- Writing questions for each topic, summarizing the most important ideas presented during the lectures</p> <p>3- Linking famous philosophical ideas with students' critical, and analytical opinions</p>	
<b>10. Course structure</b>	

**11. Course evaluation**

Distributed as follows: 25

**39. Course structure**

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction	Introduction to Islamic Philosophy	The term Philosophy in Islam	2	1
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Schools spreading Greek culture in the Islamic world	2	2
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Translation movement	2	3
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Al-Kindi's participation in the translation movement	2	4
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		His definition of Philosophy	2	5
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		theory of knowledge	2	6



Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Types of knowledge	2	7
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Theory of mind	2	8
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Psychology theory	2	9
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Evidence of God's existence	2	10
Exam, discussion, reports, and research	Lecture, participation, questions, interaction and		Al-Farabi's Philosophy	2	11
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Success according to Al-Farabi	2	12
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Classification of sciences according to Al-Farabi	2	13
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		The human need for cooperation 2	2	14
Exam, discussion, reports, and research	Lecture, participation, questions, and		Endowment prophecy from	2	15

d research	interaction					
Exam, discussion, reports, an d research	Lecture, participati on, questions, interaction	and		Ethics in Philosophy of Miskawiyah the ibn	2	16
Exam, discussion, reports, an d research	Lecture, participati on, questions, interaction	and		Integrative approach	2	17
Exam, discussion, reports,and research	Lecture, participati on, questions, interaction	and		Innate human characteristics	2	18
Exam, discussion, reports,and research	Lecture, participati on, questions, interaction	and		Reading, and briefing	2	19
Exam, discussion, reports, an d research	Lecture, participati on, questions, interaction	and		Get used to generosity	2	20
Exam, discussion, reports, an d research	Lecture, participati on, questions, interaction	and		Good management of money	2	21
Exam, discussion, reports, an d research	Lecture, participati on, questions, interaction	and		Love of goodness, and devotion	2	22

Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		The meaning of happiness, happiness	2	23
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Politics, and politics	22	24
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Islam, and the virtuous city	2	25
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Characteristics of a good president	2	26
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		The virtue of Islam in politics	22	27
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Islam is the pillar of the virtuous city	22	28
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Agreement between Philosophy, and religion	2	29
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		A philosophical text from the book Happiness, and Happiness	2	30
Monthly, and for the first semester. 25 marks for monthly, and second semester. 50 marks for final exams				daily exam grades daily exams for the	
12. Learning, and teaching resources					

<ul style="list-style-type: none"> <li>- Tandem al-Akhlaq, Ibn Miskawiyah</li> <li>- Religion, and thought in the trap of tyranny, Muhammad Khatami</li> <li>- Arab-Islamic Philosophy Abda Al-Shamali</li> </ul>	Required textbooks (methodology, if any)
<ul style="list-style-type: none"> <li>- Philosophical problems - Ibrahim Saqr</li> <li>- Al-Muwaffaq, commentator Al-Farabi</li> </ul>	Main references (sources)
<ul style="list-style-type: none"> <li>1- The history of Arab thought until the days of Ibn Khaldun, and Omar Farroukh</li> <li>2- The History of Islamic Philosophers, Muhammad Lutfi Gomaa</li> <li>3- History of Islamic Philosophy, Majid Fakhry</li> </ul>	Recommended supporting books, and ..... references (scientific journals, reports ..... )
Electronic references, Internet sites	

### **medieval philosophy / DR. Hassan Muhammad Jassim**

<b>1.</b>	<b>Course Name:</b>
	medieval philosophy
<b>2.</b>	<b>Course Code:</b>
<b>3.</b>	<b>Semester/Year: Annual</b>
	Annual
<b>4.</b>	<b>The date this description was made:</b>
	01/27/2025
<b>5.</b>	<b>Available attendance forms:</b>
	Attendance only
<b>6.</b>	<b>Number of study hours (total)/number of units (total):</b>
	60 hours. Two hours a week
<b>7.</b>	<b>Name of the course administrator (if more than one name is mentioned)</b>
	Name: Dr. Hassan Muhammad Jassim
	Jassim Email: <a href="mailto:hasan.jasim@uoBasrahh.edu.iq">hasan.jasim@uoBasrahh.edu.iq</a>
<b>8.</b>	<b>Course objectives</b>

	<p>-Enabling the student to understand the basic concepts in medieval Philosophy.</p> <p>2- Knowing other monotheistic religions such as Judaism, and Christianity, learning about their beliefs, and knowing their rituals, and doctrines.</p> <p>3- Introducing the student to the most important Christian religious ideas, and visions, such as the Trinity, crucifixion, salvation, and others.</p> <p>4- Enabling the student to get to know the most prominent Jewish, and Christian philosophers, and to know their lives, writings, and Philosophy.</p>
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## 9. Teaching, and learning strategies

<p>1- Dialog, discussion, and participation for all students, and motivating, and encouraging them to do so.</p> <p>2- Brainstorming, and surprising questions to draw students' attention to the lecture.</p> <p>3- Simulation, stories, acting, and simile.</p> <p>4- The lecture is given by the professor, and returned with a summary by the student, where the student takes the professor's place in giving the lecture.</p> <p>5- E-learning methods, sometimes through smart screens or asking students to take advantage of electronic offices, and the method of accessing, searching, and downloading those books. (Telegram, Google Meet, PowerPoint)</p>	The strategy
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## 10. Course structure

Evaluation Method		Learning method		Name of the unit or topic	Required learning outcomes	hours	the week
Exam,		Lecture,		Intermediate	An introduction to the	2	1
discussion,		participation,		Philosophy	concept of the Jewish		
reports,	and	questions,	and		religion		
Research		interaction			(Origin, development, and sources) + The		
					relationship of Jewish		

					Philosophy to		
					Hellenistic Philosophy		
Exam,		Lecture,			Figures of Jewish	2	2
discussion,		participation,			Philosophy, Philo (his		
reports,	and	questions,	and		life, his works,		
Research		interaction			symbolic		
					interpretation,		
					metaphysics)		
Exam,		Lecture,			Introduction to the	2	3
discussion,		participation,			Christian religion		
reports,	and	questions,	and		(origin, development,		
Research		interaction			and sources)		
Exam,		Lecture,			The emergence of the	2	4
discussion,		participation,			Church, and the era of		
reports,	and	questions,	and		the Fathers		
Research		interaction					
Exam,		Lecture,			Christian Philosophy	2	5
discussion,		participation,			(problem, and		
reports,	and	questions,	and		characteristics)		
Research		interaction					
Exam,		Lecture,			Augustine, his life, his	2	6
discussion,		participation,			works, reason, and		
reports,	and	questions,	and		faith		
Research		interaction					
Exam,		Lecture,			Augustine (The Problem of	2	7
discussion,		participation,			Knowledge)		
reports,	and	questions,	and				
Research		interaction					
Exam,		Lecture,			Augustine (the	2	8
discussion,		participation,			problem of		

		on,			divinity,		
reports,	and	questions,	and		proofs of the existence		
Research		interaction			of God)		
Exam,		Lecture,			Augustine(the	2	9
discussion,		participati			problem of		
reports,	and	questions,	and		divinity,		
Research		interaction			attributes of God)		
Exam,		Lecture,			Augustine(The	2	10
discussion,		participati			Problem of the		
reports,	and	questions,	and		World)		
Research		interaction					
Exam,		Lecture,			Augustine(The	2	11
discussion,		participati			Problem of the		
reports,	and	questions,	and		Soul)		
Research		interaction					
Exam,		Lecture,			Augustine (moral,	2	12
discussion		participati			and political problem)		
, reports,	and	on,	and				
Research		questions,					
		interaction					
Exam,		Lecture,			The problem of	2	13
discussion		participati			colleges from the		
, reports,	and	on,	and		ninth to twelfth		
Research		questions,			centuries		
		interaction					
Exam,		Lecture,			Anselm (life,	2	14
discussion		participati			Philosophy)		
, reports,	and	on,	and		work		
Research		questions,			s,		
		interaction					
Exam,		Lecture,			Anselm (Reason,	2	15
discussion		participati			and Faith)		
, reports,	and	on,	and				
Research		questions,					
		interaction					
Exam,		Lecture,			Anselm (proofs of the	2	16
discussion		participati			existence of God)		
, reports,	and	on,	and				
Research		questions,					
		interaction					

Exam, discussion , reports, Research	and	Lecture, participati on, questions, interaction	and		Anselm (Attributes of God)	2	17
Exam, discussion , reports, Research	and	Lecture, participati on, questions, interaction	and		Anselm (colleges)	2	18
Exam, discussion , reports, Research	and	Lecture, participati on, questions, interaction	and		Abelard (life, and theology)	work s,	19
Exam, discussion , reports, Research	and	Lecture, participati on, questions, interaction	and		Abelard (The Problem of Universals, and Divine Science)	2	20
Exam, discussion , reports, Research	and	Lecture, participati on, questions, interaction	and		Abelard (The problem of creation, and the antiquity of the world)	2	21
Exam, discussion , reports, Research	and	Lecture, participati on, questions, interaction	and		Albert the Great: His life, writings, and doctrine)	2	22
Exam, discussion , reports, Research	and	Lecture, participati on, questions, interaction	and		Thomas Aquinas (his life, and works, reason, and transmission)	2	23
Exam, discussion,  reports, research	and	Lecture, participation,  questions, interaction	and		Aquinas (proofs of the existence of God)	2	24



Exam, discussion, reports, Research	and	Lecture, participation, questions, interaction	and		Aquinas (Proofs of God's Existence, and Attributes)	2	25
Exam, discussion, reports, Research	and	Lecture, participation, questions, interaction	and		Aquinas (creation)	2	26
Exam, discussion, reports, Research	and	Lecture, participation, questions, interaction	and		Aquinas (the moral problem)	2	27
Exam, discussion, reports, Research	and	Lecture, participation, questions, interaction	and		Aquinas (the political problem)	2	28
Exam, discussion, reports, Research	and	Lecture, participation, questions, interaction	and		William Occam (life, works, and criticism of Philosophy)	2	29
Exam, discussion, reports, Research	and	Lecture, participation, questions, interaction	and		William Occam (criticism of science)	2	30

#### 11. Course evaluation

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams

#### 12. Learning, and teaching resources

None	Required textbooks (methodology, if any)
1- date Philosophy European in age Mediator, Yusef Vineyard 2- Philosophy Ages Central, slave merciful Bedouin	Main references (sources)

1- spirit Philosophy Christianity in age Mediator, they came They sat down	Recommended supporting books, (scientific journals, reports .....)	and	reference s
2- Essays on medieval Philosophy, Trachte, and Marcus			
<a href="https://faculty.uoBasrahh.edu.iq/faculty/2743/teaching">https://faculty.uoBasrahh.edu.iq/faculty/2743/teaching</a>	Electronic references, Internet sites		

## Modern Philosophy/ Dr. Zahraa Abdel Baqi Abdel Wahed

### Course description form

<b>1.</b>	<b>Course Name:</b>	
	Modern Philosophy	
<b>2.</b>	<b>Course Code:</b>	
<b>3.</b>	<b>Semester/Year: Annual</b>	
	Annual	
<b>4.</b>	<b>The date this description was made:</b>	
	01/27/2025	
<b>5.</b>	<b>Available attendance forms:</b>	
	Attendance only	
<b>6.</b>	<b>Number of study hours (total)/number of units (total):</b>	
	60 hours. Two hours a week	
<b>7.</b>	<b>Name of the course administrator (if more than one name is mentioned)</b>	
	Name: Dr. Zahraa Abdel Baqi Abdel Wahed Email; zahraa.abdlebaqi @uobasrrah.edu.iq	
<b>8.</b>	<b>Course objectives</b>	
		- The student gets to know the trends of modern Philosophy. - Enabling the student to know the most prominent philosophers of the experimental trend, and the rational trend, their opinions, and philosophical writings
<b>9.</b>	<b>Teaching, and learning strategies</b>	

<ul style="list-style-type: none"> <li>- Giving lectures (explanation, and clarification)</li> <li>- Self-learning method.</li> <li>- Asking the student to submit articles, and research</li> </ul>	The strategy
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#### 10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Tests, and discussions	Lectures	Modern Philosophy	A general introduction to modern Philosophy	2	1
Tests, and discussions	Lectures		Features of the modern era	2	2
Tests, and discussions	Lectures		General characteristics of modern Philosophy	2	3
Tests, and discussions	Lectures		Realism in Engl, and (empiricism)	2	4
Tests, and discussions	Lectures		France S. Bacon	2	5
Tests, and discussions	Lectures		Criticism of the four illusions	2	6
Tests, discussions and	Lectures		Bacon's method of induction	2	7
Tests, discussions and	Lectures		Bacon's method of induction	2	8
Tests, discussions and	Lectures		John Locke	2	9
Tests, discussions and	Lectures		John Locke's theory of	2	10

ns				knowledge		
Tests, discussions	and	Lectures		John Locke's political Philosophy	2	11
Tests, discussions	and	Lectures		David Hume	2	12
Tests, discussions	and	Lectures		Epistemology (knowledge analysis)	2	13
Tests, discussions	and	Lectures		Ideas	2	14
Tests, discussions	and	Lectures		Laws of association	2	15
Tests, discussions	and	Lectures		Rene Descartes	2	16
Tests, discussions	and	Lectures		Foundations of the Cartesian method	2	17
Tests, discussions	and	Lectures		Rules of the Cartesian method	2	18
Tests, discussions	and	Lectures		Proving the existence of the self	2	19
Tests, discussions	and	Lectures		God, and truth	2	20
Tests, discussions	and	Lectures		The world, and laws	its 2	21
Tests, discussions	and	Lectures		Baruch Spinoza	2	22
Tests, discussions	and	Lectures		God, and Nature (Printed Nature, and Printed Nature)	2	23

Tests, discussions	and	Lectures		Spinoza's theory of knowledge	2	24
Tests, discussions	and	Lectures		Religion, and politics	2	25
Tests, discussions	and	Lectures		Spinoza's position on prophecy	2	26
Tests, discussions	and	Lectures		Gottfried Wilhelm Leibniz	2	27
Tests, discussions	and	Lectures		Meaning, and nature of the monad	2	28
Tests, discussions	and	Lectures		God according to Leibniz	2	29
Tests, discussions	and	Lectures		God according to Leibniz 2	2	30

#### 11. Course evaluation

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams

12. Learning, and	teaching resources			
None		Required textbooks (methodology, if any)		
		Main references (sources)		
Modern Philosophy/Amal Mabrouk The Story of Philosophy / Will Durant Lectures on Modern Philosophy by Qasim Juma History of Modern Philosophy/William Clay Wright History of Western Philosophy / Bert, and Russell		Recommended supporting books, (scientific journals, reports.....)	and	reference s
		Electronic references, Internet sites		

**athematical Logic/ Dr. Amal Ali Awed**  
**Course description form**

<b>1. Course Name:</b>	
Symbolic logic (mathematical logic)	
<b>2. Course Code:</b>	
<b>3. Semester/Year: Annual</b>	
Annual	
<b>4. The date this description was made:</b>	
01/27/2025	
<b>5. Available attendance forms:</b>	
Attendance only	
<b>6. Number of study hours (total)/number of units (total):</b>	
60 hours. Two hours a week	
<b>7. Name of the course administrator (if more than one name is mentioned)</b>	
Name: Dr. Amal Ali Awad Email: <a href="mailto:amal.ali@uoBasrahh.edu.iq">amal.ali@uoBasrahh.edu.iq</a>	
<b>8. Course objectives</b>	
	-Enabling the student to understand the basic concepts in mathematical logic 2- Knowledge of the scientific development of concepts, logical symbols, and scientific theories. 3- Introducing the student to the most important logical, and certain ideas. 4- Enabling the student to know the most prominent sports pioneers in the region.
<b>9. Teaching, and learning strategies</b>	
- -Dialog, discussion, and participation for all students, and motivating, and encouraging them to do so. - 3- Simulation, stories, acting, and simile. - Daily tests 3- E-learning methods, sometimes through smart screens or asking students to take advantage of electronic offices, and the method of accessing, searching, and downloading those books. (Telegram, Google Meet, PowerPoint)	The strategy
<b>10. Course structure</b>	

Evaluation method		Learning method		Name of the unit or topic	Required learning outcomes	hours	the week
Lecture, participation, questions, and interaction		Lecture, participation, questions, and interaction		logistic	Definition of symbolic logic (reason for Name)	2	1
Lecture, participation, questions, and interaction		Lecture, participation, questions, and interaction			The importance of symbolic logic, and its characteristics	2	2
question s, interaction	and	questions, interaction	and				
Lecture, participation, questions, and interaction		Lecture, participation, questions, and interaction			People of this trend (the most important opinions, and ideas that were mentioned regarding the nature of the relationship of logic to mathematics)	2	3
Lecture, participation, questions, and interaction		Lecture, participation, questions, and interaction			Definition of the case, and its sections	2	4
Lecture, participation, questions, and interaction		Lecture, participation, questions, and interaction			Logical connections in the theory of propositions	2	5

Lecture, participation, questions, interaction	Lecture, participation, questions, interaction			Logical value tables	2	6
Lecture, participation, questions, interaction	Lecture, participation, questions, interaction			The formula is structurally correct	2	7
Lecture, participation, questions, interaction	Lecture, participation, questions, interaction			Incorrect syntax	2	8
Lecture, participation, questions, interaction	Lecture, participation, questions, interaction			Structural rules for properly constructed propositions, and formulas	2	9
Lecture, participation, questions, interaction	Lecture, participation, questions, interaction			Selected theorems for sound algebraic synthesis	2	10
Lecture, participation, questions, interaction	Lecture, participation, questions, interaction			The formula is structurally correct	2	11
Lecture, participation, questions, interaction	Lecture, participation, questions, interaction			Selected theorems for sound algebraic synthesis	2	12



Lecture, participation, questions, and interaction	Lecture, participation, questions, and interaction			Function of issues Deconstructing the internal content of the formal case (fixed, and variable)	2	13
Lecture, participation, questions, and interaction	Lecture, participation, questions, and interaction	and		Define the function, and the function variable Types of functions	2	14
Lecture, participation, questions, and interaction	Lecture, participation, questions, and interaction	and		Define the function, and the function variable	2	15
Lecture, participation, questions, and interaction	Lecture, participation, questions, and interaction	and		Signifiers, and values Issues of issues The free variable, and the restricted variable	2	16
Lecture, participation, questions, and interaction	Lecture, participation, questions, and interaction	and		The relationship between propositional functions (propositional functions)	2	17
Lecture, participation, questions, and interaction	Lecture, participation, questions, and interaction	and		Definition of group (types of groups)	2	18
Lecture, participation, questions, and interaction	Lecture, participation, questions, and interaction	and		Methods of classifying groups	2	19

nd interaction	questions, interaction					
Lecture, participation , questions, a nd interaction	Lecture, participati on, questions, interaction	and		Logical operations between sets, and value tables	2	20
Lecture, participation , questions, a nd interaction	Lecture, participati on, questions, interaction	and		Applied models of logical operations	2	21
Lecture, participation , questions, a nd interaction	Lecture, participati on, questions, interaction	and		Union Group Intersectio n set	2	22
Lecture, participation , questions, a nd interaction	Lecture, participati on, questions, interaction	and		Complementary group Frege's symbolic language	2	23
Lecture, participation , questions, a nd interaction	Lecture, participati on, questions, interaction	and		The language of Russell, a nd Whitehead	2	24
Lecture, participation , questions, a nd interaction	Lecture, participati on, questions, interaction	and		Symbols created by the owners of the Bernicia Matamata	2	25
Lecture, participation,	Lecture, participation,			Ackerman's symbolic language	2	26

questions, and interaction	questions, interaction	and		Hilbert language		
Lecture, participation, questions, and interaction	Lecture, participation, questions, interaction	and		Hilbert language steps	2	27
Lecture, participation, questions, and interaction	Lecture, participation, questions, interaction	and		Symbolic Poli sh school language	2	28
Lecture, participation, questions, and interaction	Lecture, participation, questions, interaction	and		Lukasiewicz language	2	29
Lecture, participation, questions, and interaction	Lecture, participation, questions, interaction	and		Lukasiewicz language 2	2	30
<b>11. Course evaluation</b>						
Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams						
<b>12. Learning, and teaching resources</b>						
- Dr. Yassin Khalil (lectures on mathematical logic)				Required textbooks (methodology, if any)		
-Dr. Muhammad Thabit Al-Fendi (Principles of Mathematical Logic) -Dr. Abdel Rahman Badawi (Formal, and Mathematical Logic)				Main references (sources)		
				Recommended supporting books, (scientific journals,	and	reference s

	reports ..... )		
	Electronic references, Internet sites		

## English language/ Haitham Mahdi Maatouq

### Course description form

1.	Course name: Beginner head-way for students/Work book
2.	Course Code:
3.	Semester/Year: Annual
4.	The date this description was made: 01/27/2025
5.	Available attendance forms:
6.	Attendance only
7.	Number of study hours (total)/number of units (total):
8.	30 hours annually. An hour a week
9.	Name of the course administrator (if more than one name is mentioned)
10.	Name: Haitham Mahdi Maatouq
11.	Email: Haitham.maatoq@uBasrah.edu.iq
12.	Course objectives
13.	• ..... 1- Make students understand the basic rules of the
14.	• ..... English language
15.	• ..... 2 –Expanding students’ skills in conversation,
16.	reading, and writing
17.	3 –Enhancing the spirit of communication within the
18.	classroom by motivating students to express their
19.	abilities to participate
20.	Teaching, learning strategies
21.	and

1-Education strategy collaborative concept planning. 2-Teaching strategy brainstorming. 3-Education strategy notes series						The strategy
<b>10. Course structure</b>						
Evaluation method	Learning method	Name of the unit or topic	Required outcomes	learning hours	the week	
Wee	Explaining	Module		hour	1	
kly,	ng the		1.A-Knowledge &	hour		
mont	scientific	Unit Topic Title	Understanding	hour	2	
hly,	c		A1- Students should	hour		
daily	material	Questions Words	Understand the	hour		
,	by		vocabulary	hour	3	
writt	reading		.	hour		
en	library	Present Tenses:	A2-2. Introductions are	hour	4	
exa	concept	Present	read clearly by the	hour		
ms,	s, and ...		lecturer.	hour	5	
and	2-		A3-3. Students should	hour		
the	Research	4 Simple, and	read the text thoroughly	hour	6	
end-	h	present Continuous	to recognize the	hour		
of-	conduct		difficult items	hour		
year	ed by	Tenses: Past Simple	4..	hour	7	
exa	the	, and Continuous	A4- Q & A is	hour		
m.	student		approached	hour	8	
	on the	Reading text	A5- Students must fully	hour		
	Internet		practice English Every	hour	9	
	to apply		Day.	hour		
	these		Students should be able	hour		
	concept	Grammar Spot	to read, and speak the	hour		
	s. 3. It		content of the highway	hour	10	

	summar	Homework	freely in the class.	hour	
	izes the			hour	
	most			hour	11
	importa			hour	
	nt ideas	Quiz		hour	12
	that			hour	
	were			hour	13
	presente	Vocabulary		hour	
	d during				14
	the	Me /are/is /me			
	lectures	How Are You?			15
		Your world			16
					17
		he/she/it.his/her			
		All about you			18
		Reading text:			
		Family & Friends			
					19
		Homework			
		Present Simple / we			20
		/ you / they			
		Monthly exam			21
		Questions &			
		Negatives			22
		My favorites			
		Where I live			23
					24
		Time Past			
		Was/were			25
					26
					27
		I can do that			

		Can / cannot Homework Review Monthly Exam Please, and Thank you Some & any Here, and now Present continuous  Homework  It is time to go Quiz  Present simple, and present continuous Future Plans Revision 29 Review 30 Monthly exam			28  29  30
11. Course evaluation 25.					
Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams					
12.	Learning, teaching resources and				
-New HeadwayBeginners-student book (Student book) -New Headway Beginners-student book (work book)		Required textbooks (methodology, if any)			
		Main references (sources)			
		Recommended supporting books, (scientific journals, reports .....)	and	reference s	
<a href="https://uomustansiriyah.edu.iq/">https://uomustansiriyah.edu.iq/</a>		Electronic references, Internet sites			

**Sociology/ Dr. Taha Muhammad Jawad Hammoud**  
**Course description form**

<b>1. Course Name:</b>					
Sociology					
<b>2. Course Code:</b>					
<b>3. Semester/Year: Annual</b>					
Annual					
<b>4. The date this description was made:</b>					
01/27/2025					
<b>5. Available attendance forms:</b>					
Attendance only					
<b>6. Number of study hours (total)/number of units (total):</b>					
60 hours. Two hours a week					
<b>7. Name of the course administrator (if more than one name is mentioned)</b>					
Name: Dr. Taha Muhammad Jawad					
<b>8. Course objectives</b>					
			1- Enabling the student to understand the basic concepts in Sufism		
			2- Knowing the theories, and opinions he spoke about Sufis.		
			3-		
<b>9. Teaching, and learning strategies</b>					
1- Dialog, discussion, and participation for all students, and motivating, and encouraging them to do so. 2- Brainstorming, and surprising questions to draw students' attention to the lecture.					The strategy
<b>10. Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	weeks
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction	Sufism	The beginnings of social thought Definition of thought	2	1



				Definition of social thought - The benefit of studying social thought		
Exam, discussion, reports, and research		Lecture, participation, questions, and interaction			Mesopotamian civilization - Pharaonic civilization - Indian civilization	2  2
Exam, discussion, reports, and research		Lecture, participation, questions, and interaction			Greek civilization - Roman civilization	2  3
Exam, reports, and	discussion, research	Lecture, participation, questions, and interaction	And		The Renaissance era, and the schools that emerged in this era (the social contract - economic Philosophy - Philosophy of history	2  4
Exam, reports, and	discussion, research	Lecture, participation, questions, and interaction	And		Pioneers of sociology (Ibn Khaldun - Auguste Comte - Herbert Spencer - Dore Kheim)	2  5
Exam, reports, and	discussion, research	Lecture, participation, questions, and interaction	And		Definition of sociology	2  6

Exam, reports, and	discussi on, research	Lecture, participati on, questions, interaction	And		Sociological purposes	2	7	
Exam, reports, and	discussi on, research	Lecture, participati on, questions, interaction	And		Fields , and sociology	area s of	2	8
Exam, reports, and	discussi on, research	Lecture, participati on, questions, interaction	And		The relationship of sociology to the human sciences (economics, politics, history)		2	9
Exam, reports, and	discussi on, research	Lecture, participati on, questions, interaction	And		The scientific method in sociology		2	10
Exam, reports, and	discussi on, research	Lecture, participati on, questions, interaction	And		Social theory, and its characteristics		2	11
Exam, reports, and	discussi on, research	Lecture, participati on, questions, interaction	And		Theoretical , and applied sociology		2	12
Exam, reports, and	discussi on, research	Lecture, participati on, questions, interaction	And		Concepts in sociology (social structure, social system)		2	13
Exam, reports, and	discussi on, research	Lecture, participati on, questions, interaction	And		Social change, society, local community		2	14

Exam, reports, and	discussion, research	Lecture, participation,		Branches of sociology	2	15
		questions, And interaction				
Exam, reports, and	discussion, research	Lecture, participation,		Primary, and secondary group	2	16
		questions, And interaction				
Exam, reports, and	discussion, research	Lecture, participation,		Social control	2	17
		questions, And interaction				
Exam, reports, and	discussion, research	Lecture, participation,		Social change	2	18
		questions, And interaction				
Exam, reports, and	discussion, research	Lecture, participation,		Social change	2	19
		questions, And interaction				
Exam, reports, and	discussion, research	Lecture, participation,		Social change	2	20
		questions, And interaction				
Exam, reports, and	discussion, research	Lecture, participation,		Socialization	2	21
		questions, And interaction				
Exam, reports, and	discussion, research	Lecture, participation,		Socialization	2	22
		questions, And interaction				

Exam, reports, and	discussi on, research	Lecture, participati on, questions, interaction	And		Social development	2	23
Exam, reports, and	discussi on, research	Lecture, participati on, questions, interaction	And		Social development	2	24
Exam, reports, and	discussi on, research	Lecture, participati on, questions, interaction	And		Social development	2	25
Exam, reports, and	discussi on, research	Lecture, participati on, questions, interaction	And		The family institution, and the political institution	2	26
Exam, reports, and	discussi on, research	Lecture, participati on, questions, interaction	And		Economic institution	2	27
Exam, reports, and	discussi on, research	Lecture, participati on, questions, interaction	And		Religious institution	2	28
Exam, reports, and	discussi on, research	Lecture, participati on, questions, interaction	And		Judicial institution	2	29
Exam, reports, and	discussi on, research	Lecture, participati on, questions, interaction	And		Educational institution	2	30

**98. Course evaluation**

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams

**99. Learning, and teaching resources**

None	Required textbooks (methodology, if any)
	Methodical book
All references, and Sufism books that include vocabulary related to the above subject	Sociology - Ihsan Muhammad Al-Hassan Theoretical trends in sociology
	Electronic references, Internet sites

## Third Stage

### Islamic Philosophy/ Dr. Taha Muhammad Jawad

1.	Course Name:
	Islamic Philosophy
2.	Course Code:
3.	Semester/Year: Annual
	Annual
4.	The date this description was made:
	01/27/2025
5.	Available attendance forms:
	Attendance only
6.	Number of study hours (total)/number of units (total):
	60 hours. Two hours a week
7.	Name of the course administrator (if more than one name is mentioned)
	Name: Dr. Taha Muhammad Jawad
8.	Course objectives
	-Enabling the student to understand the basic concepts in Islamic Philosophy
9.	Teaching, and learning strategies

1- Dialog, discussion, and participation for all students, and motivating, and encouraging them to do so.	The strategy
2- Brainstorming, and surprising questions to draw students' attention to the lecture.	

#### 10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction	Islamic Philosophy	Brothers of Safa, and Khalan Al-Wafa (who they are, their truth)	2	1
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Their philosophical letters	2	2
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Their philosophical views on God, and the world	2	3
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Their philosophical views on ethics, and politics	2	4
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Their philosophical views on logic, and epistemology	2	5
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Philosophy of religion, and a philosophical text from their letters	2	6
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Ibn Sina (his life, and writings)	2	7
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		His metaphysical	2	8

					views		
discussion,		participation,			(God, and his attribute,		
reports, and		questions, and			theory of existence)		
research		interaction					
Exam,		Lecture,			Philosophy of nature	2	9
discussion,		participation,			(principles of natural		
reports, and		questions, and			beings...)		
research		interaction					
Exam,		Lecture,			His opinion on logic, and psychology	2	10
discussion,		participation,					
reports, and		questions, and					
research		interaction					
Exam,		Lecture,			Epistemology, and mind	2	11
discussion,		participation,					
reports, and		questions, and					
research		interaction					
Exam,		Lecture,			His opinion on ethics, and politics, a philosophical text	2	12
discussion,		participation,					
reports, and		questions, and					
research		interaction					
Exam,		Lecture,			Abu Hamid Al-Ghazali (his life, and writings, methodological doubt)	2	13
discussion,		participation,					
reports, and		questions, and					
research		interaction					
Exam,		Lecture,			The divine self, the world, and its levels	2	14
discussion,		participation,					
reports, and		questions, and					
research		interaction					
Exam,		Lecture,			His position on psychology, theology, and Philosophy / types of discourse	2	15
discussion,		participation,					
reports, and		questions, and					
research		interaction					

Exam, discussi on, reports, and research		Lecture, participati on, questions, and interaction			Al-Ghazali (his opinion on politics, ethics, and logic)	2	16
Exam, discussi on, reports, and research		Lecture, participati on, questions, and interaction			The transmission of Philosophy from the East to the Maghreb	2	17
Exam, discussi on, reports, and research		Lecture, participati on, questions, and interaction			Ibn Masarra (his life, and writings, discussions of his Philosophy)	2	18
Exam, discussi on, reports, and research		Lecture, participati on, questions, and interaction			Ibn Hazem Al-, and Alusi (his life, writings, and Philosophy)	2	19
Exam, discussi on, reports, and research		Lecture, participati on, questions, and interaction			Ibn Baja (his life, and writings)	2	20
Exam, discussi on, reports, and research		Lecture, participati on, questions, and interaction			His philosophical views on politics (the management of the recluse)		21
Exam, discussi on, reports, and research		Lecture, participati on, questions, and interaction			His views on the soul, on knowledge, on happiness)	2	22
Exam, discussi on, reports, and research		Lecture, participati on, questions, and interaction			His metaphysical, and natural Philosophy	2	23



Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		A philosophical text from the book Managing the Autistic	2	24
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Ibn Tufayl (his life, and writings)	2	25
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		His criticism of the philosophers who preceded him	2	26
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		His philosophical views on nature	2	27
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		His philosophical views are post-natural	2	28
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Communication theory	2	29
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and				
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		His opinion on the soul, and the soul, a philosophical text	2	30
<b>11. Course evaluation</b>							
Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams							
<b>12. Learning, and teaching resources</b>							
None				Required textbooks (methodology, if any)			

	Main references (sources) History of Arab Philosophy, Hanna Al-Fakhoury with Khalil Al-Jar The history of philosophical thought in Islam, Muhammad Ali Abu Rayyan		
	Recommended supporting books, (scientific journals, reports.....)	and	reference s
	Electronic references, Internet sites		

**Modern Philosophy Dr. Ghaida Habib Ali**  
**Course description form**

<b>1.</b>	<b>Course Name: Modern Philosophy</b>	
	Modern Philosophy	
<b>2.</b>	<b>Course Code:</b>	
<b>3.</b>	<b>Semester/Year: Annual</b>	
	Annual	
<b>4.</b>	<b>The date this description was made</b>	<b>27 /1/2025</b>
<b>5.</b>	<b>Available attendance forms:</b>	
	Attendance only	
<b>6.</b>	<b>Number of study hours (total)/number of units (total):</b>	
	90 hours annually. 3 hours per week	
<b>7.</b>	<b>Name of the course administrator (if more than one name is mentioned)</b>	
	Name: Dr. Ghaida Habib Ali	
	Email: <a href="mailto:ghydaa.habeeb@uoBasrahh.edu.iq">ghydaa.habeeb@uoBasrahh.edu.iq</a>	
<b>8.</b>	<b>Course objective</b>	
	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>	<p>Studying modern Western Philosophy, and knowing the most important variables, developments, and progress of these eras through studying the most important models of its influential philosophers, and those influenced by it, because it has a major role in knowing the reasons for its progress, and change from the previous ones.</p>

9. Teaching, and		learning strategies											
The strategy													
1- Giving lectures (explanation, and clarification).													
2- Self-learning method.													
3- Asking the student to submit articles, and research													
	10.	Course structure											
the week	hours	Required learning outcomes			Name of the unit/course or subject			Learning method	Evaluation method				
1	3	Knowledge of the characteristics, and features of modern Western Philosophy			Introduction to modern Philosophy		Lectures	Questions, and answers	getting				
					Factors of the emergence of modern Philosophy								
					Features of modern Philosophy								
2	3	Knowing the most important Western philosopher, Department of Western Philosophy, to learn about			Kant - his life, and writings			Lectures	questions, and	answers			
					Kant's critical Philosophy								
		before, and after Kant, study his critical Philosophy, and learn the mechanism of the critical method.			Sections of Kant's critical Philosophy								
3	3	Delving into the field of the most important philosophical books in the history of Philosophy, which is the criticism of pure reason, and the exploration of the theory of knowledge as Kant wanted it			Criticism of pure reason			Lectures	questions, and	answers			
					theory of knowledge								
					theory of knowledge								
4	3	Complete the book Critique of Pure Reason			Analytical judgments, and synthetic judgments			Lectures	questions, and	answers			
					Time, and place								
					Kant's categories								

5	3	Complete the book Critique of Pure Reason	The opposites of pure reason The opposites of pure reason A discussion circle for students about contradictions	Lectures	questions, and discussion	answers
6	3	Research into the practical aspects of the human mind through studying criticism of practical reason, and studying moral duty	Practical reason Creationist Philosophy Moral duty	Lectures	questions, and	answers
7	3	Moving to religious views from Kant's critical point of view	Religious opinions Ethical evidence Religion, and reason	Lectures	questions, and	answers
8	3	Learn about politics in the era of European Enlightenment, represented by Kant's political views	Kant's political views Kant's political views A text of criticism of pure reason	Lectures	questions, and	answers
9	3	Guiding students in the process of writing philosophical articles, and reports on previous topics, and discussing them. Starting with the German idealist philosopher Hegel	Discuss student reports about Kant Discuss student reports about Kant Hegel - his life, and works	Lectures	discussion	
10	3	Guiding students in understanding Hegel's logic, and its difference from Aristotle's logic	Logic/existence Logic/Nonbeing Logic/Becoming	Lectures	questions, and	answers
11	3	Study of the most	Nature according to Hegel is	Lectures	questions, and	

		important topics of Hegel's Philosophy, which is the spirit, and what is based on it	concrete existence		answers	
			Nature - objective spirit			
			Symbolic art			
12	3	Studying the stages of art within the Philosophy of the soul	Classic art	Lectures	questions, and answers	
			Romantic art			
			Religion according to Hegel			
13	3	Knowing Hegel's views on religion, and politics	Religion according to Hegel	Lectures	questions, and answers	
			Society, and politics			
			Society, and politics			
14	3	Guiding students in the process of writing philosophical articles, and reports on previous topics, and discussing them	Discuss student reports on Hegel	Lectures	discussion	
			Discuss student reports on Hegel			
			Text from Hegel's book			
15	3	Directing students to compare the two previous philosophers	Comparisons between the Philosophy of Hegel and Kant	Lectures	discussion	
			Comparisons between the Philosophy of Hegel and Kant			
			Comparisons between the Philosophy of Hegel and Kant			
16	3	Beginning to familiarize yourself with what is known as Schopenhauer's Philosophy of	Schopenhauer - his life, and writings	Lectures	questions, and answers	
			Schopenhauer - his Philosophy			

		pessimism, and attempting to study his most important philosophical opinions, and directing students to analyze, and synthesize these opinions by comparing them with reality.	The quadrilateral root of the sufficient cause			
17	3	Continuing to uncover the mystery about human wills through Schopenhauer's Philosophy	The world is a will The world represents Art/Aesthetics	Lecture s	questions, and answers	
18	3	Guiding students in the process of writing philosophical articles, and reports on previous topics, and discussing them.	Discussing a section of summary books for students Discussing a section of summary books for students	Lecture s	discussion	
		Alerting students to the necessity of studying, and reading Philosophy in an objective, non-ideological study	Art, and ethics according to Schopenhauer			
19	3	Study of the hierarchical arrangement of art according to Schopenhauer	Art, and religion according to Schopenhauer Discussing summary books for students Daily exam	Lecture s	Discussion + daily exam	
20	3	Studying the ethics of power, and the conflict between masters, and slaves through Nietzsche's Philosophy	Nietzsche's life, and writings Nietzsche, and his Philosophy	Lecture s	questions, and answers	

			Moral s slave s	of	master s,	and			
21	3	Teaching students the most important intellectual idols that stand in the way of reaching the ultimate goal of life, from Nietzsche's point of view, objectively, and not pushing students to be convinced, but rather to make comparisons with reality, and choose the best direction.	Ethics of power				Lecture s	questions, and	answe rs
			Destroying idols						
			Daily exam						
22	3	Delving into the field of sociology through the Philosophy of Auguste Comte, and the hierarchical classification of sciences	Auguste Comte composed his life, and writings				Lecture s	questions, and	answe rs
			The law of three cases						
			Classification of sciences						
23	3	Study of sociology, and its relationship to human religions through the Philosophy of Ox Cont.	Sociology				Lecture s	questions, and	answe rs
			Humanist religion						
			Humanist religion						
24	3	A study of the historical dialectical materialist Philosophy of Karl Marx, and an explanation of the most important issues of his book, Capital	Karl Marx, writings	his	life,	and	Lecture s	questions, and	answe rs
			Dialectical materialism						
			Historical materialism						
25	3		Humanist religion				Lecture s	questions , and discussio n	answe rs
			Text from the book The Misery of Philosophy						
			Discussing students'						

			Assignments			
26	3	Guiding students in the process of writing philosophical articles, and reports on previous topics, and discussing them	Discussing students' articles Discussing students' articles Discussing students' articles	Lectures	Discussion answers	+ questions
27	3	Guiding students in the process of writing philosophical articles, and reports on previous topics, and discussing them	Discussing students' articles Discussing students' articles Discussing students' articles	Lectures	Discussion answers	+ questions
28	3	Guiding students in the process of writing philosophical articles, and	Kant review Hegel review	Lectures	questions, and	answers
		reports on previous topics, and discussing them	Schopenhauer review			
29	3	Pushing students to ask their questions about the topics at hand, and, and define their forms..., and repeat what was not clear.	Nietzsche review Auguste Comte Review Karl Marx review	Lectures	discussion	
30	3	Pushing students to ask their questions about the topics at hand, and, and define their forms..., and repeat what was not clear.	Hegel Nietzsche Schopenhauer + Marx	Lectures	Daily exam Written exam	

#### 11. Course evaluation

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams

#### Learning, and teaching resources 12.

History of modern Philosophy /	Required textbooks (methodology, if any)
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<p>Youssef Karam Hi .2 story of Western Philosophy / Bert, and Russell M .3 modern Philosophy / William Clay Wright M .4 modern Philosophy / Karim Matta</p>			
<p>Hi .1 story of modern Philosophy y</p>	<p>Main references (sources)</p>		
<p>Critical Philosophy .1 Idealistic Philosophy .2 Ex .3 panding the circle of knowledg e of philosoph ers in the modern era</p>	<table> <tr> <td data-bbox="647 1291 1003 1843"> <p>Recommended supporting books, ) journals, reports</p> </td><td data-bbox="1003 1291 1383 1843"> <p>and references (scientific</p> </td></tr> </table>	<p>Recommended supporting books, ) journals, reports</p>	<p>and references (scientific</p>
<p>Recommended supporting books, ) journals, reports</p>	<p>and references (scientific</p>		

**Philosophy of Religion/ Ali Abbas Dahr**  
**Course description form**

<b>1. Course Name:</b>					
Philosophy of religion					
<b>2. Course Code:</b>					
<b>3. Semester/Year: Annual</b>					
Annual					
<b>4. The date this description was made:</b>					
01/27/2025					
<b>5. Available attendance forms:</b>					
Attendance only					
<b>6. Number of study hours (total)/number of units (total):</b>					
60 hours. Two hours a week					
<b>7. Name of the course administrator (if more than one name is mentioned)</b>					
Name: Ali Abbas Dahr					
Email: <a href="mailto:ali.dahar@uoBasrah.edu.iq">ali.dahar@uoBasrah.edu.iq</a>					
<b>8. Course objectives</b>					
			- Informing students about the origins of the Philosophy of religion What it is, and the research that this science covers, as well as developing students' mental abilities to criticize, and analyze cognitive, and religious statements.		
<b>9. Teaching, and learning strategies</b>					
					The strategy
<b>10. Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction	Islamic Philosophy	Defining the concept of religion linguistically, and	2	1

			terminologically		
Exam, discussion, reports, a nd research	Lecture, participation, questions, a nd interaction		The relationship of Philosophy to religion (subject, method, purpose)	2	2
Exam, discussion, reports, a nd research	Lecture, participation, questions, a nd interaction		The historical relationship between religion, and Philosophy (Ancient Greek, Middle Ages)	2	3
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		The historical relationship between religion, and	2	4
			Philosophy (modern theory)		
Exam, discuss on, reports, and research	Lecture, participati on, questions, and interaction		Philosophy of religion (definition, essence)	2	5
Exam, discuss on, reports, and research	Lecture, participati on, questions, and interaction		The difference between Philosophy of religion, and theology	2	6
Exam, discuss on, reports, and research	Lecture, participati on, questions, and interaction		The relationship of Philosophy of religion to other sciences (comparative religion)	2	7
Exam, discuss on, reports, and research	Lecture, participati on, questions, and interaction		The relationship	2	8

					of the		
discussio		participati			Philosophy of		
on,		on,			religion		
reports,	and	questions,	and		to other		
					sciences		
research		interaction			(religious		
					psychology)		
Exam,		Lecture,			The relationship	2	9
					of the		
discussio		participati			Philosophy of		
on,		on,			religion		
reports,	and	questions,	and		to other		
					sciences		
research		interaction			(sociology of		
					religion)		
Exam,		Lecture,			Topics in the	2	10
					Philosophy of		
discussio		participati			religion		
on,		on,			(defining the		
reports,	and	questions,	and		meaning		
					of religion,		
research		interaction			the		
					emergence of		
					religious		
					tendency)		
Exam,		Lecture,			(The nature of	2	11
					religious language,		
discussio		participati			rationality of		
on,		on,			religion,		
reports,	and	questions,	and		religious		
					experience,		
research		interaction			scope of religion)		
					(Participation	2	12
					between		
Exam,		Lecture,			religions,		
					the		
discussio		participati			relationship of		
on,		on,			religion, and		
reports,	and	questions,	and		science)		
research		interaction					
Exam,		Lecture,			The difference	2	13
					between moral		
discussio		participati			religion, and		
on,		on,			historical religio		
reports,	and	questions,	and		n		
research		interaction					

					(Kant)		
Exam,		Lecture,			The nature of religious	2	14
discussi on,		participati on,			language (Thom		
reports,	and	questions,	and		as Aquinas)		
research		interaction					
Exam,		Lecture,			===== (John Hick)	2	15
discussi on,		participati on,					
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,			Logical	2	16
discussi on,	and	participati on,	and		positivism		
reports,		questions,					
research		interaction					
Exam,		Lecture,			The Question	2	17
discussi on,	and	participati on,	and		of Divinity		
reports,		questions,			(Introduction)		
research		interaction					
Exam,		Lecture,			The Question	2	18
discussi on,	and	participati on,	and		of Divinity		
reports,		questions,			(Malebranche)		
research		interaction					
Exam,		Lecture,			The question	2	19
discussi on,	and	participati on,	and		of divinity		
reports,		questions,			(Spinoza)		
research		interaction					
Exam,		Lecture,			The Question	2	20
discussi on,	and	participati on,	and		of Divinity		
reports,		questions,			(Feuerbach)		
research		interaction					
Exam,		Lecture,			Religious	2	21
discussi on,	and	participati on,	and		Experience		
reports,		questions,			(Intro)		
research		interaction					

Exam, discuss on, reports, research	and	Lecture, participati on, questions, interaction	and		Religious Experience (Ibn Arabi, Lecture 1)	2	22
Exam, discuss on, reports, research	and	Lecture, participati on, questions, interaction	and		Religious Experience (Ibn Arabi, Lecture 2)	2	23
Exam, discuss on, reports, research	and	Lecture, participati on, questions, interaction	and		Kierkegaard's Religious Experience	2	24
Exam, discuss on, reports, research	and	Lecture, participati on, questions, interaction	and		Religious Experience (William James 1)	2	25
Exam, discuss on, reports, research	and	Lecture, participati on, questions, interaction	and		Religious Experience (William Ja mes Lecture 2)	2	26
Exam, discuss on, reports, research	and	Lecture, participati on, questions, interaction	and		The Problem of Evil (Intro)	2	27
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		The problem of evil (Plotinus)	2	28
Exam, discuss on, reports, research	and	Lecture, participati on, questions, interaction	and		The problem of evil (Avicenna)	2	29

Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		The problem of evil (Leibniz)	2	30
11. Course evaluation							
Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams							
12. Learning, and teaching resources							
None					Required textbooks (methodology, if any)		
<u>Al-Sayyid Ali, Gradian, Philosophy of Religion, Islamic Center for Studies, Al-Abbas Shrine, Najaf, 2019 AD.</u> <u>Al-Haidari, Ihsan, The Philosophy of Religion in Western Thought, Al-Rafidain, Beirut, 2013 AD</u> <u>Youssefian, Hassan, Studies in New Theology, Hadara Center, Beirut, 2016 AD</u>					Main references (sources)		
Hick, John, Philosophy of Religion, Arabic Translation, Al-Ma'ref Al-Hakimah, Beirut, 2010 AD Al-Khasht, Muhammad Othman, Introduction to the Philosophy of Religion, Dar Qibaa, Cairo, 2001 AD					Recommended supporting books, (scientific journals, reports .....)	and	references
<a href="https://www.iicss.iq/">https://www.iicss.iq/</a>					Electronic references, Internet sites		

**Philosophy of ethics / Dr. Nawal Taha Yassin**  
**Course description form**

<b>1.</b>	<b>Course Name:</b>	Philosophy of ethics
<b>2.</b>	<b>Course Code:</b>	
<b>3.</b>	<b>Semester/Year:</b>	Annual
<b>4.</b>	<b>The date this description was made:</b>	01/27/2025
<b>5.</b>	<b>Available attendance forms:</b>	Attendance only

<b>6. Number of study hours (total)/number of units (total):</b>						
60 hours annually. 2 hours per week						
<b>7. Name of the course administrator (if more than one name is mentioned)</b>						
Name: Dr. Nawal Taha Yassin						
Email: <a href="mailto:nawal.taha@uoBasrahh.edu.iq">nawal.taha@uoBasrahh.edu.iq</a>						
<b>8. Course objectives</b>						
<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>		Identify The most important moral philosophers in the history of Philosophy must understand their moral opinions, because they are still effective up to the present time, and benefit from them. In addition to that, they must learn about the most prominent, and important concepts, and major moral problems, and the sections of moral Philosophy, and know the difference between them, and the problems of science in order to shed light on the role of philosophers, and schools. Philosophical study of these problems.				
<b>9. Teaching, learning strategies and</b>						
1- Presenting, explaining, analyzing, approaching, and criticizing ideas through dialogue between the professor, and the students. 2- Asking a group of questions during the lecture. 3- Assigning the student to write a research paper related to the academic course, to train him to write academic research according to its conditions, and from several aspects: methodologically, linguistically, and cognitively. 4- Training the student on how to search for sources, and references, whether related to the prescribed curriculum or the research assigned to him, through organized visits to university or college libraries, or through organizing visits to libraries outside the college, as well as benefiting from electronic libraries available on the Internet. 4-The student is tested orally, and in writing by organizing daily, monthly, and final exams. According to the academic program The specified one.		The strategy				
<b>10. Course structure</b>						
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required outcomes</b>	<b>learning hours</b>	<b>the week</b>	



Weekly, monthly, daily,	Explaining the scientific	Introducing the study of values , and the position of the subject of ethics in it	1- Providing students with	2 hours	1
written	material in	Defining ethics, and	the skill of	2 hours	2
exams, and	selected	moral Philosophy, and	analyzing, and	2 hours	3
the end-of-year exam.	philosophical texts,	determining the difference between the two concepts	understanding problems	2 hours	4
	And	Sections of moral Philosophy	according to the theories of moral	2 hours	5
	analyzing the most important concepts	A- Normative ethics B- Applied ethics	Philosophy.	2 hours	6
	contained therein.	The relationship of ethics with other sciences (politics, law, sociology, psychology, aesthetics, biology).	2- Introducing students to the most important	2 hours	7
	2- Writing a summary	The interest of thought, and Philosophy in ethics	current applied	2 hours	8
	to review the most important opinions of the philosopher that	Ethics in ancient Eastern thought	ethics theories, such as	2 hours	9
	Were presented during the lectures	Ethics among the Greeks before the beginning of	bioethics	2 hours	10
	3- Approaching moral philosophical ideas	Philosophy Ethics in Greek Philosophy (early natural philosophers -	theory	2 hours	11
	With students' critical	sophists		2 hours	12
				2 hours	13
				2 hours	14
				2 hours	15
				2 hours	16
				2 hours	17
				2 hours	18
				2 hours	19
				2 hours	20
				2 hours	21
				2 hours	22
				2 hours	23
				2 hours	24
				2 hours	25
				2 hours	26
				2 hours	27
				2 hours	28
				2 hours	29
				2 hours	30

	opinions	<p><b>Ethics in Greek Philosophy (Socrates - Plato - Aristotle) Ethics in medieval Philosophy (Islamic-Christian).</b></p> <p><b>Main concepts in moral Philosophy (conscience, duty) 1</b></p> <p><b>Main concepts in moral Philosophy (dignity, respect) (2)</b></p> <p><b>Main concepts in moral Philosophy (goodness, happiness,) (3)</b></p> <p><b>Main concepts in moral Philosophy (virtue - values) (4)</b></p> <p><b>Ethical problems (absolute, and relative) (1)</b></p> <p><b>Ethical problems (absolute, and relative) (2)</b></p>			
		2)			
		<b>Normative moral doctrines</b>			
		<b>The doctrine of duty (Kant</b>			
		1			
		<b>Normative moral doctrines</b>			

		<p>The doctrine of duty (Kant)2</p> <p>Evolutionism (Spencer, Nietzsche)</p> <p>French sociological school Durkheim 1</p> <p>French Social School Brill 2</p> <p>Bergsonian vitalism1</p> <p>Bergsonian vitalism 2</p> <p>The second section:</p> <p>Applied ethics: its definition, the reasons for its emergence, and its types</p> <p>Bioethics 1</p> <p>Bioethics 2</p> <p>Environmental ethics1</p> <p>Environmental ethics2</p> <p>Professional ethics1</p> <p>Professional ethics 2</p>			
<b>11. Course evaluation</b>					
Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams					
<b>12. Learning, and teaching resources</b>					
None			Required textbooks (methodology, if any)		
<p>Tawfiq Al-Tawil - Foundations of Philosophy</p> <p>Tawfiq Al-Tawil - Moral Philosophy, its origins, and development</p> <p>Zakaria Ibrahim - the congenital problem</p> <p>Ahmed Amin - Ethics</p> <p>William Lilly - An Introduction to Ethics</p>			Main references (sources)		
			Recommended	and	reference

		supporting books,		s
		(scientific journals, reports.....)		
[1] Brandt, Richard B., Facts, Values, Morality	and			
[2] Foot, Philippa (Edited), Theories of Ethics				
<a href="https://www.google.com/search?q=%D9%85%D9%83%D8%AA%D8%A8%D8%A9+%D9%86%D9%88%D8%B1&amp;sca_esv=41bf5eb459b77330&amp;sxsrf=ACQVn">https://www.google.com/search?q=%D9%85%D9%83%D8%AA%D8%A8%D8%A9+%D9%86%D9%88%D8%B1&amp;sca_esv=41bf5eb459b77330&amp;sxsrf=ACQVn</a>		Electronic references, Internet sites		

## Philosophy of Aesthetics / Zahraa Abdel Baqi Abdel Wahed

### Course description form

<b>1. Course Name:</b>					
Philosophy of Aesthetics					
<b>2. Course Code:</b>					
<b>3. Semester/Year: Annual</b>					
Annual					
<b>4. The date this description was made:</b>					
01/27/2025					
<b>5. Available attendance forms:</b>					
Attendance only					
<b>6. Number of study hours (total)/number of units (total):</b>					
60 hours. Two hours a week					
<b>7. Name of the course administrator (if more than one name is mentioned)</b>					
Name: Dr. Zahraa Abdel Baqi Abdel Wahed Email: zahraa. abdlebaqi@uobasrrah.edu.iq					
<b>8. Course objectives</b>					
				-Enabling the student to understand the basic concepts in the Philosophy of beauty. - Enabling the student to know the most prominent philosophers throughout the Greek, modern, and contemporary eras, and their most prominent works on the Philosophy of beauty.	
<b>9. Teaching, and learning strategies</b>					
- Giving lectures (explanation, and clarification) - Self-learning method. - Asking the student to submit articles, and research					The strategy
<b>10. Course structure</b>					
Evaluation Method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Daily, and quarterly tests Providing reports, and Research		Lectures, and discussions		The Philosophy of beauty	Definition of the Philosophy of beauty	2	1
Daily, and quarterly tests Providing reports, and Research		Lectures, and discussions			The relationship between criticism, and beauty	2	2
Daily, and quarterly tests		Lectures, and discussions			The difference Between artistic beauty, and natural beauty	2	3
Daily, quarterly reporting, Research	and tests, and	Lectures, discussions	and		Aesthetic experience in taste, criticism, and artistic creation	2	4
Daily, quarterly reporting, Research	and tests, and	Lectures, discussions	and		The status of aesthetic values (sensual, formal, relational)	2	5
Daily, quarterly reporting, Research	and tests, and	Lectures, discussions	and		Schools of modern, and contemporary art	2	6
Daily, quarterly reporting, research	and tests, and	Lectures, discussions	and		Beauty in Greek Philosophy: Sophistic Philosophy, and realistic art in the fifth century BC. M	2	7
Daily, quarterly reporting, Research	and tests, and	Lectures, discussions	and		Art according to Protagoras	2	8

Daily, and quarterly tests		Lectures, Discussions	and		Gorgias' theory of beauty	2	9
Providing reports, Research	and	Lectures, discussions	and		The Pythagorean theory of beauty	2	10
Daily, and quarterly tests		Lectures, discussions	and		Beauty, and its connection to goodness according to Socrates	2	11
Providing reports, research	and	Lectures, discussions	and		Art, and the imitation of beauty according to Plato: poetry, rhetoric, music	2	12
Daily, and quarterly tests		Lectures, Discussions	and		Aristotle, and the book of poetry	2	13
Providing reports, Research	and	Lectures, discussions	and		Beauty according to Plotinus	2	14
Daily, and quarterly tests		Lectures, Discussions	and		End of semester test	2	15
Providing report, research	and	Lectures, discussions	and		Beauty in the modern era	2	16
Daily, and quarterly tests		Lectures, Discussions	and		It was: aesthetic judgement	2	17
Providing reports, research	and	Lectures, discussions	and		The four moments that determine the	2	18

					conditions, d an		
					formality  of governance according to Kant		
Daily, and quarterly tests		Lectures, Discussio ns	and		Beauty, and majesty	2	19
Providing reports, Research	and	Lectures, discussio ns	and		Hegel: Art, Thought	2	20
Daily, and quarterly tests		Lectures, Discussio ns	and		The three art styles	2	21
Providing reports, research	and	Lectures, discussio ns	and		Arts format	2	22
Daily, and quarterly tests		Lectures, discussio ns	and		The coup of governance is beauty according to Natisa	2	23
Providing reports, Research	and	Lectures, discussio ns	and		Art according to Schopenhauer	2	24
Daily, and quarterly tests		Lectures, discussio ns	and		Beauty in contemporary Philosophy: Bergson, and the Philosophy of laughter	2	25
Providing reports, research	and	Lectures, discussio ns	and		Crochet, and ar t Crochet, a nd aesthetics	2	26
Daily, and quarterly tests		Lectures, Discussio	and		Sartre, and beauty	2	27



	ns					
Providing reports, research	and	Lectures, discussions	and		Santayana, and the sense of beauty	28
Daily, and quarterly tests		Lectures, discussions	and		Gadamer, and the Interpretation of the Arts	29
Providing reports, Research	and	Lectures, discussions	and		End of semester test	30
<b>11. Course evaluation</b>						
Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams						
<b>12. Learning, and teaching resources</b>						
None				Required textbooks (methodology, if any)		
				Main references (sources)		
Rawya Abdel Minim: Aesthetic values				Recommended supporting books, (scientific journals, reports .....)	and reference s	
<a href="https://faculty.uoBasrah.edu.iq/faculty/2743/teaching">https://faculty.uoBasrah.edu.iq/faculty/2743/teaching</a>				Electronic references, Internet sites		

**Philosophy of History/ Dr. Ali Hadi Taher**  
**Course description form**

<b>1. Course Name:</b>
Islamic Philosophy
<b>2. Course Code:</b>
<b>3. Semester/Year: Annual</b>
Annual
<b>4. The date this description was made:</b>
01/27/2025
<b>5. Available attendance forms:</b>
Attendance only
<b>6. Number of study hours (total)/number of units (total):</b>

60 hours. Two hours a week

7. Name of the course administrator (if more than one name is mentioned)

Name: Dr. Ali Hadi Taher

8. Course objectives

-1 Enabling the student to search for the reasons, and causes that led to the occurrence of historical events Dealing deeply with history so that the student goes beyond searching for apparent causes, to go beyond them to hidden causes The possibility of dealing with the past to learn lessons, as it benefits from the events of the past to address the problems of the present, and even makes it have the ability to predict, and accept what will happen in the future according to organized mental rules.

9. Teaching, and learning strategies

- 1- Educational strategy, collaborative concept planning. - 2- Brainstorming education strategy. - 3- Education Strategy Notes Series	The strategy
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exam, discussion, reports, and research	Lecture, participation, questions, and Interaction	Philosophy of history	Philosophy of history , and its meanings	2	1
Exam, discussion, reports, and research	Lecture, participation, questions, and Interaction		Its sections, and categories - the directions of the paths of history	2	2
Exam,	Lecture,		The	2	3

					relations		
discussi on,		participati on,			hip		
reports,	and	questions,	and		between history , and		
research		Interaction			Philosophy - the		
					Philosophy of history ,		
					and the Philosophy of		
					civilization		
Exam,		Lecture,			The role of heroes in	2	4
discussi on,		participati on,			creating events -		
reports,	and	questions,	and		Carlyle, and the hero		
research		Interaction			theory		
Exam,		Lecture,				2	5
discussi on,		participati on,			Sidney Hook - the hero		
reports,	and	questions,	and		in history		
research		Interaction					
Exam,		Lecture,			Hegel, and the theory	2	6
discussi on,		participati on,			of the hero		
reports,	and	questions,	and				
research		Interaction					
Exam,		Lecture,			Providence theory	2	7
discussi on,		participati on,					
reports,	and	questions,	and				
research		Interaction					
Exam,		Lecture,			The us religio	2	8
discussi on,		participati on,			interpretation of		
reports,	and	questions,	and		history according to		
research		Interaction			Saint Augustine		
Exam,		Lecture,			Jacques Bossuet, and	2	9
discussi on,		participati on,			Divine Providence		
reports,	and	questions,	and				
research		Interaction					

Exam,		Lecture,			Brothers of purity, and divine providence	2	10
discussion,		participation,					
reports,	and	questions,	and				
research		Interaction					
Exam,		Lecture,			Theory of progress	2	11
discussion,		participation,					
reports,	and	questions,	and				
research		Interaction					
Exam,		Lecture,			Voltaire, and progressive interpretation	2	12
discussion,		participation,					
reports,	and	questions,	and				
research		Interaction					
Exam,		Lecture,			Condorcet, and the theory of progress in historical interpretation	2	13
discussion,		participation,					
reports,	and	questions,	and				
research		Interaction					
Exam,		Lecture,			Periodic interpretation of history	2	14
discussion,		participation,					
reports,	and	questions,	and				
research		Interaction					
Exam,		Lecture,			Periodic interpretation of history 2	2	15
discussion,	and	participation,	and				
reports,		questions,					
research		Interaction					
Exam,		Lecture,			The periodic astronomical interpretation of history according to the Ikhwan al-Safa	2	16
discussion,	and	participation,	and				
reports,		questions,					
research		interaction					

Exam, discuss on, reports, research	and	Lecture, participati on, questions, interaction	and		The cyclical interpretation of history according to Ibn Khaldun - the stages of the cultural transition - the age of the state, and its phases	2	17
Exam, discuss on, reports, research	and	Lecture, participati on, questions, Interaction	and		The civilizational cycle according to Vico	2	18
Exam, discuss on, reports, research	and	Lecture, participati on, questions, Interaction	and		Hegel's ide al dialectical theory	2	19
Exam, discuss on, reports, research	and	Lecture, participati on, questions, Interaction	and		Dialectical Materialism - Karl Marx	2	20
Exam, discuss on, reports, research	and	Lecture, participati on, questions, Interaction	and		Historical materialism - Marx	2	21
Exam, discuss on, reports, research	and	Lecture, participati on, questions, Interaction	and		Challenge, a nd response theory - Toynbee	2	22
Exam, discuss on, reports, research	and	Lecture, participati on, questions, Interaction	and		The collapse, and decay of civilizations - Toynbee	2	23

Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and		Spengler, and cultural interpretation	2	24
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and		Fukuyama: The End of History, and the Last Man	2	25
Exam, discussion, reports, research	and	Lecture, participation, questions, and interaction	and		End of history	2	26
Exam, discussion, reports, research	and	Lecture, participation, questions, and Interaction	and		Huntington, and t he clash of civilizations	2	27
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and		Causes of civilizational clash	2	28
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and		What the West must do to confront the clash	2	29
Exam, discussion, reports, research	and	Lecture, participation, questions, Interaction	and		What the West must do to confront the clash 2	2	30

#### 11. Course evaluation

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams

#### 12. Learning, and teaching resources

<p><b>*The prescribed book - in the Philosophy of history, Dr. Ahmed Mahmoud Sobhi</b></p> <p><b>*Other</b></p> <p><b>*The end of history, and the last man, Fukuyama</b></p> <p><b>*The Clash of Civilizations, and the Reconstruction of World Order, Samuel Huntington</b></p> <p><b>* Dialogue of Civilizations - Roger Gaudi</b></p>	<p><b>Required textbooks (methodology, if any)</b></p>
<p><b>Books:</b></p> <p>1- Philosophy the date, and civilization, Dr. Hamed Al- Dulaimi</p> <p>2- Philosophy the date in Thought Islamic</p> <p>3- Philosophy the date Its meaning, and its origins, and most important Its doctrines, Dr. Mustafa Hassan Alnashar.</p> <p>4- The Semester in Philosophy of history, Dr. Hashem Yahya Navigator</p> <p>5- studies in Philosophy History, Dr. Hashem Yahya</p> <p>6- Studies in the critical Philosophy of history, Dr. Jamil Musa Al-Najjar</p> <p>7- Philosophy of History, Theoretical Investigations, Dr. Jamil Musa Al-Najjar</p>	<p><b>Main references (sources)</b></p>
	<b>Electronic references, Internet sites</b>

### **Philosophical problems/ Dr. Haider Abdul Hussein Qasir**

#### **Course description form**

<b>1.</b>	<b>Course Name: Philosophical problems</b>
	<b>Philosophical problems</b>
<b>2.</b>	<b>Course Code:</b>
<b>3.</b>	<b>Semester/Year: Annual</b>
	<b>Annual</b>
<b>4.</b>	<b>The date this description was made: 01/27/2025</b>

<b>5. Available attendance forms:</b>						
Attendance only						
<b>6. Number of study hours (total)/number of units (total):</b>						
60 hours annually. 2 hours per week						
<b>7. Name of the course administrator (if more than one name is mentioned)</b>						
Name: Dr. Haider Abdul Hussein Qasir						
<b>8. Course objectives</b>						
<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			1-Students learn about the life problems facing the individual, society, and the state in different eras 2- Expanding their awareness in discovering the causes, and reasons for the emergence of problems, and understanding them objectively, and scientifically 3- Searching for how to address problems, and trying to develop effective solutions to them			
<b>9.</b>	<b>Teaching, and</b>	<b>learning strategies</b>				
Explaining scientific material by reading philosophical texts, and giving the most appropriate interpretation appropriate to the spirit of the times. 2- Writing questions for each topic, summarizing the most important ideas presented during the lectures 3- Linking famous philosophical ideas with students' critical, and analytical opinions					The strategy	
<b>10. Course structure</b>						
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week	
Weekly,	Explaining	Meaning of the problem		2 hours	1	
monthly,	scientific	The philosophical problem	looking at Students	2 hours	2	
daily,	material	Determinants of the concept	on Most important	2 hours	3	
written	by reading	of the problem	the problems	2 hours	4	



exams, and	philosophical texts,	The problem is in Greek thought	Philosophical that	2 hours	5
the end-of-year exam.	and	The problem in Islamic thought	Facing For a human being	2 hours	6
	giving the most	In modern, and contemporary thought	in Ages different	2 hours	7
	appropriate	The problem of existence	existence	2 hours	8
	interpretation	The human problem, and knowledge		2 hours	9
	appropriate to the spirit of the times.	Nature's problem		2 hours	10
	2- Writing questions for each topic,	The problem of knowledge	, and morals	2 hours	11
	summarizing the most important ideas presented during the lectures	Sensory knowledge			vacation
	3- Linking famous philosophical ideas with	Mental knowledge		2 hours	12
		Innate knowledge		2 hours	13
		Intuitive knowledge		2 hours	14
				2 hours	15
				2 hours	16
		The problem of values		2 hours	17
		Ethical problem		2 hours	18
		The nature of moral values		2 hours	19
		The problem of freedom		2 hours	20
		The inevitable problem		2 hours	21
				2 hours	22
		The absurd problem		2 hours	23
		The problem of will		2 hours	24
	3- Linking famous philosophical ideas with	The teleological problem		2 hours	25
		Feminist Philosophy		2 hours	26
		Sex difference		2 hours	27
					28
		The place of women in			29
					30

	students' critical, and analytical opinions	Philosophy Women, and religion Women, and the laws of nature Forms of discrimination against women Women, and the issue of the hijab			
11. Course evaluation					
Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams					
12.	Learning, and teaching resources				
Philosophy, its types, and problems - Hunter Mead Feminist Philosophy in Majid Al-Gharbawi's project Women, and Philosophy - Imam Abdel Fattah Imam		Required textbooks (methodology, if any)			
- Philosophical problems - Ibrahim Saqr – Philosophical problems - Zakaria Ibrahim		Main references (sources)			
Philosophical Dictionary - Jamil Saliba Philosophical Dictionary - Mustafa Hasiba		Recommended supporting books, (scientific journals, reports ..... )	and	reference s	
The Philosophical Encyclopedia - Maan Ziadeh					
		Electronic references, Internet sites			

## Theory of knowledge / Dr. Sajad Saleh Shenyar

### Course description form

<b>1. Course Name:</b>	
theory of knowledge	
<b>2. Course Code:</b>	
<b>3. Semester/Year: Annual</b>	
Annual	
<b>4. The date this description was made:</b>	
01/27/2025	
<b>5. Available attendance forms:</b>	
Attendance only	
<b>6. Number of study hours (total)/number of units (total):</b>	
60 hours annually. 2 hours per week	
<b>7. Name of the course administrator (if more than one name is mentioned)</b>	
Name: Dr. Sajjad Saleh Shinyar <a href="mailto:sajad.saleh@uoBasrahh.edu.iq">sajad.saleh@uoBasrahh.edu.iq</a>	
<b>8. Course objectives</b>	
	1- Identify the concepts of epistemology, and epistemology, and distinguish between them 2- Giving the student knowledge of the concept of knowledge, its potential, types, sources, tools, limits, and value. 3- Investigation to solve epistemological problems, and uses epistemological concepts in dealing with philosophical mental processes 4- Identifying the importance of the theory of knowledge, and basing human thought on it
<b>9. Teaching, and learning strategies</b>	
1-Education strategy through direct teaching. 2- Brainstorming education strategy. 3-Self-learning strategy	The strategy

4-Problem solving, and investigation strategy 5- Education strategy based on teamwork

#### 10. Course structure

Evaluation method	Learning Method	Name of the unit or topic	Required learning outcomes	hours	the week
ams (daily, and monthly). the end of the year) reports, and research 3- Continuous preparation 4- Asking questions, participating during the lecture, paying attention, understanding, and	Lecture, and discussion	Introduction to knowledge, and epistemology	1- Identify the concepts of epistemology, and distinguish between them	2 hours	1
	Lecture, and	Distinction between epistemology		2hour	2
	Lecture, and	Possibility of knowledge	2- Giving the student knowledge of the concept of knowledge	2hour	3
	Lecture, and	Beliefs		2hour	4

interacting with the professor, and students	Lecture, and discussion	The doctrine of skepticism - doctrinal skepticism	Its potential, types, sources, and tools Its limits, and value 1- Investigation to solve epistemological problems	2hour	5
5- Participate in the lecture presentation	Lecture, and discussion	Old doubt	It uses epistemological concepts in dealing with Philosophical mental processes	2hour	6
6- Attendance	Lecture, and discussion	Doubt in the intermediate period	4- Identifying the importance of the theory of knowledge, and basing human thought on it	2hour	7
	Lecture, and discussion	Skepticism in the modern period		2hour	8
	Lecture, and discussion	Methodological doubt - Descartes		2hour	9
	Lecture, and discussion	Present knowledge, and its characteristics		2hour	10
	Lecture, and discussion	Departments of urban knowledge		2hour	11
	Lecture, and discussion	Obtained knowledge, and its characteristics		2hour	12
	Lecture, and discussion	Conceptual, and believable knowledge		2hour	13
	Lecture, and discussion	Intuitive, and theoretical knowledge		2hour	14
	Lecture, and discussion	Sections of conceptual knowledge		2hour	15
				vacation	
	Lecture, and discussion	Introduction to sources of knowledge		2hour	16
	Lecture, and discussion	The rational doctrine, and its characteristics		2hour	17
	Lecture, and discussion	Rationalism - Spinoza		2hour	18
	Lecture, and discussion	Rationalism - Leibniz		2hour	19
	Lecture, and discussion	Empiricism, and its characteristics - Bacon		2hour	20
	Lecture, and discussion	Empiricism - John Locke		2hour	21
	Lecture, and discussion	Empiricism - David Hume		2hour	22
	Lecture, and discussion	Critical doctrine, and its characteristics - Kant		2hour	23
	Lecture, and discussion	Intuitionism, and its characteristics - Bergson		2hour	24
	Lecture, and discussion	Intuitionism - Sufis		2hour	25
	Lecture, and discussion	Introduction to the nature of knowledge		2hour	26
	Lecture, and discussion	Realism, and idealism		2hour	27
	Lecture, and discussion	The most important philosophical doctrines		2hour	28
	Lecture, and discussion	Greece - Descartes - Locke - Idealists -		2hour	29
	Lecture, and discussion	Supporters of modern skepticism - Muslim		2hour	30

## 11. Course evaluation

distribution as follows: 25degree Exams Monthly, and Daily For separation the first.  
25degree Exams Monthly, and Daily For  
separation the second. 50degree for exams Final

12. Learning , and	teaching resources		
		Required textbooks (methodology, if any)	
	Theory of knowledge - Dr. Zaki Naguib Mahmoud The theory of knowledge among Islamic thinkers, and contemporary Western philosophers - Dr. Mahmoud Zidane Our Philosophy - Mr. Muhammad Baqir Al-Sadr	Main references (sources)	
	Theory of Knowledge - Abdullah Mohammadi, and Mojtaba Misbah Translated by: Mustafa Dawoud An Introduction to the Theory of Knowledge, and the Foundations of Religious Knowledge - Muhammad Hossein Zadeh Translated by: Sayyid Haider Al- Hussein	Recommended supporting books, and (scientific journals, reports .....)	references
		Electronic references, Internet sites	

**English language/ Dr. Ali Qassim Ali**

## Course description form

1. name the decision:
English language
2. Course Code:
3. Semester/Year: Annual
Annual
4. The date this description was made: 01/27/2025
5. Available attendance forms:
Attendance only
6. Number of study hours (total)/number of units (total):
30 hours annually. An hour a week
7. Name of the course administrator (if more than one name is mentioned)
Name:Dr. Ali Qassim Ali
Email: Haitham.maatoq@uBasrahh.edu.iq

<b>8. Course objectives</b>						
• .....	1- Make students understand the basic rules of the					
• .....	English language					
• .....	2 –Expanding students’ skills in conversation,					
	reading, and	writing				
	3 –Enhancing the spirit of communication within the					
	classroom by motivating students to express their					
	abilities to participate					
<b>9. Teaching, and</b>	<b>learning strategies</b>					
1-Education strategy collaborative concept planning. 2-Teaching strategy brainstorming. 3-Education strategy notes series						The strategy
<b>10. Course structure</b>						
Evaluation method	Learning method	Name of the unit or topic	Required outcomes	learning	hours	the week
for	Expla	Module or1			hour	1
monthl	Ining	Unit Topic Title	1-		hour	2
y, and	The	2	Acquiring		hour	
written	scient	Questions Words	English		hour	3
exams,	Ific	3	language		hour	
and	mater	Present Tenses: Present	skills		hour	4
the	ial by	4 Simple, and	2-		hour	5
		nt	prese			
end-of-	Readi	Continuous	Informing		hour	6
year	Ng	5	students		hour	7
exam.	Library	Tenses: Past Simple	abo the ut		hour	
	Y	6	importance		hour	8
	conce	, and Continuous	of		hour	9
	pts,	Reading text: River	comprehen		hour	10
	and ...	Thames	sion		hour	
	2-	7	through		hour	
	Resea	8	reading in		hour	
	Rch	Hot Verbs	the English		hour	
	condu	Quiz	language		hour	

Cted by the	9	3 Teaching students	hour	11
	Comparative, and		hour	
Stude nt on	Superlative Adjectives	how to	hour	12
The	10	write, and	hour	13
Intern et to	Famous Couples: Present perfect, Past perfect/for	speak the	hour	
Apply	& some	English	hour	14
	A Tale of Two	language	hour	
These	Millionaires		hour	15
conce	11		hour	16
pts. 3.	Have, should & must		hour	17
It	Reading Text: Dilemmas		hour	18
Sum	12		hour	
Arises	Homework			
The	13			19
Most	Review			20
impor	14			21
Tant	Monthly Exam			22
Ideas	15			
That	Verbs & Complements			23
Were	16			
Prese	Reading & Speaking			24
Nted	17			25
Durin	Hot verbs: take, get, do &			26
g the	make			
lectur	18			27
Es	Reading/Scared to Death			
	19			28
	Grammar Spot			
	20			29
	Homework			
	Quiz			30
	Vocabulary			
	22			
	Ed/ing adjectives			
	23			
	Monthly Exam			
	24			
	Into the Wild			
	25			
	So, & much			
	26			



		Coca cola 27 History Hamburger 28 Homework 29 Review 30 Monthly exam	Of the			
11. Course evaluation						
Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams						
12. Learning, teaching resources and						
-New HeadwayBeginners-student book (Student book) -New Headway Beginners-student book (work book)			Required textbooks (methodology, if any)			
			Main references (sources)			
			Recommended supporting books, (scientific journals, reports .....)	and	reference s	
<a href="https://uomustansiriyah.edu.iq/">https://uomustansiriyah.edu.iq/</a>			Electronic references, Internet sites			

### fourth stage

### Contemporary Philosophy/ Dr. Nibras Zaki Jalil Course description form

1.	Course Name:
	Contemporary Philosophy
2.	Course Code:
3.	Semester/Year: Annual
	Annual
4.	The date this description was made 01/27/2025
5.	Available attendance forms:

<b>Attendance only</b>								
<b>6. Number of study hours (total)/number of units (total):</b>								
90 hours annually. 3 hours per week								
<b>7. Name of the course administrator (if more than one name is mentioned)</b>								
Name: Dr. Nibras Zaki Jalil								
Email:								
<b>8. Course objective</b>								
<ul style="list-style-type: none"> <li>.....</li> <li>.....</li> <li>.....</li> </ul>		Studying contemporary Western Philosophy, and knowing the most important changes that have occurred in various aspects of the era, and the most important features of contemporary Philosophy, and its topics.						
<b>9. Teaching, and learning strategies</b>								
The strategy								
1 Giving lectures (explanation, and clarification).								
2- Self-learning method.								
3- Asking the student to submit articles, and research								
		<b>10.</b>	<b>Course structure</b>					
	the week	hours	Required learning outcomes	Name of subject	the unit/course or	Learning method	Evaluation method	
	1	3	An introduction to contemporary Philosophy, its historical limits, its most important features, and the impact of scientific developments	introduction		Lectures	Discussion + q and answers	
				Features of Philosophy	contemporary			
				Concepts of Philosophy	contemporary			
	2	3	Phenomenological school, Husserl	School features		Lectures	Discussion + q and answers	
				Husserl's life, and works				
				Phenomenological approach				
	3	3	Criticism of nominalism, analysis of intentionality, and meaning	What is nominal?		Lectures	Discussion + q and answers	
				Intention				
				the meaning				

4	3	Pragmatism, William James	Pragmatist Philosophy	Lectures	Discussion + q and answers
			William James, his life, writings		
			His Philosophy		
5	3	The concept of truth, religion	the truth	Lectures	questions, and an discussion
			The will to believe		
			Religious experience		
6	3	John Dewey	His life, and writings	Lectures	Discussion + q and answers
			Instrumental tendency		
			Ethics, and art		
7	3	The ideal school	Idealism	Lectures	Discussion + q and answers
			Characteristics, and approach of idealism		
			Bradley		
8	3	Crochet	His life, and writings	Lectures	Discussion + q and answers
			the art		
			Expression		
9	3	Brunswick	His life, and writings	Lectures	Discussion + q and answers
			, and his Philosophy		
			His approach		
10	3	Bio school	Introduction to the school	Lectures	Discussion + q and answers
			Henri Bergson		
			His life, and Philosophy		
11	3	Existential school	Existentialism	Lectures	Discussion + q and answers
			Heidegger's life, and writings		

				, and his Philosophy		
	12	3	existence	Existence, and the problem of Nonanes, and time Being with others Freedom, anxiety, and death	Lectures	Discussion + q and answers
	13	3	Jean Paul Sartre	His life, and writings Existence, and essence Anxiety, and Nonanes	Lectures	Discussion + q and answers
	14	3	Freedom, and choice	Subjectivity, and objectivity between existentialism, and Marxism Subjectivity, and objectivity between existentialism, and Marxism Subjectivity, and objectivity between existentialism, and Marxism	Lectures	Discussion + q and answers
	15	3	Analytical school	Analytical approach George Edward Moore, his life, and writings His Philosophy	Lectures	Discussion + q and answers
	16	3	Analysis, and general understanding	Analysis, and general understanding Analysis, and general understanding Analysis, and general understanding	Lectures	Discussion + q and answers
	17	3	Logical positivism	School features Her approach Its topics	Lectures	Discussion + q and answers

18	3	Shulk, and Vienna Ring	Vienna ring	Lectures	discu ssion
			Shulk		
			His Philosophy		
19	3	Rudolf Carnap, and Alfred Dulles Ayer, the theory of meaning, the principle of confirmation, and its types	Carnap	Lectures	Discu ssion + q and answ ers
			Ayer		
			Theory of meaning		
20	3	Excluding metaphysics from a meaningless field	Metaphysics	Lectures	Discu ssion + q and answ ers
			Its topics		
			Eliminate her		
21	3	Philosophy of mind	Philosophy of mind	Lectures	Discu ssion + q and answ ers
			Sol Kripke		
			His Philosophy		
22	3	David Charles	Charles	Lectures	Discu ssion + q and answ ers
			His approach		
			His Philosophy		
23	3	Structuralism	Structural features	Lectures	Discu ssion + q and answ ers
			Her approach		
			Her tools		
24	3	Foucault	His life	Lectures	Discu ssion + q and answ ers
			His Philosophy		
			His approach		
25	3	Lyotard	His life	Lectures	questi ons, and an discus sion
			His Philosophy		
			His approach		
26	3	Deleuze	His life	Lectures	Discu ssion + q
			His Philosophy		
			His approach		

						and answers
	27	3	Durkheim	His life His Philosophy His approach	Lectures	Discussion + q and answers
	28	3	Habermas	His life His Philosophy His approach	Lectures	Discussion + q and answers
	29	3	Jacques Derrida	His life, and writings His Philosophy, and method the difference	Lectures	Discussion + q and answers
	30	3	Centering on the Logos	In Greek Philosophy In medieval, and modern Philosophy In contemporary Philosophy	Lectures	Discussion + q and answers

#### 11. Course evaluation

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams

#### 13. Learning, and teaching resources

None	Required textbooks (methodology, if any)
Studies in Contemporary Philosophy / Zakaria Ibrahim, Introduction to Contemporary Philosophy / Muhammad Mahran	Main references (sources)
1. Contemporary Philosophy in Europe / Buchinsky	Recommended supporting books, and references (scientific journals, reports )

2. Studies in modern, and contemporary Philosophy / Yahya Huwaidi	
3. Studies in contemporary philosophical thought / Muhammad Ali Al-Kurdi	

## Philosophy of language / Dr. Nawal Taha Yassin

### Course description form

1. Course Name: Philosophy of language					
Philosophy of language					
2. Course Code:					
3. Semester/ year: Annual					
Annual					
4. The date this description was made: 01/27/2025					
5. Available attendance forms:					
Attendance only					
6. Number of study hours (total)/number of units (total):					
60 hours annually. 2 hours weekly					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Dr. Nawal Taha Yassin					
Email: <a href="mailto:nawal.taha@uoBasrah.edu.iq">nawal.taha@uoBasrah.edu.iq</a>					
8. Course objectives					
<ul style="list-style-type: none"> <li>.....</li> <li>.....</li> <li>.....</li> </ul>	<p>Introducing the Philosophy of language in terms of the history its emergence, and presenting the foundational concept ancient Eastern thought, and among Greek, and Muslim philosophers, discussing the basic trends in the Philosophy of language, and its issues, as well as presenting the meaning, and analyzing some logical concepts, and expressing the role of Philosophy in establishing modern language.</p>				
9. Teaching, and learning strategies	<table border="1" style="width: 100%; height: 40px; border-collapse: collapse;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table>				
1- Presenting, explaining, analyzing, approaching, and criticizing ideas through dialogue between the professor, and the students. 2- Asking a group of questions during the lecture. 3- Assigning the student to write a research paper related to the academic course, to train him to write academic research according to its conditions, and from several aspects: methodologically,					
The strategy					

linguistically, and cognitively.

4- Training the student on how to search for sources, and references, whether related to the prescribed curriculum or the research assigned to him, through organized visits to university or college libraries, or through organizing visits to libraries outside the college, as well as benefiting from electronic libraries available on the Internet.

4-The student is tested orally, and in writing by organizing daily, monthly, and final exams.

According to the specified academic program.

#### 10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
for weekly,		Definition of language, and	1- Giving students the	2 hours	1
monthly,	Explanation of the	its function	of determining the meaning	2 hours	2
daily,	n of the	Definition of the	of concepts by applying	2 hours	3
written	scientific	Philosophy of language	of the theories of meanings	2 hours	4
exams, and	material in	Language according to		2 hours	5
the end-of-	Philosophical texts	Socrates	2- Introducing student	2 hours	6
year exam.			the role of philosophy	2 hours	7
	the	Language according to the	linguistic theories	2 hours	8
	Selected,	Sophists)	establishing	2 hours	9
	and	Language according to Plato	intelligence	2 hours	10
	analysis	Language according to Aristotle		2 hours	11
	Most	Language among		2 hours	12
	important	philosophers		2 hours	13
	Concepts	Language in modern		2 hours	14
	Incoming	Philosophy		2 hours	15
	With it.	Analytical direction			vacation
	2-Write a	To the direction of		2 hours	16
	summary	interpretation		2 hours	17
	to review	Communicative direction		2 hours	18
	Most	Deconstructive trend		2 hours	19
	important	Linguistic direction		2 hours	19
	opinions	Structural trend		2 hours	20



	Philosophy	The nature, and structure			2 hours	21
	er Which	of language			2 hours	22
	was	Language, and thought			2 hours	23
	presented				2 hours	24
	during the	Language, and reality			2 hours	25
	lectures	Language, and power			2 hours	26
	3-	Ideal language, and its			2 hours	27
	approach	Philosophy			2 hours	28
	ideas	Ordinary language, and its			2 hours	29
	philosophical	Philosophy			2 hours	30
	the opinion	Meaning is perception				
	on	Meaning, and usage				
	for	Meaning, and honesty				
	students	Meaning, and reference				
		Logical analysis of vocabulary				
		Proper noun, and specific				
		description				
		Proper noun, and adjective				
		Proper noun, and predicate				
		Compound proper noun				
		Philosophical backgrounds				
		for machine language (1)				
		Philosophical backgrounds				
		for machine language (2)				

#### 11. Course evaluation

Distributed as follows: 25 monthly, and daily exam grades for the first semester. 25 monthly, and daily exam grades for the second semester. 50 Sessions for final exams

12. Learning, and	teaching resources					
None		Required textbooks (methodology, if any)				

1-Bghoura, Al-Zawawi, Philosophy, and language 2-Russell, Bert, and, Beyond Meaning, and Truth 3-Ryle, Gilbert, Introduction to the book The Revolution in the Search for Meaning	Main references (sources)
3- Wittgenstein, Ludwig, A Logical-Philosophical Treatise, and philosophical investigations 4- Mahmoud Fahmy Zidane, in the Philosophy of language. 5- Austin, How we get things done by talk 6- Salah Ismail, Philosophy of language, and logic 7- Umberto Eco- Semiotics, and Philosophy of language	
Ayer, A. J, the Central Question of Philosophy Ayer, A.J. Language, Truth, and Logic Ryle, Gilbert, Ordinary Language Schlick, Moritz, The Turning Point in Philosophy Neurath, Otto Philosophy of Language	Recommended supporting books, and .....references (scientific journals, reports )
<a href="https://www.google.com/search?q=%D9%85%D9%83%D8%AA%D8%A8%D8%A9+%D9%86%D9%88%D8%B1&amp;sca_esv=41bf5eb459b77330&amp;sxsrf=ACQVn">https://www.google.com/search?q=%D9%85%D9%83%D8%AA%D8%A8%D8%A9+%D9%86%D9%88%D8%B1&amp;sca_esv=41bf5eb459b77330&amp;sxsrf=ACQVn</a>	Electronic references, Internet sites

**Contemporary Arab Thought/ Dr. Aqeel Sadiq Zalan**  
**Course description form**

1. Course Name:	Contemporary Arab thought
2. Course Code:	
3. Semester/Year: Annual	Annual
4. The date this description was made:	01/27/2025

<b>5. Available attendance forms:</b>					
Attendance only					
<b>6. Number of study hours (total)/number of units (total):</b>					
60 hours. Two hours a week					
<b>7. Name of the course administrator (if more than one name is mentioned)</b>					
Name: DR. Aqeel Sadiq					
Zalan Email:					
<b>8. Course objectives</b>					
			1- Enabling the student to understand the basic concepts discussed by Islamic, and Arab thinkers in the contemporary period 2- Enabling the student to know the most prominent opinions of philosophers, and thinkers regarding contemporary issues.		
<b>9. Teaching, and learning strategies</b>					
1- Dialog, discussion, and participation for all students, and motivating, and encouraging them to do so. 2- Brainstorming, and surprising questions to draw students' attention to the lecture.					The strategy
<b>10. Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction	Formal logic	Introducing contemporary Arab thought	2	1
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Why contemporary Arab thought, and not contemporary Arab philosophical thought or Philosophy?	2	2
Exam, discussion,	Lecture, participation,		The intersection between Arab thought,	2	3
reports,	and questions and		and Islamic		

research		, interaction			thought (Lecture 1)		
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		The intersection between Arab thought, and Islamic thought (Lecture 2)	2	4
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		The reality of Arab thought before the Arab Renaissance	2	5
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		The modern Arab Renaissance, and the most important factors that helped it	2	6
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Reformist thought, and its trends	2	7
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		The renewal religious trend (Rifat Al-Tantawi)	2	8
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		The renewal religious trend (Jamal al-Din al-Afghani)	2	9

Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		The renewal religious trend (Muhammad Abduh)	2	10
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Liberal scientific trend (Shibley Shmil)	2	11
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Nationalist trend (Abdul Rahman Al-Kawakubo)	2	12
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		National Trend (Shining Exclusive)	2	13
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Contemporary Arab philosophical thought (its pioneers, and trends)	2	14
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		The logical positivist trend (its definition, and pioneers)	2	15
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		The positivist trend (Zaki Naguib Mahmoud)	2	16

research		interaction					
Exam,		Lecture,			Situational trend	2	17
discussion,		participation,			(Yassin Khalil)		
reports,	and	questions	and				
research		interaction					
Exam,		Lecture,			Existential direction	2	18
discussion,		participation,			(definition, and origins)		
reports,	and	questions	and		Abdul Rahman Badawi		
research		interaction					
Exam,		Lecture,			The Marxist trend	2	19
discussion,		participation,			(definition, and pioneers)		
reports,	and	questions	and				
research		interaction					
Exam,		Lecture,			Marxist trend (Hussein Marwa)	2	20
discussion,		participation,					
reports,	and	questions	and				
research		interaction					
Exam,		Lecture,			The reformist Islamic trend (its definition, and its origins)	2	21
discussion,		participation,					
reports,	and	questions	and				
research		interaction					
Exam,		Lecture,			The reformist Islamic trend (the martyr Muhammad Baqir al-Sadr)	2	22
discussion,		participation,					
reports,	and	questions	and				
research		interaction					

Exam, discussion , reports, and research		Lecture, participati on, questions , and interactio n			The reformist Islamic trend (Sayyed al- Sadr, lecture 2)	2	23
Exam, discussion , reports, and research		Lecture, participati on, questions , and interactio n			The reformist Islamic trend (Alla ma Muhammad Huss ein Tabata Yei)	2	24
Exam, discussion , reports, and research		Lecture, participati on, questions , and interactio n			The Islamic reformist trend (Al- Tabatabai, Lecture 2)	2	25
Exam, discussion , reports, and research		Lecture, participati on, questions , and interactio n			The reformist Islamic trend (Martyr Mortada Motahari)	2	26
Exam, discussion , reports, and research		Lecture, participati on, questions , and interactio n			The Islamic reform trend (Shei kh Motahari, Lecture 2)	2	27
Exam, discussion , reports, and research		Lecture, participati on, questions, interaction			Monetary tren d (definition, a nd origins)	2	28
Exam, discussion , reports, and research		Lecture, participati on, questions, interaction			Monetary tre nd (Mohammed Abed Al- Jabri)	2	29

Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Monetary direct ion (good civil)	2	30
11. Course evaluation							
Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams							
12. Learning, and teaching resources							
None					Required textbooks (methodology, if any)		
Arab thought in the era of the Renaissance, Albert Gorani					Main references (sources)		
The Arab Philosophical Encyclopedia, edited by Maan Ziadeh, Civilization, and Modernity in Contemporary Arab Thought, a group of authors In brief Arab philosophical thought, and its questions, Dr. Abdel-Latif Fath al-Din Dr. Shuar al-Faqih, contemporary Arab philosophical thought					Recommended supporting books, (scientific journals, reports.....)		and reference s
					Electronic references, Internet sites		

## Islamic Philosophy / Dr. Ali Hadi Taher

### Course description form

<b>1.</b>	<b>Course Name:</b>	Islamic Philosophy
<b>2.</b>	<b>Course Code:</b>	
<b>3.</b>	<b>Semester/Year:</b>	Annual
<b>4.</b>	<b>The date this description was made:</b>	01/27/2025
<b>5.</b>	<b>Available attendance forms:</b>	Attendance only
<b>6.</b>	<b>Number of study hours (total)/number of units (total):</b>	60 hours. Two hours a week
<b>7.</b>	<b>Name of the course administrator (if more than one name is mentioned)</b>	Name: Dr. Ali Hadi Taher
<b>8.</b>	<b>Course objectives</b>	



	- Introducing the student to Islamic Philosophy in the Arab Maghreb Emphasizing the influence of the philosophers of the Arab East on the philosophers of the Arab Maghreb, enabling the student to understand the basic concepts in Islamic Philosophy.
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## 9. Teaching, and learning strategies

1- Educational strategy, collaborative concept planning.	The strategy
2- Brainstorming education strategy.	
3- Education Strategy Notes Series	

## 10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction	Islamic Philosophy	Ibn Rushd, his life, and writings	2	1
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		His contributions to explaining Aristotle's books	2	2
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		The world presented	2	3
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Divine knowledge, and evidence of God's existence	2	4
reports, and research	and questions, and interaction				
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction			2	5
			Physical resurrection - interpretation		
Exam, discussion, reports, and research	Lecture, participation, questions, and interaction		Interpretation	2	6

research		interaction					
Exam,		Lecture,			The strength of the	2	7
discussion,		participation,			soul		
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,			The forces of the	2	8
discussion,		participation,			soul -		
reports,	and	questions,	and		politics, and		
research		interaction			ethics		
Exam,		Lecture,					
discussion,		participation,			Ibn Khaldun, his	2	9
reports,	and	questions,	and		life,		
research		interaction			and writings		
Exam,		Lecture,					
discussion,		participation,			Its	2	10
reports,	and	questions,	and		characteristics,		
research		interaction			and		
Exam,		Lecture,			position in the		
discussion,		participation,			history		
reports,	and	questions,	and		of Philosophy		
research		interaction					
Exam,		Lecture,			Human urbanism	2	11
discussion,		participation,					
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,			The age, and	2	12
discussion,		participation,			stages of		
reports,	and	questions,	and		the country		
research		interaction					
Exam,		Lecture,			History - Arts	2	13
discussion,		participation,					
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,			Education	2	14
discussion,		participation,					
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,			Education	2	15
discussion,		participation,			(Lecture 2)		
reports,	and	questions,	and				

research Exam,		interaction Lecture,					
discussion,		participati on,			Nasir al-Din al- Tusi -	2	16
reports,	and	questions,	and		his life , and writings		
research Exam,		interaction Lecture,					
discussion,	and	participati on,	and		Necessary existence - the mystical aspect of knowing the truth	2	17
reports, research Exam,		questions, interaction Lecture,			Esse nce existen ce	2	18
discussion,	and	participati on,	and		, and		
reports, research Exam,		questions, interaction Lecture,			Only one can emanate from one	2	19
discussion,	and	participati on,	and				
reports, research Exam,		questions, interaction Lecture,			The essence of pleasure - the issue of abundance - the finiteness of beings	2	20
discussion,	and	participati on,	and				
reports, research Exam,		questions, interaction Lecture,			Sadr al-Din al- Shirazi - his life, and writings	2	21
discussion,	and	participati on,	and				
reports, research Exam,		questions, interaction Lecture,			His method of writing, and his cognitive system	2	22
discussion,	and	participati on,	and				
reports, research Exam,		questions, interaction Lecture,			The authenticit y of existence	2	23
discussion,	and	participati on,	and				
reports, research Exam,		questions, interaction Lecture,			Substantial movement	2	24

		interaction					
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		The union of the rational, the rational, and the rational	2	25
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		The union of the rational, the rational, and the reasonable (Lecture 2)	2	26
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		The skeptical unity of existence	2	27
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Solving the problem of occurrence, and the temporal antiquity of the world	2	28
Exam, discussion,		Lecture, participation,			Linking the incident to the past	2	29
reports, research	and	questions, interaction	and				
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		The soul, and how it is united with the body	2	30
<b>11. Course evaluation</b>							
Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams							
<b>12. Learning, and teaching resources</b>							
None				Required textbooks (methodology, if any)			

1 Islamic Philosophy. Dr. Muhammad Abdel Aziz Al- Maitha	Main references (sources)		
2The history of Arab thought until the days of Ibn Khaldun - Dr. Omar Farroukh			
3- The Sufi approach in philosophizing according to Nasir al-Din al-Tusi in his letter to Sadr al-Din al-Quadi. Dr. Ibrahim Muhammad			
4- The Philosophy of Sadr al-Mutalahin al-Shirazi, Buildings, and Foundations - Muhammad Hussein Tabatabai, and others			
All books on the history of Islamic Philosophy History of Arab Philosophy, Hanna Al-Fakhouri, and Khalil Al-Jar Glimpses from the History of Islamic Philosophy, Dr. Zakaria Bashir Imam	Recommended supporting books, (scientific journals, reports..... )	and	reference s
	Electronic references, Internet sites		

## Philosophy of Science/ Amal Ali Awwad

### Course description form

1.	Course Name:	Philosophy of science
2.	Course Code:	
3.	Semester/Year: Annual	Annual
4.	The date this description was made:	01/27/2025
5.	Available attendance forms:	Attendance only
6.	Number of study hours (total)/number of units (total):	60 hours. Two hours a week
7.	Name of the course administrator (if more than one name is mentioned)	Name: Amal Ali Awwad Email:
8.	Course objectives	

			<div>-Enabling the student to understand the basic concepts in the Philosophy of science</div> <div>2- Developing rational, and scientific thinking, and exp, and ing the circle of knowledge, and objectivity</div> <div>3- Widening the possibility of analysis, synthesis, sorting, and criticism</div>			
9. Teaching, and learning strategies						
<div>1- Dialog, discussion, and participation for all students, and motivating, and encouraging them to do so.</div> <div>2- Simulation, stories, acting, and simile.</div> <div>3- E-learning methods, sometimes through smart screens or asking students to take advantage of electronic offices, and the method of accessing, searching, and downloading those books. (Telegram, Google Meet, PowerPoint)</div>				The strategy		
10. Course structure						
Evaluation method		Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Lecture, participation, questions, and interaction		Exam, discussion, reports, and research	Philosophy of science	Introduction to science, and the Philosophy of science	2	1
Lecture, participation, questions, and interaction		Exam, discussion, reports, and research		The relationship between Philosophy, and science, and their mutual influence	2	2
Lecture, participation, questions, and interaction		Exam, discussion, reports, and research		The philosophical foundations of the theory of science	2	3

Lecture, participation, questions, interaction	and	Exam, discussion, reports, and research		The relationship of science to logic	2	4
Lecture, participation, questions, interaction	and	Exam, discussion, reports, and research		The relationship of science to the theory of knowledge	2	5
Lecture, participation, questions, interaction	and	Exam, discussion, reports, and research		The relationship of science to metaphysics	2	6
Lecture, participation, questions, interaction	and	Exam, discussion, reports, and research		The structure of scientific knowledge (scientific facts + scientific law + scientific concepts + scientific theory).	2	7
Lecture, participation, questions, interaction	and	Exam, discussion, reports, and research		Limits of scientific knowledge (man - the outside world - symbols)	2	8
Lecture, participation, questions, interaction	and	Exam, discussion, reports, and research		Ways to access scientific knowledge	2	9
Lecture, participation, questions, interaction	and	Exam, discussion, reports, and research		Inductive method (Aristotle - Bacon - Hume - Reichenbach)	2	10
Lecture, participation, questions, interaction	and	Exam, discussion, reports, and research		The deductive method (Plato - Descartes - Popper)	2	11

		nd research				
Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		Scientific laws	2	12
Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		Underlying law	2	13
Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		Descriptive law + imposed + corrective or procedural law + characteristics of scientific laws	2	14
Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		First semester exam	2	15
Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		Introduction t o contemporary trends in the Philosophy of science	2	16
Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		Evolutionary trend	2	17
Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		Physical direction	2	18



Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		Logical positivism	2	19
Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		Applied rationality	2	20
Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		The results of contemporary science in some philosophical concepts	2	21
Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		Empiricism (Copenhagen School)	2	22
Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		Einstein's position	2	23
Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		The impact of scientific results on some philosophical concepts	2	24
Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		Time, and place	2	25
Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		Causality, a nd determinism	2	26

Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		Self, and object	2	26
Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		Philosophy of the history of science (Karl Popper)	2	27
Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		Thomas Kuh n's Philosophy of science	2	28
Lecture, participation, questions, interaction	and	Exam, discussion, reports, a nd research		The Philosophy of science according to Imre Lakatos	2	29
/	/			Second semester exam		30

#### 11. Course evaluation

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams

#### 12. Learning, and teaching resources

None	Required textbooks (methodology, if any)		
1-Lectures on the Philosophy of science / Dr. Afrah Lotfi 2. Philosophy of science in the twentieth century / Youmans Tarif Al-Khoury	Main references (sources)		
1-Philosophy of Science / Maher Abdel Qader 2. Philosophy of science / Dr. Salah Qanswa	Recommended supporting books, (scientific journals, reports ..... )	and	reference s
/	Electronic references, Internet sites		

**Sufism/ Dr.GHYDAA HABEEB ALI**

#### Course description form

1. Course Name:

Sufism

<b>2. Course Code:</b>					
<b>3. Semester/Year: Annual</b>					
Annual					
<b>4. The date this description was made:</b>					
01/27/2025					
<b>5. Available attendance forms:</b>					
Attendance only					
<b>6. Number of study hours (total)/number of units (total):</b>					
60 hours. Two hours a week					
<b>7. Name of the course administrator (if more than one name is mentioned)</b>					
Name: Dr. Hassan Muhammad Jassim Email:					
<b>8. Course objectives</b>					
<ul style="list-style-type: none"> <li>-Enabling the student to understand the basic concepts in Sufism</li> <li>2- Knowing the theories, and opinions he spoke about Sufis.</li> <li>3- Introducing the student to the most important religious ideas, and visions related to Sufism on the one h, and, and its difference from philosophical Sufism on the other h, and.</li> <li>4- Enabling the student to know the most prominent Sufis - Jews, and Christians - especially Muslims, and to know their lives, writings, and ideas.</li> </ul>					
<b>9. Teaching, and learning strategies</b>					
<ul style="list-style-type: none"> <li>1- Dialog, discussion, and participation for all students, and motivating, and encouraging them to do so.</li> <li>2- Brainstorming, and surprising questions to draw students' attention to the lecture.</li> <li>3- Simulation, stories, acting, and simile.</li> <li>4- The lecture is given by the professor, and returned with a summary by the student, where the student takes the professor's place in giving the lecture.</li> <li>5- E-learning methods, sometimes through smart screens or asking students to take advantage of electronic offices, and the method of accessing, searching, and downloading those books. (Telegram, Google Meet, PowerPoint)</li> </ul>					The strategy
<b>10. Course structure</b>					
<b>Evaluation Method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>

Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and	Sufism	A set of definitions for the terms (Sufi, Sheikh, Disciple)	2	1
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		A set of definitions (waking up, drunkenness, drinking)	2	2
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		A set of definitions (annihilation, survival, divine love)	2	3
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		The historical, and etymological origin of the word Sufism, and its relationship to knowledge	2	4
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Theoretical Sufism, and practical Sufism	2	5
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Sufi experience, Sufi awareness, and their characteristics	2	6
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Factors that led to the spread of Sufism	2	7
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Theories that were said about the origin of Sufism (Lecture 1)	2	8
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Theories that were said about the origin of	2	9

		questions, interaction			Sufism (Lecture 2)		
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Stages of development of Sufism (simple, and organized asceticism)	2	10
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Stages of development of Sufism (philosophical Sufism)	2	11
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Schools of Islamic Sufism, Baghdad School	2	12
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Schools of Sufism, Nishapur School	2	13
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		=====School of Egypt, and the Levant	2	14
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		The method in Islamic Sufism (the method, and the law)	2	15
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		The method, and the truth	2	16
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Concepts, and theories in Sufism (conditions, and stations)	2	17

Exam,		Lecture,			Concepts, and	2	18
discussion,		participation,			theories of		
reports, and		questions, and			monotheism, and		
research		interaction			annihilation		
Exam,		Lecture,			Concepts, and	2	19
discussion,		participation,			theories (pantheism)		
reports, and		questions, and					
research		interaction					
Exam,		Lecture,			Concepts, and	2	20
discussion,		participation,			theories (witness unit)		
reports, and		questions, and					
research		interaction					
Exam,		Lecture,			The historical, and	2	21
discussion,		participation,			cognitive dimension of		
reports, and		questions, and			the theory of		
research		interaction			pantheism		
Exam,		Lecture,			Ibn Seventy, and	2	22
discussion,		participation,			absolute pantheism		
reports, and		questions, and					
research		interaction					
Exam,		Lecture,			Ibn Arabi, and the	2	23
discussion,		participation,			unity of witness		
reports, and		questions, and					
research		interaction					
Exam,		Lecture,			Sadr al-Din al-Shirazi,	2	24
discussion,		participation,			and skeptical		
reports, and		questions, and			pantheism		
research		interaction					
Exam,		Lecture,			Divine Love in Sufism	2	25
discussion,		participation,			(Between Praise, and		
reports, and		questions, and			Disgrace)		
research		interaction					

Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Divine Love (Hallaj)	2	26
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Divine Love (Jalaluddin Rumi)	2	27
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Divine Love (Ibn Al- Farid)	2	28
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Divine Love (Ibn Arabi)	2	29
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	and		Divine Love (Shahab al-Din Suhrawardy)	2	30

#### 11. Course evaluation

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams

#### 12. Learning, and teaching resources

None	Required textbooks (methodology, if any)	
1/Sufism, Abu Al-Ula Afifi 2/ Dictionary of Sufism, Souad Al-Hakim 3/ Introduction to Sufism, Abu Al-Wafa Al-Taftazani	Main references (sources)	
All references, and Sufism books that include vocabulary related to the above subject	Recommended supporting books, (scientific journals, reports .....)	and references
<a href="https://faculty.uoBasrah.edu.iq/faculty/2743/teaching">https://faculty.uoBasrah.edu.iq/faculty/2743/teaching</a>	Electronic references, Internet sites	

**Metaphysics / Sajad Saleh Shenyar**

**Course description form**



<b>1. Course Name:</b>	
Metaphysics	
<b>2. Course Code:</b>	
<b>3. Semester/Year: Annual</b>	
Annual	
<b>4. The date this description was made:</b>	
01/27/2025	
<b>5. Available attendance forms:</b>	
Attendance only	
<b>6. Number of study hours (total)/number of units (total):</b>	
60 hours annually. 2 hours per week	
<b>7. Name of the course administrator (if more than one name is mentioned)</b>	
Name: Sajjad Saleh Shinyar <a href="mailto:sajad.saleh@uoBasrah.edu.iq">sajad.saleh@uoBasrah.edu.iq</a>	
<b>8. Course objectives</b>	
	1- Identify the reasons for the difficulty of defining metaphysics, the foundations on which metaphysics is based, and its traditional, and contemporary issues. 2- Providing the student with knowledge of the provisions, and characteristics of existence. Providing him with comprehensive, and complete knowledge about the world of existence, and man, and his place in this cosmic vision. 3- Teaching metaphysics to develop motivation for achievement, and orientation towards philosophical issues in other philosophical branches, including practical wisdom. 4- St, and on the strength of metaphysics, and the attempt to shed light on the concerns of modern metaphysics, and understand its contemporary issues, which are necessary concerns, and a current mission for science, and man.
<b>9. Teaching, and learning strategies</b>	
1-Education strategy through direct teaching. 2- Brainstorming education strategy. 3-Self-learning strategy 4-Problem solving, and investigation strategy 5-Education strategy based on teamwork	
<b>10. Course structure</b>	

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
1- Exams (daily, and monthly)	Lecture, and	Definition of metaphysics in language, and terminology		2hour	1

, and the end of the year) 2- Class reports, and research 3- Continuous preparation 4- Asking questions, participating during the lecture, paying attention, understanding, and interacting with the professor, and students 5- Participate in the lecture presentation 6- Attendance	discus sion		1- Providing the student with knowledge of metaphysics, its importance, and metaphysical doctrines. 2- Providing the student with knowledge of the metaphysical views that establish his philosophical system about existence, the universe, life, and man, and determining his position on the criticisms directed at metaphysics. 3 The student is introduced to metaphysical topics such as the concept of metaphysics, and its divisions, metaphysical concepts such as existence, essence, causality, truth, appearance, etc., evidence of the existence of God, the world, time, place, identity, and the person, and learning about metaphysical doctrines, and the relationship of metaphysics to science, art, and religion. 4-Enables the student to organize his philosophical knowledge on the basis of logical certainty, and adopt the correct metaphysical position		
	Lectur e, and	The difficulty of defining metaphysics		2hour	2
	Lectur e, and	The traditional division of metaphysics		2hour	3
	Lectur e, and	The possibility of metaphysics, and the foundations on which it is based		2hour	4
	Lectur e, and	Metaphysical concepts		2hour	5
	Lectur e, and	Existence, and existing		2hour	6
	Lectur e, and	Essence - Presentation		2 hours	7
	Lectur e, and	Reality-appearance		2hour	8
	Lectur e, and	Fixed-variable		2hour	9
	Lectur e, and	Power - action		2hour	10
	Lectur e, and	The problem of existence		2hour	11
	Lectur e, and	Introduction to the doctrines of		2hour	12
	Lectur e, and	existence		2hour	13
	Lectur e, and	Materialism		2hour	14
	Lectur e, and	Ideal doctrine		2hour	15
	Lectur e, and	Dualism		vacation	
	Lectur e, and	Traditional metaphysical topics		2hour	16
	Lectur e, and	Evidence of the existence of God, the world, and the soul		2hour	17
	Lectur e, and	Contemporary Metaphysical Issues (1)		2hour	18
	Lectur e, and	Person, causation		2hour	19
	Lectur e, and	Contemporary Metaphysical Issues (2)		2hour	20
	Lectur e, and	Identity - Accidents		2hour	21
	Lectur e, and	Contemporary metaphysical issues (3)		2hour	22
	Lectur e, and	Time, and place		2hour	23
	Lectur e, and	Kantian Critique of Metaphysics		2hour	24
	Lectur e, and	Criticism of the logical positivism of metaphysics		2hour	25
	Lectur e, and	Deconstruction's critique of metaphysics			
	Lectur e, and	Postmodern critique of metaphysics			
	Lectur e, and	The relationship of metaphysics to science			

	Lecture	The relationship of metaphysics to religion, and art		2hour	26
	Lecture, and	Contemporary metaphysical doctrines - Whitehead realism		2hour	27
	Lecture, and	Contemporary metaphysical doctrines - Bradley idealism		2hour	28
	Lecture, and	Contemporary metaphysical doctrines - Bergson's vitalism		2hour	29
	Lecture, and	Contemporary metaphysical doctrines - Heidegger's ontological doctrine		2hour	30
11. Course evaluation					
distribution as follows: 25degree Exams Monthly, and Daily For separation the first. 25degree Exams Monthly, and Daily For separation the second. 50degree for exams Final					
23. Learning, and teaching resources					
			Required textbooks (methodology, if any)		
Introduction to Metaphysics - Dr. Imam Abdel Fattah Imam Studies in Philosophy Beyond nature - Dr. Muhammad Balrouin			Main references (sources)		
Metaphysics among contemporary philosophers - Dr. Mahmoud Rajab Metaphysics (Origins, and Transformations) - Dr. Muhammad Yahya			Recommended supporting books, and references (scientific journals, reports ....)		
Internet			Electronic references, Internet sites		

## Philosophical Arts/ Resal Hussein Abdel Latif

### Course description form

<b>1.</b>	<b>Course Name:</b>
	Philosophical Arts
<b>2.</b>	<b>Course Code:</b>

<b>3. Semester/Year: Annual</b>					
Annual					
<b>4. The date this description was made:</b>					
01/27/2025					
<b>5. Available attendance forms:</b>					
Attendance only					
<b>6. Number of study hours (total)/number of units (total):</b>					
60 hours. Two hours a week					
<b>7. Name of the course administrator (if more than one name is mentioned)</b>					
Name: Resal Hussein Abdel					
Latif Email:					
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<b>8. Course objectives</b>					
			Developing students' skills in creative writing in different literary genres, and developing their language as much as possible. Urging students to read literary texts that have an intellectual or philosophical dimension. Comparing the stages of development of philosophical thought through the literary models through which it appears		
<b>9. Teaching, and learning strategies</b>					
1- -Students participate in presenting part of the lecture 2- Teaching strategy brainstorming. 3- Teaching strategy through analysis, and critical thinking					The strategy
<b>10. Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exam, discussion, reports, and research	Lecture, participation, questions, and Interaction	Philosophical Arts	What Arts	2	1

Exam, discussion, reports, and research		Lecture, participation, questions, and interaction			The difference between Arts, and Philosophy in terms of language, and Philosophy	2	2
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	And		The meaning of philosophical Arts	2	3
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	And		Forms of intersection between Arts, and Philosophy	2	4
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	And		Literary criticism as a method to show the philosophical dimension in Arts	2	5
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	And		Structuralism	2	6
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	And		Deconstruction	2	7
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	And		Applied models for philosophical Arts, A- The Epic of Gilgamesh	2	8
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	And		Elements of the epic, and its most prominent ideas	2	9

Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	And		B- Symbolic Arts, Ibn Sina/ 1- Salaman, and Basal	2	10
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	And		2- The specific poem	2	11
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	And		C- Ibn Tufayl (Hayy ibn Yaqzan)	2	12
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	And		D- Sufi Arts	2	13
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	And		E - Abu Al-Ala Al-Marri, examples of his philosophical poetry	2	14
Exam, discussion,		Lecture, participation,			, and - Abu Hayyan Al-Tawhid (Al-	2	15
reports, research	and	questions, interaction	And		Hawamil, and Shawal) Al-		
Exam, discussion, reports, research		Lecture, participation, questions, interaction	And		Contemporary Western philosophical Arts (selected models)	2	16
					1- Dostoevsky: Crime, and Punishment		
Exam, discussion, reports, research		Lecture, participation, questions, interaction	And		Crime, and Punishment	2	17
Exam, discussion,		Lecture, participation,			2-Maxim Gorky (Marxism in Arts)	2	18

reports, and questions, And				
research interaction				
Exam, Lecture,		Maxim Gorky (The Mother)	2	19
discussion, participation,				
reports, and questions, And				
research interaction				
Exam, Lecture,		Eliot, and nihilism	2	20
discussion, participation,				
reports, and questions, And				
research interaction				
Exam, Lecture,		Poems of The Waste L, and, Ash Wednesday.	2	21
discussion, participation,				
reports, and questions, And				
research interaction				
Exam, Lecture,		Existentialism	2	22
discussion, participation,		(meaning of existential Arts)		
reports, and questions, And				
research interaction				
Exam, Lecture,		Sartre	2	23
discussion, participation,				
reports, and questions, And				
research interaction				
Exam, Lecture,		Albert Camus	2	24
discussion, participation,				
reports, and questions, And				
research interaction				
Exam, Lecture,		Examples of philosophical Arts in the Arab world (Jamil Sidqi Al-Zahawi)	2	25
discussion, participation,				
reports, and questions, And				
research interaction				
Exam, Lecture,		Khalil Gibran	2	26
discussion, participation,				
reports, and questions, And				
research interaction				
Exam, Lecture,		The presence of Marxism in Arabic Arts	2	27
discussion, participation,				
reports, and questions, And				
research interaction				



Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	And		Abdul Rahman Al- Sharqawi (Earth)	2	28
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	And		The presence of existentialism in Arabic Arts	2	29
Exam, discussion, reports, research	and	Lecture, participation, questions, interaction	And		Suhail Idris (The Latin Quarter Novel)	2	30
206. Course evaluation							
Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams							
207. Learning, and teaching resources							
None					Required textbooks (methodology, if any)		
1- Arts Philosophical– Mohammed Shafiq Shea 2- all Texts, and the works Literary For authors Restriction the study (within Curriculum) 3- criticism Literary– Ihsan Abbas					Main references (sources)		
None					Recommended supporting books, (scientific journals, reports .....)		and reference s
<a href="https://www.researchgate.net/">https://www.researchgate.net/</a>					Electronic references, Internet sites		

**English language/ Dr. Ali Qassim Ali**

### **Course description form**

1.	name the decision:
	English language
2.	Course Code:

3. Semester/Year: Annual						
Annual						
4. The date this description was made 01/27/2025						
5. Available attendance forms:						
Attendance only						
6. Number of study hours (total)/number of units (total):						
30 hours annually. An hour a week						
7. Name of the course administrator (if more than one name is mentioned)						
Name: Dr. Ali Qassim Ali						
Email:						
8. Course objectives						
• .....		1- Make students understand the basic rules of the				
• .....		English language				
• .....		2 –Expanding students’ skills in conversation,				
		reading,	writing			
		and				
		3 –Enhancing the spirit of communication within the				
		classroom by motivating students to express their				
		abilities to participate				
9. Teaching, and		learning strategies				
1-Education strategy collaborative concept planning. 2-Teaching strategy brainstorming. 3-Education strategy notes series					The strategy	
10. Course structure						
Evaluati o n method	Learning method	Name of the unit or topic	Require d outcom es	learnin g	hours	the week
For	Explaini	Module or1			hour	1
Mont	ng the	Unit Topic Title	1-		hour	2
hly,	scientifi	2	Acquiring		hour	
And	c	Questions Words	English		hour	3
Writ	material	3	language		hour	
En	by	Present Tenses: Present	skills		hour	4
Exa	reading	4 Simple, and	2-		hour	5

		nt	prese			
ms,	library	Continuous	Informing	hour	6	
And	concept	5	students	hour	7	
The	s, and ...	Tenses: Past Simple	about the	hour		
end-	2-	6	importance	hour	8	
of-	Researc	, and Continuous	of	hour	9	
Year	h	Reading text: River	comprehen	hour	10	
Exa	conduct	Thames	sion	hour		
m.	ed by	7	through	hour		
	the	8	reading in	hour		
	student	Hot Verbs	the English	hour		
	on the	Quiz	language	hour		
	Internet	9	3 Teaching	hour	11	
	to apply	Comparative, an	students	hour		
	these	d				
	concept	Superlative Adjectives	how to	hour	12	
	s. 3. It	10	write, and	hour	13	
	summar	Famous Couples: Present	speak the	hour		
	izes the	perfect, Past perfect/for	English	hour	14	
	most	& some	language	hour		
	importa	A Tale of Two		hour	15	
	nt ideas	Millionaires		hour	16	
	that	11		hour	17	
	were	Have, should & must		hour		
	presente	Reading Text: Dilemmas		hour	18	
	d during	12		hour		
	the	Homework				
	lectures	13			19	
		Review			20	
		14			21	
		Monthly Exam			22	
		15				
		Verbs & Complements			23	
		16				
		Reading & Speaking			24	
		17			25	
		Hot verbs: take, get, do &			26	
		make				
		18			27	
		Reading/Scared to Death				
		19			28	

		Grammar Spot			
		20			29
		Homework			
		Quiz			30
		Vocabulary			
		22			
		Ed/ing adjectives			
		23			
		Monthly Exam			
		24			
		Into the Wild 25			
		So, & much 26			
		Coca cola 27			
		History	of		
			the		
		Hamburger			
		28			
		Homework 29			
		Review 30			
		Monthly exam			

#### 11. Course evaluation

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams

12. Learning, teaching resources and			
-New HeadwayBeginners-student book (Student book)	Required textbooks (methodology, if any)		
-New Headway Beginners-student book (work book)			
	Main references (sources)		
	Recommended supporting books, (scientific journals, reports.....)	and	reference s
<a href="https://uomustansiriyah.edu.iq/">https://uomustansiriyah.edu.iq/</a>	Electronic references, Internet sites		